



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WOODLAND UPPER ES (6-8)

WOODLAND PUBLIC SCHOOLS

100 North 6th Street, Fairfax, OK 74637

Telephone: (918) 642-8438

57-1090-110

Community Characteristics

Community Group

G2

About this District:

WOODLAND

Square Miles Covered by District: 350.41124

Number of School Sites in District: 3

Telephone: (918) 642-8438

100 North 6th Street

Fairfax, OK 74637



County: OSAGE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	30.9%	39.9%	52.8%	45.5%
Black	0.0%	2.1%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	1.2%	1.8%	8.2%	19.8%
Native American	66.7%	55.4%	24.6%	11.2%
Two or More Races	1.2%	0.5%	11.7%	12.9%
Female	40.7%	46.7%	48.3%	48.7%
Male	59.3%	53.3%	51.6%	51.3%
Bilingual Students	1.2%	0.3%	2.7%	13.7%
Economically Disadvantaged Students	74.1%	68.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$70,420	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,274	1,969	7,801
% of Population under 18	22.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	64.4%	67.4%	65.7%
Average Household Income	\$70,388	\$72,666	\$84,402
Median Household Income	\$49,375	DNS	\$61,364
% of Population below Poverty	19.4%	16.6%	15.2%
Unemployment Rate	9.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.0%	12.5%	11.1%
H.S. Diploma Only	41.3%	41.1%	30.8%
Some College Education but No Degree	22.2%	22.0%	22.6%
Associate's Degree	6.1%	7.9%	8.3%
Bachelor's Degree and Above	15.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.3	7.5	9.7	13.1
Mobility Rate (Incoming Students)	5.1%	2.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	9.0	10.9	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	17.3	125.4	91.3
Parents Attending Parent/Teacher Conference	55%	65%	69%	70%
Patrons' Volunteer Hours per Student	2.2	0.5	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	81	381	355	1,300
Average Enrollment throughout the Year (ADM)	80	375	352	1,292
% of Students Eligible for Free/Reduced Lunch	74.1%	68.5%	80.6%	59.2%
% of Students Identified as Gifted/Talented	3.7%	3.1%	10.8%	12.5%
% of Students as English Language Learners (ELL)	1.2%	0.3%	1.9%	9.9%
% of Students in Special Education	14.8%	14.4%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	28.2	23.5	70.6
Average Salary (w/ Fringe)	\$50,134	\$48,673	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	6.3%	16.6%	22.9%	24.7%
Average Years of Experience	9.5	16.3	14.4	11.9
Special Education Teachers (FTE)	0.0	2.3	2.0	8.6
Counselors (FTE)	0.0	1.0	1.0	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	1.8	7.7
Administrators (FTE)	1.4	3.0	2.8	7.7
Teachers per Administrator	4.6	10.2	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$111,493	\$117,770	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.6%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.0%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	3.0	4.6	6.2
Mathematics	DNS	4.0	4.2	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	7.0	5.3	7.1
English Language Arts (ELA)	DNS	5.0	4.2	4.9
World Languages	DNS	2.0	0.9	2.6
Electives	DNS	11.0	15.4	21.2
Total Number of Courses Offered	DNS	37.0	40.3	57.8

Sources of District Revenues (All Funds)

District	30.4%	33.0%	38.6%
County	2.7%	2.1%	2.4%
State Dedicated	13.8%	8.5%	6.5%
State Appropriated	34.3%	35.2%	35.4%
Federal	18.8%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	2.8%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$6,596	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	2.2%	\$275	2.4%	\$323	3.9%	\$430
Student Support	5.4%	\$673	6.5%	\$865	7.8%	\$847
School Administration	8.3%	\$1,037	5.3%	\$705	5.5%	\$596
District Administration	3.6%	\$449	4.7%	\$636	3.0%	\$322
District Support	18.7%	\$2,332	21.6%	\$2,886	20.3%	\$2,214
Other	8.9%	\$1,117	10.7%	\$1,439	9.1%	\$993
Total		\$12,479		\$13,384		\$10,888
Debt Service in Addition to Above		\$206		\$896		\$1,329

