



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### COMMERCE HS (9-12)

#### COMMERCE PUBLIC SCHOOLS

420 DOUG FURNAS BLVD, COMMERCE, OK 74339-3122

Telephone: (918) 675-4343

58-1018-705

## Community Characteristics

### Community Group

**F2**

#### About this District:

##### COMMERCE

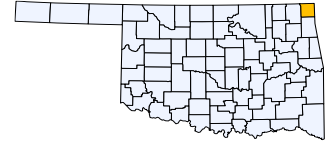
Square Miles Covered by District: 56.952838

Number of School Sites in District: 3

Telephone: (918) 675-4343

420 DOUG FURNAS BLVD

COMMERCE, OK 74339-3122



County: OTTAWA

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.4%	32.7%	45.6%	45.5%
Black	0.4%	1.5%	2.0%	7.9%
Asian	0.8%	0.6%	0.8%	2.7%
Hispanic	29.2%	28.1%	10.5%	19.8%
Native American	26.8%	26.0%	28.1%	11.2%
Two or More Races	7.4%	11.1%	13.0%	12.9%
Female	50.2%	50.2%	48.2%	48.7%
Male	49.8%	49.8%	51.8%	51.3%
Bilingual Students	21.4%	20.7%	5.6%	13.7%
Economically Disadvantaged Students	74.3%	79.6%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$30,606	\$48,634	\$67,387

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,688	4,112	7,801
% of Population under 18		27.9%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		43.8%	63.8%	65.7%
Average Household Income		\$51,102	\$67,091	\$84,402
Median Household Income		\$38,971	DNS	\$61,364
% of Population below Poverty		27.0%	18.3%	15.2%
Unemployment Rate		3.3%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		20.7%	14.9%	11.1%
H.S. Diploma Only		37.4%	39.4%	30.8%
Some College Education but No Degree		21.2%	22.5%	22.6%
Associate's Degree		9.2%	7.8%	8.3%
Bachelor's Degree and Above		11.5%	15.4%	27.3%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	10.1	10.6	13.1
Mobility Rate (Incoming Students)	3.3%	2.5%	8.5%	10.3%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	42.8	147.2	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	132.4	91.3
Parents Attending Parent/Teacher Conference	54%	79%	68%	70%
Patrons' Volunteer Hours per Student	0.6	0.2	1.4	1.4

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	257	883	731	1,300
Average Enrollment throughout the Year (ADM)	252	880	726	1,292
% of Students Eligible for Free/Reduced Lunch	74.3%	79.5%	76.6%	59.2%
% of Students Identified as Gifted/Talented	12.8%	6.9%	12.5%	12.5%
% of Students as English Language Learners (ELL)	11.7%	16.1%	3.7%	9.9%
% of Students in Special Education	8.9%	17.8%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	46.3	46.1	70.6
Average Salary (w/ Fringe)	\$54,189	\$54,802	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	61.2%	28.7%	22.5%	24.7%
Average Years of Experience	19.3	16.9	13.7	11.9
Special Education Teachers (FTE)	1.2	5.2	4.7	8.6
Counselors (FTE)	1.0	2.7	2.2	3.6
Other Certified Professional Staff (FTE)	0.2	3.4	3.9	7.7
Administrators (FTE)	1.0	5.0	4.8	7.7
Teachers per Administrator	15.5	10.3	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,162	\$97,685	\$91,874	\$93,802

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	34.9%	41.3%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.3%	83.3%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	6.7	8.2
Science	7	7.0	5.8	6.2
Mathematics	4	4.0	5.1	5.3
Computer Education	2	2.0	2.0	2.3
Social Studies	8	8.0	6.2	7.1
English Language Arts (ELA)	4	4.0	4.7	4.9
World Languages	3	3.0	2.2	2.6
Electives	17	17.0	20.5	21.2
Total Number of Courses Offered	57	57.0	53.3	57.8

