



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUAPAW ES (EC-5) QUAPAW PUBLIC SCHOOLS 305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2236

58-1014-105

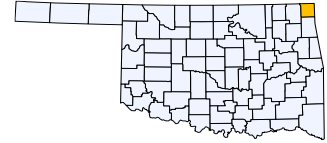
Community Characteristics

Community Group

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About this District:

QUAPAW
Square Miles Covered by District: 76.826264
Number of School Sites in District: 3
Telephone: (918) 674-2236
305 West First Street
Quapaw, OK 74363



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.3%	47.0%	45.6%	45.5%
Black	1.0%	0.7%	2.0%	7.9%
Asian	0.0%	0.3%	0.8%	2.7%
Hispanic	3.4%	2.5%	10.5%	19.8%
Native American	44.6%	47.8%	28.1%	11.2%
Two or More Races	2.7%	1.8%	13.0%	12.9%
Female	46.3%	46.6%	48.2%	48.7%
Male	53.7%	53.4%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.7%
Economically Disadvantaged Students	72.5%	68.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$43,128	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,818	4,112	7,801
% of Population under 18		24.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		65.1%	63.8%	65.7%
Average Household Income		\$62,502	\$67,091	\$84,402
Median Household Income		\$51,629	DNS	\$61,364
% of Population below Poverty		17.4%	18.3%	15.2%
Unemployment Rate		3.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.5%	14.9%	11.1%
H.S. Diploma Only		40.8%	39.4%	30.8%
Some College Education but No Degree		25.3%	22.5%	22.6%
Associate's Degree		8.4%	7.8%	8.3%
Bachelor's Degree and Above		10.0%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.2%	64.2%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.3	10.6	13.1
Mobility Rate (Incoming Students)	6.7%	5.5%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	59.6	12.4	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	121.4	132.4	91.3
Parents Attending Parent/Teacher Conference	100%	100%	68%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	298	607	731	1,300
Average Enrollment throughout the Year (ADM)	296	603	726	1,292
% of Students Eligible for Free/Reduced Lunch	72.5%	68.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	3.4%	5.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.7%	9.9%
% of Students in Special Education	21.5%	18.5%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	38.4	46.1	70.6
Average Salary (w/ Fringe)	\$50,258	\$51,765	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	11.7%	18.2%	22.5%	24.7%
Average Years of Experience	9.4	10.5	13.7	11.9
Special Education Teachers (FTE)	1.0	3.0	4.7	8.6
Counselors (FTE)	1.3	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	1.0	1.0	3.9	7.7
Administrators (FTE)	1.0	6.0	4.8	7.7
Teachers per Administrator	18.1	6.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,078	\$84,548	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	5.0	5.1	5.3
Computer Education	DNS	0.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	5.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	20.0	20.5	21.2
Total Number of Courses Offered	DNS	48.0	53.3	57.8

Sources of District Revenues (All Funds)

