Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BOWRING PUBLIC SCHOOL (EC-8)

BOWRING PUBLIC SCHOOL

87 County Road 3304, Pawhuska, OK 74056 Telephone: (918) 336-6892

57-C007-105

Community Characteristics

Community Group

About this District: BOWRING

Square Miles Covered by District: 278.747893 Number of School Sites in District: 1

Telephone: (918) 336-6892 87 County Road 3304

Pawhuska, OK 74056



County: OSAGE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	58.9%	58.9%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	5.4%	5.4%	8.7%	19.8%
Native American	30.4%	30.4%	28.9%	11.2%
Two or More Races	5.4%	5.4%	12.0%	12.9%
Female	55.4%	55.4%	47.7%	48.7%
Male	44.6%	44.6%	52.2%	51.3%
Bilingual Students	3.6%	3.6%	3.3%	13.7%
Economically Disadvantaged Students	91.1%	91.1%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$170,207	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	584	1,057	7,801
% of Population under 18	23.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	78.4%	69.4%	65.7%
Average Household Income	\$52,524	\$68,531	\$84,402
Median Household Income	\$37,115	DNS	\$61,364
% of Population below Poverty	19.9%	16.3%	15.2%
Unemployment Rate	5.5%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	13.4%	11.1%
H.S. Diploma Only	38.0%	41.2%	30.8%
Some College Education but No Degree	24.3%	21.8%	22.6%
Associate's Degree	14.7%	7.5%	8.3%
Bachelor's Degree and Above	12.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.1%	11.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.0	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	Sta	ate Average
Fall Enrollment	56		56		152		1,300
Average Enrollment throughout the Year (ADM)	58		58		151		1,292
% of Students Eligible for Free/Reduced Lunch	91.1%		91.1%		87.0%		59.2%
% of Students Identified as Gifted/Talented	7.1%		7.1%		11.0%		12.5%
% of Students as English Language Learners (ELL)	3.6%		3.6%		2.2%		9.9%
% of Students in Special Education	30.4%		30.4%		25.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	6.1		6.1		11.3		70.6
Average Salary (w/ Fringe)	\$53,863		\$53,863		\$53,027		\$55,094
% of Teachers with Advanced Degree(s)	3.3%		3.3%		25.3%		24.7%
Average Years of Experience	12.3		12.3		14.6		11.9
Special Education Teachers (FTE)	0.5		0.5		0.8		8.6
Counselors (FTE)	0.0		0.0		0.4		3.6
Other Certified Professional Staff (FTE)	0.0		0.0		0.9		7.7
Administrators (FTE)	0.8		0.8		1.6		7.7
Teachers per Administrator	8.2		8.2		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,005		\$86,005		\$88,142		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		81.8%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		136.2%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		2.1		8.2
Science	DNS		DNS		3.8		6.2
Mathematics	DNS		DNS		3.5		5.3
Computer Education	DNS		DNS		2.2		2.3
Social Studies	DNS		DNS		5.1		7.1
English Language Arts (ELA)	DNS		DNS		4.2		4.9
World Languages	DNS		DNS		0.6		2.6
Electives	DNS		DNS		12.9		21.2
Total Number of Courses Offered	DNS		DNS		34.4		57.8
Sources of District Revenues (All Funds)							
District			49.9%		33.7%		38.6%
County			1.7%		1.8%		2.4%
State Dedicated			7.0%		7.0%		6.5%
State Appropriated			19.1%		32.4%		35.4%
Federal			22.3%		25.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			26.8%		22.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		Dist	rict \$/ADM	Communi	ty Group \$/ADM	State	s/ADM
Instruction	_						
	_	%	\$/ADM	%	\$/ADM	%	\$/ADM

Data Not Shown (DNS)

1.6%

7.2%

26.0%

9.3%

\$315

\$1,394

\$5,047

\$1,807

\$19,380

\$137

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.5%

6.3%

22.2%

10.3%

\$699

\$971

\$3,420

\$1,593

\$15,403

\$713

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

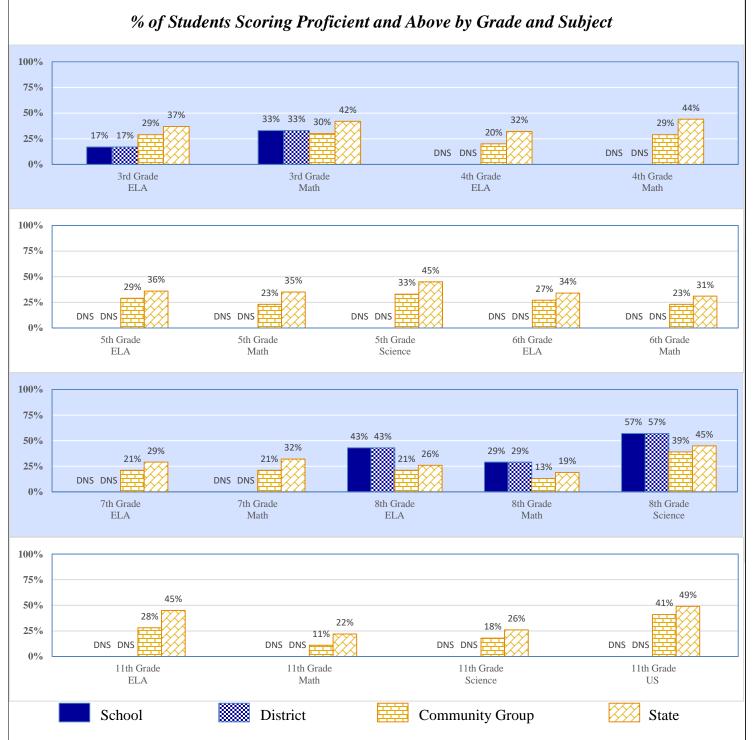
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

