



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CLEVELAND INTERMEDIATE ES (3-5)

#### CLEVELAND PUBLIC SCHOOLS

705 North Swan Drive, Cleveland, OK 74020

Telephone: (918) 358-2210

59-1006-115

## Community Characteristics

### Community Group

# E2

#### About this District:

##### CLEVELAND

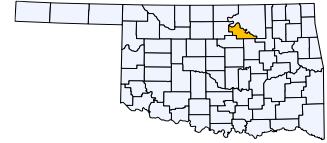
Square Miles Covered by District: 182.086215

Number of School Sites in District: 4

Telephone: (918) 358-2210

600 North Gilbert Ave

Cleveland, OK 74020



County: PAWNEE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 68.4%  | 67.7%    | 42.4%                   | 45.5%         |
| Black  | 1.9%   | 1.1%     | 4.1%                    | 7.9%          |
| Asian  | 0.3%   | 0.7%     | 1.7%                    | 2.7%          |
| Hispanic   | 6.1%   | 6.4%     | 13.9%                   | 19.8%         |
| Native American                                    | 17.7%  | 16.2%    | 24.7%                   | 11.2%         |
| Two or More Races                                  | 5.5%   | 7.9%     | 13.1%                   | 12.9%         |
| Female   | 48.4%  | 46.3%    | 48.0%                   | 48.7%         |
| Male   | 51.6%  | 53.7%    | 52.0%                   | 51.3%         |
| Bilingual Students                                 | 0.6%   | 0.6%     | 8.9%                    | 13.7%         |
| Economically Disadvantaged Students                | 66.5%  | 68.0%    | 72.5%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$38,177 | \$46,429                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 9,332    | 7,818    | 7,801    |
| % of Population under 18                                  |  | 23.9%    | 23.5%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household |  | 73.7%    | 61.6%    | 65.7%    |
| Average Household Income                                  |  | \$73,693 | \$66,588 | \$84,402 |
| Median Household Income                                   |  | \$59,083 | DNS      | \$61,364 |
| % of Population below Poverty                             |  | 15.6%    | 19.6%    | 15.2%    |
| Unemployment Rate   |  | 3.5%     | 5.5%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 11.9%    | 15.1%    | 11.1%    |
| H.S. Diploma Only   |  | 41.6%    | 39.2%    | 30.8%    |
| Some College Education but No Degree                      |  | 21.6%    | 22.5%    | 22.6%    |
| Associate's Degree  |  | 8.4%     | 8.1%     | 8.3%     |
| Bachelor's Degree and Above                               |  | 16.4%    | 15.1%    | 27.3%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 53.7% | 58.8% | 50.5% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 10.4  | 11.8  | 11.0  | 13.1  |
| Mobility Rate (Incoming Students)                                     | 7.6%  | 6.5%  | 8.9%  | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 25.8  | 12.3  | 15.6  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 310.0 | 84.9  | 78.5  | 91.3  |
| Parents Attending Parent/Teacher Conference                           | 94%   | 65%   | 68%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | 0.3   | 0.6   | 1.1   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 310      | 1,614    | 1,377                   | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 311      | 1,602    | 1,364                   | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 65.5%    | 66.0%    | 77.6%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 17.7%    | 8.1%     | 13.1%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 0.6%     | 0.6%     | 6.2%                    | 9.9%          |
