



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

HOMINY MS (6-8)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035

Telephone: (918) 885-6253

57-1038-505

Community Characteristics

Community Group

F2

About this District:

HOMINY

Square Miles Covered by District: 227.617031

Number of School Sites in District: 4

Telephone: (918) 885-6253

200 South Pettit Avenue

Hominy, OK 74035



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	31.4%	36.1%	45.6%	45.5%
Black	1.7%	2.8%	2.0%	7.9%
Asian	0.0%	0.6%	0.8%	2.7%
Hispanic	4.2%	3.8%	10.5%	19.8%
Native American	44.1%	46.6%	28.1%	11.2%
Two or More Races	18.6%	10.2%	13.0%	12.9%
Female	47.5%	46.2%	48.2%	48.7%
Male	52.5%	53.8%	51.8%	51.3%
Bilingual Students	0.0%	0.4%	5.6%	13.7%
Economically Disadvantaged Students	66.9%	71.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$52,408	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		4,095	4,112	7,801
% of Population under 18		14.5%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		42.5%	63.8%	65.7%
Average Household Income		\$60,022	\$67,091	\$84,402
Median Household Income		\$43,561	DNS	\$61,364
% of Population below Poverty		22.2%	18.3%	15.2%
Unemployment Rate		5.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		21.7%	14.9%	11.1%
H.S. Diploma Only		38.8%	39.4%	30.8%
Some College Education but No Degree		20.7%	22.5%	22.6%
Associate's Degree		6.6%	7.8%	8.3%
Bachelor's Degree and Above		12.2%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	70.1%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.3	12.6	10.6	13.1
Mobility Rate (Incoming Students)	7.8%	31.3%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.9	8.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	39.3	59.1	132.4	91.3
Parents Attending Parent/Teacher Conference	68%	73%	68%	70%
Patrons' Volunteer Hours per Student	0.9	0.5	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	118	532	731	1,300
Average Enrollment throughout the Year (ADM)	118	529	726	1,292
% of Students Eligible for Free/Reduced Lunch	66.9%	71.2%	76.6%	59.2%
% of Students Identified as Gifted/Talented	13.6%	10.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.4%	3.7%	9.9%
% of Students in Special Education	22.0%	18.2%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	33.8	46.1	70.6
Average Salary (w/ Fringe)	\$46,907	\$49,563	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	7.6%	22.5%	24.7%
Average Years of Experience	10.1	11.9	13.7	11.9
Special Education Teachers (FTE)	1.0	2.6	4.7	8.6
Counselors (FTE)	0.1	1.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.1	1.3	3.9	7.7
Administrators (FTE)	1.0	3.6	4.8	7.7
Teachers per Administrator	8.9	10.0	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$57,711	\$82,631	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.5%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.5%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.2
Science	DNS	5.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	0.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	4.0	2.2	2.6
Electives	DNS	19.0	20.5	21.2
Total Number of Courses Offered	DNS	47.0	53.3	57.8

Sources of District Revenues (All Funds)

District	28.5%	28.3%	38.6%
County	2.7%	2.0%	2.4%
State Dedicated	11.0%	9.0%	6.5%
State Appropriated	36.3%	38.3%	35.4%
Federal	21.5%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	46.7%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.0%	\$5,945	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	4.3%	\$518	2.8%	\$352	3.9%	\$430
Student Support	10.2%	\$1,242	7.0%	\$862	7.8%	\$847
School Administration	5.8%	\$698	5.1%	\$628	5.5%	\$596
District Administration	4.6%	\$559	3.3%	\$413	3.0%	\$322
District Support	19.4%	\$2,354	21.2%	\$2,622	20.3%	\$2,214
Other	6.7%	\$813	9.9%	\$1,225	9.1%	\$993
Total		\$12,128		\$12,394		\$10,888
Debt Service in Addition to Above		\$1,162		\$685		\$1,329

