Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

AFTON ES (EC-8)

AFTON PUBLIC SCHOOLS

410 S. Main, Afton, OK 74331 Telephone: (918) 257-8304

58-I026-105

Community Characteristics

Community Group

About this District:

AFTON

Square Miles Covered by District: 105.865807

Number of School Sites in District: 2 Telephone: (918) 257-8304

PO Box 100 Afton, OK 74331



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.5%	53.5%	52.8%	45.5%
Black	0.7%	0.4%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	4.6%	4.0%	8.2%	19.8%
Native American	40.0%	36.9%	24.6%	11.2%
Two or More Races	4.3%	5.2%	11.7%	12.9%
Female	48.5%	51.2%	48.3%	48.7%
Male	51.5%	48.8%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	2.7%	13.7%
Economically Disadvantaged Students	75.7%	72.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$57,887	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,427	1,969	7,801
% of Population under 18	21.2%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	67.5%	67.4%	65.7%
Average Household Income	\$64,182	\$72,666	\$84,402
Median Household Income	\$47,199	DNS	\$61,364
% of Population below Poverty	21.5%	16.6%	15.2%
Unemployment Rate	4.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.5%	12.5%	11.1%
H.S. Diploma Only	42.1%	41.1%	30.8%
Some College Education but No Degree	23.9%	22.0%	22.6%
Associate's Degree	8.1%	7.9%	8.3%
Bachelor's Degree and Above	15.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.7%	40.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	9.5	9.7	13.1
Mobility Rate (Incoming Students)	DNS	DNS	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	125.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	69%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics				Community Group Average		g	
	School		District	Group A	Average	St	ate Avera
Fall Enrollment	305		477		355		1,300
Average Enrollment throughout the Year (ADM)	307		474		352		1,292
% of Students Eligible for Free/Reduced Lunch	75.7%		72.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	6.9%		9.4%		10.8%	12.5%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	21.0%		22.6%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	21.070		22.070		22.070		10.27
Number of Teachers	19.6		29.4		23.5		70.
Average Salary (w/ Fringe)	\$54,720		\$54,248		\$52,775		\$55,09
% of Teachers with Advanced Degree(s)	22.6%		19.9%	•	22.9%		24.79
Average Years of Experience	16.9		17.6		14.4		11.
Special Education Teachers (FTE)	2.7		3.7		2.0		8.
Counselors (FTE)	0.4		1.0		1.0		3.
Other Certified Professional Staff (FTE)	1.0		2.0		1.8		7.
Administrators (FTE)	2.7		5.1		2.8		7.
Teachers per Administrator	8.2		6.4		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$72,131		\$80,128	;	\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		73.8%		71.3%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		91.4%		95.6
	DNS		DNS		J1.470		93.0
Average HS Course Offerings by Site							
Non-electives:	DAIG				2.6		0
Fine Arts	DNS		6.0		3.6		8
Science	DNS		4.0		4.6		6
Mathematics	DNS		5.0		4.2		5
Computer Education	DNS		4.0		2.2		2
Social Studies	DNS		9.0		5.3		7
English Language Arts (ELA)	DNS		4.0		4.2		4
World Languages	DNS		2.0		0.9		2
Electives	DNS		19.0		15.4		21
Total Number of Courses Offered	DNS		53.0		40.3		57
ources of District Revenues (All Funds)							
			25 20/		33.0%		38.6
District County			25.3%				
County			1.4%		2.1%		2.4
State Dedicated			5.6%		8.5%		6.5
State Appropriated			40.6%		35.2%		35.4
Pederal			27.1%		21.2%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		34.9%		60.5
istrict Expenditures (Bond Funds Excluded)							
		Distri		Community Group % \$/ADM		State	
		%	\$/ADM			%	\$/ADI
nstruction		51.8%	\$6,325	48.8%	\$6,531	50.4%	\$5,48
Instructional Support		3.4%	\$420	2.4%	\$323	3.9%	\$43
Student Support		5.6%	\$681	6.5%	\$865	7.8%	\$84 \$50
School Administration		6.5%	\$798	5 3%	\$705	5 5%	

Data Not Shown (DNS)

6.5%

4.2%

21.7%

6.7%

\$798

\$511

\$814

\$0

\$2,654

\$12,203

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

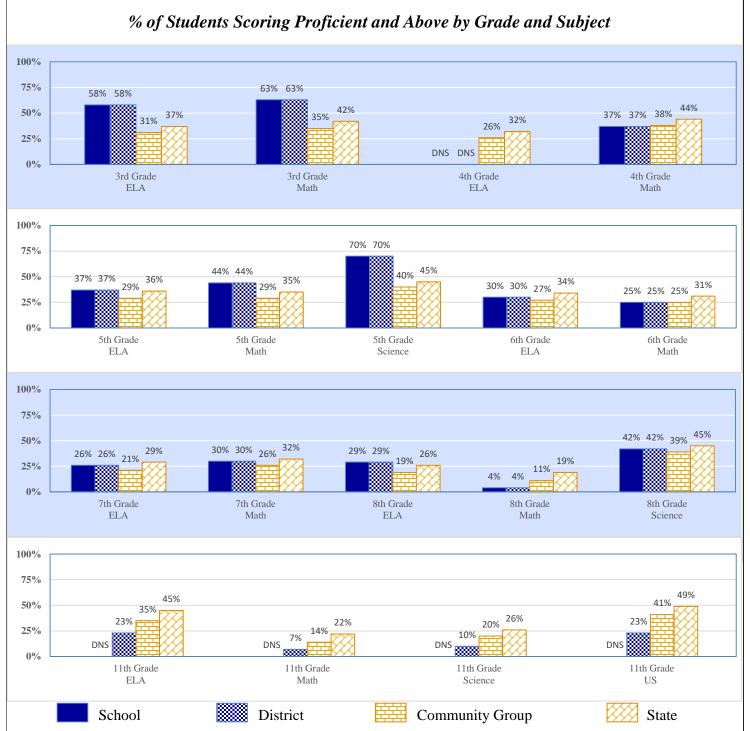
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