| % of Students in Special Education                             | 25.8%    | 21.2%    | 21.2%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 19.3     | 86.7     | 79.3                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$56,239 | \$55,042 | \$53,627                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 10.4%    | 21.1%    | 23.6%                   | 24.7%         |
| Average Years of Experience                                    | 18.1     | 14.4     | 13.5                    | 11.9          |
| Special Education Teachers (FTE)                               | 3.0      | 11.0     | 9.9                     | 8.6           |
| Counselors (FTE)   | 0.0      | 2.7      | 4.2                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 1.5      | 6.0      | 7.2                     | 7.7           |
| Administrators (FTE)   | 2.0      | 11.5     | 8.5                     | 7.7           |
| Teachers per Administrator                                     | 11.2     | 8.5      | 10.5                    | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$76,786 | \$83,416 | \$88,712                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 54.2% | 57.4% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 92.6% | 78.6% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 7.0   | 9.9   | 8.2   |
| Science  | DNS | 11.0  | 7.4   | 6.2   |
| Mathematics  | DNS | 8.0   | 6.1   | 5.3   |
| Computer Education   | DNS | 6.0   | 2.4   | 2.3   |
| Social Studies   | DNS | 11.0  | 7.8   | 7.1   |
| English Language Arts (ELA)                                    | DNS | 4.0   | 5.2   | 4.9   |
| World Languages  | DNS | 6.0   | 2.6   | 2.6   |
| Electives  | DNS | 38.0  | 26.7  | 21.2  |
| Total Number of Courses Offered                                | DNS | 91.0  | 68.0  | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 26.4% | 28.3% | 38.6% |
| County   | 1.7%  | 2.1%  | 2.4%  |
| State Dedicated  | 8.1%  | 6.5%  | 6.5%  |
| State Appropriated   | 46.0% | 40.3% | 35.4% |
| Federal  | 17.8% | 22.8% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 62.9% | 37.5% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |          | State |          |
|-----------------------------------|----------|---------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM  | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 53.6%    | \$5,249 | 50.2%           | \$5,971  | 50.4% | \$5,485  |
| Instructional Support             | 3.6%     | \$353   | 3.3%            | \$391    | 3.9%  | \$430    |
| Student Support                   | 5.0%     | \$490   | 6.7%            | \$793    | 7.8%  | \$847    |
| School Administration             | 6.4%     | \$626   | 5.3%            | \$625    | 5.5%  | \$596    |
| District Administration           | 2.8%     | \$271   | 3.0%            | \$355    | 3.0%  | \$322    |
| District Support                  | 20.3%    | \$1,988 | 21.8%           | \$2,597  | 20.3% | \$2,214  |
| Other                             | 8.4%     | \$822   | 9.7%            | \$1,153  | 9.1%  | \$993    |
| Total                             |          | \$9,800 |                 | \$11,886 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$828   |                 | \$715    |       | \$1,329  |

