



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WILSON ES (EC-8)

WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437

Telephone: (918) 652-3374

56-1007-105

Community Characteristics

Community Group

G2

About this District:

WILSON

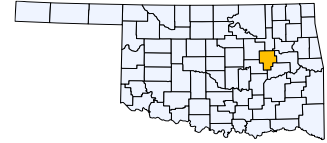
Square Miles Covered by District: 36.577011

Number of School Sites in District: 2

Telephone: (918) 652-3374

8867 Chestnut Road

Henryetta, OK 74437



County: OKMULGEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.9%	41.0%	52.8%	45.5%
Black	0.9%	1.0%	2.2%	7.9%
Asian	1.4%	1.6%	0.5%	2.7%
Hispanic	1.8%	3.2%	8.2%	19.8%
Native American	26.8%	28.4%	24.6%	11.2%
Two or More Races	28.2%	24.8%	11.7%	12.9%
Female	51.4%	51.0%	48.3%	48.7%
Male	48.6%	49.0%	51.6%	51.3%
Bilingual Students	7.3%	8.1%	2.7%	13.7%
Economically Disadvantaged Students	80.9%	78.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$25,775	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,108	1,969	7,801
% of Population under 18	30.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	91.5%	67.4%	65.7%
Average Household Income	\$95,547	\$72,666	\$84,402
Median Household Income	\$75,750	DNS	\$61,364
% of Population below Poverty	8.8%	16.6%	15.2%
Unemployment Rate	5.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	12.5%	11.1%
H.S. Diploma Only	37.1%	41.1%	30.8%
Some College Education but No Degree	24.7%	22.0%	22.6%
Associate's Degree	12.9%	7.9%	8.3%
Bachelor's Degree and Above	17.7%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	55.2%	55.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.0	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	220	310	355	1,300
Average Enrollment throughout the Year (ADM)	218	308	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	13.2%	12.6%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.5%	0.3%	1.9%	9.9%
% of Students in Special Education	25.9%	25.2%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	15.4	23.5	70.6
Average Salary (w/ Fringe)	\$54,129	\$54,856	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	39.4%	30.6%	22.9%	24.7%
Average Years of Experience	13.1	12.1	14.4	11.9
Special Education Teachers (FTE)	0.1	0.2	2.0	8.6
Counselors (FTE)	0.4	0.7	1.0	3.6
Other Certified Professional Staff (FTE)	0.6	0.9	1.8	7.7
Administrators (FTE)	0.3	2.1	2.8	7.7
Teachers per Administrator	33.3	7.6	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$98,102	\$89,854	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	3.0	4.2	5.3
Computer Education	DNS	5.0	2.2	2.3
Social Studies	DNS	4.0	5.3	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.9	2.6
Electives	DNS	11.0	15.4	21.2
Total Number of Courses Offered	DNS	31.0	40.3	57.8

Sources of District Revenues (All Funds)

District		16.9%	33.0%	38.6%
County		1.3%	2.1%	2.4%
State Dedicated		5.1%	8.5%	6.5%
State Appropriated		49.9%	35.2%	35.4%
Federal		26.7%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		60.4%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.7%	\$5,190	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.1%	\$236	2.4%	\$323	3.9%	\$430
Student Support	8.3%	\$941	6.5%	\$865	7.8%	\$847
School Administration	5.6%	\$636	5.3%	\$705	5.5%	\$596
District Administration	4.1%	\$462	4.7%	\$636	3.0%	\$322
District Support	24.2%	\$2,747	21.6%	\$2,886	20.3%	\$2,214
Other	10.1%	\$1,147	10.7%	\$1,439	9.1%	\$993
Total		\$11,358		\$13,384		\$10,888
Debt Service in Addition to Above		\$409		\$896		\$1,329

