Office of Educational Quality and Accountability

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WARD ES (EC-5)

SHIDLER PUBLIC SCHOOLS

336 West 1st Street, Shidler, OK 74652 Telephone: (918) 793-2051

57-I011-105

Community Characteristics

Community Group

About this District: SHIDLER

Square Miles Covered by District: 409.71432 Number of School Sites in District: 3

Telephone: (918) 793-2051 Post Office Box 85 Shidler, OK 74652



County: OSAGE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.9%	61.2%	47.9%	45.5%
Black	0.0%	0.5%	1.6%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	2.1%	2.4%	8.7%	19.8%
Native American	15.8%	20.6%	28.9%	11.2%
Two or More Races	23.2%	14.8%	12.0%	12.9%
Female	42.1%	46.4%	47.7%	48.7%
Male	57.9%	53.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	73.7%	72.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$154,779	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,545	1,057	7,801
% of Population under 18	27.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	77.6%	69.4%	65.7%
Average Household Income	\$75,084	\$68,531	\$84,402
Median Household Income	\$63,942	DNS	\$61,364
% of Population below Poverty	8.1%	16.3%	15.2%
Unemployment Rate	4.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.0%	13.4%	11.1%
H.S. Diploma Only	34.8%	41.2%	30.8%
Some College Education but No Degree	28.1%	21.8%	22.6%
Associate's Degree	8.1%	7.5%	8.3%
Bachelor's Degree and Above	19.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	48.1%	48.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.4	9.6	13.1
Mobility Rate (Incoming Students)	DNS	2.8%	14.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	12.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	100%	86%	72%	70%
Patrons' Volunteer Hours per Student	0.1	0.3	2.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community	G.	
	School		<u>District</u>	Gr	oup Average	<u>S</u> 1	ate Avera
Fall Enrollment	95		209		152		1,300
Average Enrollment throughout the Year (ADM)	96		208		151		1,292
% of Students Eligible for Free/Reduced Lunch	62.1%		60.8%		87.0%		59.2%
% of Students Identified as Gifted/Talented	5.3%		8.1%		11.0%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.2%		9.9%
% of Students in Special Education	21.1%		21.5%		25.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	8.1		16.7		11.3		70.
Average Salary (w/ Fringe)	\$51,892		\$53,893		\$53,027		\$55,09
% of Teachers with Advanced Degree(s)	12.4%		35.8%		25.3%		24.79
Average Years of Experience	22.1		19.9		14.6		11.
Special Education Teachers (FTE)	1.0		2.0		0.8		8.
Counselors (FTE)	0.0		0.5		0.4		3.
Other Certified Professional Staff (FTE)	0.5		0.5		0.9		7.
Administrators (FTE)	1.0		3.0		1.6		7.
Teachers per Administrator	9.1		6.2		7.8		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,817		\$90,739		\$88,142		\$93,80
Sigh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		80.6%		81.8%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		84.6%		136.2%		95.69
Average HS Course Offerings by Site	DIAD		01.070		150.270		75.07
Non-electives:							
Fine Arts	DNS		2.0		2.1		8.
Science	DNS		4.0		3.8		6.
Mathematics	DNS		4.0		3.5		5.
Computer Education	DNS		0.0		2.2		2.:
Social Studies	DNS		7.0		5.1		7.
English Language Arts (ELA)	DNS		4.0		4.2		4.
World Languages	DNS		0.0		0.6		2.
Electives	DNS		16.0		12.9		21.
Total Number of Courses Offered	DNS		37.0		34.4		57.
ources of District Revenues (All Funds)							
District			60.8%		33.7%		38.69
County			1.7%		1.8%		2.49
State Dedicated			9.0%		7.0%		6.59
State Appropriated			15.9%		32.4%		35.49
Federal			12.6%		25.2%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			75.6%		22.9%		60.59
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
Endowski's a		% 40.20/ I	\$/ADM	% 49.00/ I	\$/ADM	%	\$/ADN
Instruction		49.3%	\$7,773	48.0%	\$7,392	50.4%	\$5,48
Instructional Support		2.0%	\$310	2.6%	\$396	3.9%	\$43
Student Support		2.2%	\$350	6.1%	\$932	7.8%	\$84
School Administration		8.2%	\$1,284 \$1,150	4.5%	\$699 \$971	5.5%	\$59 \$32
District Administration		7 3%				3.0%	

7.3%

24.5%

6.5%

\$1,150

\$3,860

\$1,026

\$5,903

\$15,753

District Administration

Debt Service in Addition to Above

District Support

Other

6.3%

22.2%

10.3%

\$971

\$3,420

\$1,593

\$15,403

\$713

3.0%

20.3%

9.1%

\$322

\$993

\$2,214

\$10,888

\$1,329

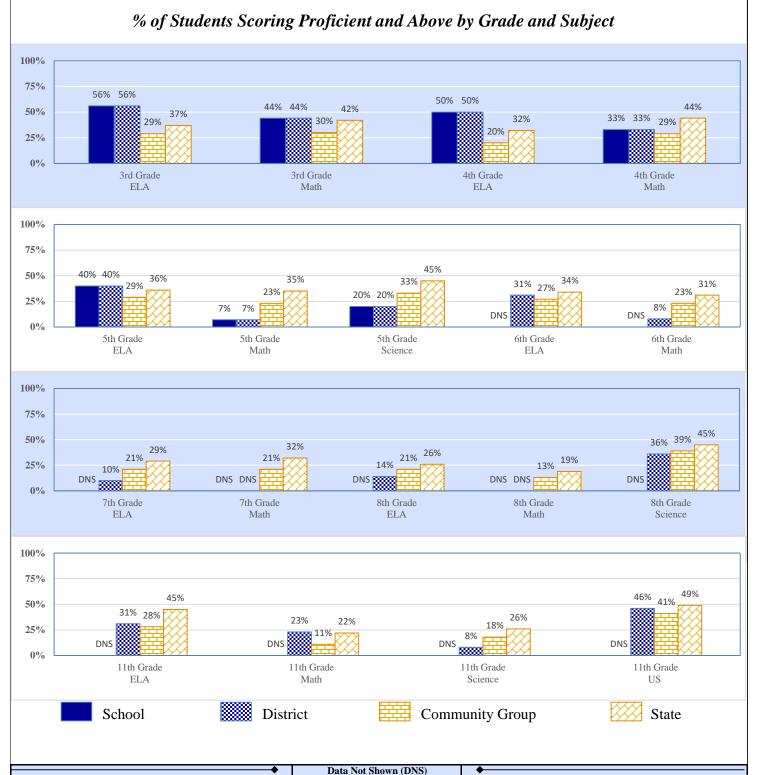
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