**Data Not Shown (DNS)**

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

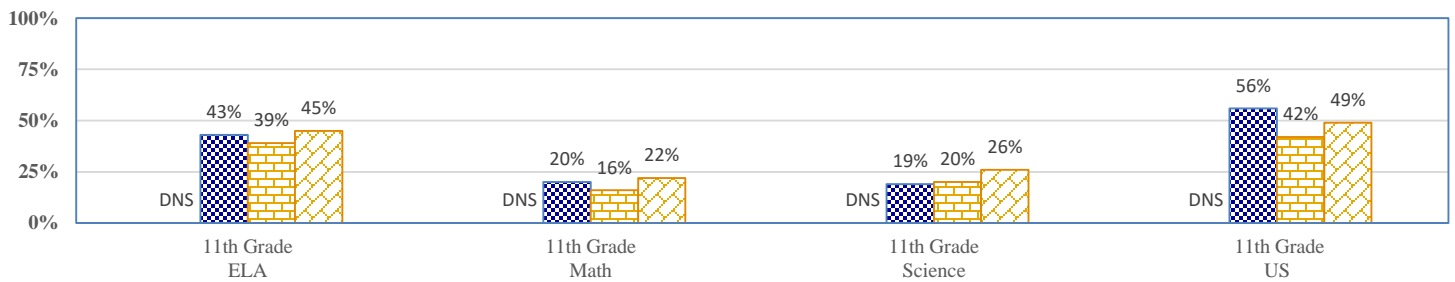
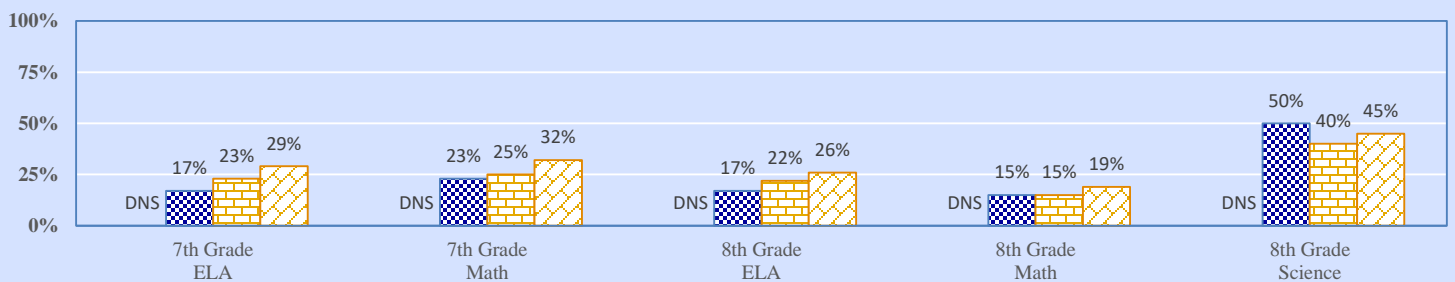
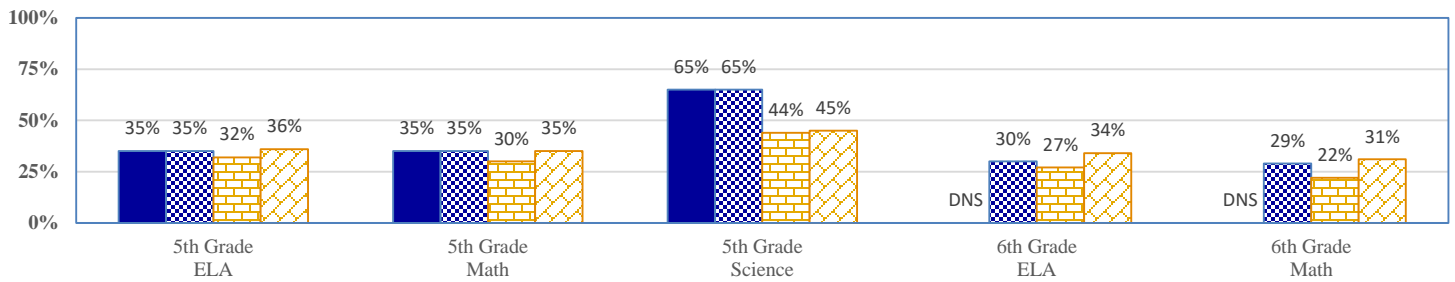
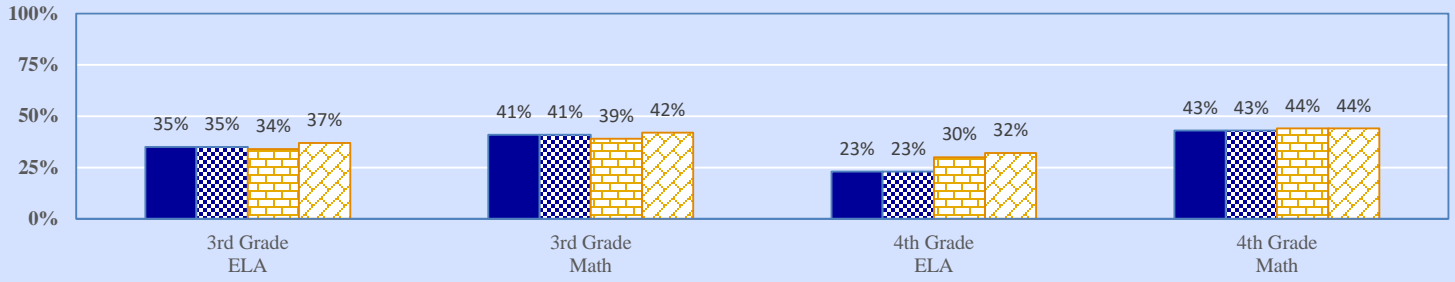
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

