Office of Educational Quality and Accountability

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WYANDOTTE HS (9-12)

WYANDOTTE PUBLIC SCHOOLS

5 South 1st Street, Wyandotte, OK 74370 Telephone: (918) 678-2255

58-I001-715

Community Characteristics

Community Group

About this District: WYANDOTTE

Square Miles Covered by District: 111.719469 Number of School Sites in District: 3

Telephone: (918) 678-2255 Post Office Box 360

Wyandotte, OK 74370



Web: http://www.EdProfiles.info

County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.2%	49.6%	45.6%	45.5%
Black	1.0%	0.3%	2.0%	7.9%
Asian	2.4%	1.9%	0.8%	2.7%
Hispanic	3.3%	2.2%	10.5%	19.8%
Native American	32.1%	35.1%	28.1%	11.2%
Two or More Races	10.0%	10.9%	13.0%	12.9%
Female	51.7%	46.1%	48.2%	48.7%
Male	48.3%	53.8%	51.8%	51.3%
Bilingual Students	2.9%	1.6%	5.6%	13.7%
Economically Disadvantaged Students	66.0%	66.9%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$33,432	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,416	4,112	7,801
% of Population under 18	22.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	66.1%	63.8%	65.7%
Average Household Income	\$68,181	\$67,091	\$84,402
Median Household Income	\$54,367	DNS	\$61,364
% of Population below Poverty	14.7%	18.3%	15.2%
Unemployment Rate	4.4%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	14.9%	11.1%
H.S. Diploma Only	37.4%	39.4%	30.8%
Some College Education but No Degree	26.7%	22.5%	22.6%
Associate's Degree	11.5%	7.8%	8.3%
Bachelor's Degree and Above	14.0%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	67.6%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.3	10.6	10.6	13.1
Mobility Rate (Incoming Students)	4.7%	6.4%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.5	10.0	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	104.5	370.0	132.4	91.3
Parents Attending Parent/Teacher Conference	86%	90%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	1.4	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		District	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	209		740		731		1,300
Average Enrollment throughout the Year (ADM)	212		745		726		1,292
% of Students Eligible for Free/Reduced Lunch	64.6%		65.8%		76.6%		59.2%
% of Students Identified as Gifted/Talented	24.4%		12.8%		12.5%		12.5%
% of Students as English Language Learners (ELL)	0.5%		0.8%		3.7%		9.9%
% of Students in Special Education	16.3%		18.6%		21.7%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070		10.070		211770		10.27
Number of Teachers	18.2		46.3		46.1		70.0
Average Salary (w/ Fringe)	\$56,164		\$54,403		\$53,016		\$55,094
% of Teachers with Advanced Degree(s)	42.7%		29.0%		22.5%		24.79
Average Years of Experience	9.7		10.9		13.7		11.
Special Education Teachers (FTE)	1.3		6.3		4.7		8.
Counselors (FTE)	0.3		1.0		2.2		3.
Other Certified Professional Staff (FTE)	1.1		4.4		3.9		7.
Administrators (FTE)	1.3		4.4		4.8		7.
, ,	15.6		12.4		10.7		10.
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$81,756		\$85,301		\$91,874		\$93,80
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ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	53.8%		53.8%		65.0%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		83.8%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.7		8.
Science	6		6.0		5.8		6.
Mathematics	5		5.0		5.1		5.
Computer Education	3		3.0		2.0		2.
Social Studies	5		5.0		6.2		7.
English Language Arts (ELA)	4		4.0		4.7		4.
World Languages	0		0.0		2.2		2.
Electives	21		21.0		20.5		21.
Total Number of Courses Offered	50		50.0		53.3		57.
ources of District Revenues (All Funds)							
			20.10/		20.20/		20.60
District			20.1%		28.3%		38.69
County			1.5%		2.0%		2.49
State Dedicated			6.2%		9.0%		6.59
State Appropriated			44.4%		38.3%		35.49
Federal			27.8%		22.3%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			15.3%		36.0%		60.5
istrict Expenditures (Bond Funds Excluded)						_	
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		54.2%	\$6,195	50.8%	\$6,291	50.4%	\$5,48
Instructional Support		2.4%	\$276	2.8%	\$352	3.9%	\$43
Student Support		4.9%	\$561	7.0%	\$862	7.8%	\$84
School Administration		1 104	\$507	5 104	\$628	5 504	\$50

Data Not Shown (DNS)

4.4%

2.3%

23.6%

8.2%

\$507

\$268

\$937

\$268

\$2,695

\$11,439

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.1%

3.3%

21.2%

9.9%

\$628

\$413

\$2,622

\$1,225

\$12,394

\$685

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

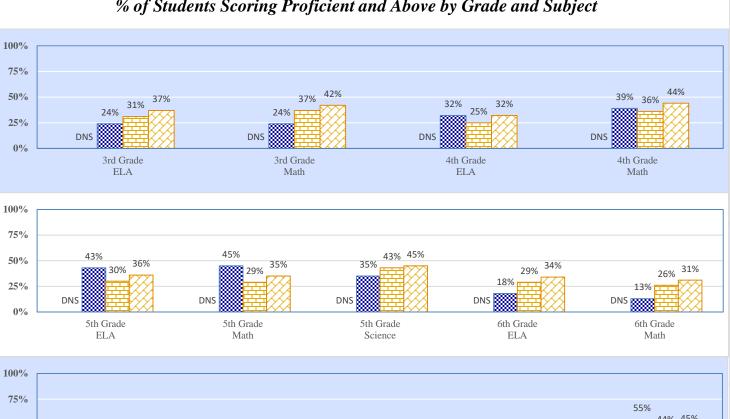
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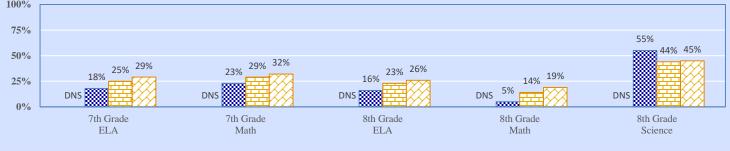
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

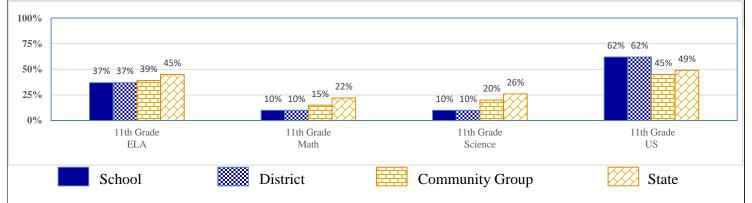


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

