



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COMMERCE MS (6-8)

COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401

Telephone: (918) 675-4101

58-1018-505

Community Characteristics

Community Group

F2

About this District:

COMMERCE

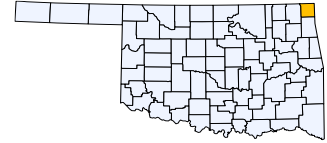
Square Miles Covered by District: 56.952838

Number of School Sites in District: 3

Telephone: (918) 675-4101

500 COMMERCE ST

COMMERCE, OK 74339-2401



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	28.7%	32.7%	45.6%	45.5%
Black	0.6%	1.5%	2.0%	7.9%
Asian	0.6%	0.6%	0.8%	2.7%
Hispanic	27.1%	28.1%	10.5%	19.8%
Native American	28.7%	26.0%	28.1%	11.2%
Two or More Races	14.4%	11.1%	13.0%	12.9%
Female	48.6%	50.2%	48.2%	48.7%
Male	51.4%	49.8%	51.8%	51.3%
Bilingual Students	24.9%	20.7%	5.6%	13.7%
Economically Disadvantaged Students	79.6%	79.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$30,606	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,688	4,112	7,801
% of Population under 18		27.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		43.8%	63.8%	65.7%
Average Household Income		\$51,102	\$67,091	\$84,402
Median Household Income		\$38,971	DNS	\$61,364
% of Population below Poverty		27.0%	18.3%	15.2%
Unemployment Rate		3.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.7%	14.9%	11.1%
H.S. Diploma Only		37.4%	39.4%	30.8%
Some College Education but No Degree		21.2%	22.5%	22.6%
Associate's Degree		9.2%	7.8%	8.3%
Bachelor's Degree and Above		11.5%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.1	10.6	13.1
Mobility Rate (Incoming Students)	5.7%	2.5%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	147.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	79%	79%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.2	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	181	883	731	1,300
Average Enrollment throughout the Year (ADM)	182	880	726	1,292
% of Students Eligible for Free/Reduced Lunch	79.6%	79.5%	76.6%	59.2%
% of Students Identified as Gifted/Talented	8.3%	6.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	17.7%	16.1%	3.7%	9.9%
% of Students in Special Education	17.7%	17.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	46.3	46.1	70.6
Average Salary (w/ Fringe)	\$55,847	\$54,802	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	26.2%	28.7%	22.5%	24.7%
Average Years of Experience	14.9	16.9	13.7	11.9
Special Education Teachers (FTE)	1.0	5.2	4.7	8.6
Counselors (FTE)	1.0	2.7	2.2	3.6
Other Certified Professional Staff (FTE)	1.5	3.4	3.9	7.7
Administrators (FTE)	1.0	5.0	4.8	7.7
Teachers per Administrator	11.1	10.3	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,331	\$97,685	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	6.7	8.2
Science	DNS	7.0	5.8	6.2
Mathematics	DNS	4.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	8.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	3.0	2.2	2.6
Electives	DNS	17.0	20.5	21.2
Total Number of Courses Offered	DNS	57.0	53.3	57.8

Sources of District Revenues (All Funds)

District	21.4%	28.3%	38.6%
County	1.4%	2.0%	2.4%
State Dedicated	4.8%	9.0%	6.5%
State Appropriated	49.0%	38.3%	35.4%
Federal	23.4%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,857	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.1%	\$360	2.8%	\$352	3.9%	\$430
Student Support	6.9%	\$789	7.0%	\$862	7.8%	\$847
School Administration	5.6%	\$643	5.1%	\$628	5.5%	\$596
District Administration	2.5%	\$290	3.3%	\$413	3.0%	\$322
District Support	20.9%	\$2,400	21.2%	\$2,622	20.3%	\$2,214
Other	10.1%	\$1,163	9.9%	\$1,225	9.1%	\$993
Total		\$11,502		\$12,394		\$10,888
Debt Service in Addition to Above		\$637		\$685		\$1,329

