Office of Educational Quality and Accountability

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PAWHUSKA MS (6-8)

PAWHUSKA PUBLIC SCHOOLS

615 East 15th Street, Pawhuska, OK 74056 Telephone: (918) 287-1265

57-1002-515

Community Characteristics

Community Group

About this District: PAWHUSKA

Square Miles Covered by District: 328.817891

Number of School Sites in District: 4 Telephone: (918) 287-1265

615 East 15th Street Pawhuska, OK 74056



County: OSAGE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	20.20	20.20/	45.50	45 501
Caucasian	30.3%	28.3%	45.6%	45.5%
Black	3.3%	2.2%	2.0%	7.9%
Asian	0.0%	0.0%	0.8%	2.7%
Hispanic	6.6%	8.2%	10.5%	19.8%
Native American	37.5%	37.8%	28.1%	11.2%
Two or More Races	22.4%	23.6%	13.0%	12.9%
Female	47.4%	47.7%	48.2%	48.7%
Male	52.6%	52.3%	51.8%	51.3%
Bilingual Students	3.3%	1.7%	5.6%	13.7%
Economically Disadvantaged Students	72.4%	70.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$62,957	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,145	4,112	7,801
% of Population under 18	18.0%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	72.7%	63.8%	65.7%
Average Household Income	\$59,621	\$67,091	\$84,402
Median Household Income	\$47,000	DNS	\$61,364
% of Population below Poverty	11.8%	18.3%	15.2%
Unemployment Rate	3.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	14.9%	11.1%
H.S. Diploma Only	41.3%	39.4%	30.8%
Some College Education but No Degree	22.1%	22.5%	22.6%
Associate's Degree	9.4%	7.8%	8.3%
Bachelor's Degree and Above	16.5%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.4%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.8	12.8	10.6	13.1
Mobility Rate (Incoming Students)	5.3%	3.5%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	10.4	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	38.0	77.3	132.4	91.3
Parents Attending Parent/Teacher Conference	40%	64%	68%	70%
Patrons' Volunteer Hours per Student	0.0	1.2	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1	~		Community		g	
	School		District	Group	Average	<u>S1</u>	ate Avera
Fall Enrollment	152		696		731		1,300
Average Enrollment throughout the Year (ADM)	151		688		726		1,292
% of Students Eligible for Free/Reduced Lunch	68.4%		73.4%		76.6%		59.2%
% of Students Identified as Gifted/Talented	15.8%		10.9%	12.5%		12.5%	
% of Students as English Language Learners (ELL)	3.3%		1.6%		3.7%		9.9%
% of Students in Special Education	19.7%		20.7%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.0		42.5		46.1		70.
Average Salary (w/ Fringe)	\$51,939		\$52,766		\$53,016		\$55,09
% of Teachers with Advanced Degree(s)	9.5%		23.9%		22.5%		24.79
Average Years of Experience	10.0		12.1		13.7		11.
Special Education Teachers (FTE)	1.0		4.6		4.7		8.
Counselors (FTE)	0.4		1.0		2.2		3.
Other Certified Professional Staff (FTE)	0.4		2.2		3.9		7.
Administrators (FTE)	1.0		5.9		4.8		7.
	9.0		7.9		10.7		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$92,122		\$104,654		\$91,874		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		41.5%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		10.0%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		3.0		6.7		8.
Science	DNS		6.0		5.8		6.
Mathematics	DNS		7.0		5.1		5.
Computer Education	DNS		0.0		2.0		2.
Social Studies	DNS		5.0		6.2		7.
English Language Arts (ELA)	DNS		4.0		4.7		4.
World Languages	DNS		5.0		2.2		2.
Electives	DNS		21.0		20.5		21.
Total Number of Courses Offered	DNS		51.0		53.3		57.
ources of District Revenues (All Funds)							
District			30.3%		28.3%		38.6
County			2.6%		2.0%		2.49
State Dedicated			9.1%		9.0%		6.59
State Appropriated			34.4%		38.3%		35.49
Federal			23.7%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			32.7%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	% \$	/ADM	%	\$/ADN
Instruction	_	50.7%	\$7,171	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.8%	\$392	2.8%	\$352	3.9%	\$43
Student Support		3.3%	\$464	7.0%	\$862	7.8%	\$84
School Administration		7.2%	\$1.018	5 1%	\$628	5 5%	\$59

Data Not Shown (DNS)

7.2%

6.4%

5.6%

23.9%

\$1,018

\$3,382

\$14,133

\$1,885

\$911

\$795

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

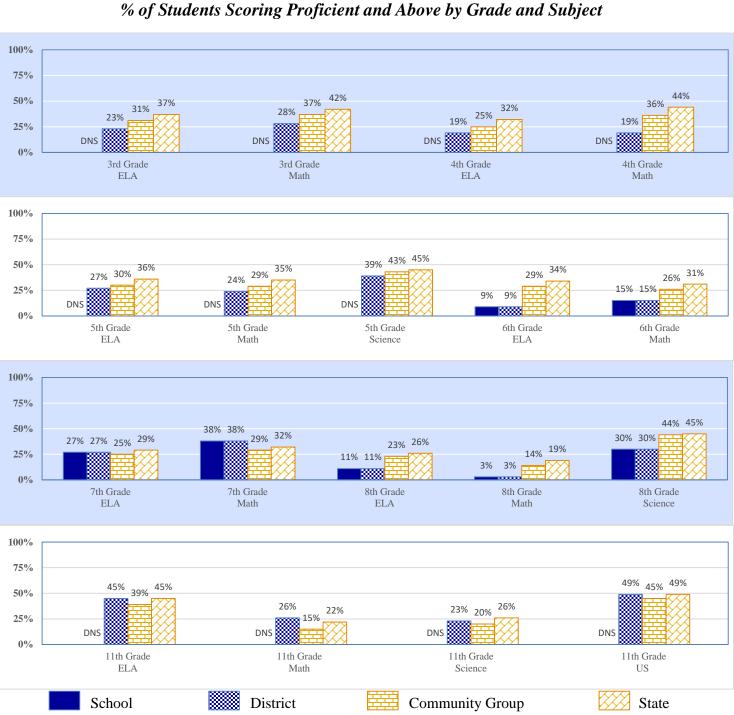
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

PAWHUSKA - PAWHUSKA MS 57-I002-515

2022-23 Student Performance (All Students)