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

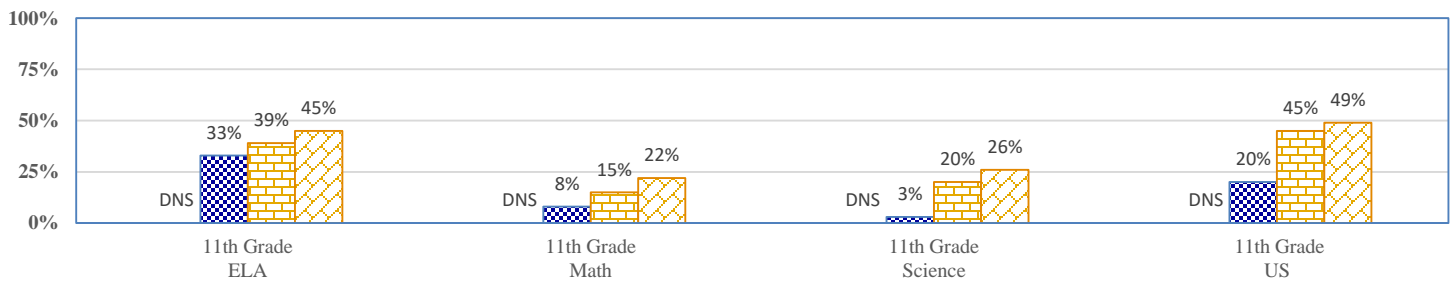
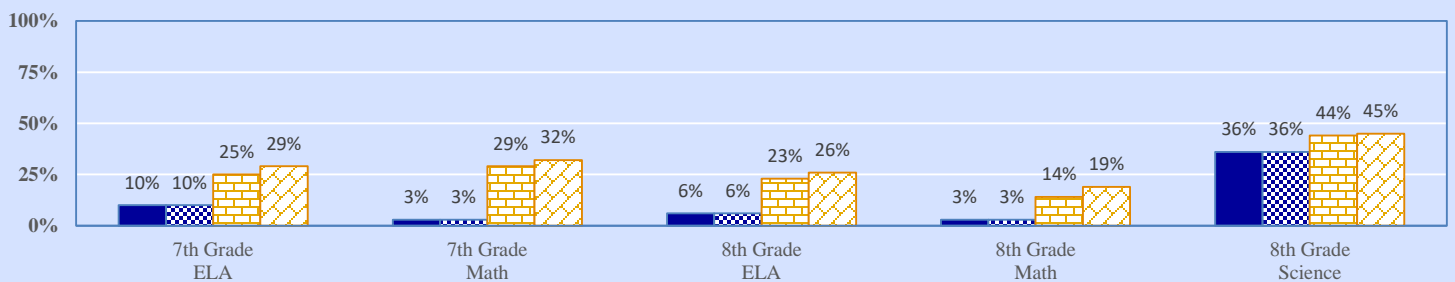
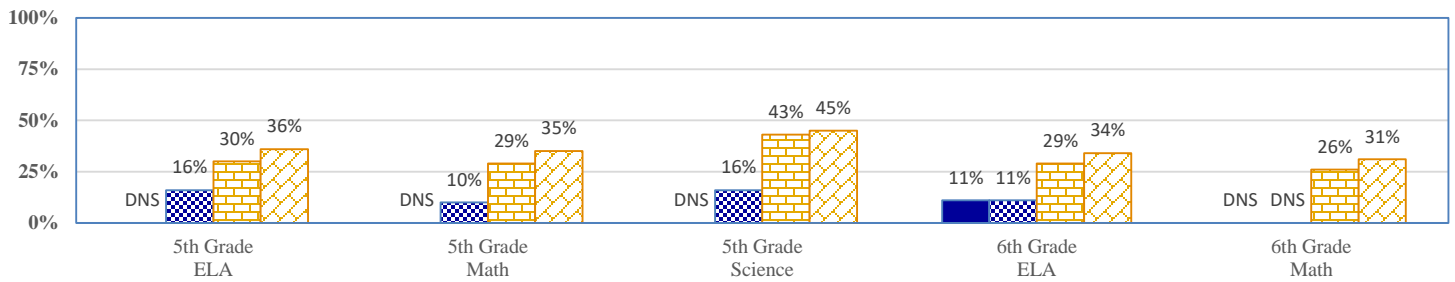
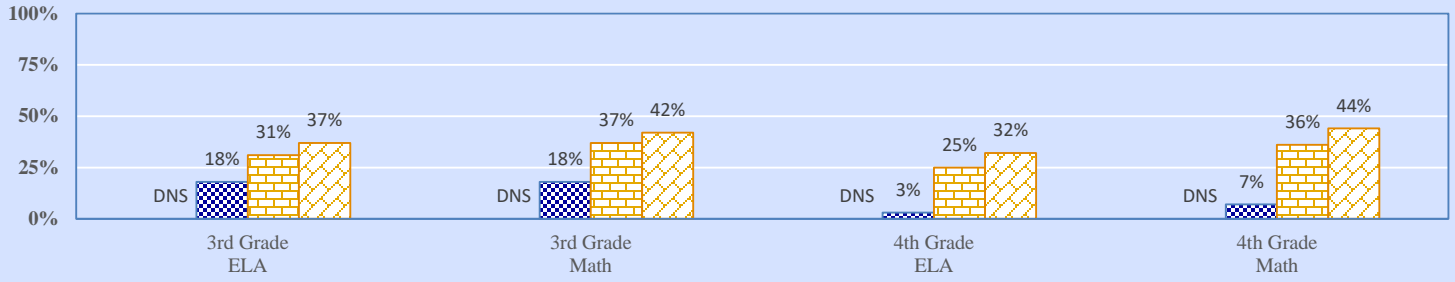
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