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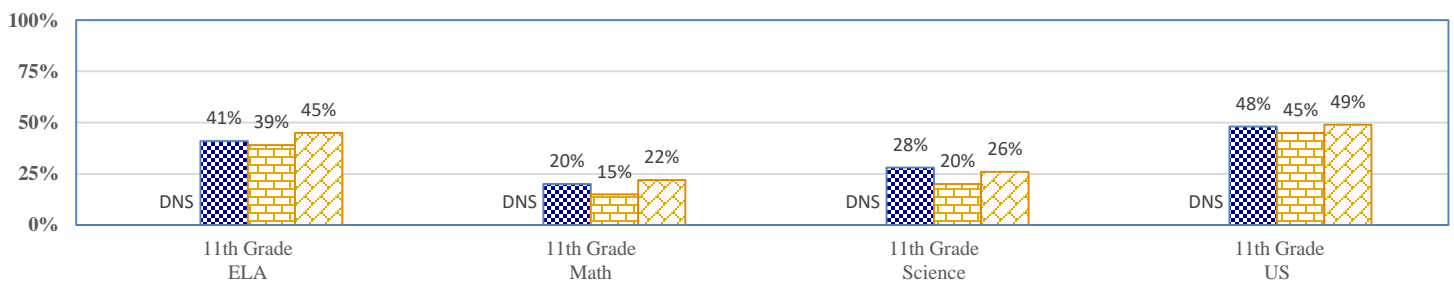
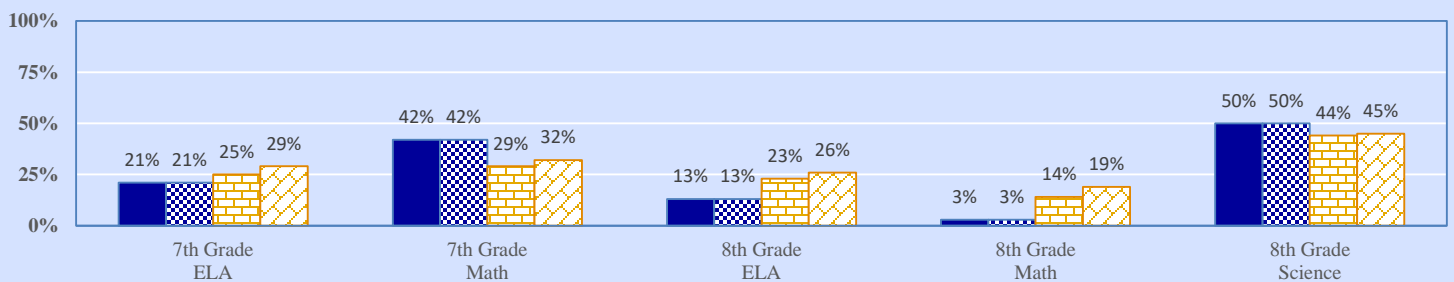
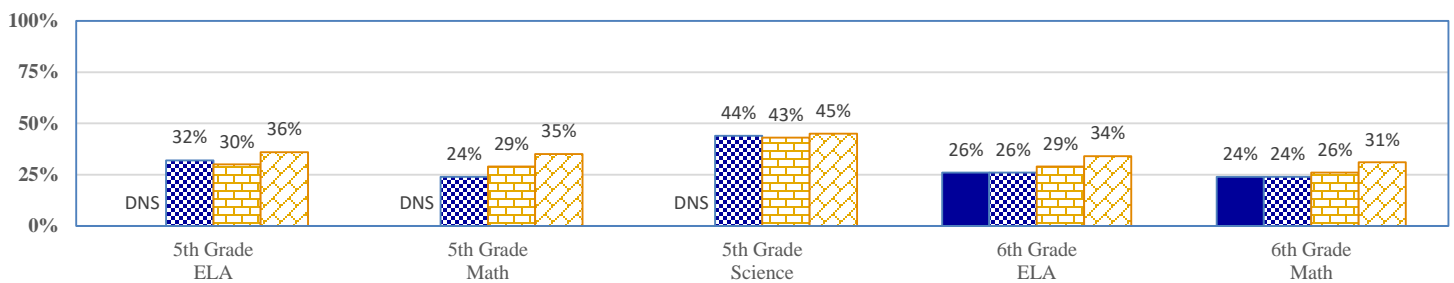
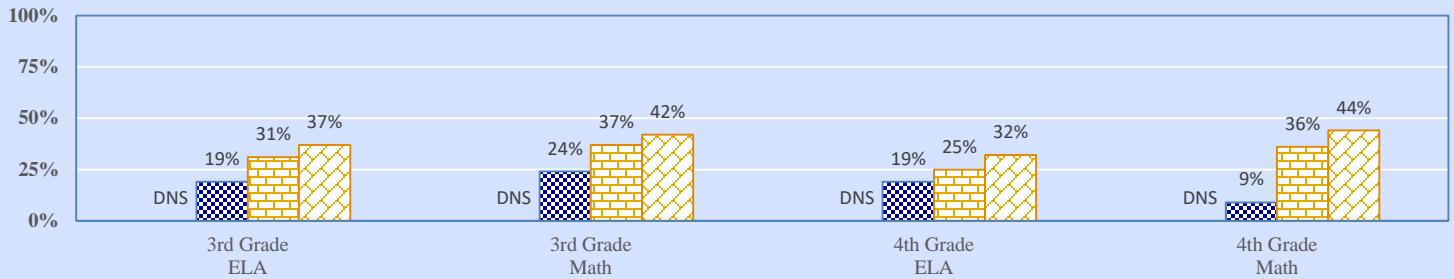
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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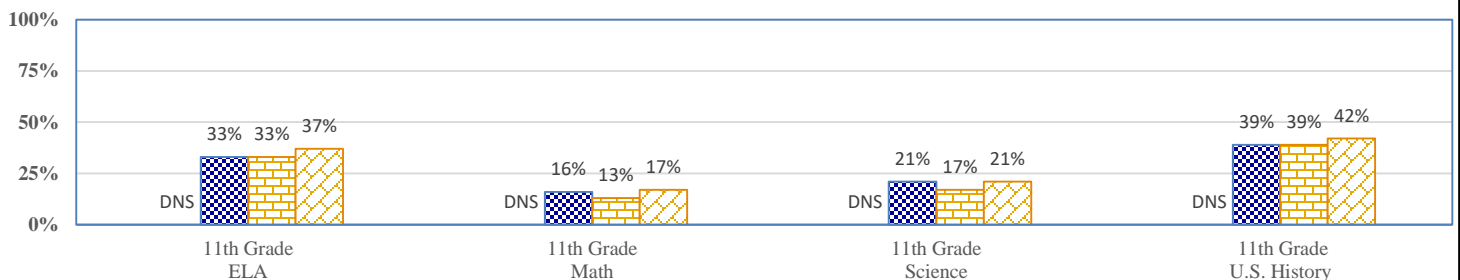
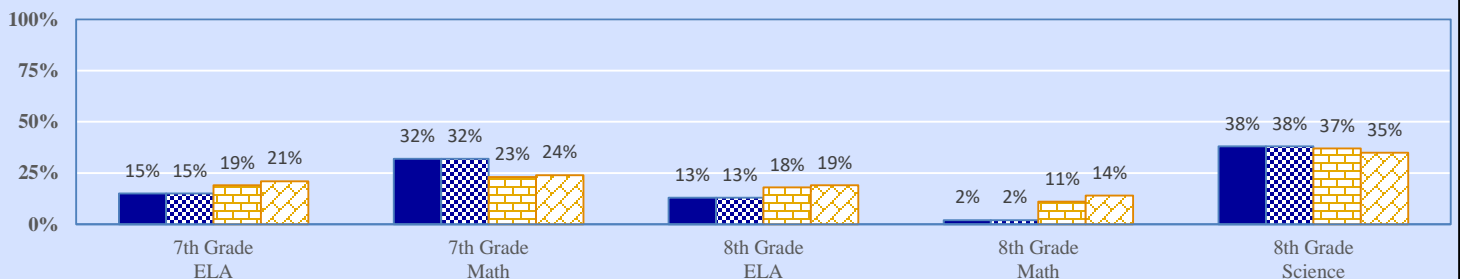
