



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ROOSEVELT ES (1-3)

MIAMI PUBLIC SCHOOLS

129 G Street Northeast, Miami, OK 74354

Telephone: (918) 542-5576

58-1023-120

Community Characteristics

Community Group

D2

About this District:

MIAMI

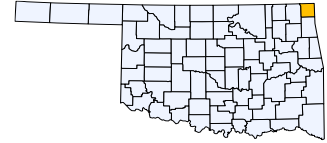
Square Miles Covered by District: 78.130212

Number of School Sites in District: 6

Telephone: (918) 542-5576

129 G Street Northeast

Miami, OK 74354



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.8%	49.6%	39.9%	45.5%
Black	0.8%	0.6%	5.8%	7.9%
Asian	2.8%	4.5%	1.2%	2.7%
Hispanic	9.9%	8.1%	23.0%	19.8%
Native American	15.5%	14.6%	13.3%	11.2%
Two or More Races	18.3%	22.5%	16.8%	12.9%
Female	52.4%	45.5%	48.9%	48.7%
Male	47.6%	54.5%	51.1%	51.3%
Bilingual Students	5.2%	8.3%	14.1%	13.7%
Economically Disadvantaged Students	73.4%	67.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$35,506	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		14,375	18,671	7,801
% of Population under 18		25.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household		52.0%	58.2%	65.7%
Average Household Income		\$62,708	\$69,778	\$84,402
Median Household Income		\$45,530	DNS	\$61,364
% of Population below Poverty		21.0%	19.1%	15.2%
Unemployment Rate		3.2%	5.5%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.6%	13.8%	11.1%
H.S. Diploma Only		31.0%	34.0%	30.8%
Some College Education but No Degree		25.9%	22.3%	22.6%
Associate's Degree		11.4%	8.5%	8.3%
Bachelor's Degree and Above		19.1%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.8%	54.7%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	13.9	13.5	13.1
Mobility Rate (Incoming Students)	8.2%	7.0%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	50.4	20.0	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	52.4	60.4	91.3
Parents Attending Parent/Teacher Conference	98%	74%	70%	70%
Patrons' Volunteer Hours per Student	2.3	1.4	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	252	2,201	3,008	1,300
Average Enrollment throughout the Year (ADM)	252	2,181	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	73.4%	66.3%	77.1%	59.2%
% of Students Identified as Gifted/Talented	1.6%	9.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	5.2%	6.1%	10.0%	9.9%
% of Students in Special Education	15.1%	14.4%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	123.1	165.8	70.6
Average Salary (w/ Fringe)	\$52,905	\$55,328	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	14.3%	25.7%	25.1%	24.7%
Average Years of Experience	9.2	11.2	11.4	11.9
Special Education Teachers (FTE)	1.2	19.8	19.9	8.6
Counselors (FTE)	0.0	4.9	9.6	3.6
Other Certified Professional Staff (FTE)	0.4	5.6	18.7	7.7
Administrators (FTE)	1.0	11.3	19.9	7.7
Teachers per Administrator	15.2	12.7	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,790	\$100,958	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.2%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.2%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	16.4	8.2
Science	DNS	11.0	9.4	6.2
Mathematics	DNS	9.0	7.2	5.3
Computer Education	DNS	1.0	3.1	2.3
Social Studies	DNS	8.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	3.0	3.4	2.6
Electives	DNS	20.0	32.5	21.2
Total Number of Courses Offered	DNS	65.0	88.3	57.8

Sources of District Revenues (All Funds)

District	25.2%	34.5%	38.6%
County	1.5%	2.2%	2.4%
State Dedicated	5.1%	6.9%	6.5%
State Appropriated	47.3%	35.0%	35.4%
Federal	20.9%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.4%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$6,165	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	3.7%	\$440	4.2%	\$489	3.9%	\$430
Student Support	6.8%	\$802	7.7%	\$907	7.8%	\$847
School Administration	5.9%	\$694	5.7%	\$664	5.5%	\$596
District Administration	3.0%	\$355	3.0%	\$357	3.0%	\$322
District Support	17.0%	\$2,007	21.0%	\$2,459	20.3%	\$2,214
Other	11.4%	\$1,350	10.7%	\$1,254	9.1%	\$993
Total		\$11,813		\$11,714		\$10,888
Debt Service in Addition to Above		\$420		\$1,276		\$1,329

