# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CLEVELAND PRIMARY ES (EC-2)

#### CLEVELAND PUBLIC SCHOOLS

300 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-1006-105

# **Community Characteristics**

## **Community Group**

#### **About this District:**

CLEVELAND Square Miles Covered by District: 182.086215 Number of School Sites in District: 4

Telephone: (918) 358-2210 600 North Gilbert Ave Cleveland, OK 74020



**County: PAWNEE** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>57</b> 504	CT T0/	10.10	45 50
Caucasian	67.6%	67.7%	42.4%	45.5%
Black	0.5%	1.1%	4.1%	7.9%
Asian	0.7%	0.7%	1.7%	2.7%
Hispanic	7.5%	6.4%	13.9%	19.8%
Native American	12.9%	16.2%	24.7%	11.2%
Two or More Races	10.7%	7.9%	13.1%	12.9%
Female	47.2%	46.3%	48.0%	48.7%
Male	52.8%	53.7%	52.0%	51.3%
Bilingual Students	0.7%	0.6%	8.9%	13.7%
Economically Disadvantaged Students	71.5%	68.0%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,177	\$46,429	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,332	7,818	7,801
% of Population under 18	23.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	73.7%	61.6%	65.7%
Average Household Income	\$73,693	\$66,588	\$84,402
Median Household Income	\$59,083	DNS	\$61,364
% of Population below Poverty	15.6%	19.6%	15.2%
Unemployment Rate	3.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	15.1%	11.1%
H.S. Diploma Only	41.6%	39.2%	30.8%
Some College Education but No Degree	21.6%	22.5%	22.6%
Associate's Degree	8.4%	8.1%	8.3%
Bachelor's Degree and Above	16.4%	15.1%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.5%	58.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.3	11.8	11.0	13.1
Mobility Rate (Incoming Students)	7.0%	6.5%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.6	12.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	411.0	84.9	78.5	91.3
Parents Attending Parent/Teacher Conference	99%	65%	68%	70%
Patrons' Volunteer Hours per Student	2.2	0.6	1.1	1.4

# 2022-23 School Educational Process

Classroom & Administration Characteristics				Community		G	
	School		<u>District</u>	Gro	oup Average	<u>S</u>	tate Avera
Fall Enrollment	411		1,614		1,377		1,300
Average Enrollment throughout the Year (ADM)	413		1,602		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	67.9%		66.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	0.0%		8.1%		13.1%		12.5%
% of Students as English Language Learners (ELL)	0.7%		0.6%		6.2%		9.9%
% of Students in Special Education	18.2%		21.2%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.270		211270		21.270		10.27
Number of Teachers	23.4		86.7		79.3		70.6
Average Salary (w/ Fringe)	\$53,961		\$55,042		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	12.6%		21.1%		23.6%		24.7%
Average Years of Experience	12.5		14.4		13.5		11.9
Special Education Teachers (FTE)	1.7		11.0		9.9		8.0
Counselors (FTE)	0.0		2.7		4.2		3.0
Other Certified Professional Staff (FTE)	2.5		6.0		7.2		7.3
Administrators (FTE)	2.0		11.5		8.5		7.
` '	12.6		8.5		10.5		10.3
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$72,099		\$83,416		\$88,712		\$93,802
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High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		54.2%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		92.6%		78.6%		95.69
Average HS Course Offerings by Site	DIND		72.070		70.070		75.07
Non-electives:							
Fine Arts	DNS		7.0		9.9		8.2
Science	DNS		11.0		7.4		6
Mathematics	DNS		8.0		6.1		5.:
Computer Education	DNS		6.0		2.4		2.
Social Studies	DNS		11.0		7.8		7.
English Language Arts (ELA)	DNS		4.0		5.2		4.
World Languages	DNS		6.0		2.6		2.
Electives	DNS		38.0		26.7		21.
Total Number of Courses Offered	DNS		91.0		68.0		57.
ources of District Revenues (All Funds)							
District			26.4%		28.3%		38.69
County			1.7%		2.1%		2.49
State Dedicated			8.1%		6.5%		6.5%
State Appropriated			46.0%		40.3%		35.49
Federal			17.8%		22.8%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.9%		37.5%		60.59
istrict Expenditures (Bond Funds Excluded)			02.970		57.570		00.0
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		53.6%	\$5,249	50.2%	\$5,971	50.4%	\$5,48
Instructional Support		3.6%	\$353	3.3%	\$391	3.9%	\$43
Student Support		5.0%	\$490	6.7%	\$793	7.8%	\$84
School Administration		6.404	\$626	5 304	\$625	5 504	\$50

#### Data Not Shown (DNS)

6.4%

2.8%

20.3%

8.4%

\$626

\$271

\$822

\$828

\$1,988

\$9,800

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

9.7%

21.8%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

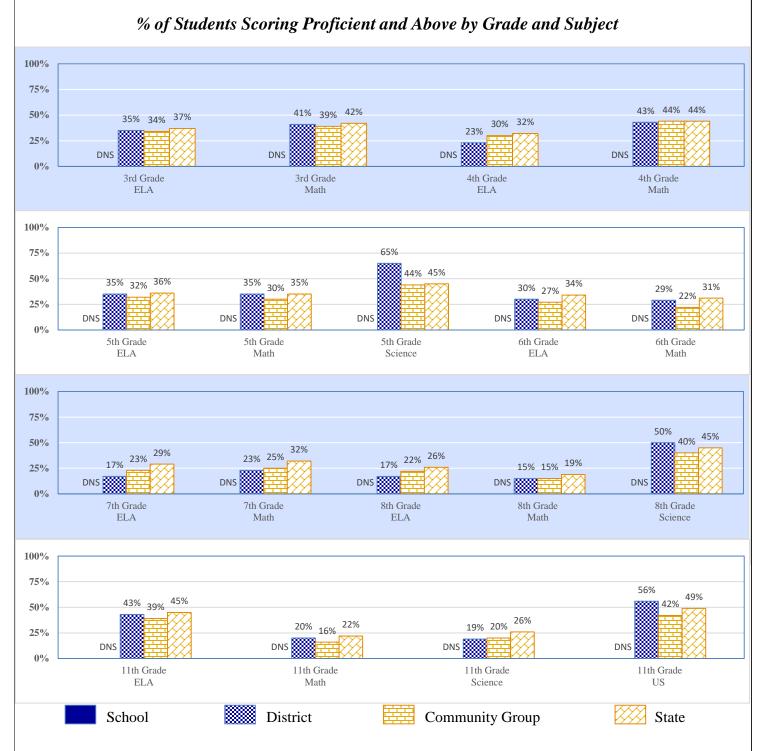
\$10,888

\$1,329

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2022-23 Student Performance (All Students)