### Sources of District Revenues (All Funds)

District	21.4%	28.3%	38.6%
County	1.4%	2.0%	2.4%
State Dedicated	4.8%	9.0%	6.5%
State Appropriated	49.0%	38.3%	35.4%
Federal	23.4%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	36.0%	60.5%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$5,857	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	3.1%	\$360	2.8%	\$352	3.9%	\$430
Student Support	6.9%	\$789	7.0%	\$862	7.8%	\$847
School Administration	5.6%	\$643	5.1%	\$628	5.5%	\$596
District Administration	2.5%	\$290	3.3%	\$413	3.0%	\$322
District Support	20.9%	\$2,400	21.2%	\$2,622	20.3%	\$2,214
Other	10.1%	\$1,163	9.9%	\$1,225	9.1%	\$993
Total		\$11,502		\$12,394		\$10,888
Debt Service in Addition to Above		\$637		\$685		\$1,329

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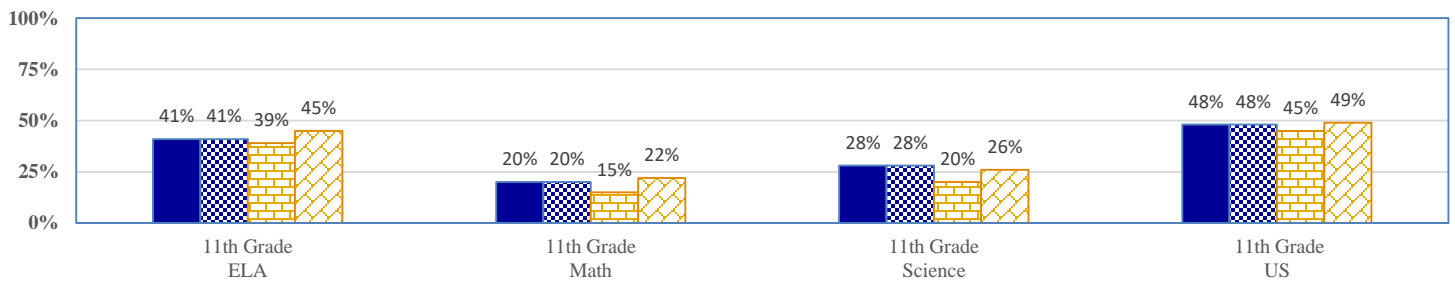
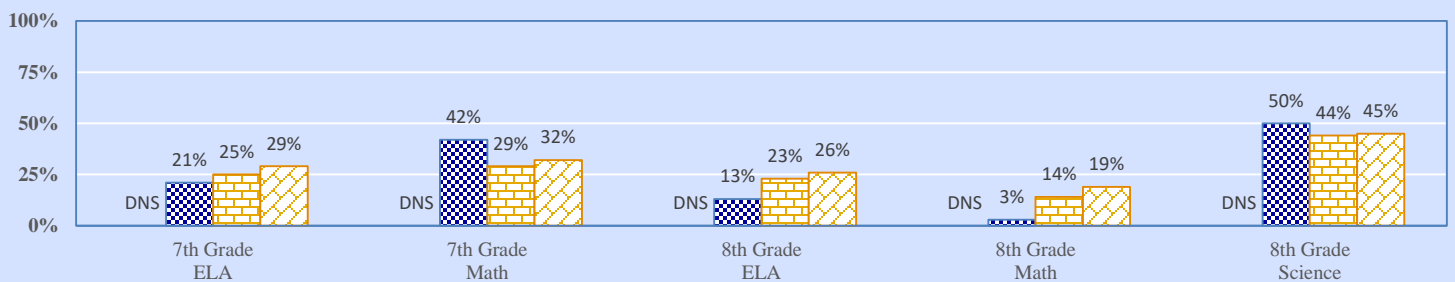
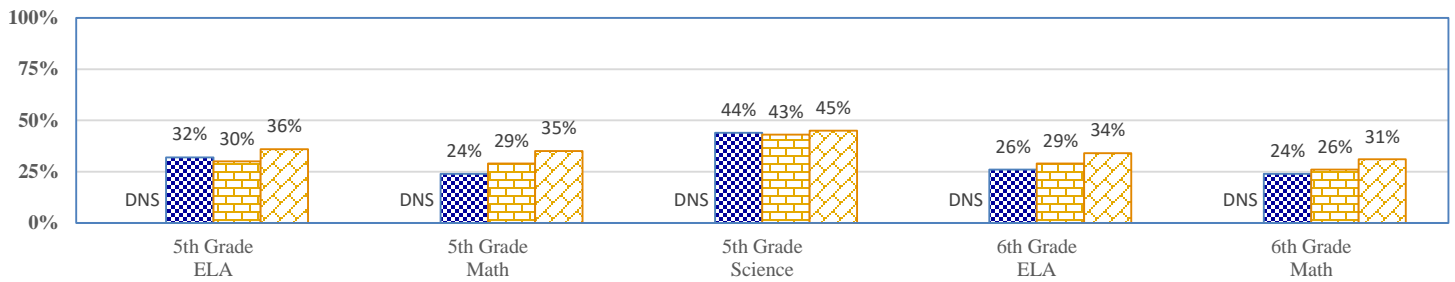
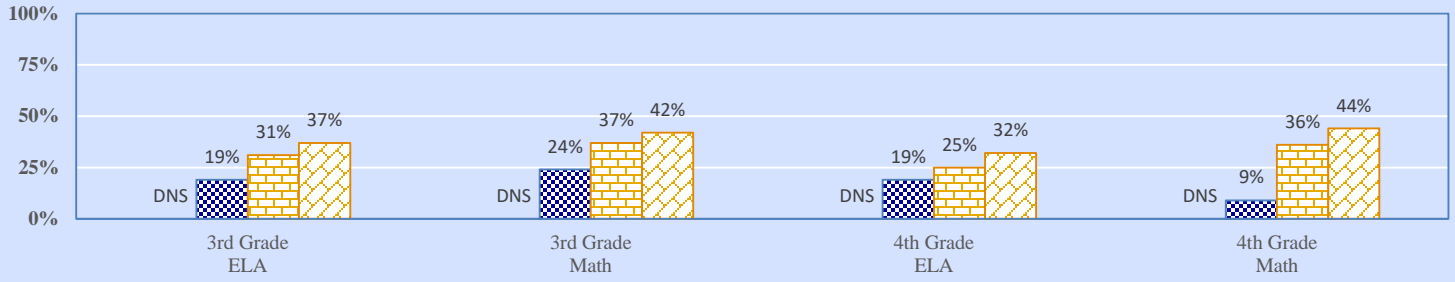
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