District	25.9%	28.3%	38.6%
County	1.5%	2.0%	2.4%
State Dedicated	5.3%	9.0%	6.5%
State Appropriated	41.9%	38.3%	35.4%
Federal	25.5%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$6,184	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.2%	\$254	2.8%	\$352	3.9%	\$430
Student Support	6.5%	\$745	7.0%	\$862	7.8%	\$847
School Administration	5.4%	\$620	5.1%	\$628	5.5%	\$596
District Administration	2.3%	\$265	3.3%	\$413	3.0%	\$322
District Support	21.4%	\$2,439	21.2%	\$2,622	20.3%	\$2,214
Other	7.8%	\$889	9.9%	\$1,225	9.1%	\$993
Total		\$11,395		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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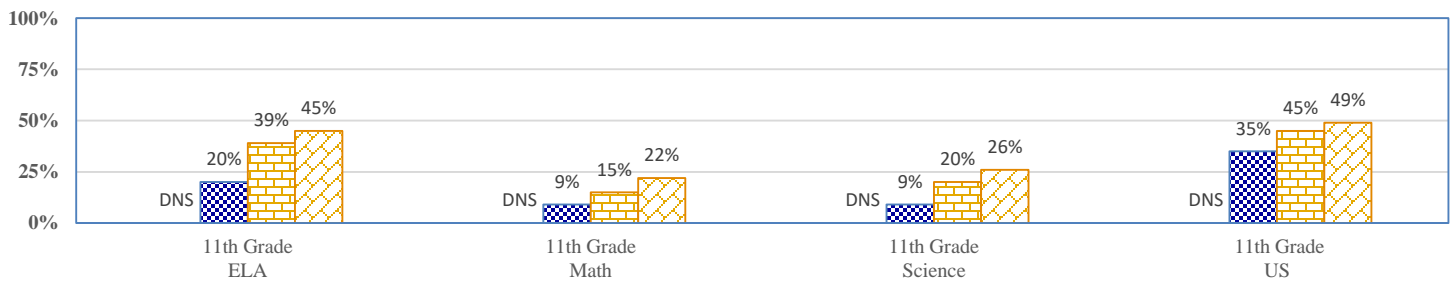
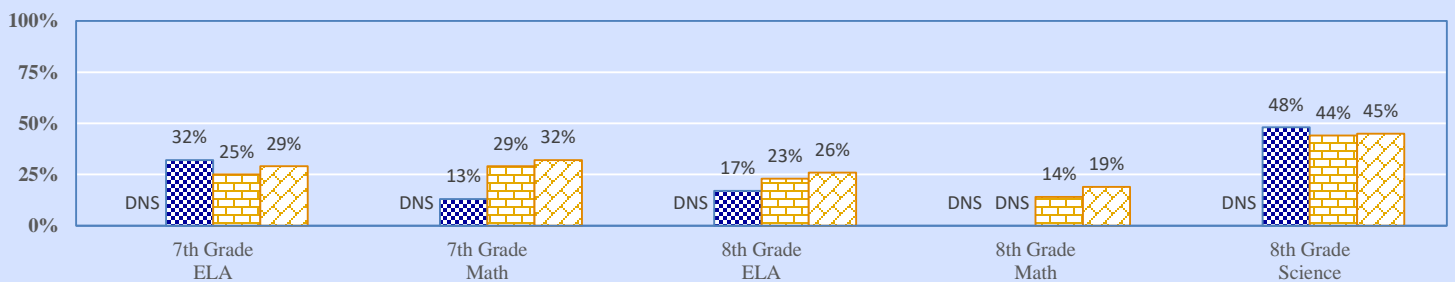
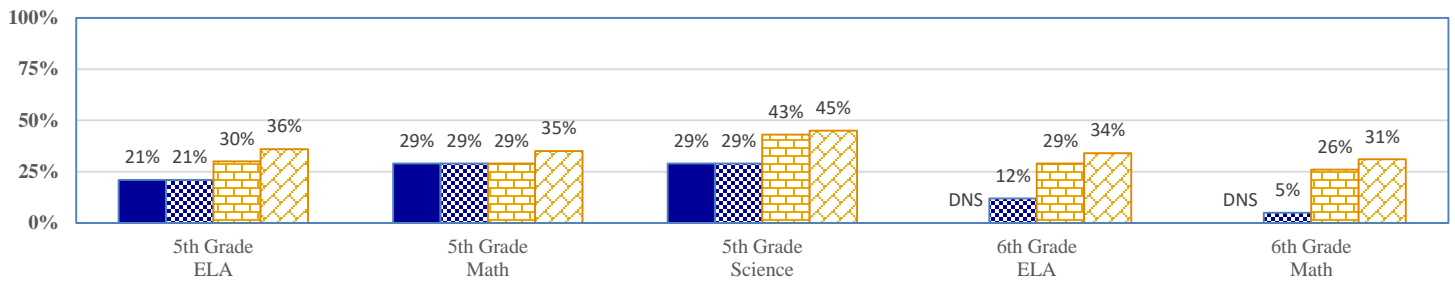
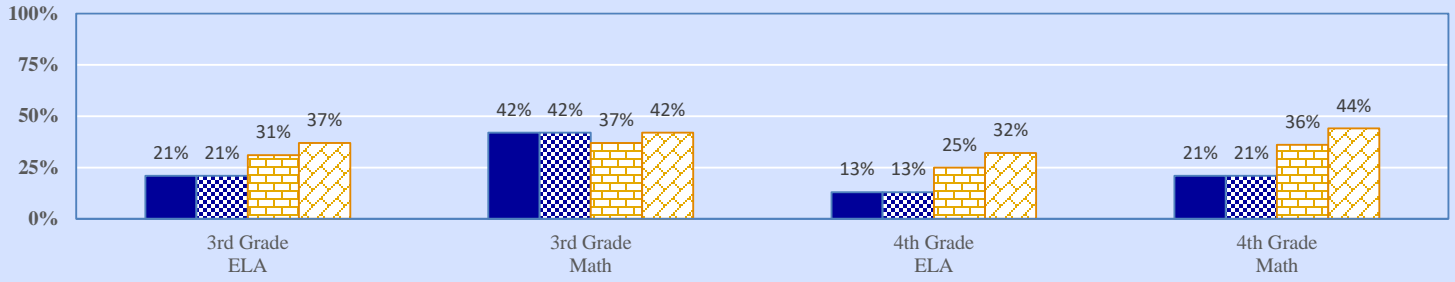
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