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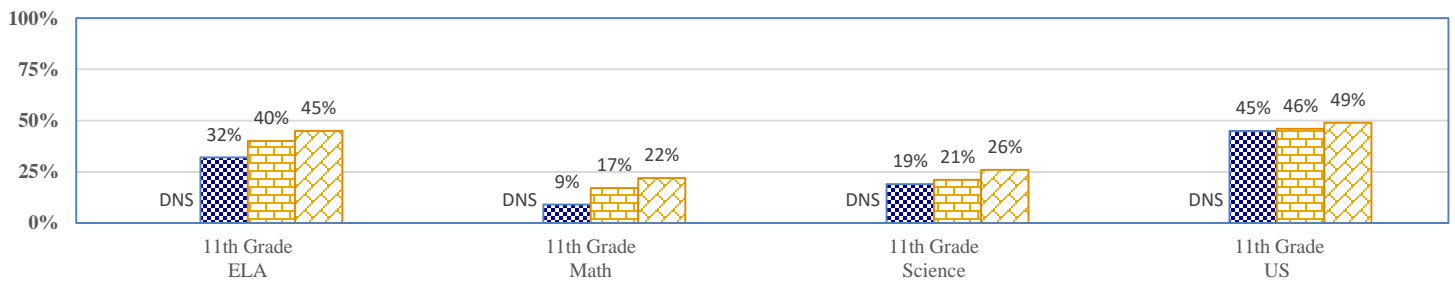
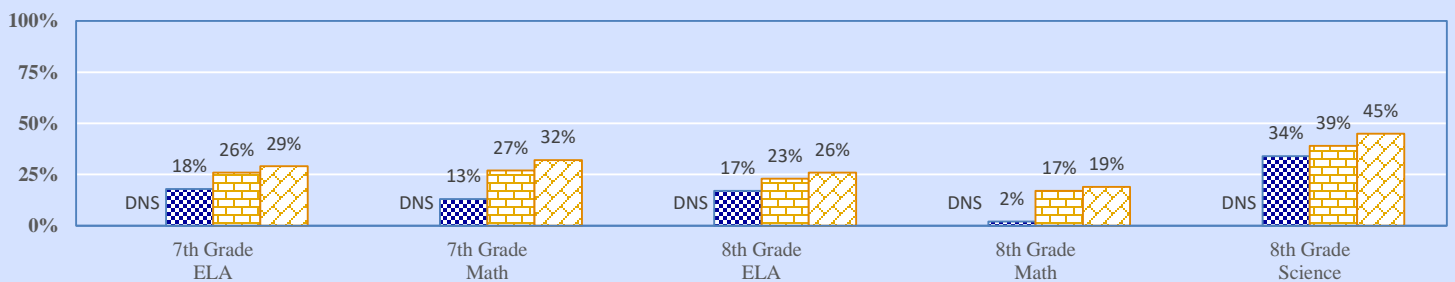
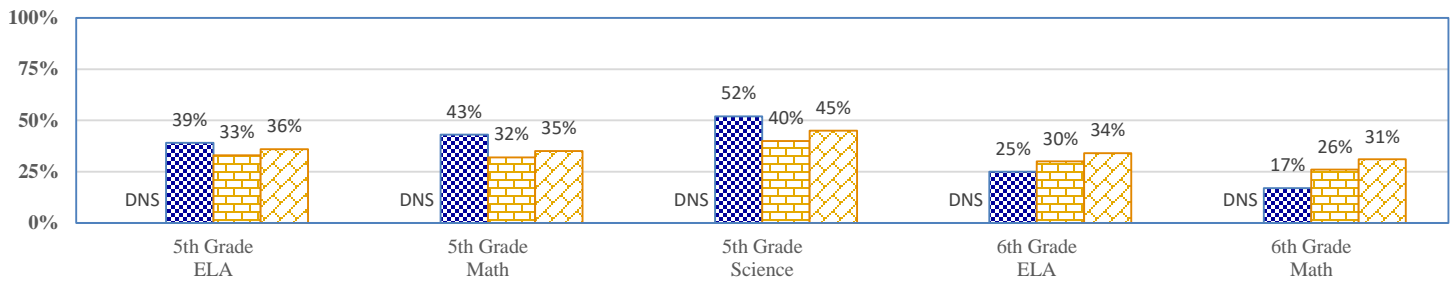
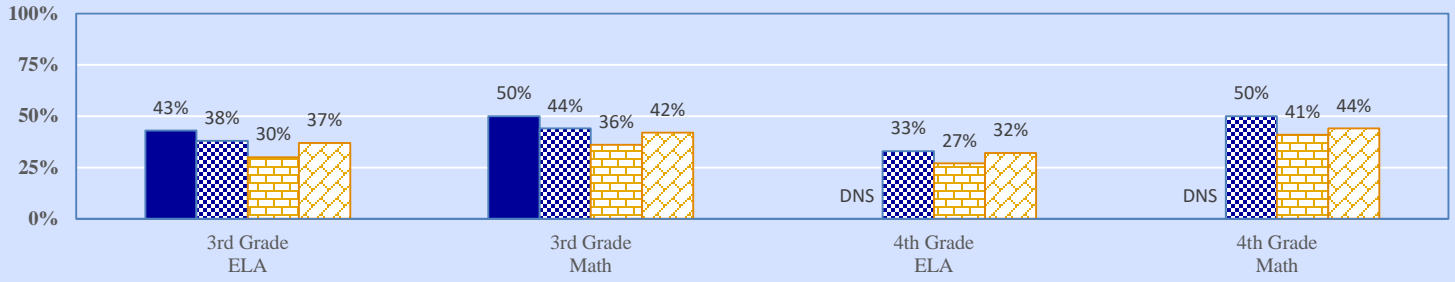
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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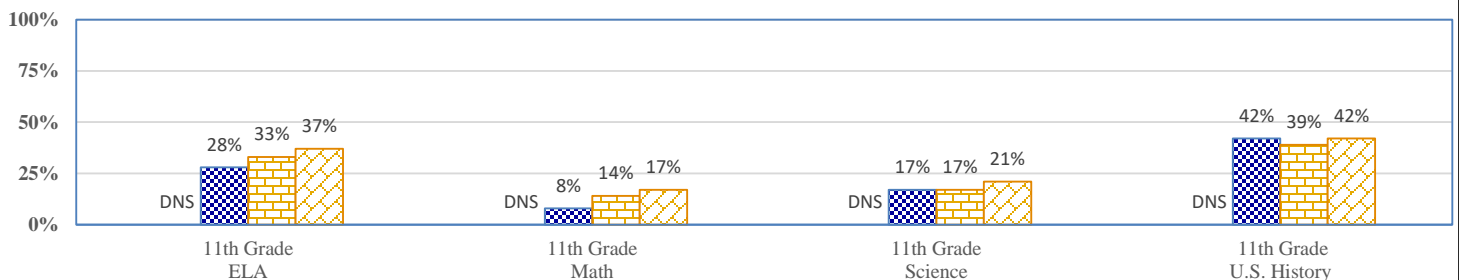
