Office of Educational Quality and Accountability

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BEGGS MS (5-8)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-4916

56-I004-505

Community Characteristics

Community Group

E2

About this District:

BEGGS

Square Miles Covered by District: 170.455787

Number of School Sites in District: 3

Telephone: (918) 267-4916 1201 West Ninth Street Beggs, OK 74421



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	52.7%	42.4%	45.5%
Black	8.0%	6.5%	4.1%	7.9%
Asian	1.4%	1.3%	1.7%	2.7%
Hispanic	5.2%	5.9%	13.9%	19.8%
Native American	16.7%	20.3%	24.7%	11.2%
Two or More Races	13.2%	13.2%	13.1%	12.9%
Female	50.9%	48.4%	48.0%	48.7%
Male	49.1%	51.6%	52.0%	51.3%
Bilingual Students	2.4%	2.2%	8.9%	13.7%
Economically Disadvantaged Students	72.5%	68.9%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$39,839	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,179	7,818	7,801
% of Population under 18	25.0%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	68.8%	61.6%	65.7%
Average Household Income	\$81,123	\$66,588	\$84,402
Median Household Income	\$63,750	DNS	\$61,364
% of Population below Poverty	13.6%	19.6%	15.2%
Unemployment Rate	6.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	15.1%	11.1%
H.S. Diploma Only	30.9%	39.2%	30.8%
Some College Education but No Degree	26.9%	22.5%	22.6%
Associate's Degree	14.4%	8.1%	8.3%
Bachelor's Degree and Above	17.2%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.5%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	10.5	11.0	13.1
Mobility Rate (Incoming Students)	7.0%	4.2%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.9	21.4	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	95.7	85.7	78.5	91.3
Parents Attending Parent/Teacher Conference	35%	46%	68%	70%
Patrons' Volunteer Hours per Student	0.3	0.5	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	**		Community		Gree A	
	School		<u>District</u>	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	287		1,073		1,377		1,300
Average Enrollment throughout the Year (ADM)	281		1,050		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	72.5%		67.2%		77.6%		59.2%
% of Students Identified as Gifted/Talented	13.6%		6.6%		13.1%		12.5%
% of Students as English Language Learners (ELL)	1.0%		1.6%		6.2%		9.9%
% of Students in Special Education	18.1%		17.6%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.170		17.070		21.270		10.27
Number of Teachers	15.6		55.6		79.3		70.0
Average Salary (w/ Fringe)	\$51,343		\$52,069		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	44.1%		33.2%		23.6%		24.7%
Average Years of Experience	12.6		14.2		13.5		11.9
Special Education Teachers (FTE)	2.4		6.9		9.9		8.0
Counselors (FTE)	0.4		2.0		4.2		3.
Other Certified Professional Staff (FTE)	1.7		7.4		7.2		7.
Administrators (FTE)	1.9		5.7		8.5		7.
Teachers per Administrator	9.7		10.9		10.5		10.
Average Salary (w/ Fringe) per Administrative FTE	\$80,661		\$92,636		\$88,712		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		73.8%		57.4%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		74.0%		78.6%		95.69
Average HS Course Offerings by Site	DNS		74.070		78.070		93.07
Non-electives:							
	DMC		4.0		0.0		0
Fine Arts	DNS		4.0		9.9		8.
Science	DNS		8.0		7.4		6.
Mathematics	DNS		5.0		6.1		5.
Computer Education	DNS		3.0		2.4		2.
Social Studies	DNS		8.0		7.8		7.
English Language Arts (ELA)	DNS		6.0		5.2		4.
World Languages	DNS		2.0		2.6		2.
Electives	DNS		34.0		26.7		21.
Total Number of Courses Offered	DNS		70.0		68.0		57.
ources of District Revenues (All Funds)							
District			27.9%		28.3%		38.69
County			1.4%		2.1%		2.49
State Dedicated			6.4%		6.5%		6.59
State Appropriated			44.0%		40.3%		35.49
Federal			20.2%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			76.7%		37.5%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	48.1%	\$5,194	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		3.2%	\$344	3.3%	\$391	3.9%	\$43
Student Support		6.5%	\$706	6.7%	\$793	7.8%	\$84
School Administration		5 504	\$503	5 30/	\$625	5 504	\$50

Data Not Shown (DNS)

5.5%

2.9%

20.1%

13.7%

\$593

\$311

\$2,167

\$1,483

\$789

\$10,799

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

9.7%

21.8%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

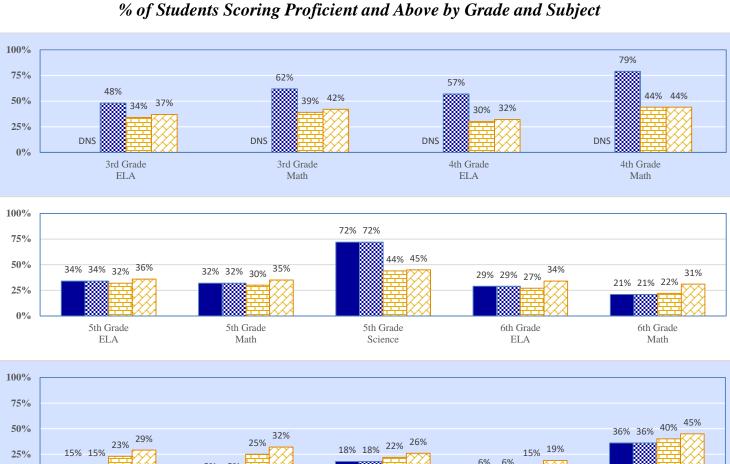
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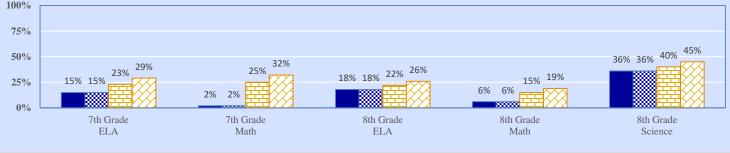
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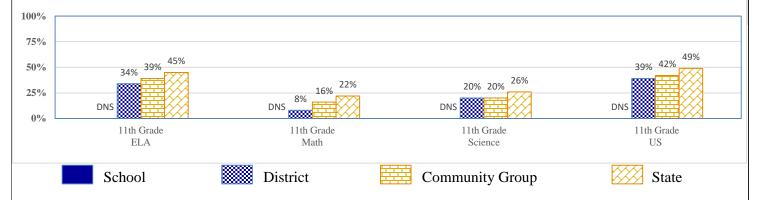
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

