Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TWIN HILLS PUBLIC SCHOOL (EC-8)

TWIN HILLS PUBLIC SCHOOL

7225 Twin Hills Road, Okmulgee, OK 74447 Telephone: (918) 733-2531

56-C011-105

Community Characteristics

Community Group

About this District: TWIN HILLS

Square Miles Covered by District: 94.259453 Number of School Sites in District: 1

Telephone: (918) 733-2531 7225 Twin Hills Road Okmulgee, OK 74447



County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.8%	44.8%	52.8%	45.5%
Black	0.3%	0.3%	2.2%	7.9%
Asian	0.3%	0.3%	0.5%	2.7%
Hispanic	11.4%	11.4%	8.2%	19.8%
Native American	28.4%	28.4%	24.6%	11.2%
Two or More Races	14.8%	14.8%	11.7%	12.9%
Female	46.6%	46.6%	48.3%	48.7%
Male	53.4%	53.4%	51.6%	51.3%
Bilingual Students	5.9%	5.9%	2.7%	13.7%
Economically Disadvantaged Students	67.3%	67.3%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$50,078	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,913	1,969	7,801
% of Population under 18	23.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	72.8%	67.4%	65.7%
Average Household Income	\$96,963	\$72,666	\$84,402
Median Household Income	\$79,539	DNS	\$61,364
% of Population below Poverty	7.0%	16.6%	15.2%
Unemployment Rate	6.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.4%	12.5%	11.1%
H.S. Diploma Only	33.0%	41.1%	30.8%
Some College Education but No Degree	21.6%	22.0%	22.6%
Associate's Degree	10.5%	7.9%	8.3%
Bachelor's Degree and Above	18.5%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.3%	48.3%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	5.9	5.9	9.7	13.1
Mobility Rate (Incoming Students)	5.0%	5.0%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	162.0	162.0	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	81%	81%	69%	70%
Patrons' Volunteer Hours per Student	0.8	0.8	0.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	a		5		Community		
	School		<u>District</u>	Gr	oup Average	<u>s</u>	tate Aver
Fall Enrollment	324		324		355		1,30
Average Enrollment throughout the Year (ADM)	321		321		352		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.29
% of Students Identified as Gifted/Talented	8.0%		8.0%		10.8%		12.59
% of Students as English Language Learners (ELL)	4.3%		4.3%		1.9%		9.99
% of Students in Special Education	27.2%		27.2%		22.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.1		23.1		23.5		70.
Average Salary (w/ Fringe)	\$56,670		\$56,670		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	22.9%		22.9%		22.9%		24.79
Average Years of Experience	15.8		15.8		14.4		11.
Special Education Teachers (FTE)	0.9		0.9		2.0		8.
Counselors (FTE)	0.0		0.0		1.0		3.
Other Certified Professional Staff (FTE)	3.0		3.0		1.8		7.
Administrators (FTE)	1.1		1.8		2.8		7.
Teachers per Administrator	22.1		13.3		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$78,004		\$103,453		\$94,706		\$93,80
(6 of Juniors & Seniors Taking Career, Tech Offered Courses	DMC		DMC		71 3%		463
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		3.6		8.
Science	DNS		DNS		4.6		6.
Mathematics	DNS		DNS		4.2		5.
Computer Education	DNS		DNS		2.2		2.
Social Studies	DNS		DNS		5.3		7.
English Language Arts (ELA)	DNS		DNS		4.2		4.
World Languages	DNS		DNS		0.9		2.
Electives	DNS		DNS		15.4		21.
Total Number of Courses Offered	DNS		DNS		40.3		57.
ources of District Revenues (All Funds)							
District			23.0%		33.0%		38.69
County			1.4%		2.1%		2.49
State Dedicated			2.2%		8.5%		6.59
State Appropriated Federal			49.3% 24.1%		35.2% 21.2%		35.49 17.19
cuciui			24.170		21.270		17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			58.7%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District %/ADM		Community Group % \$/ADM		State % \$/ADM	
Instruction	_	57.5%	\$7,241	48.8%	\$6,531	50.4%	\$5,48
instruction Support		1.6%	\$208	2.4%	\$323	3.9%	\$43
Student Support							
				n 7% I	*x65!	/ X 1/0	%×/I
School Administration		6.2% 2.3%	\$783 \$291	6.5% 5.3%	\$865 \$705	7.8% 5.5%	\$84 \$59

Data Not Shown (DNS)

5.3%

17.1%

10.0%

\$662

\$2,161

\$1,257

\$12,602

\$557

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

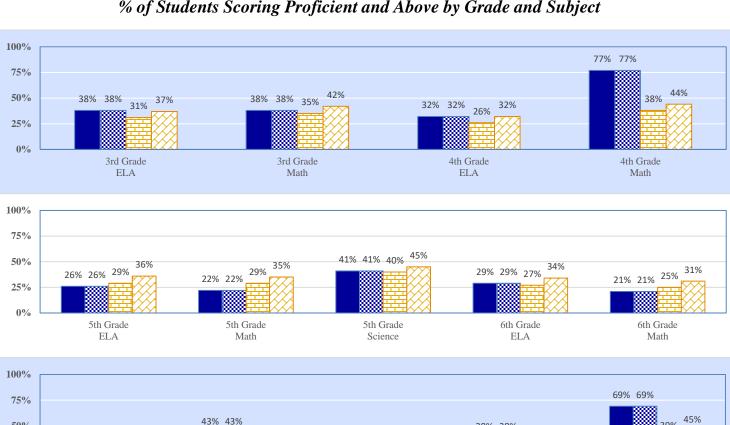
\$1,329

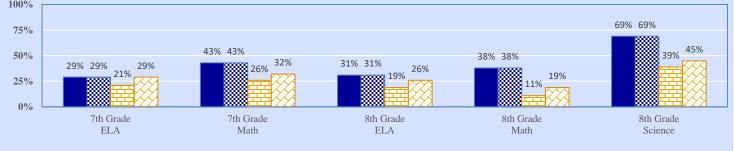
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

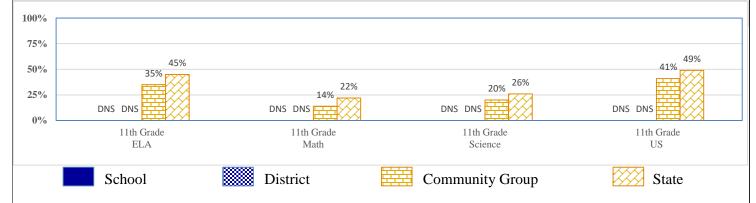


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