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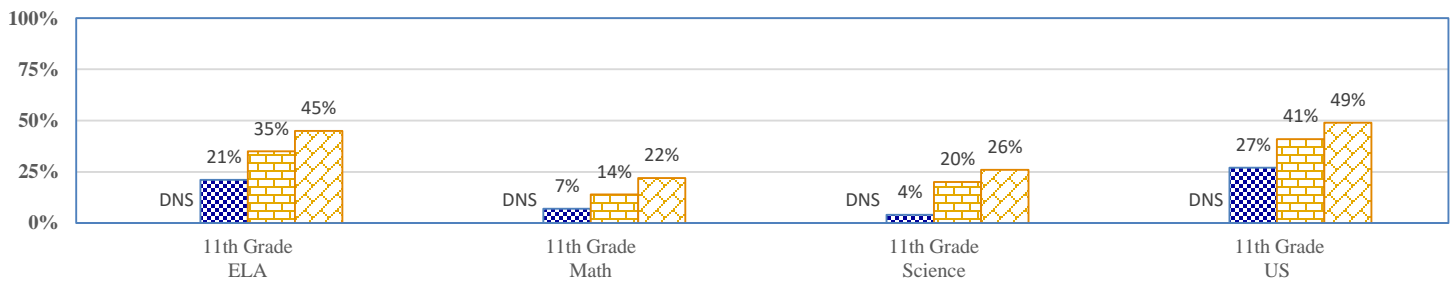
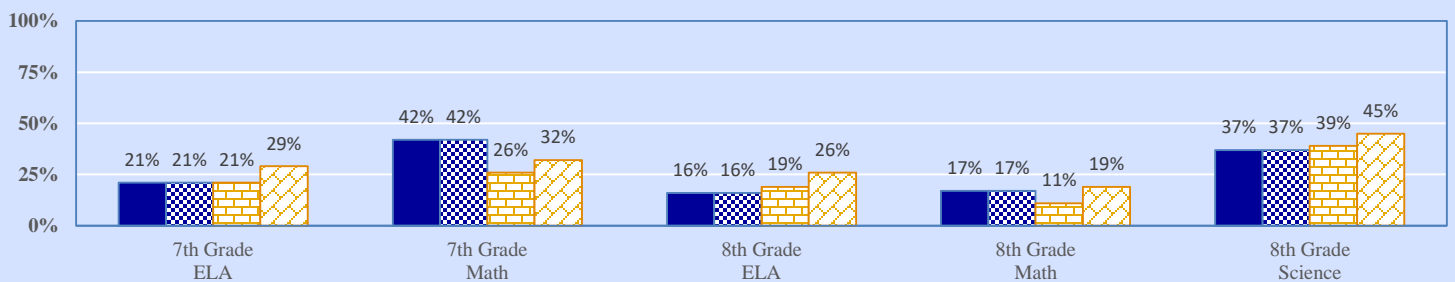
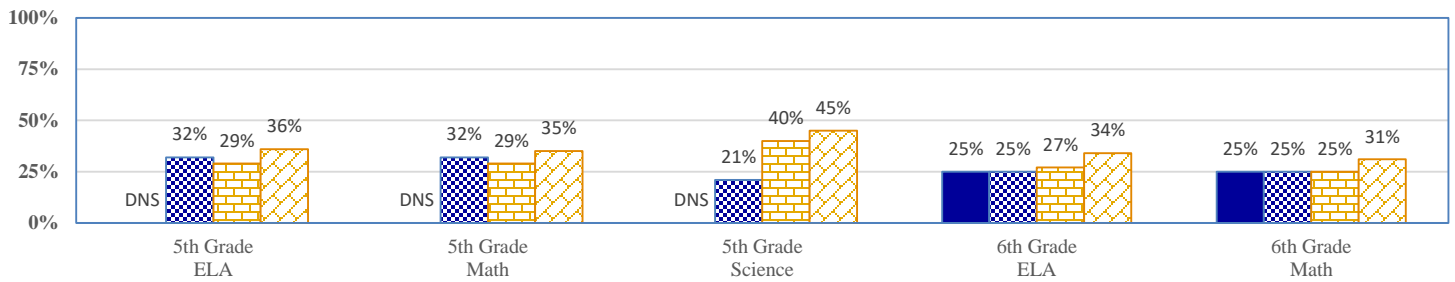
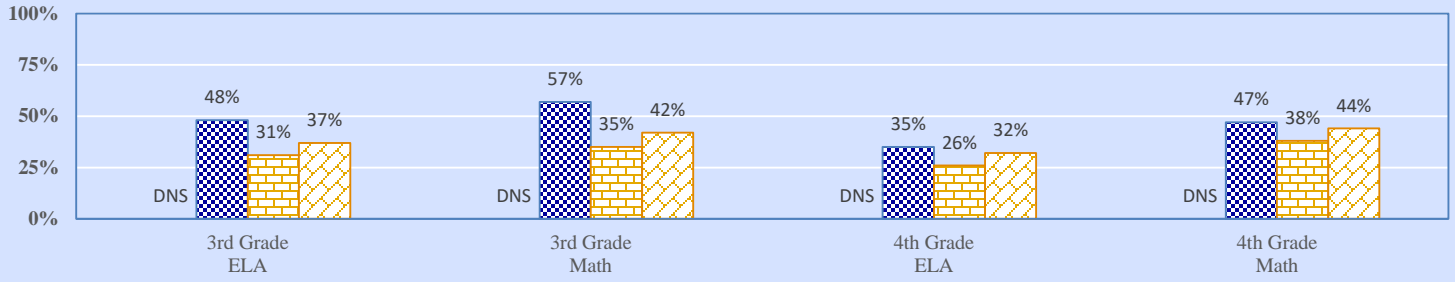
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

