Office of Educational Quality and Accountability

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DUNBAR INTERMEDIATE ES (5-8)

OKMULGEE PUBLIC SCHOOLS

1421 E Martin Luther King Dr, Okmulgee, OK 74447 Telephone: (918) 758-2020

56-1001-145

Community Characteristics

Community Group

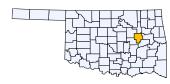
E2

About this District: OKMULGEE

Square Miles Covered by District: 77.053948 Number of School Sites in District: 3

Telephone: (918) 758-2020

PO Box 1346 Okmulgee, OK 74447



County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	27.3%	27.1%	42.4%	45.5%
Black	17.7%	16.1%	4.1%	7.9%
Asian	0.3%	0.4%	1.7%	2.7%
Hispanic	5.0%	5.7%	13.9%	19.8%
Native American	28.3%	29.5%	24.7%	11.2%
Two or More Races	21.4%	21.2%	13.1%	12.9%
Female	47.8%	46.8%	48.0%	48.7%
Male	52.2%	53.2%	52.0%	51.3%
Bilingual Students	0.9%	0.8%	8.9%	13.7%
Economically Disadvantaged Students	91.9%	91.4%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$63,086	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	12,412	7,818	7,801
% of Population under 18	20.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	37.0%	61.6%	65.7%
Average Household Income	\$62,784	\$66,588	\$84,402
Median Household Income	\$39,131	DNS	\$61,364
% of Population below Poverty	23.0%	19.6%	15.2%
Unemployment Rate	8.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.6%	15.1%	11.1%
H.S. Diploma Only	36.5%	39.2%	30.8%
Some College Education but No Degree	23.1%	22.5%	22.6%
Associate's Degree	11.9%	8.1%	8.3%
Bachelor's Degree and Above	13.8%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	12.8	11.0	13.1
Mobility Rate (Incoming Students)	21.5%	20.4%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.3	7.1	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	64.4	26.3	78.5	91.3
Parents Attending Parent/Teacher Conference	75%	79%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.3	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	C.	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	322		1,185		1,377		1,30
Average Enrollment throughout the Year (ADM)	320		1,164		1,364		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		77.6%		59.29
% of Students Identified as Gifted/Talented	18.6%		10.6%		13.1%		12.59
% of Students as English Language Learners (ELL)	0.9%		0.6%		6.2%		9.99
% of Students in Special Education	20.2%		18.6%		21.2%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	19.0		62.7		79.3		70.
Average Salary (w/ Fringe)	\$53,757		\$52,185		\$53,627		\$55,09
% of Teachers with Advanced Degree(s)	24.7%		19.0%		23.6%		24.79
Average Years of Experience	13.3		13.2		13.5		11.
Special Education Teachers (FTE)	2.0		9.0		9.9		8.
Counselors (FTE)	1.0		2.0		4.2		3.
Other Certified Professional Staff (FTE)	2.4		11.2		7.2		7.
Administrators (FTE)	1.0		8.1		8.5		7.
Teachers per Administrator	21.0		8.9		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$87,114		\$91,955		\$88,712		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		85.4%		57.4%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		78.6%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		9.9		8.
Science	DNS		5.0		7.4		6.
Mathematics	DNS		6.0		6.1		5.
Computer Education	DNS		0.0		2.4		2.
Social Studies	DNS		8.0		7.8		7.
English Language Arts (ELA)	DNS		5.0		5.2		4.
World Languages	DNS		2.0		2.6		2.
Electives	DNS		32.0		26.7		21.
Total Number of Courses Offered	DNS		61.0		68.0		57.
ources of District Revenues (All Funds)							
District			30.7%		28.3%		38.69
County			1.1%		2.1%		2.49
State Dedicated			3.7%		6.5%		6.59
State Appropriated			32.5%		40.3%		35.49
Federal			32.0%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			30.9%		37.5%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
nstruction		35.8%	\$5,415	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		5.0%	\$761	3.3%	\$391	3.9%	\$43
Student Support		9.2%	\$1,392	6.7%	\$793	7.8%	\$84
School Administration		4.9%	\$734	5.3%	\$625	5.5%	\$59
District Administration		5.6%	\$847	3.0%	\$355	3.0%	\$3

Data Not Shown (DNS)

5.6%

21.9%

17.6%

\$847

\$3,313

\$2,665

\$15,126

\$23

District Administration

Debt Service in Addition to Above

District Support

Other

3.0%

21.8%

9.7%

\$355

\$2,597

\$1,153

\$11,886

\$715

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

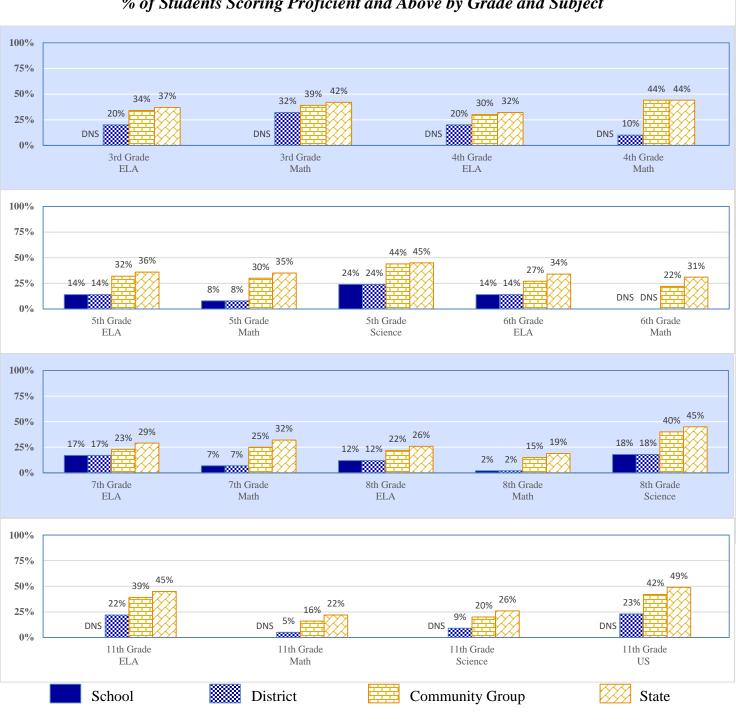
\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

