



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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QUAPAW HS (9-12)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363
Telephone: (918) 674-2501

58-1014-705

Community Characteristics

Community Group

F2

About this District:

QUAPAW

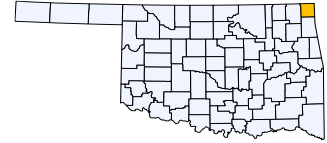
Square Miles Covered by District: 76.826264

Number of School Sites in District: 3

Telephone: (918) 674-2501

305 West First Street

Quapaw, OK 74363



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.6%	47.0%	45.6%	45.5%
Black	0.6%	0.7%	2.0%	7.9%
Asian	0.6%	0.3%	0.8%	2.7%
Hispanic	2.3%	2.5%	10.5%	19.8%
Native American	50.9%	47.8%	28.1%	11.2%
Two or More Races	1.1%	1.8%	13.0%	12.9%
Female	46.9%	46.6%	48.2%	48.7%
Male	53.1%	53.4%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	5.6%	13.7%
Economically Disadvantaged Students	63.4%	68.2%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$43,128	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,818	4,112	7,801
% of Population under 18		24.6%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		65.1%	63.8%	65.7%
Average Household Income		\$62,502	\$67,091	\$84,402
Median Household Income		\$51,629	DNS	\$61,364
% of Population below Poverty		17.4%	18.3%	15.2%
Unemployment Rate		3.8%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.5%	14.9%	11.1%
H.S. Diploma Only		40.8%	39.4%	30.8%
Some College Education but No Degree		25.3%	22.5%	22.6%
Associate's Degree		8.4%	7.8%	8.3%
Bachelor's Degree and Above		10.0%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	64.2%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.3	10.6	13.1
Mobility Rate (Incoming Students)	5.7%	5.5%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.0	12.4	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	58.3	121.4	132.4	91.3
Parents Attending Parent/Teacher Conference	100%	100%	68%	70%
Patrons' Volunteer Hours per Student	0.4	0.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	175	607	731	1,300
Average Enrollment throughout the Year (ADM)	175	603	726	1,292
% of Students Eligible for Free/Reduced Lunch	62.9%	68.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	8.0%	5.4%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.7%	9.9%
% of Students in Special Education	15.4%	18.5%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	38.4	46.1	70.6
Average Salary (w/ Fringe)	\$52,894	\$51,765	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	11.8%	18.2%	22.5%	24.7%
Average Years of Experience	11.3	10.5	13.7	11.9
Special Education Teachers (FTE)	0.5	3.0	4.7	8.6
Counselors (FTE)	0.3	2.0	2.2	3.6
Other Certified Professional Staff (FTE)	0.0	1.0	3.9	7.7
Administrators (FTE)	0.5	6.0	4.8	7.7
Teachers per Administrator	22.1	6.9	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,828	\$84,548	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	95.9%	95.9%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.7	8.2
Science	6	6.0	5.8	6.2
Mathematics	5	5.0	5.1	5.3
Computer Education	0	0.0	2.0	2.3
Social Studies	6	6.0	6.2	7.1
English Language Arts (ELA)	5	5.0	4.7	4.9
World Languages	2	2.0	2.2	2.6
Electives	20	20.0	20.5	21.2
Total Number of Courses Offered	48	48.0	53.3	57.8

Sources of District Revenues (All Funds)