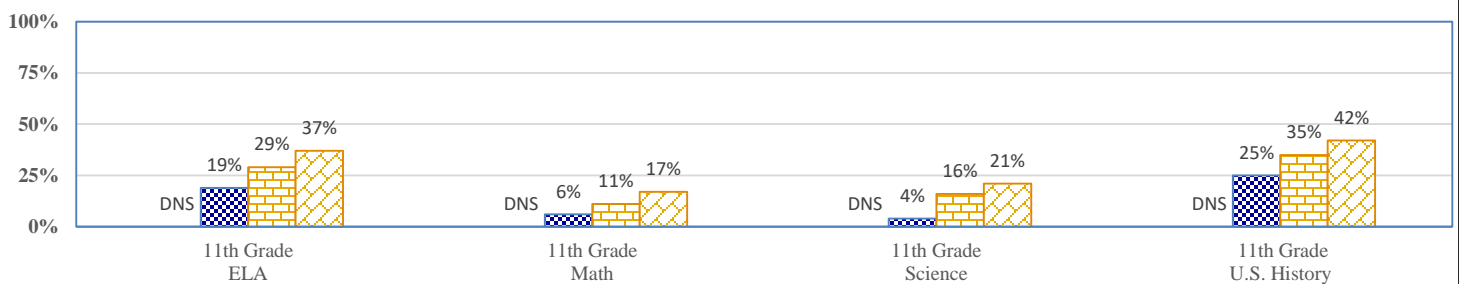
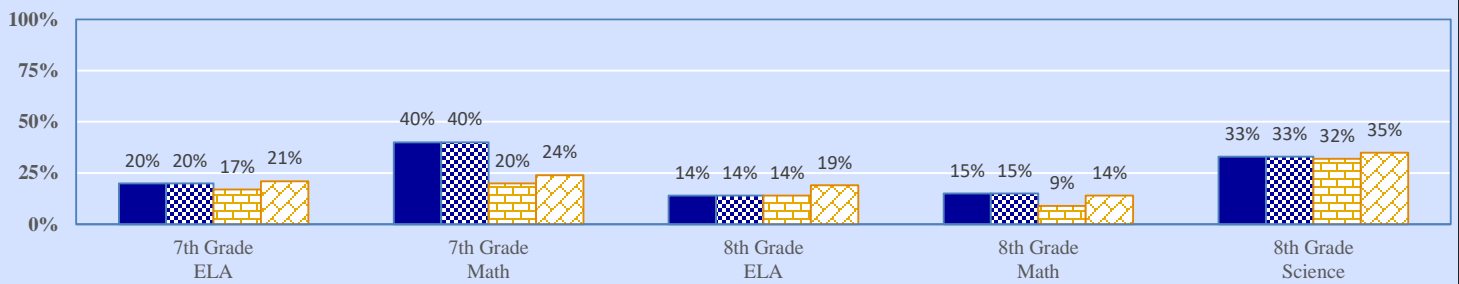
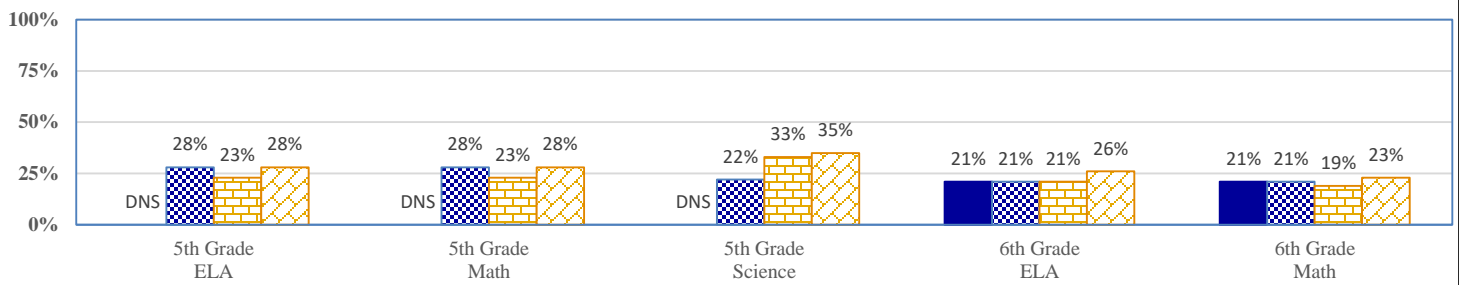
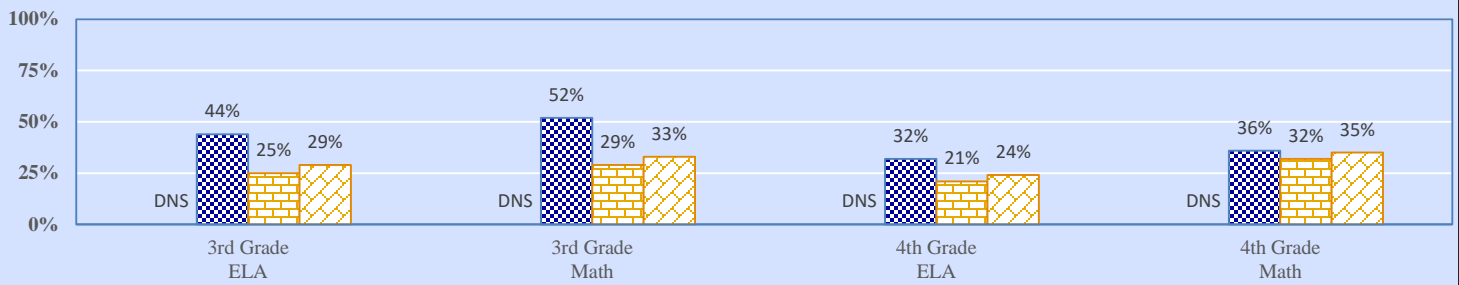
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.6%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.5%	2.9%	5.0%
Average GPA of HS Seniors	DNS	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.5	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.0%	21.3%	15.3%
Out-of-State College-Going Rate	DNS	8.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	42.5%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	13.3%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	80.0%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	7.2	28.0