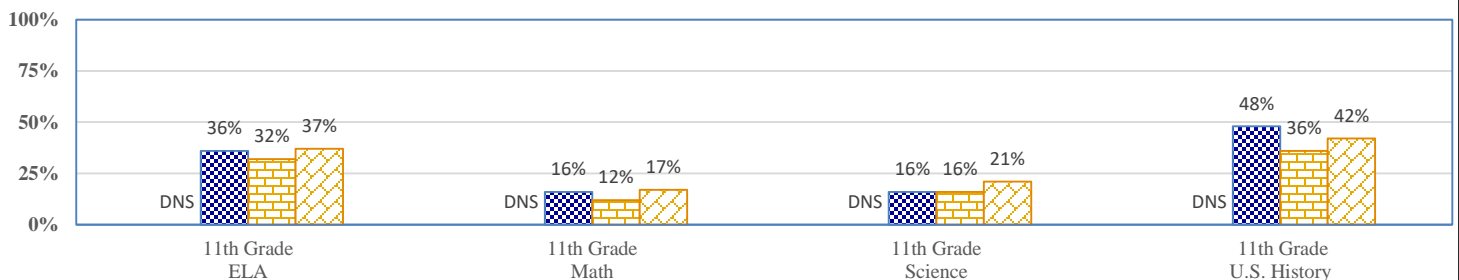
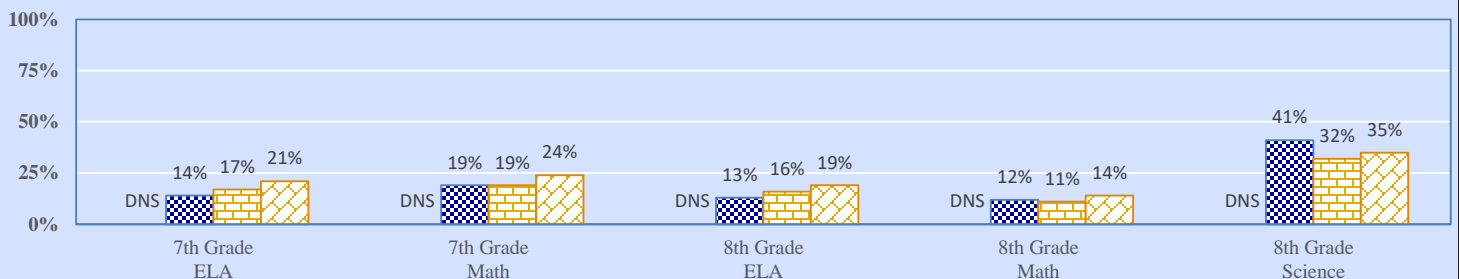
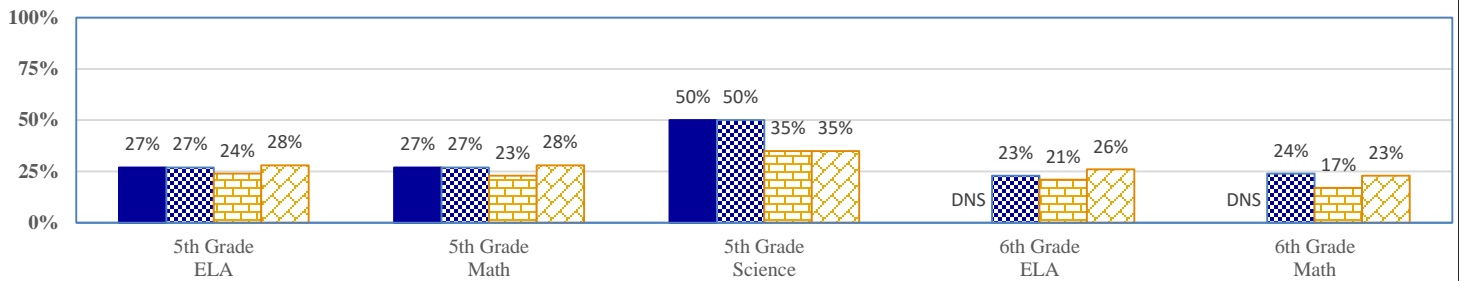
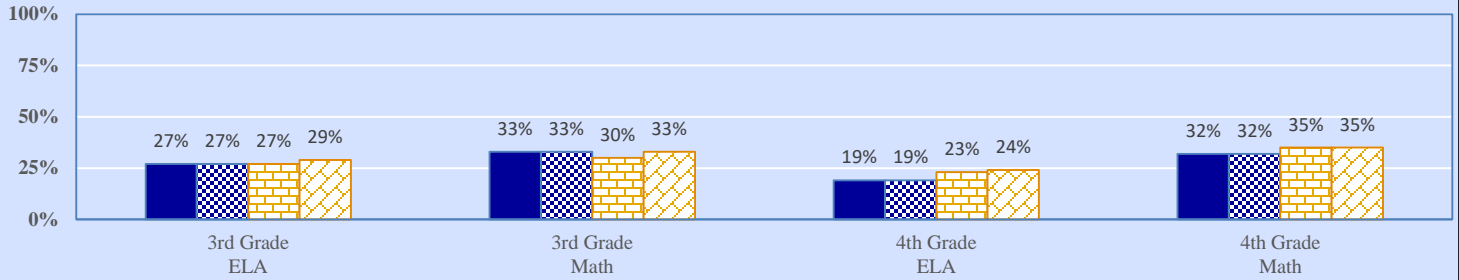
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## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 96.9%    | 95.0%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 3.3%     | 4.5%                    | 5.0%                      |
| Average GPA of HS Seniors  | DNS         | 2.7      | 3.1                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 17.4     | 17.1                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 7.4%     | 17.7%                   | 15.3%                     |
| Out-of-State College-Going Rate  | DNS         | 3.2%     | 4.9%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)  | DNS         | 31.5%    | 32.5%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 25.7%    | 24.0%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)  | DNS         | 81.8%    | 71.8%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 24.0     | 25.7                    | 28.0                      |