Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

HENRYETTA MS (6-8)

HENRYETTA PUBLIC SCHOOLS

1801 Troy Aikman Dr, Henryetta, OK 74437 Telephone: (918) 658-6578

56-I002-505

Community Characteristics

Community Group

About this District: HENRYETTA

Square Miles Covered by District: 48.257318 Number of School Sites in District: 3

Telephone: (918) 658-6578 1801 Troy Aikman Dr Henryetta, OK 74437



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	57.0%	52.5%	42.4%	45.5%
Black	0.8%	0.9%	4.1%	7.9%
Asian	1.2%	1.6%	1.7%	2.7%
Hispanic	6.6%	6.0%	13.9%	19.8%
Native American	21.5%	24.4%	24.7%	11.2%
Two or More Races	12.8%	14.6%	13.1%	12.9%
Female	54.5%	49.7%	48.0%	48.7%
Male	45.5%	50.3%	52.0%	51.3%
Bilingual Students	0.4%	1.2%	8.9%	13.7%
Economically Disadvantaged Students	75.6%	73.4%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$34,550	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	6,634	7,818	7,801
% of Population under 18	23.5%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	49.9%	61.6%	65.7%
Average Household Income	\$59,152	\$66,588	\$84,402
Median Household Income	\$42,228	DNS	\$61,364
% of Population below Poverty	25.5%	19.6%	15.2%
Unemployment Rate	10.4%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.1%	11.1%
H.S. Diploma Only	35.7%	39.2%	30.8%
Some College Education but No Degree	20.3%	22.5%	22.6%
Associate's Degree	11.5%	8.1%	8.3%
Bachelor's Degree and Above	14.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	54.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	7.3	11.0	13.1
Mobility Rate (Incoming Students)	54.7%	23.6%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.0	19.9	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	30.3	39.7	78.5	91.3
Parents Attending Parent/Teacher Conference	75%	51%	68%	70%
Patrons' Volunteer Hours per Student	2.1	0.6	1.1	1.4

HENRYETTA - HENRYETTA MS 56-1002-505

2022-23 School Educational Process

Classroom & Administration Characteristics	~	 .			Community	•		
	<u>School</u>		<u>District</u>	Gro	up Average	<u>S</u>	tate Avera	
Fall Enrollment	242		1,072		1,377		1,30	
Average Enrollment throughout the Year (ADM)	234		1,054		1,364		1,29	
% of Students Eligible for Free/Reduced Lunch	75.6%		73.4%		77.6%		59.29	
% of Students Identified as Gifted/Talented	6.6%				13.1%		12.59	
6 of Students as English Language Learners (ELL)	0.0%		0.7%		6.2%		9.9	
6 of Students in Special Education	23.6%		25.6%		21.2%		16.2	
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.070		23.070		21.270		10.2	
Number of Teachers	13.5		62.3		79.3		70	
Average Salary (w/ Fringe)	\$53,493		\$52,099		\$53,627		\$55,0	
% of Teachers with Advanced Degree(s)	15.2%		12.8%		23.6%		24.7	
Average Years of Experience	15.1		12.6		13.5		11	
pecial Education Teachers (FTE)	3.0		11.0		9.9			
ounselors (FTE)	0.8		4.2		4.2		3	
ther Certified Professional Staff (FTE)	0.8		5.4		7.2		-	
	1.0		4.1		8.5			
dministrators (FTE) eachers per Administrator	1.0		18.0		10.5		10	
verage Salary (w/ Fringe) per Administrative FTE	\$41,659		\$84,636		\$88,712		\$93,8	
gh School Curriculum (Only for HS with 12th Grade)								
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		28.7%		57.4%		46.3	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		78.6%		95.6	
verage HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		9.0		9.9		8	
Science	DNS		7.0		7.4		(
Mathematics	DNS		6.0		6.1		4	
Computer Education	DNS		4.0		2.4		2	
Social Studies	DNS		8.0		7.8			
English Language Arts (ELA)	DNS		4.0		5.2		4	
World Languages	DNS		0.0		2.6		2	
Electives	DNS		19.0		26.7		2	
Total Number of Courses Offered	DNS		57.0		68.0		5	
urces of District Revenues (All Funds)								
istrict			27.0%		28.3%		38.6	
ounty			1.5%		2.1%		2.4	
rate Dedicated			5.1%		6.5%		6.5	
ate Appropriated			47.8%		40.3%		35.4	
** *								
ederal			18.6%		22.8%		17.1	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			28.2%		37.5%		60.5	
strict Expenditures (Bond Funds Excluded)								
		District		Community	Community Group		State	
			\$/ADM					
atmention.	_	% 51.60/		50.20/	\$/ADM	50.40/	\$/AD	
nstruction		51.6%	\$6,090 \$256	50.2%	\$5,971 \$391	50.4%	\$5,4 \$4	

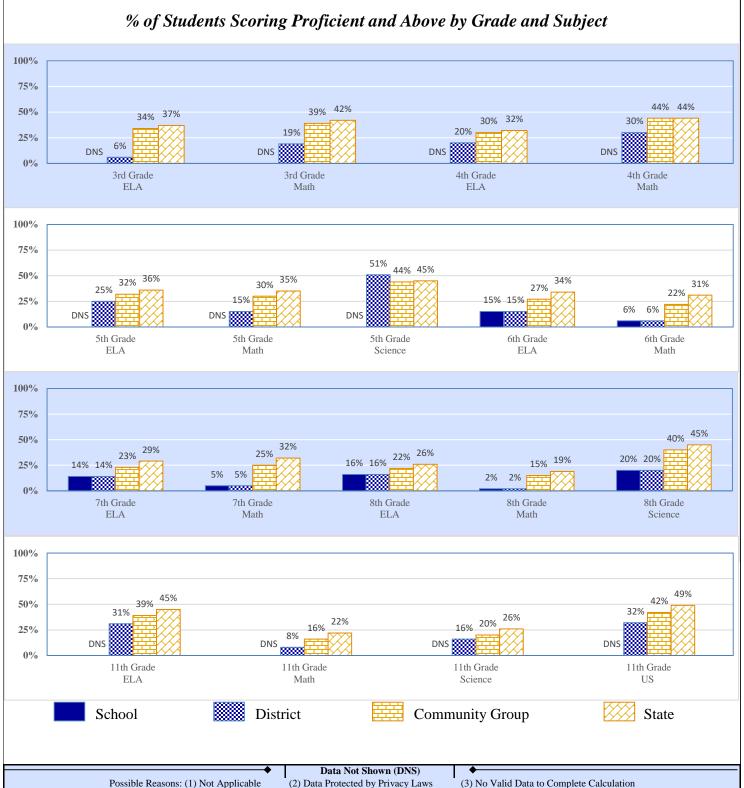
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$6,090	50.2%	\$5,971	50.4%	\$5,485
Instructional Support	2.2%	\$256	3.3%	\$391	3.9%	\$430
Student Support	7.7%	\$906	6.7%	\$793	7.8%	\$847
School Administration	4.4%	\$515	5.3%	\$625	5.5%	\$596
District Administration	2.2%	\$264	3.0%	\$355	3.0%	\$322
District Support	21.1%	\$2,493	21.8%	\$2,597	20.3%	\$2,214
Other	10.8%	\$1,268	9.7%	\$1,153	9.1%	\$993
Total		\$11,793		\$11,886		\$10,888
Debt Service in Addition to Above		\$984		\$715		\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2022-23 Student Performance (All Students)

