Office of Educational Quality and Accountability

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CLEVELAND HS (9-12)

CLEVELAND PUBLIC SCHOOLS

323 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-I006-705

Community Characteristics

Community Group

F.2

About this District:

CLEVELANDSquare Miles Covered by District: 182.086215

Number of School Sites in District: 4

Telephone: (918) 358-2210 600 North Gilbert Ave Cleveland, OK 74020



Web: http://www.EdProfiles.info

County: PAWNEE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	67.00/	6 5 5 07	12 12	45 501
Caucasian	67.3%	67.7%	42.4%	45.5%
Black	1.0%	1.1%	4.1%	7.9%
Asian	0.8%	0.7%	1.7%	2.7%
Hispanic	6.0%	6.4%	13.9%	19.8%
Native American	16.4%	16.2%	24.7%	11.2%
Two or More Races	8.5%	7.9%	13.1%	12.9%
Female	43.5%	46.3%	48.0%	48.7%
Male	56.5%	53.7%	52.0%	51.3%
Bilingual Students	0.2%	0.6%	8.9%	13.7%
Economically Disadvantaged Students	66.5%	68.0%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$38,177	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,332	7,818	7,801
% of Population under 18	23.9%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	73.7%	61.6%	65.7%
Average Household Income	\$73,693	\$66,588	\$84,402
Median Household Income	\$59,083	DNS	\$61,364
% of Population below Poverty	15.6%	19.6%	15.2%
Unemployment Rate	3.5%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.9%	15.1%	11.1%
H.S. Diploma Only	41.6%	39.2%	30.8%
Some College Education but No Degree	21.6%	22.5%	22.6%
Associate's Degree	8.4%	8.1%	8.3%
Bachelor's Degree and Above	16.4%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.8%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	11.8	11.0	13.1
Mobility Rate (Incoming Students)	4.2%	6.5%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.6	12.3	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	60.4	84.9	78.5	91.3
Parents Attending Parent/Teacher Conference	43%	65%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.6	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community up Average	<u>s</u>	tate Averag
Fall Enrollment	483		1,614		1,377		1,300
Average Enrollment throughout the Year (ADM)	472		1,602		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	64.2%		66.0%		77.6%		59.2%
% of Students Identified as Gifted/Talented	7.0%		8.1%		13.1%		12.5%
% of Students as English Language Learners (ELL)	0.2%		0.6%		6.2%		9.9%
% of Students in Special Education	21.3%		21.2%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	22.7		86.7		79.3		70.6
Average Salary (w/ Fringe)	\$56,294		\$55,042		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	50.9%		21.1%		23.6%		24.7%
Average Years of Experience	17.4		14.4		13.5		11.9
Special Education Teachers (FTE)	4.0		11.0		9.9		8.6
Counselors (FTE)	1.8		2.7		4.2		3.6
Other Certified Professional Staff (FTE)	0.9		6.0		7.2		7.7
Administrators (FTE)	2.0		11.5		8.5		7.7
Teachers per Administrator	13.4		8.5		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,239		\$83,416		\$88,712		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	54.2%		54.2%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.6%		92.6%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	7		7.0		9.9		8.2
Science	11		11.0		7.4		6.2
Mathematics	8		8.0		6.1		5.3
Computer Education	6		6.0		2.4		2.3
Social Studies	11		11.0		7.8		7.1
English Language Arts (ELA)	4		4.0		5.2		4.9
World Languages	6		6.0		2.6		2.6
Electives	38		38.0		26.7		21.2
Total Number of Courses Offered	91		91.0		68.0		57.8
Sources of District Revenues (All Funds)							
District			26.4%		28.3%		38.6%
County			1.7%		2.1%		2.4%
State Dedicated			8.1%		6.5%		6.5%
State Appropriated			46.0%		40.3%		35.4%
Federal			17.8%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			62.9%		37.5%		60.5%
District Expenditures (Bond Funds Excluded)			V=2//		2.12,0		
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		53.6%	\$5,249	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		3.6%	\$353	3.3%	\$391	3.9%	\$430
Student Support		5.0%	\$490	6.7%	\$793	7.8%	\$847
Cabaal Administration		6 10/	\$626	5 20/	\$625	5 5 0/	\$50

Data Not Shown (DNS)

6.4%

2.8%

20.3%

8.4%

\$626

\$271

\$822

\$828

\$1,988

\$9,800

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

3.0%

21.8%

9.7%

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

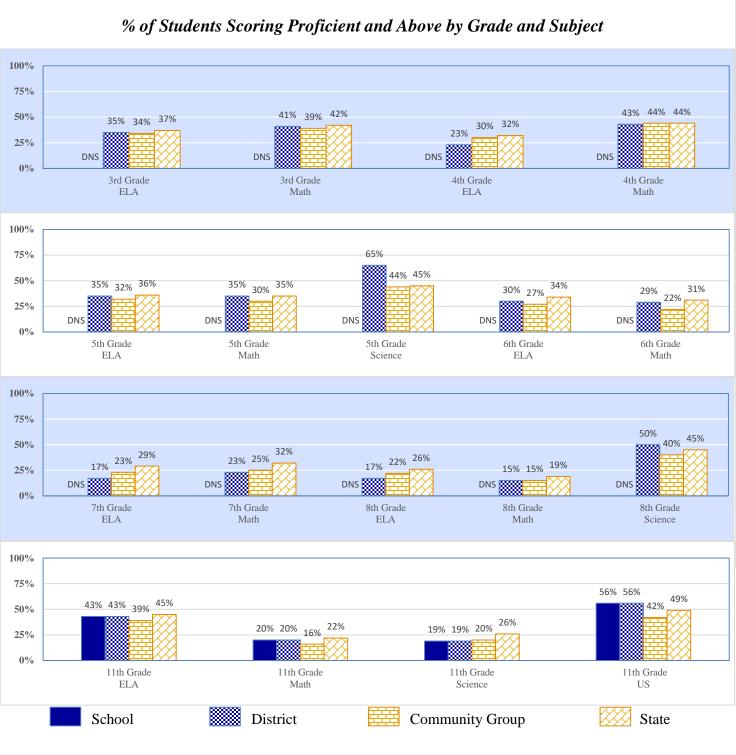
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

