Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OAK GROVE PUBLIC SCHOOL (EC-8)

OAK GROVE PUBLIC SCHOOL

8409 East Ninth Street, Cushing, OK 74023 Telephone: (918) 352-2889

60-C104-105

Community Characteristics

Community Group

About this District: OAK GROVE

Square Miles Covered by District: 12.552999 Number of School Sites in District: 1 Telephone: (918) 352-2889

8409 East Ninth Street Cushing, OK 74023



County: PAYNE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	77.00/	77.00/	66.70	45.50/
Caucasian	77.8%	77.8%	66.7%	45.5%
Black	0.0%	0.0%	0.4%	7.9%
Asian	0.6%	0.6%	0.1%	2.7%
Hispanic	4.1%	4.1%	15.3%	19.8%
Native American	7.0%	7.0%	10.0%	11.2%
Two or More Races	10.5%	10.5%	7.4%	12.9%
Female	46.8%	46.8%	48.2%	48.7%
Male	53.2%	53.2%	51.7%	51.3%
Bilingual Students	1.8%	1.8%	5.2%	13.7%
Economically Disadvantaged Students	50.9%	50.9%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$39,208	\$197,694	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	769	1,045	7,801
% of Population under 18	14.7%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household	87.6%	76.1%	65.7%
Average Household Income	\$101,019	\$79,896	\$84,402
Median Household Income	\$97,083	DNS	\$61,364
% of Population below Poverty	8.9%	14.1%	15.2%
Unemployment Rate	2.6%	4.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	11.0%	11.1%
H.S. Diploma Only	51.3%	38.5%	30.8%
Some College Education but No Degree	16.1%	21.1%	22.6%
Associate's Degree	5.8%	7.2%	8.3%
Bachelor's Degree and Above	16.1%	22.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.0%	30.0%	36.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.7	8.5	13.1
Mobility Rate (Incoming Students)	8.3%	8.3%	8.8%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	65.5	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	434.7	91.3
Parents Attending Parent/Teacher Conference	86%	86%	80%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	2.9	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	171		171		176		1,300
Average Enrollment throughout the Year (ADM)	172		172		176		1,292
% of Students Eligible for Free/Reduced Lunch	48.5%		48.5%		49.4%		59.2%
% of Students Identified as Gifted/Talented	11.1%		11.1%		8.4%		12.5%
% of Students as English Language Learners (ELL)	1.8%		1.8%		3.0%		9.9%
% of Students in Special Education	12.3%		12.3%		18.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.5		11.5		14.9		70.6
Average Salary (w/ Fringe)	\$49,838		\$49,838		\$53,973		\$55,094
% of Teachers with Advanced Degree(s)	17.4%		17.4%		26.2%		24.7%
Average Years of Experience	13.4		13.4		14.2		11.9
Special Education Teachers (FTE)	1.0		1.0		0.9		8.
Counselors (FTE)	0.0		0.0		0.6		3.0
Other Certified Professional Staff (FTE)	0.5		0.5		0.7		7.
Administrators (FTE)	1.0		1.0		1.9		7.
Teachers per Administrator	12.5		12.5		8.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,223		\$100,223		\$95,291		\$93,802
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		78.5%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		150.0%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		DNS		3.4		8.2
Science	DNS		DNS		4.1		6.2
Mathematics	DNS		DNS		3.7		5
Computer Education	DNS		DNS		1.6		2.
Social Studies	DNS		DNS		4.9		7.
English Language Arts (ELA)	DNS		DNS		3.7		4.9
World Languages	DNS		DNS		0.8		2.0
Electives	DNS		DNS		12.8		21.3
Total Number of Courses Offered	DNS		DNS		35.0		57.
Cources of District Revenues (All Funds)							
District			26.8%		59.6%		38.69
County			5.0%		2.5%		2.4%
State Dedicated			1.9%		10.2%		6.5%
State Appropriated			52.4%		17.3%		35.4%
Federal			13.8%		10.4%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			22.3%		26.0%		60.59
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction	_	59.7%	\$5,225	47.4%	\$7,930	50.4%	\$5,48
		27.170	Ψ,2,22				
Instructional Support		2 3%	\$202	1 8%	\$298	3 9% 1	\$43
		2.3%	\$202 \$273	1.8%	\$298 \$1,056	3.9% 7.8%	
Student Support		3.1%	\$273	6.3%	\$1,056	7.8%	\$84
Instructional Support Student Support School Administration District Administration							\$430 \$847 \$590 \$322

Data Not Shown (DNS)

17.7%

7.7%

\$1,550

\$8,757

\$677

\$19

District Support

Debt Service in Addition to Above

Other

Total

24.2%

9.9%

\$4,047

\$1,649

\$16,741

\$1,969

20.3%

9.1%

\$2,214

\$993

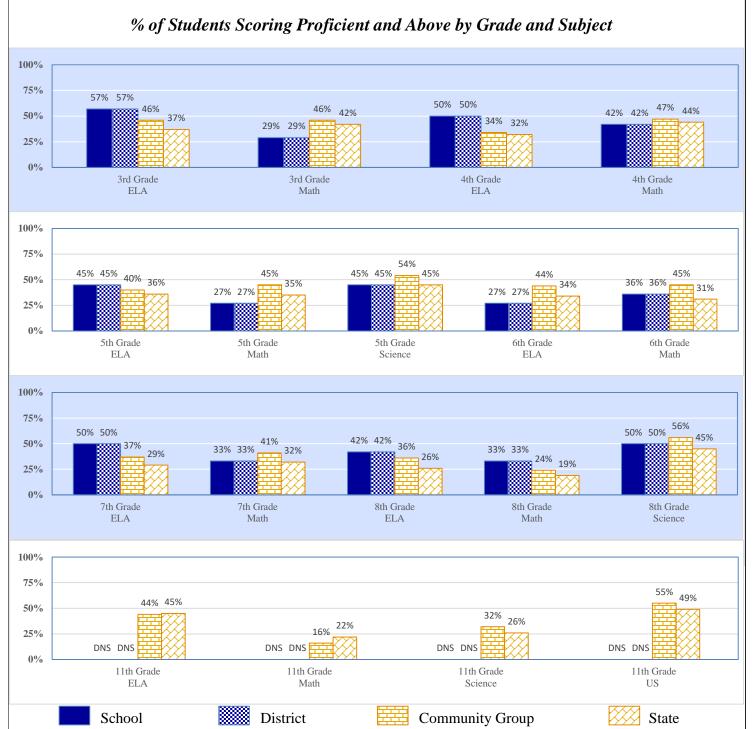
\$10,888

\$1,329

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