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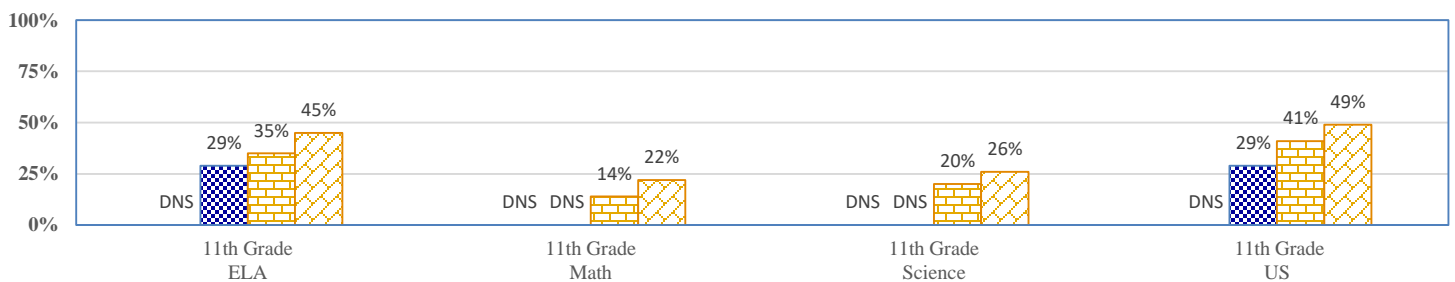
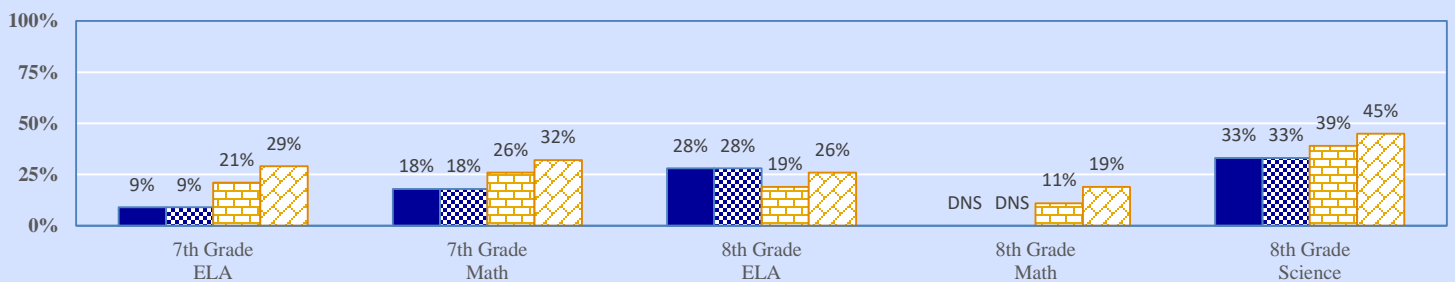
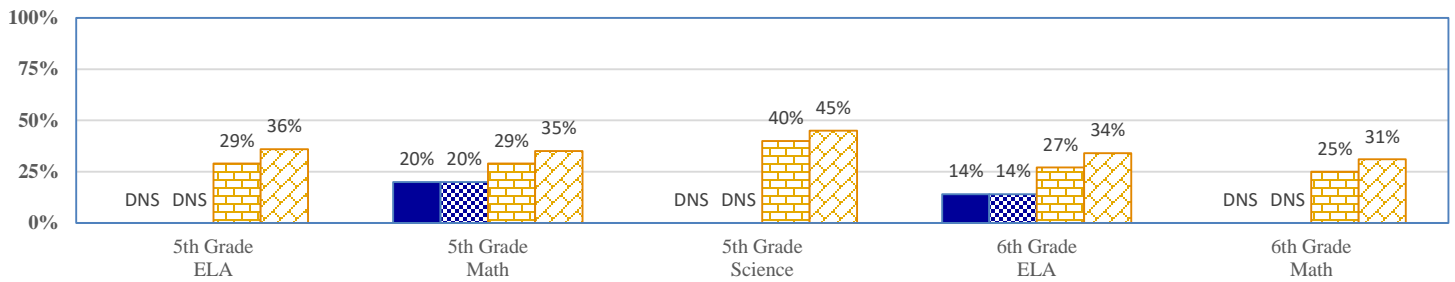
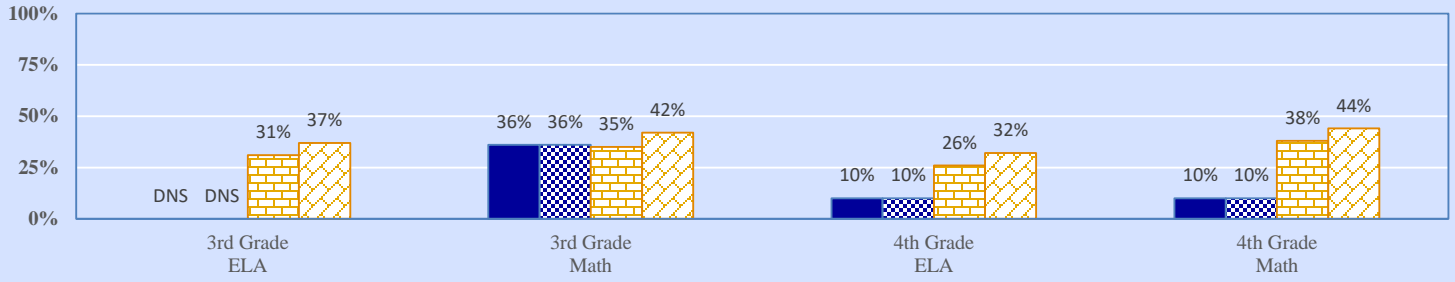
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

