



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SHIDLER MS (6-8)

SHIDLER PUBLIC SCHOOLS

312 West 1st Street, Shidler, OK 74652

Telephone: (918) 793-2461

57-1011-505

Community Characteristics

Community Group

H2

About this District:

SHIDLER

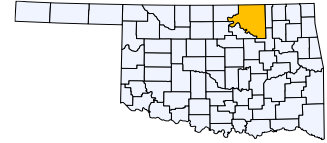
Square Miles Covered by District: 409.71432

Number of School Sites in District: 3

Telephone: (918) 793-2461

Post Office Box 85

Shidler, OK 74652



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.6%	61.2%	47.9%	45.5%
Black	0.0%	0.5%	1.6%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	2.0%	2.4%	8.7%	19.8%
Native American	15.7%	20.6%	28.9%	11.2%
Two or More Races	13.7%	14.8%	12.0%	12.9%
Female	45.1%	46.4%	47.7%	48.7%
Male	54.9%	53.6%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	74.5%	72.7%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$154,779	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,545	1,057	7,801
% of Population under 18		27.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		77.6%	69.4%	65.7%
Average Household Income		\$75,084	\$68,531	\$84,402
Median Household Income		\$63,942	DNS	\$61,364
% of Population below Poverty		8.1%	16.3%	15.2%
Unemployment Rate		4.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.0%	13.4%	11.1%
H.S. Diploma Only		34.8%	41.2%	30.8%
Some College Education but No Degree		28.1%	21.8%	22.6%
Associate's Degree		8.1%	7.5%	8.3%
Bachelor's Degree and Above		19.1%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.1%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.4	9.6	13.1
Mobility Rate (Incoming Students)	3.9%	2.8%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.3	12.3	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	70%	86%	72%	70%
Patrons' Volunteer Hours per Student	0.5	0.3	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	51	209	152	1,300
Average Enrollment throughout the Year (ADM)	51	208	151	1,292
% of Students Eligible for Free/Reduced Lunch	62.7%	60.8%	87.0%	59.2%
% of Students Identified as Gifted/Talented	9.8%	8.1%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	23.5%	21.5%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.4	16.7	11.3	70.6
Average Salary (w/ Fringe)	\$54,850	\$53,893	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	61.2%	35.8%	25.3%	24.7%
Average Years of Experience	13.3	19.9	14.6	11.9
Special Education Teachers (FTE)	0.5	2.0	0.8	8.6
Counselors (FTE)	0.3	0.5	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.5	0.9	7.7
Administrators (FTE)	0.5	3.0	1.6	7.7
Teachers per Administrator	7.9	6.2	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,758	\$90,739	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.6%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.1	8.2
Science	DNS	4.0	3.8	6.2
Mathematics	DNS	4.0	3.5	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	7.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	16.0	12.9	21.2
Total Number of Courses Offered	DNS	37.0	34.4	57.8

Sources of District Revenues (All Funds)

District	60.8%	33.7%	38.6%
County	1.7%	1.8%	2.4%
State Dedicated	9.0%	7.0%	6.5%
State Appropriated	15.9%	32.4%	35.4%
Federal	12.6%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	75.6%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$7,773	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	2.0%	\$310	2.6%	\$396	3.9%	\$430
Student Support	2.2%	\$350	6.1%	\$932	7.8%	\$847
School Administration	8.2%	\$1,284	4.5%	\$699	5.5%	\$596
District Administration	7.3%	\$1,150	6.3%	\$971	3.0%	\$322
District Support	24.5%	\$3,860	22.2%	\$3,420	20.3%	\$2,214
Other	6.5%	\$1,026	10.3%	\$1,593	9.1%	\$993
Total		\$15,753		\$15,403		\$10,888
Debt Service in Addition to Above		\$5,903		\$713		\$1,329