District	25.9%	28.3%	38.6%
County	1.5%	2.0%	2.4%
State Dedicated	5.3%	9.0%	6.5%
State Appropriated	41.9%	38.3%	35.4%
Federal	25.5%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$6,184	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.2%	\$254	2.8%	\$352	3.9%	\$430
Student Support	6.5%	\$745	7.0%	\$862	7.8%	\$847
School Administration	5.4%	\$620	5.1%	\$628	5.5%	\$596
District Administration	2.3%	\$265	3.3%	\$413	3.0%	\$322
District Support	21.4%	\$2,439	21.2%	\$2,622	20.3%	\$2,214
Other	7.8%	\$889	9.9%	\$1,225	9.1%	\$993
Total		\$11,395		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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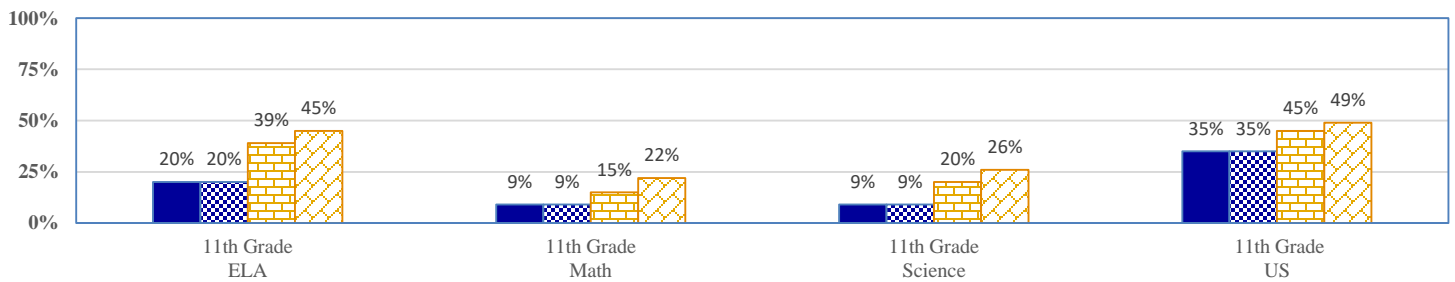
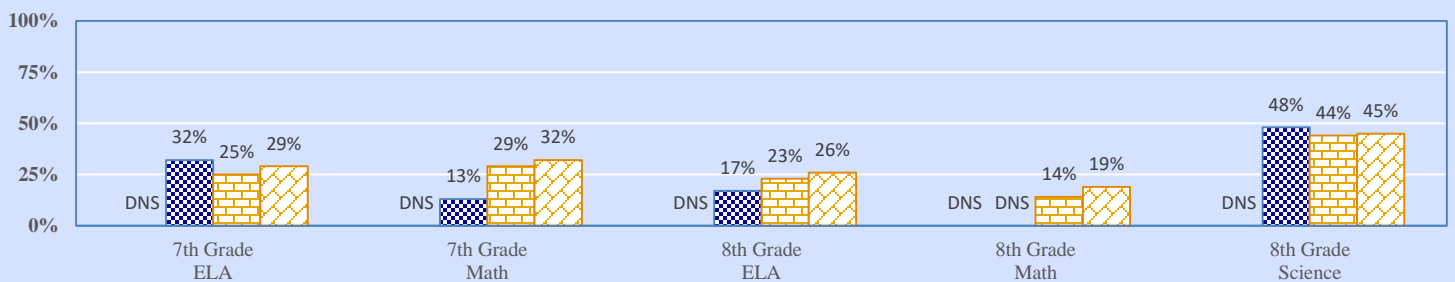
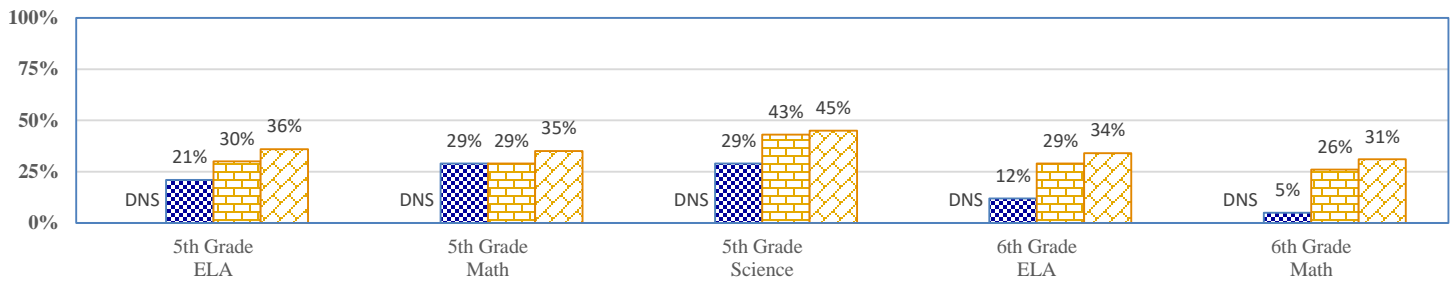
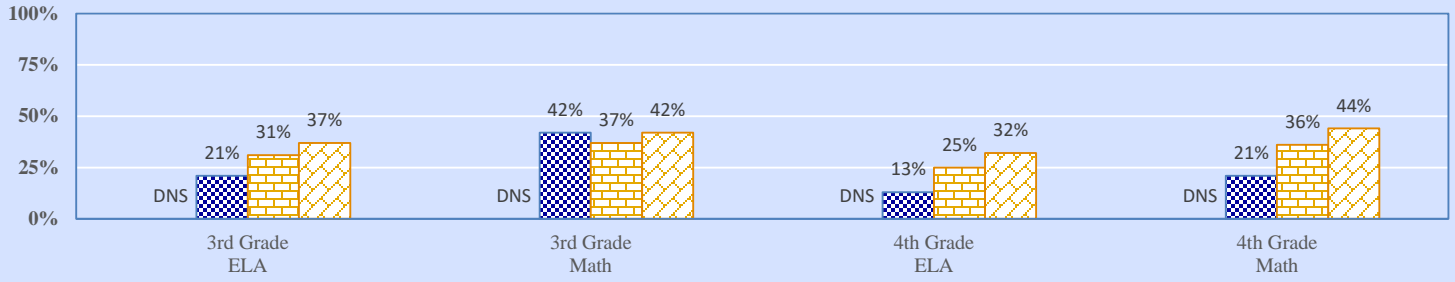
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

