# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

## FAIRLAND MS (6-8)

#### FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3811

58-1031-510

## **Community Characteristics**

### **Community Group**

#### **About this District: FAIRLAND**

Square Miles Covered by District: 72.74622 Number of School Sites in District: 3

Telephone: (918) 676-3811 202 West Washington Avenue Fairland, OK 74343



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	45.40	12.00/	61.10	45 504
Caucasian	47.4%	43.0%	61.1%	45.5%
Black	0.8%	1.0%	1.6%	7.9%
Asian	4.5%	3.1%	0.9%	2.7%
Hispanic	3.8%	3.3%	9.0%	19.8%
Native American	23.3%	27.5%	15.2%	11.2%
Two or More Races	20.3%	22.0%	12.1%	12.9%
Female	47.4%	50.3%	48.5%	48.7%
Male	52.6%	49.7%	51.4%	51.3%
Bilingual Students	1.5%	1.4%	4.0%	13.7%
Economically Disadvantaged Students	50.4%	51.6%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$43,367	\$82,949	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,255	3,534	7,801
% of Population under 18	22.7%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household	61.8%	74.9%	65.7%
Average Household Income	\$54,136	\$89,009	\$84,402
Median Household Income	\$43,365	DNS	\$61,364
% of Population below Poverty	20.1%	11.6%	15.2%
Unemployment Rate	4.9%	4.0%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.3%	9.3%	11.1%
H.S. Diploma Only	39.1%	37.4%	30.8%
Some College Education but No Degree	28.4%	22.4%	22.6%
Associate's Degree	9.8%	8.5%	8.3%
Bachelor's Degree and Above	12.4%	22.4%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.2%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	1.1	1.4	9.1	13.1
Mobility Rate (Incoming Students)	2.3%	0.9%	4.6%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.6	14.7	25.8	12.7
There was 1 suspension (of more than 10 days) for every students.	133.0	287.0	318.5	91.3
Parents Attending Parent/Teacher Conference	40%	62%	73%	70%
Patrons' Volunteer Hours per Student	0.2	0.8	1.3	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics			_		Community		
Classic Come a Name in the Contract accordances	School		District	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	133		574		682		1,300
Average Enrollment throughout the Year (ADM)	132		564		680		1,292
% of Students Eligible for Free/Reduced Lunch	50.4%		51.6%		49.1%		59.2%
% of Students Identified as Gifted/Talented	12.8%		11.3%		10.6%		12.5%
% of Students as English Language Learners (ELL)	0.8%		0.9%		2.8%		9.9%
% of Students in Special Education	24.1%		19.7%		16.5%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	211170		17.770		10.070		10.27
Number of Teachers	8.5		35.6		41.9		70.
Average Salary (w/ Fringe)	\$55,782		\$54,276		\$53,816		\$55,09
% of Teachers with Advanced Degree(s)	29.5%		40.4%		22.0%		24.79
Average Years of Experience	18.6		16.0		14.1		11.
Special Education Teachers (FTE)	1.3		4.0		3.3		8.
Counselors (FTE)	0.3		1.0		1.7		3.
Other Certified Professional Staff (FTE)	2.2		7.5		3.0		7.
Administrators (FTE)	0.5		3.0		4.1		7.
Teachers per Administrator	19.7		13.2		11.1		10.
Average Salary (w/ Fringe) per Administrative FTE	\$80,287		\$100,779		\$93,556		\$93,80
Tigh School Curriculum (Only for HS with 12th Grade)							
	P.140		05.50		<b>52.00</b>		45.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		97.7%		73.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		56.0%		98.0%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		7.0		8.
Science	DNS		8.0		5.7		6.
Mathematics	DNS		5.0		5.0		5.
Computer Education	DNS		2.0		2.1		2.
Social Studies	DNS		4.0		6.7		7.
English Language Arts (ELA)	DNS		5.0		4.6		4.
World Languages	DNS		2.0		1.8		2.
Electives	DNS		17.0		19.3		21.
Total Number of Courses Offered	DNS		48.0		52.2		57.
ources of District Revenues (All Funds)							
			29.20/		45.60/		20 6
District			28.3%		45.6%		38.69
County			1.6%		2.4%		2.49
State Dedicated			6.0%		9.4%		6.59
State Appropriated			46.8%		28.0%		35.49
Federal			17.4%		14.6%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			44.6%		38.6%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	59.3%	\$6,821	50.7%	\$5,821	50.4%	\$5,48
Instructional Support		1.1%	\$123	2.3%	\$261	3.9%	\$43
Student Support		8 0%	\$1.028	7.0%	8082	7.8%	\$8/

#### Data Not Shown (DNS)

8.9%

4.4%

5.5%

16.3%

4.5%

\$506

\$635

\$513

\$908

\$1,868

\$11,495

\$1,028

Student Support

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

7.0%

5.1%

3.9%

21.2%

9.9%

\$808

\$584

\$447

\$2,438

\$1,132

\$11,491

\$1,515

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

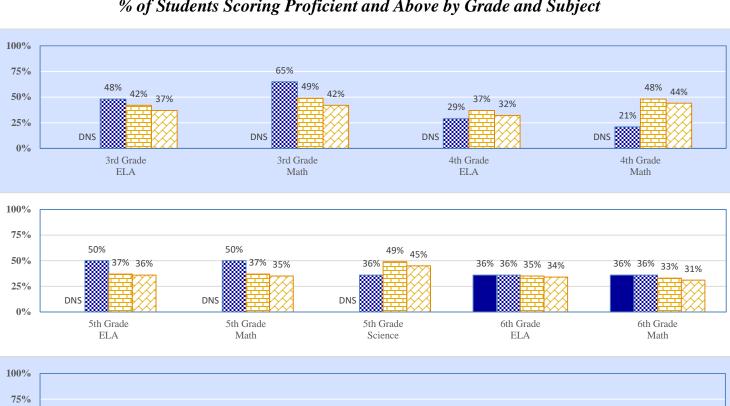
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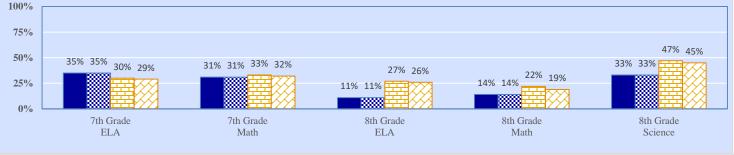
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

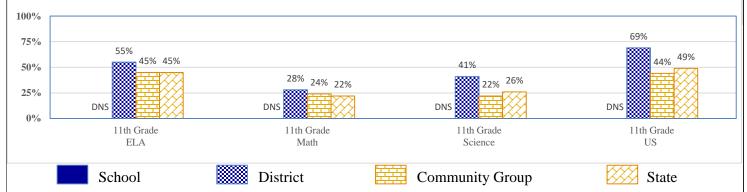


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

