## Office of Educational Quality and Accountability

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### *WILSON HS (9-12)*

### WILSON PUBLIC SCHOOLS

8867 Chestnut Road, Henryetta, OK 74437 Telephone: (918) 652-3384

56-I007-705

## **Community Characteristics**

### **Community Group**

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#### About this District: WILSON

Square Miles Covered by District: 36.577011 Number of School Sites in District: 2

Telephone: (918) 652-3384 8867 Chestnut Road Henryetta, OK 74437



Web: http://www.EdProfiles.info

County: OKMULGEE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	41.1%	41.0%	52.8%	45.5%
Black	1.1%	1.0%	2.2%	7.9%
Asian	2.2%	1.6%	0.5%	2.7%
Hispanic	6.7%	3.2%	8.2%	19.8%
Native American	32.2%	28.4%	24.6%	11.2%
Two or More Races	16.7%	24.8%	11.7%	12.9%
Female	50.0%	51.0%	48.3%	48.7%
Male	50.0%	49.0%	51.6%	51.3%
Bilingual Students	10.0%	8.1%	2.7%	13.7%
Economically Disadvantaged Students	71.1%	78.1%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$25,775	\$69,770	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,108	1,969	7,801
% of Population under 18	30.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	91.5%	67.4%	65.7%
Average Household Income	\$95,547	\$72,666	\$84,402
Median Household Income	\$75,750	DNS	\$61,364
% of Population below Poverty	8.8%	16.6%	15.2%
Unemployment Rate	5.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.6%	12.5%	11.1%
H.S. Diploma Only	37.1%	41.1%	30.8%
Some College Education but No Degree	24.7%	22.0%	22.6%
Associate's Degree	12.9%	7.9%	8.3%
Bachelor's Degree and Above	17.7%	16.5%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.2%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.0	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	G.	
	School		<u>District</u>	Gi	oup Average	<u>S</u> :	ate Aver
Fall Enrollment	90		310		355		1,30
Average Enrollment throughout the Year (ADM)	90		308		352		1,29
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		80.6%		59.29
% of Students Identified as Gifted/Talented	11.1%		12.6%		10.8%		12.59
% of Students as English Language Learners (ELL)	0.0%		0.3%		1.9%		9.99
% of Students in Special Education	23.3%		25.2%		22.8%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.6		15.4		23.5		70.
Average Salary (w/ Fringe)	\$56,545		\$54,856		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	10.1%		30.6%		22.9%		24.79
Average Years of Experience	9.8		12.1		14.4		11.
Special Education Teachers (FTE)	0.1		0.2		2.0		8.
Counselors (FTE)	0.4		0.7		1.0		3.
Other Certified Professional Staff (FTE)	0.3		0.9		1.8		7.
Administrators (FTE)	1.1		2.1		2.8		7.
Teachers per Administrator	4.2		7.6		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$74,982		\$89,854		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	71.4%		71.4%		71.3%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.69
Average HS Course Offerings by Site	DINS		DIAD		71.170		75.07
Non-electives:							
Fine Arts	1		1.0		3.6		8.
Science	3		3.0		4.6		6.
Mathematics	3		3.0		4.2		5.
Computer Education	5		5.0		2.2		2.
Social Studies	4		4.0		5.3		7.
English Language Arts (ELA)	4		4.0		4.2		4.
World Languages	0		0.0		0.9		2.
Electives	11		11.0		15.4		21.
Total Number of Courses Offered	31		31.0		40.3		57.
ources of District Revenues (All Funds)							
District			16.9%		33.0%		38.69
County			1.3%		2.1%		2.49
State Dedicated			5.1%		8.5%		6.59
State Appropriated			49.9%		35.2%		35.49
Federal			26.7%		21.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			60.4%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		% 45.70/ l	\$/ADM	% 40.00/	\$/ADM	%	\$/ADN
nstruction		45.7%	\$5,190	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		2.1%	\$236	2.4%	\$323	3.9%	\$43
Student Support		8.3%	\$941	6.5%	\$865	7.8%	\$84
School Administration		5.6%	\$636	5.3%	\$705	5.5%	\$59
District Administration		4 1%	\$462	4 7%	\$636	3.0%	\$32

#### Data Not Shown (DNS)

4.1%

24.2%

10.1%

\$462

\$2,747

\$1,147

\$11,358

\$409

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.7%

21.6%

10.7%

\$636

\$2,886

\$1,439

\$13,384

\$896

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

\$1,329

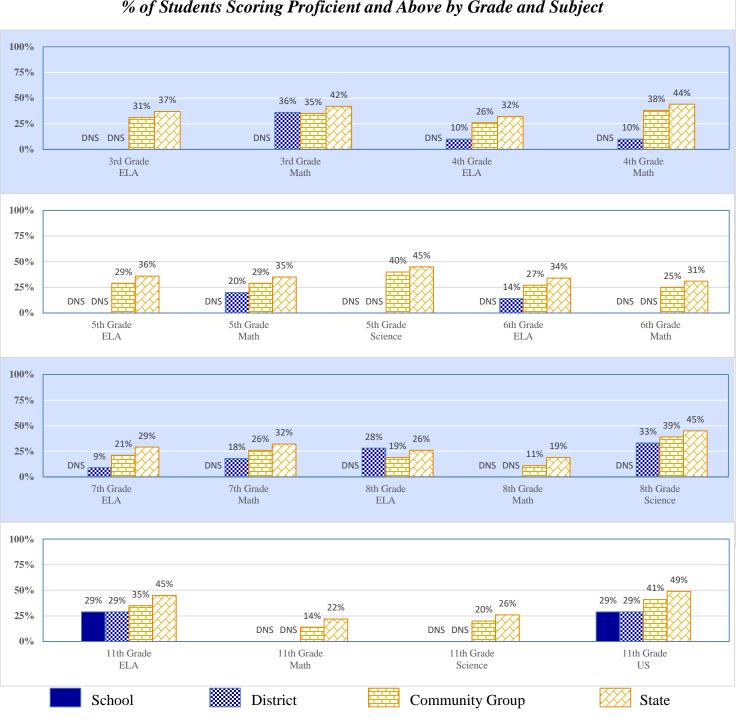
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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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## 2022-23 Student Performance (All Students)