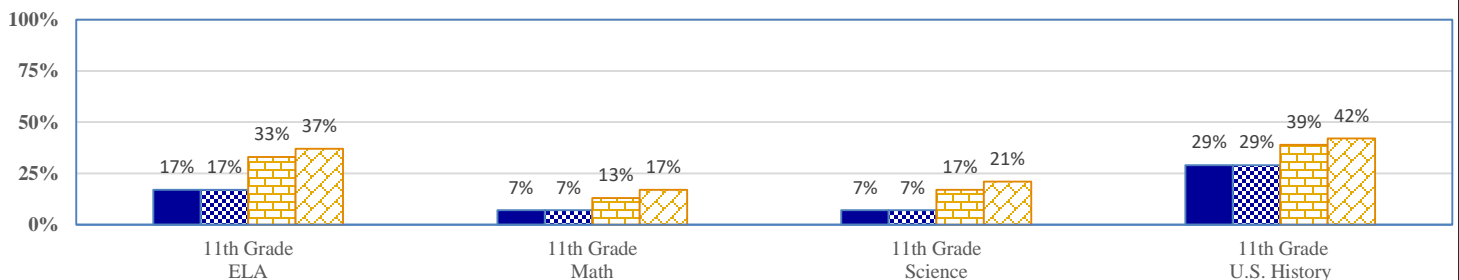
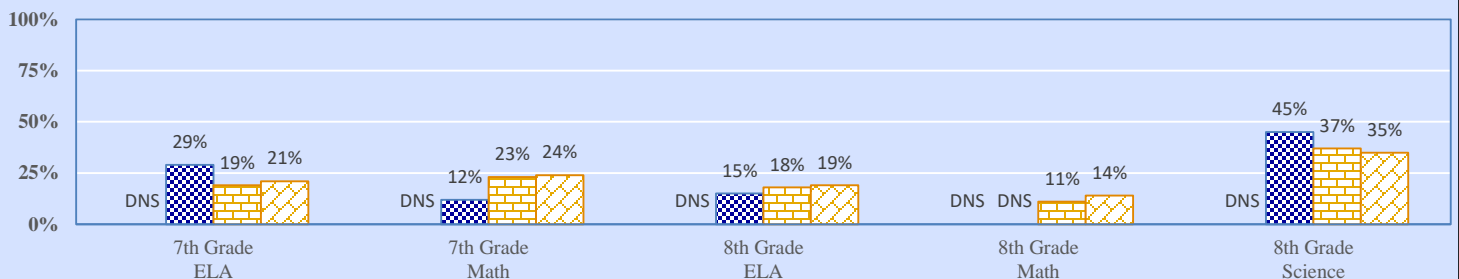
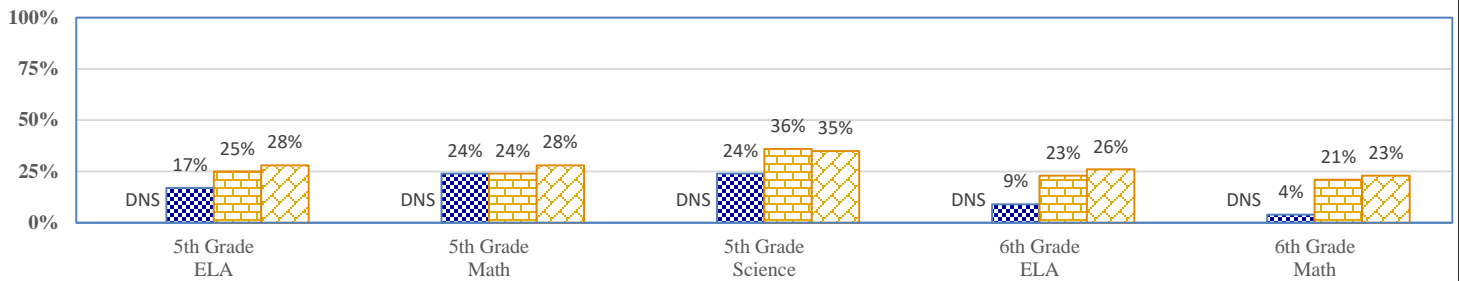
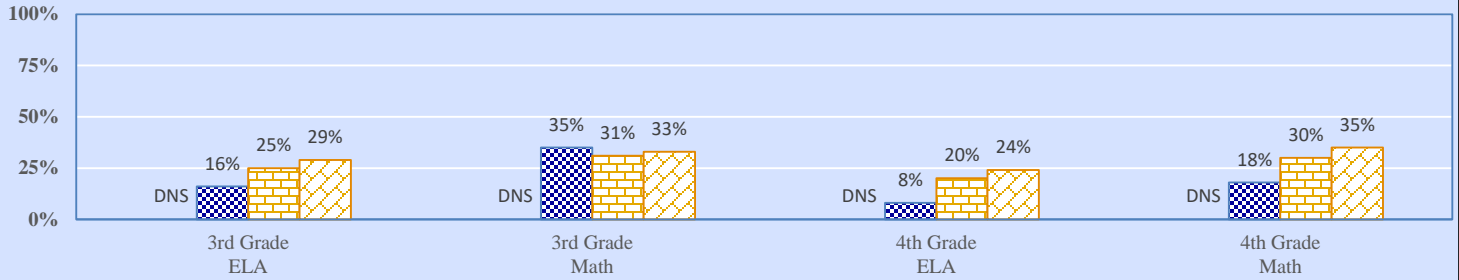
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.5%	93.5%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.1%	1.1%	3.1%	5.0%
Average GPA of HS Seniors	3.6	3.6	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.8	15.8	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	20.7%	20.7%	21.5%	15.3%
Out-of-State College-Going Rate	6.9%	6.9%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	21.5%	21.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	36.8%	36.8%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	63.2%	63.2%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	3	3.0	14.3	28.0