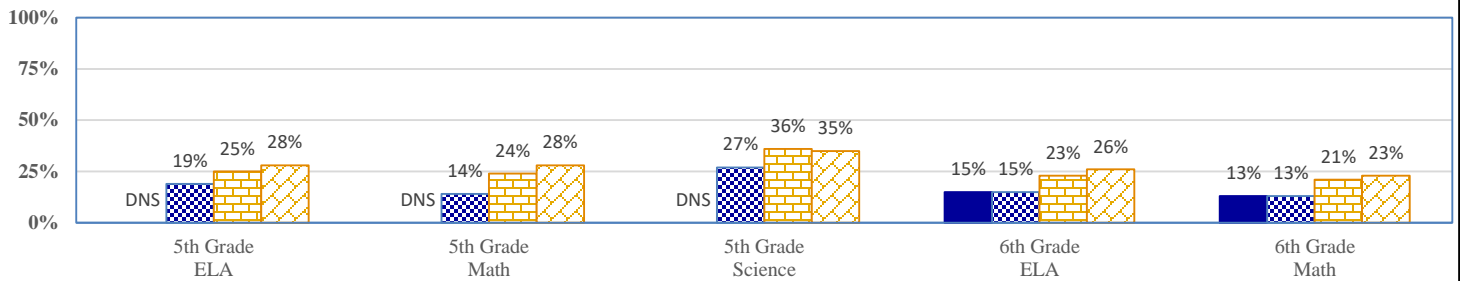
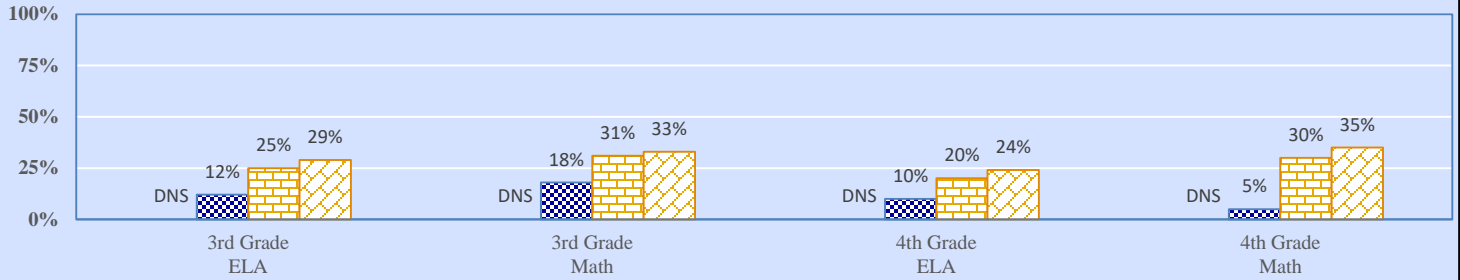
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.3%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	13.9%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	21.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	34.6%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	54.2%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	8.0	14.3	28.0