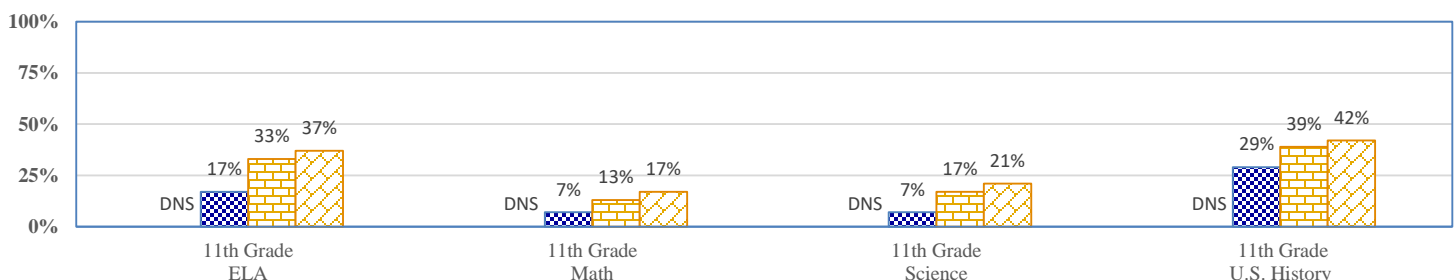
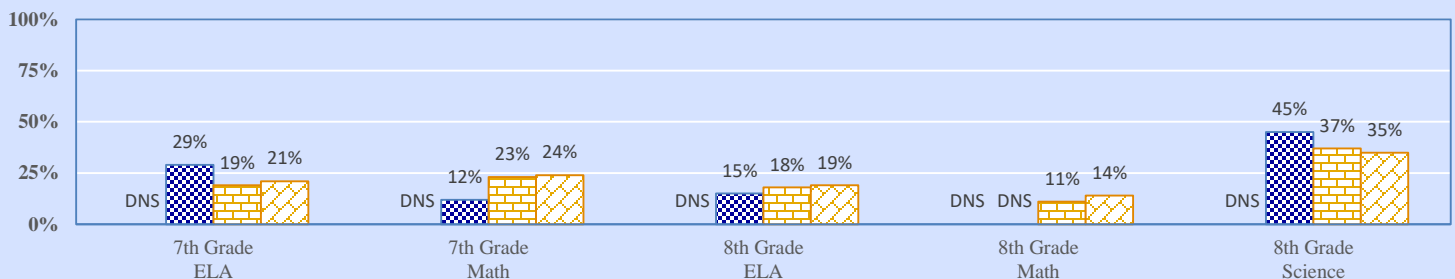
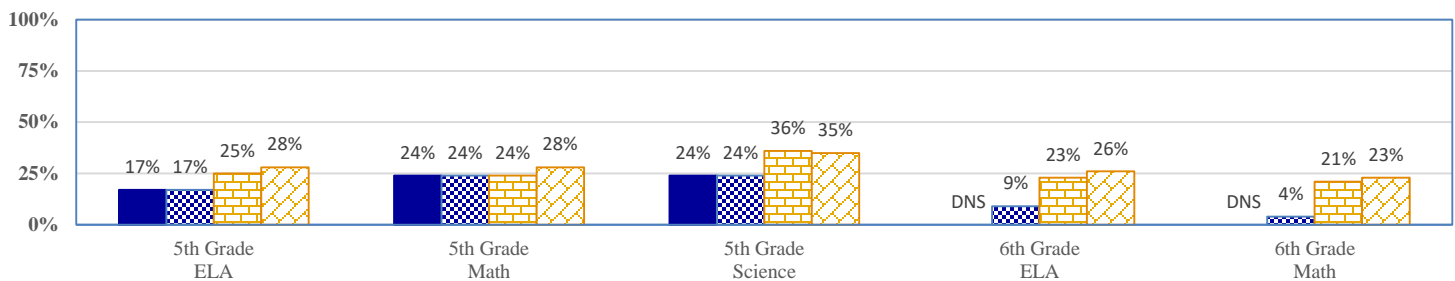
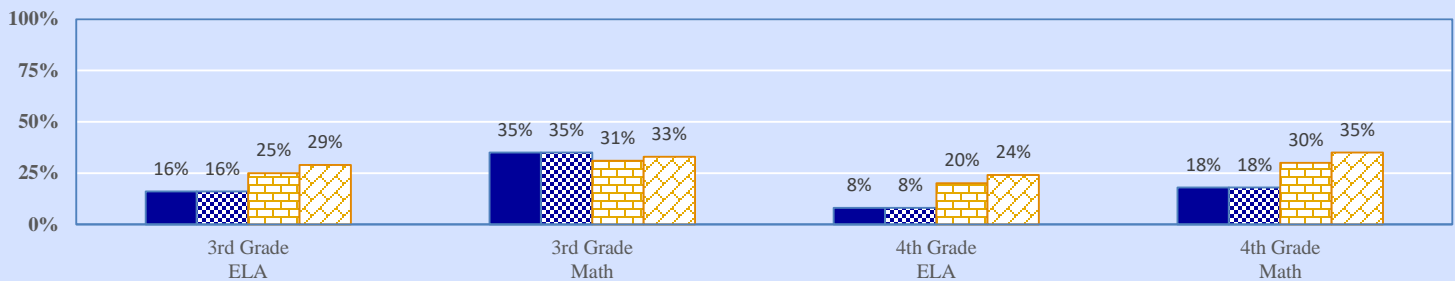
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.5%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	1.1%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.8	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	20.7%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	6.9%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	21.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	36.8%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	63.2%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	3.0	14.3	28.0