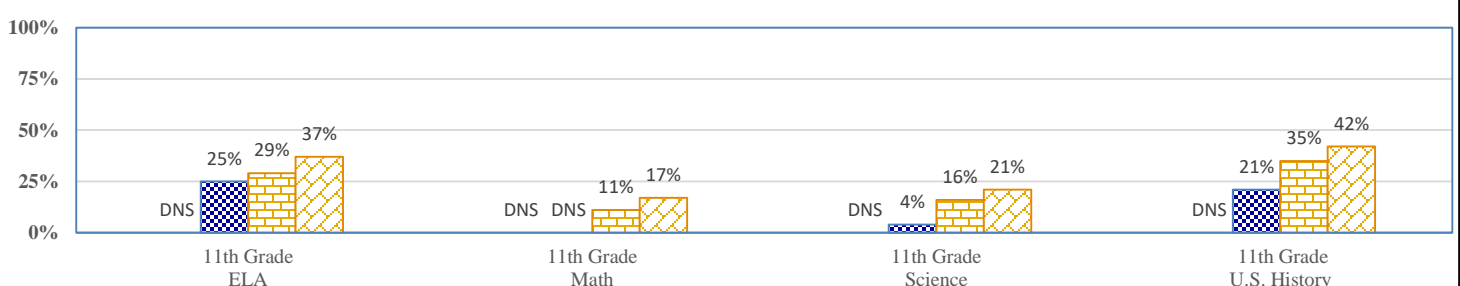
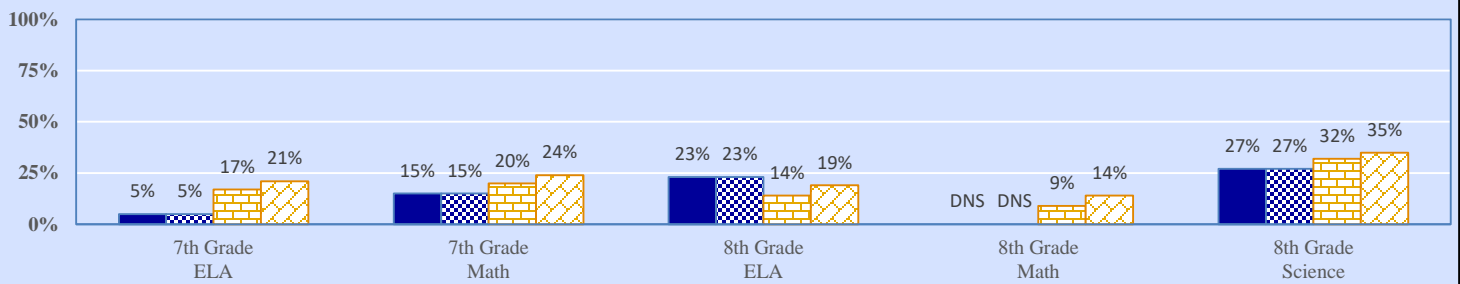
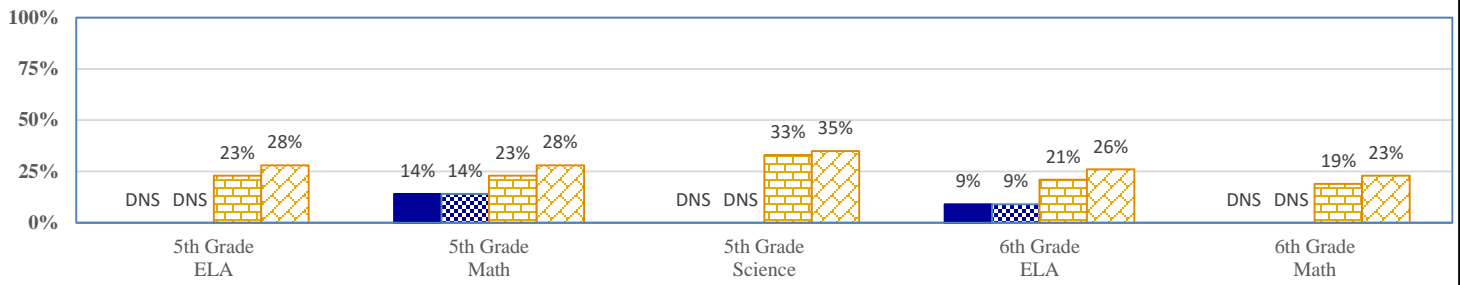
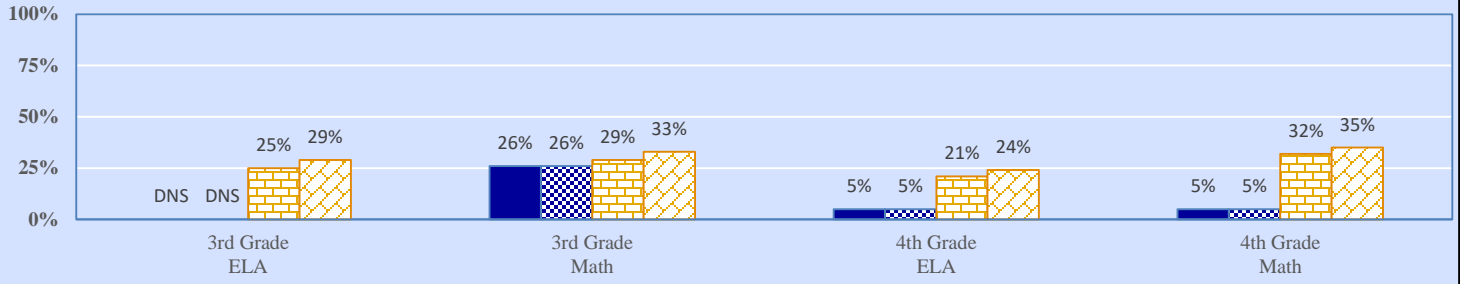
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.2%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.3%	2.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	19.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.5%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	62.5%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	1.0	7.2	28.0