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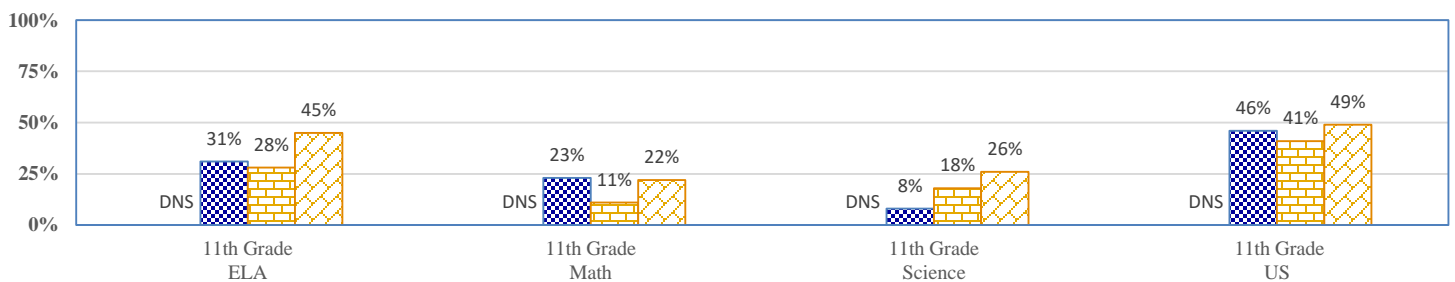
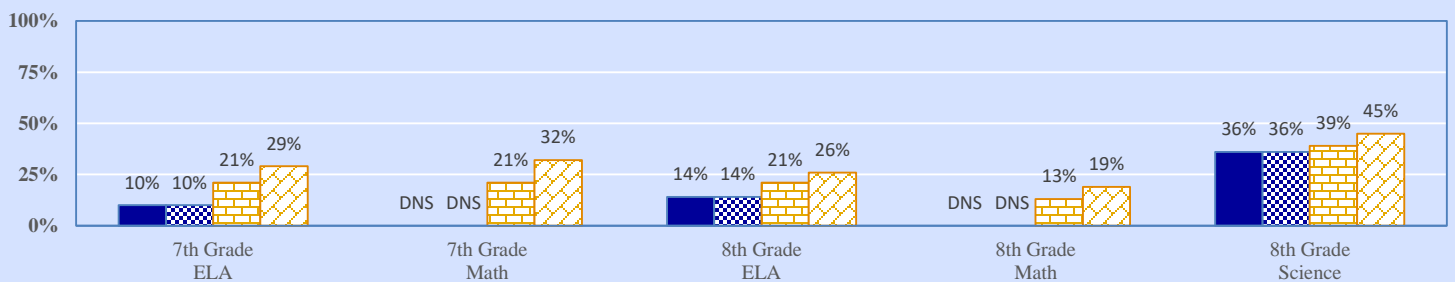
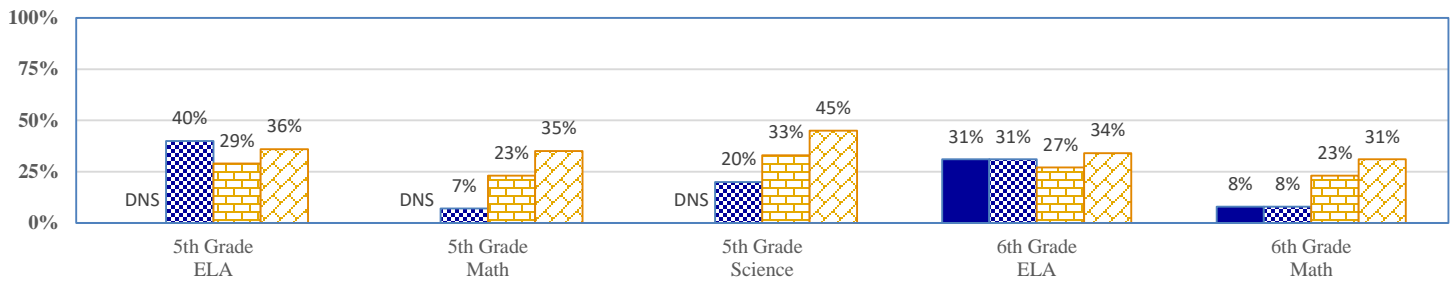
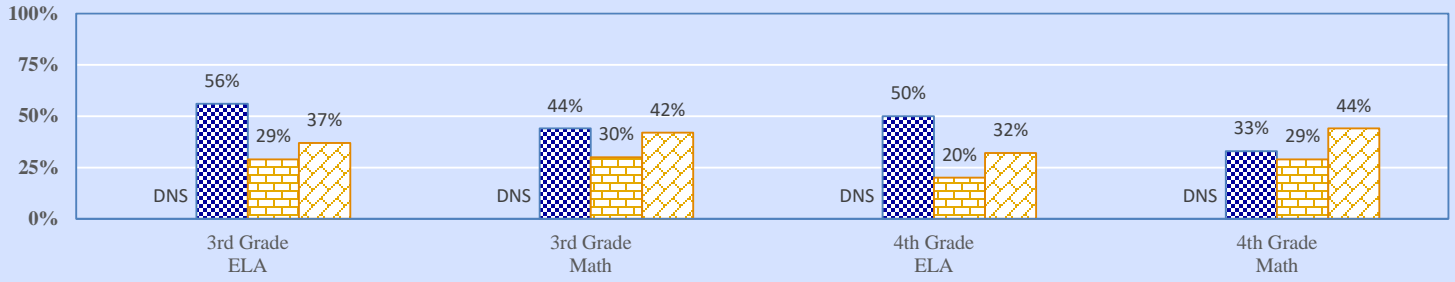
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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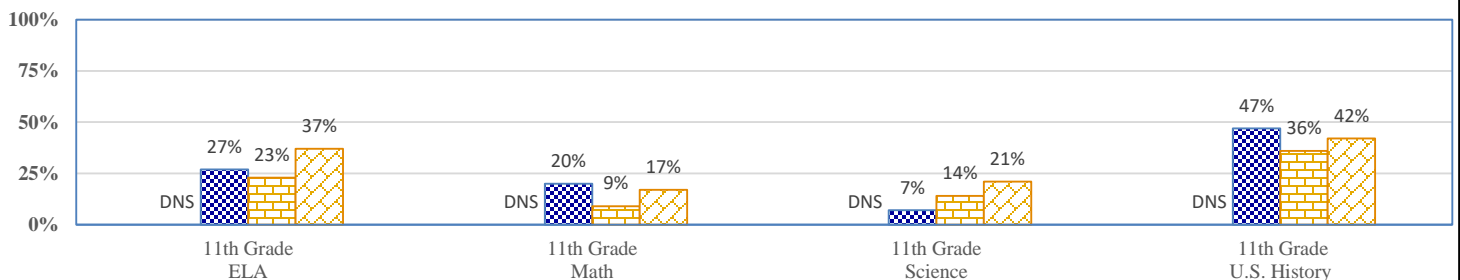
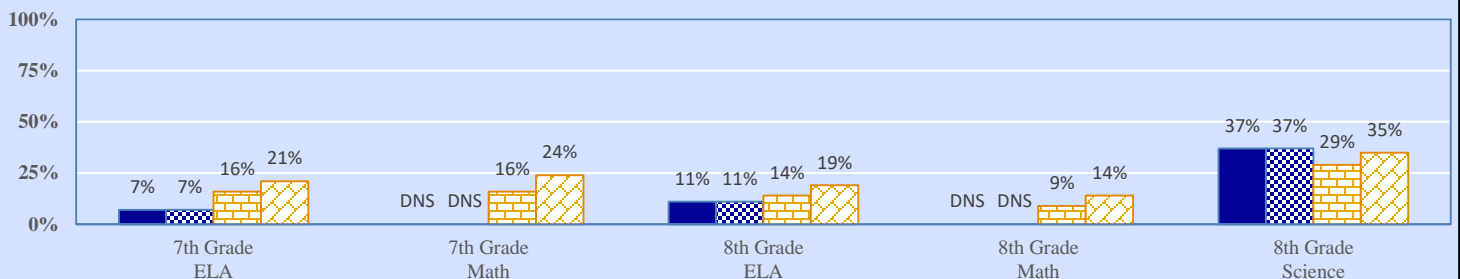
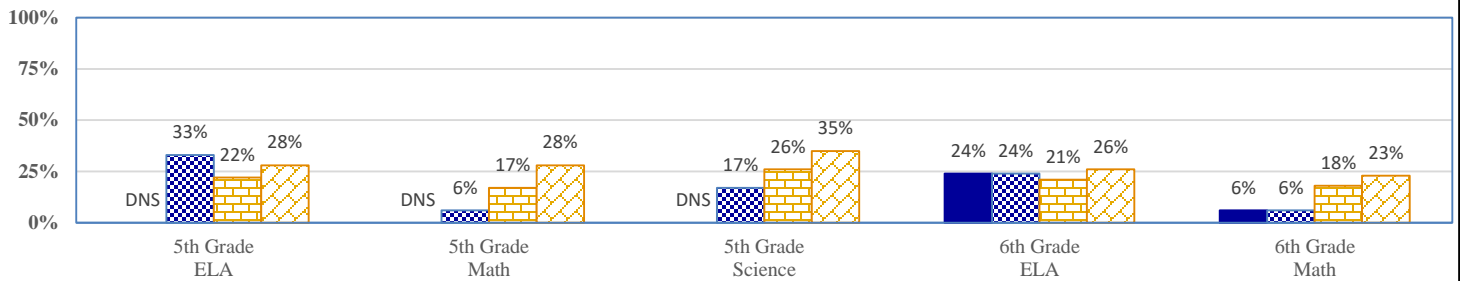