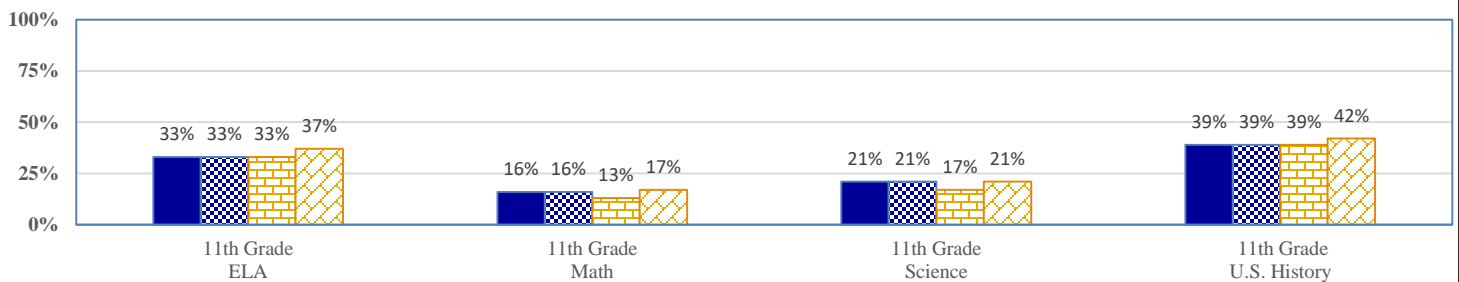
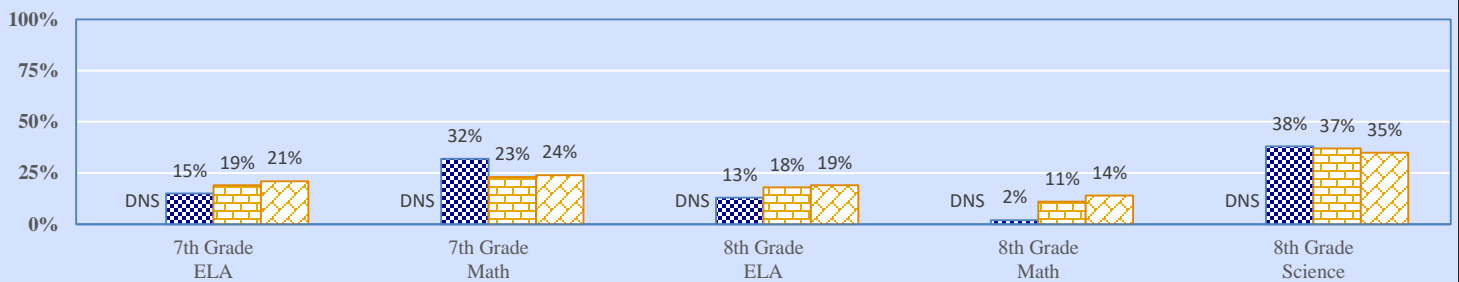
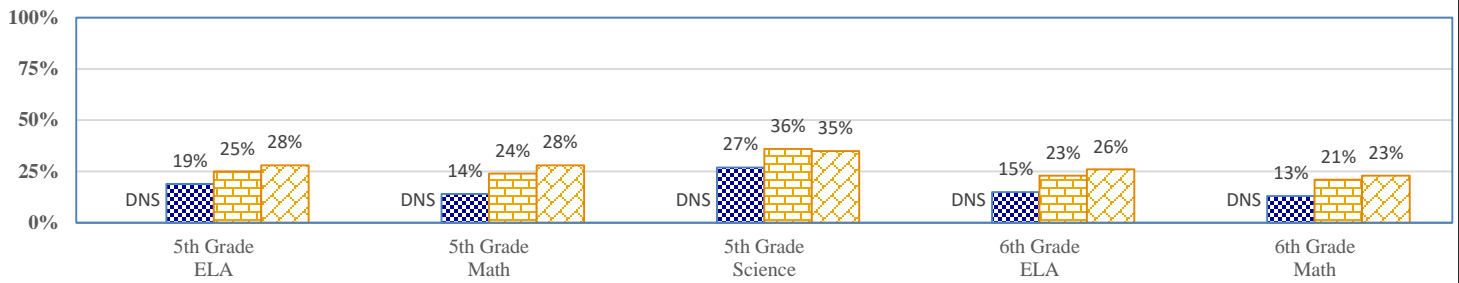
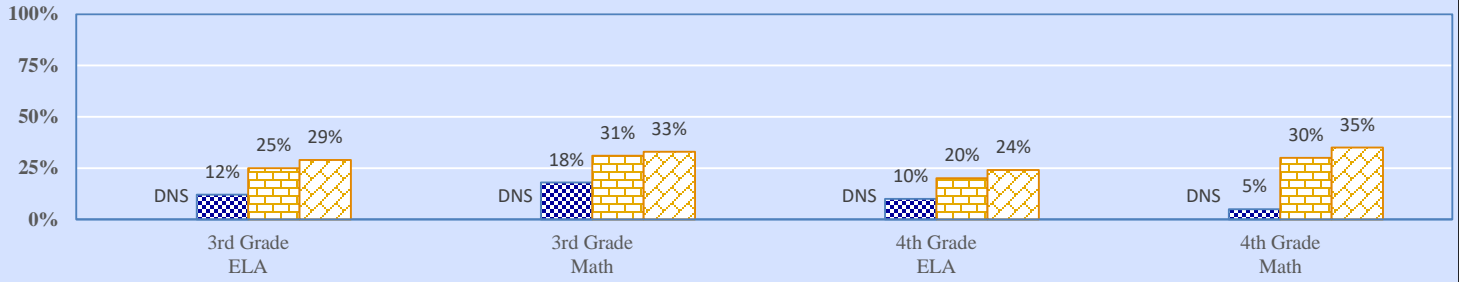
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	2.3%	2.3%	3.1%	5.0%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	22.2%	22.2%	21.5%	15.3%
Out-of-State College-Going Rate	13.9%	13.9%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	21.5%	21.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	34.6%	34.6%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	54.2%	54.2%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	8	8.0	14.3	28.0