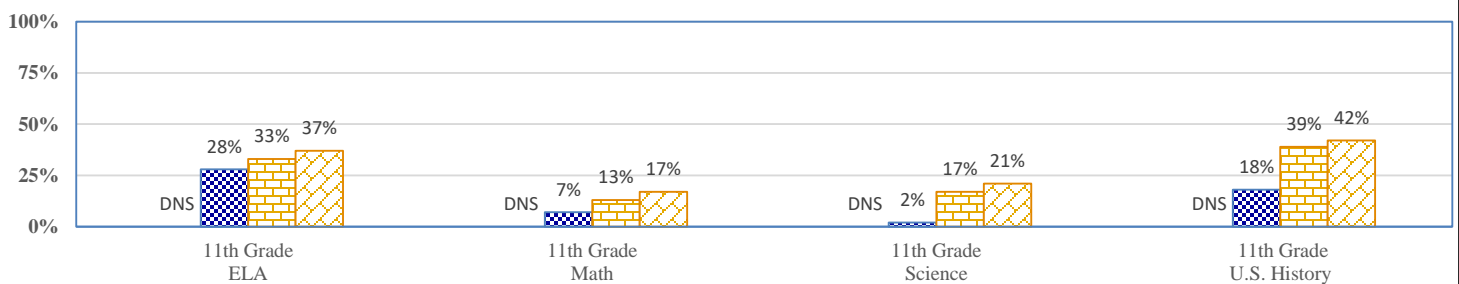
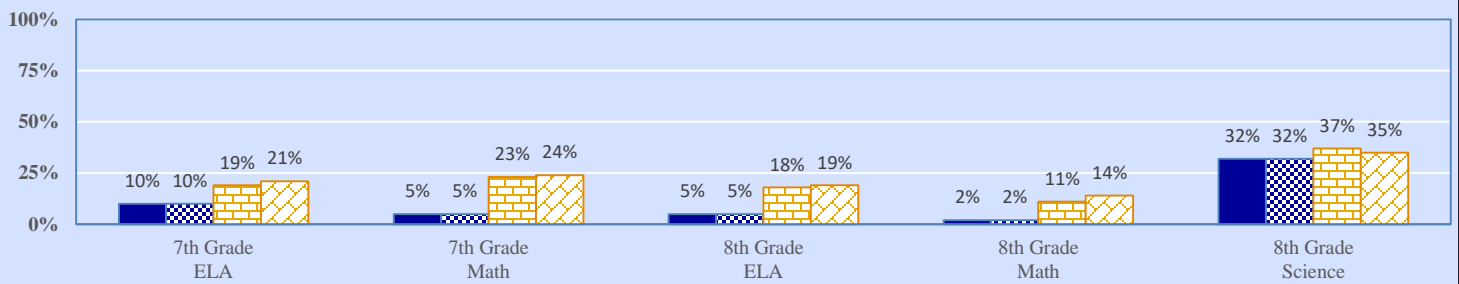
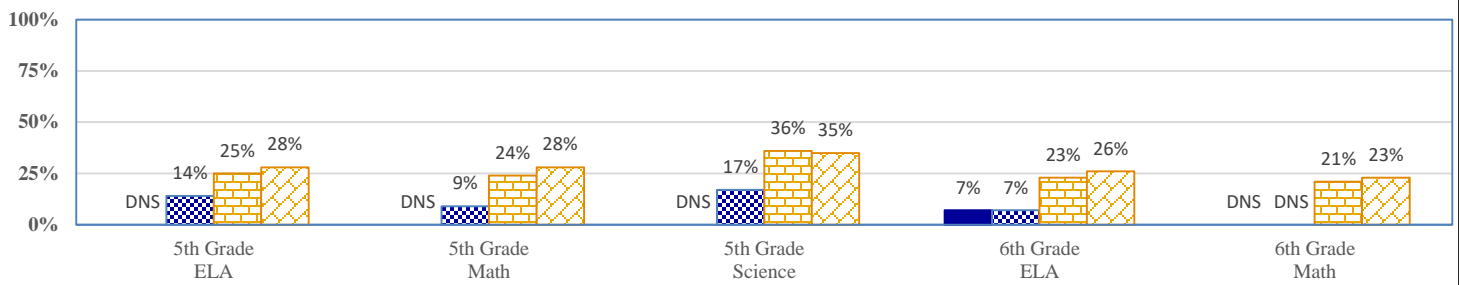
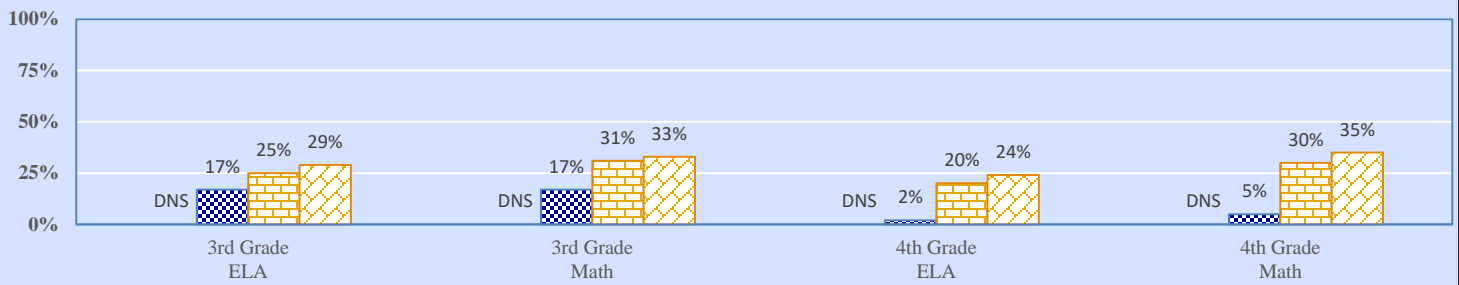
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.6%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.7	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	10.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	31.9%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	34.4%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.6%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	12.0	14.3	28.0