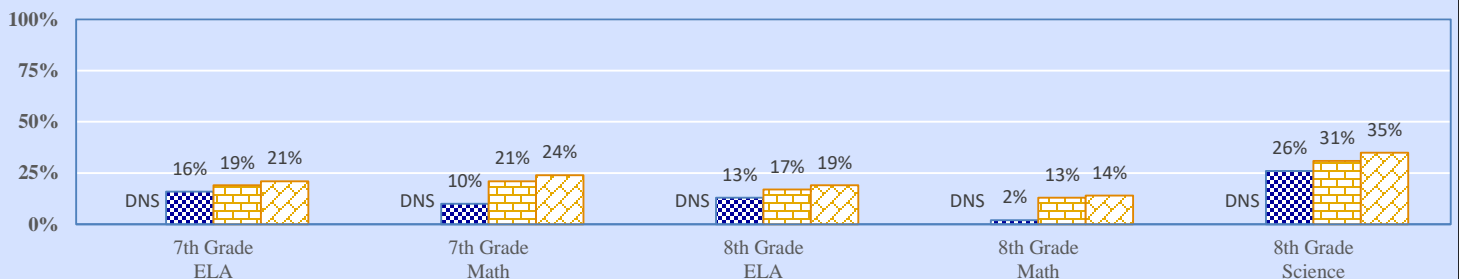
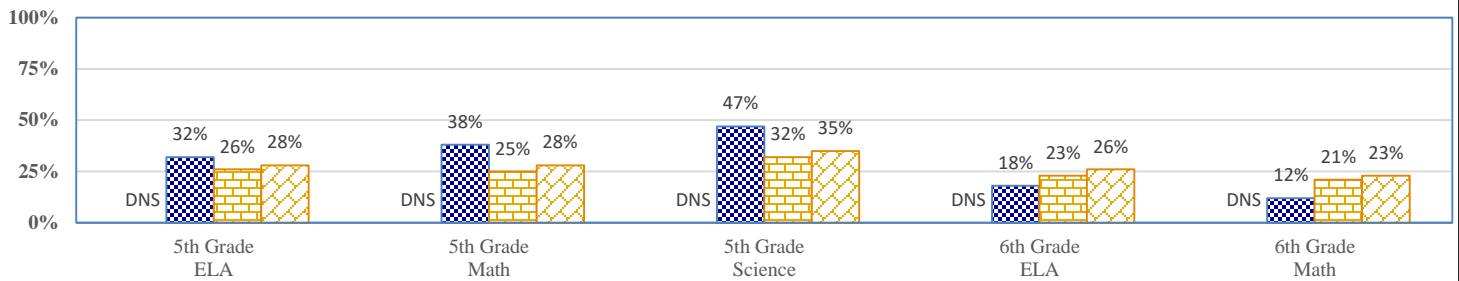
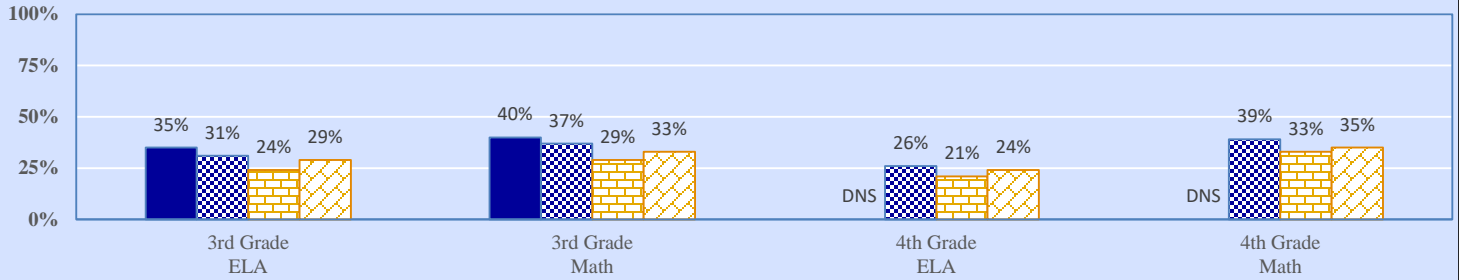
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.4%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.3%	4.4%	5.0%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.0	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.3%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	6.4%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	39.1%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	40.4%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	58.2%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	19.0	58.6	28.0