Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

BEGGS ES (EC-4)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-3631

56-1004-105

Community Characteristics

Community Group

About this District:

BEGGS

Square Miles Covered by District: 170.455787

Number of School Sites in District: 3

Telephone: (918) 267-3631 1201 West Ninth Street Beggs, OK 74421



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	52.9%	52.7%	42.4%	45.5%
Black	6.3%	6.5%	4.1%	7.9%
Asian	2.1%	1.3%	1.7%	2.7%
Hispanic	5.3%	5.9%	13.9%	19.8%
Native American	26.8%	20.3%	24.7%	11.2%
Two or More Races	6.6%	13.2%	13.1%	12.9%
Female	46.7%	48.4%	48.0%	48.7%
Male	53.3%	51.6%	52.0%	51.3%
Bilingual Students	1.3%	2.2%	8.9%	13.7%
Economically Disadvantaged Students	70.0%	68.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$39,839	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,179	7,818	7,801
% of Population under 18	25.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	68.8%	61.6%	65.7%
Average Household Income	\$81,123	\$66,588	\$84,402
Median Household Income	\$63,750	DNS	\$61,364
% of Population below Poverty	13.6%	19.6%	15.2%
Unemployment Rate	6.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	15.1%	11.1%
H.S. Diploma Only	30.9%	39.2%	30.8%
Some College Education but No Degree	26.9%	22.5%	22.6%
Associate's Degree	14.4%	8.1%	8.3%
Bachelor's Degree and Above	17.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.5%	46.5%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	10.5	11.0	13.1
Mobility Rate (Incoming Students)	DNS	4.2%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	21.4	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	85.7	78.5	91.3
Parents Attending Parent/Teacher Conference	DNS	46%	68%	70%
Patrons' Volunteer Hours per Student	DNS	0.5	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Community Group Average	State Ave
	<u>SC11001</u>		District	Group Average	State Ave
Fall Enrollment	473		1,073	1,377	1,30
Average Enrollment throughout the Year (ADM)	470		1,050	1,364	1,29
% of Students Eligible for Free/Reduced Lunch	69.8%		67.2%	77.6%	59.2
% of Students Identified as Gifted/Talented	4.0%		6.6%	13.1%	12.5
% of Students as English Language Learners (ELL)	1.3%		1.6%	6.2%	9.9
% of Students in Special Education	18.2%		17.6%	21.2%	16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	22.0		55.6	79.3	70
Average Salary (w/ Fringe)	\$49,795		\$52,069	\$53,627	\$55,09
% of Teachers with Advanced Degree(s)	18.2%		33.2%	23.6%	24.7
Average Years of Experience	14.7		14.2	13.5	11
Special Education Teachers (FTE)	2.6		6.9	9.9	8
Counselors (FTE)	0.6		2.0	4.2	3
Other Certified Professional Staff (FTE)	3.9		7.4	7.2	7
Administrators (FTE)	1.0		5.7	8.5	7
Teachers per Administrator	24.6		10.9	10.5	10
Average Salary (w/ Fringe) per Administrative FTE	\$92,531		\$92,636	\$88,712	\$93,80
High School Curriculum (Only for HS with 12th Grade)	DAIG		72.90/	F7 40/	46.2
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		73.8%	57.4%	46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.0%	78.6%	95.6
Average HS Course Offerings by Site					
Non-electives:	DAIG		4.0	0.0	0
Fine Arts	DNS		4.0	9.9	8
Science Mathematics	DNS		8.0	7.4	6
	DNS DNS		5.0 3.0	6.1 2.4	5
Computer Education Social Studies	DNS		8.0	7.8	7
English Language Arts (ELA)	DNS		6.0	5.2	4
World Languages	DNS		2.0	2.6	2
Electives	DNS		34.0	26.7	21
Total Number of Courses Offered	DNS		70.0	68.0	57
Total Number of Courses Official	DIVIS		70.0	06.0	37
Sources of District Revenues (All Funds)					
District			27.9%	28.3%	38.6
County			1.4%	2.1%	2.4
State Dedicated			6.4%	6.5%	6.5
State Appropriated			44.0%	40.3%	35.4
Federal			20.2%	22.8%	17.1
Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			76.7%	37.5%	60.5
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		Distr		Community Group	State
Instruction	_	49.10/	\$/ADM	% \$/ADM	% \$/AD
Instruction		48.1%	\$5,194	50.2% \$5,971	50.4% \$5,48
Instructional Support		3.2%	\$344	3.3% \$391	3.9% \$43
School Administration		6.5% 5.5%	\$706 \$593	6.7% \$793 5.3% \$625	7.8% \$84 5.5% \$59
ACHOOL ACHORISTRATION			7744	1 1/0 16/1	

Data Not Shown (DNS)

5.5%

2.9%

20.1%

13.7%

\$593

\$311

\$2,167

\$1,483

\$789

\$10,799

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

9.7%

21.8%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

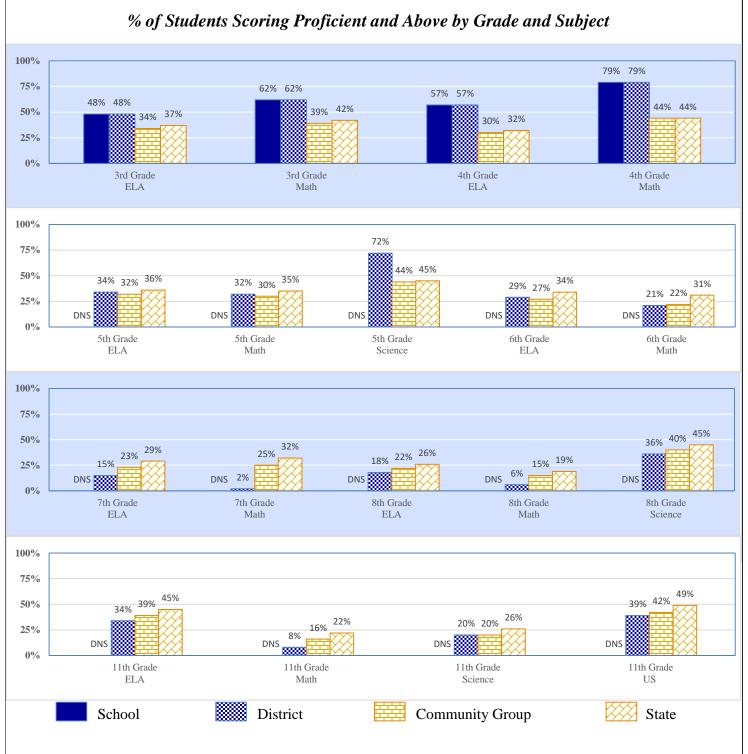
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