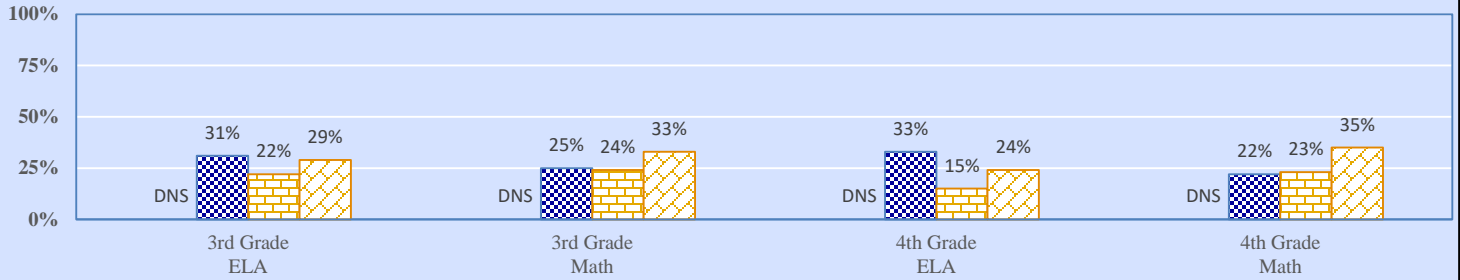
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.6%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.4%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	15.4%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	25.6%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	30.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	70.0%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	3.7	28.0