



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PERKINS-TRYON HS (9-12) PERKINS-TRYON PUBLIC SCHOOLS

1003 E Hwy 33, PERKINS, OK 74059
Telephone: (405) 547-5724

60-1056-705

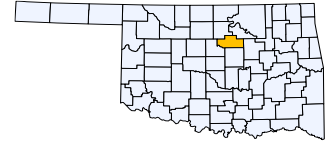
Community Characteristics

Community Group

E1

About this District:

PERKINS-TRYON
Square Miles Covered by District: 186.339681
Number of School Sites in District: 4
Telephone: (405) 547-5724
PO Box 549
PERKINS, OK 74059



County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.3%	69.1%	58.9%	45.5%
Black	2.2%	1.5%	3.1%	7.9%
Asian	1.3%	0.8%	1.0%	2.7%
Hispanic	6.8%	8.1%	9.6%	19.8%
Native American	13.2%	12.0%	14.2%	11.2%
Two or More Races	6.2%	8.6%	13.1%	12.9%
Female	48.4%	50.2%	47.9%	48.7%
Male	50.8%	49.5%	52.0%	51.3%
Bilingual Students	0.9%	1.2%	4.2%	13.7%
Economically Disadvantaged Students	46.8%	46.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$49,939	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		8,273	6,526	7,801
% of Population under 18		26.9%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household		67.1%	72.1%	65.7%
Average Household Income		\$68,618	\$88,442	\$84,402
Median Household Income		\$55,781	DNS	\$61,364
% of Population below Poverty		16.5%	11.6%	15.2%
Unemployment Rate		4.2%	3.6%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		8.8%	9.4%	11.1%
H.S. Diploma Only		30.1%	35.6%	30.8%
Some College Education but No Degree		23.9%	22.9%	22.6%
Associate's Degree		7.1%	7.9%	8.3%
Bachelor's Degree and Above		30.0%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.9	10.4	13.1
Mobility Rate (Incoming Students)	1.5%	4.1%	4.4%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.3	13.3	21.2	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	37.9	105.1	133.4	91.3
Parents Attending Parent/Teacher Conference	15%	52%	67%	70%
Patrons' Volunteer Hours per Student	1.1	0.4	1.1	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	455	1,577	1,372	1,300
Average Enrollment throughout the Year (ADM)	451	1,560	1,366	1,292
% of Students Eligible for Free/Reduced Lunch	33.2%	41.9%	43.4%	59.2%
% of Students Identified as Gifted/Talented	15.4%	9.1%	11.7%	12.5%
% of Students as English Language Learners (ELL)	0.9%	1.0%	2.7%	9.9%
% of Students in Special Education	7.5%	14.1%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.8	92.1	78.1	70.6
Average Salary (w/ Fringe)	\$55,277	\$51,564	\$52,675	\$55,094
% of Teachers with Advanced Degree(s)	21.0%	16.9%	22.3%	24.7%
Average Years of Experience	18.7	13.1	13.8	11.9
Special Education Teachers (FTE)	2.7	9.0	8.0	8.6
Counselors (FTE)	1.0	3.5	4.0	3.6
Other Certified Professional Staff (FTE)	1.0	6.4	6.6	7.7
Administrators (FTE)	1.9	6.6	7.9	7.7
Teachers per Administrator	14.1	15.4	10.9	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,197	\$93,645	\$92,279	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.0%	76.0%	55.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	73.8%	73.8%	85.6%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	11.6	8.2
Science	7	7.0	6.5	6.2
Mathematics	5	5.0	6.1	5.3
Computer Education	0	0.0	2.3	2.3
Social Studies	8	8.0	7.6	7.1
English Language Arts (ELA)	4	4.0	5.2	4.9
World Languages	2	2.0	2.4	2.6
Electives	31	31.0	21.9	21.2
Total Number of Courses Offered	70	70.0	63.7	57.8

Sources of District Revenues (All Funds)

District	37.8%	40.6%	38.6%
County	4.5%	3.2%	2.4%
State Dedicated	7.3%	10.7%	6.5%
State Appropriated	37.4%	32.2%	35.4%
Federal	13.1%	13.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.2%	44.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$5,202	51.3%	\$5,374	50.4%	\$5,485
Instructional Support	1.8%	\$170	2.8%	\$292	3.9%	\$430
Student Support	5.0%	\$464	6.8%	\$710	7.8%	\$847
School Administration	5.1%	\$468	5.7%	\$592	5.5%	\$596
District Administration	2.2%	\$207	3.7%	\$389	3.0%	\$322
District Support	21.0%	\$1,939	20.7%	\$2,164	20.3%	\$2,214
Other	8.3%	\$768	9.1%	\$958	9.1%	\$993
Total		\$9,217		\$10,479		\$10,888
Debt Service in Addition to Above		\$719		\$915		\$1,329

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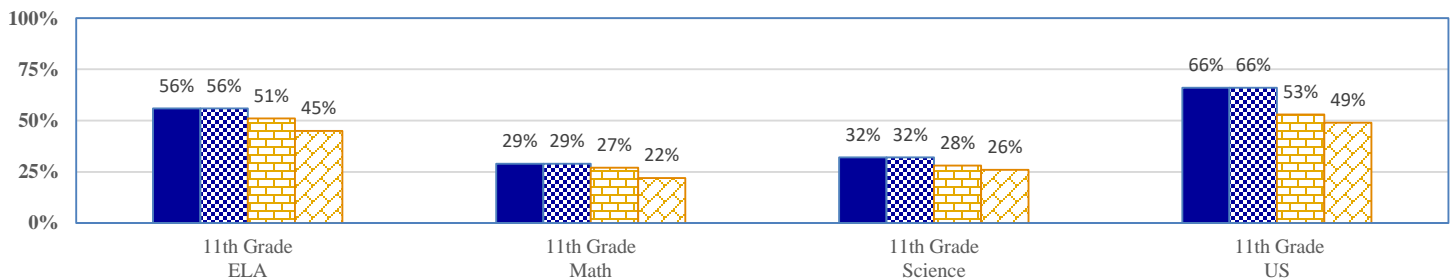
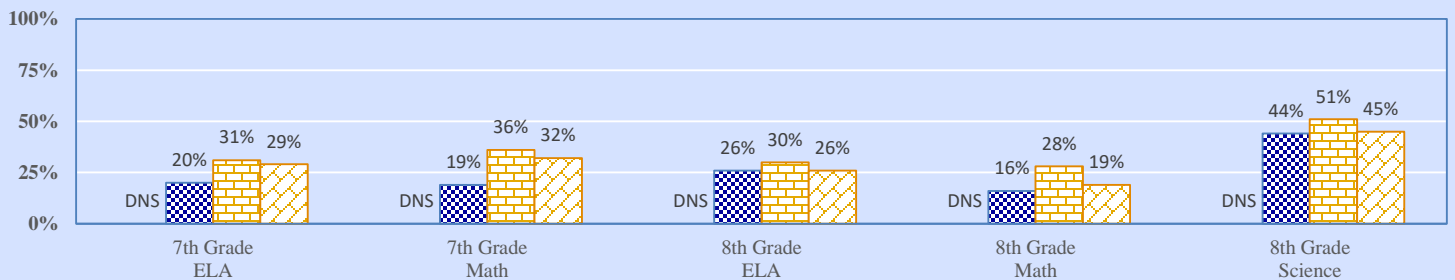
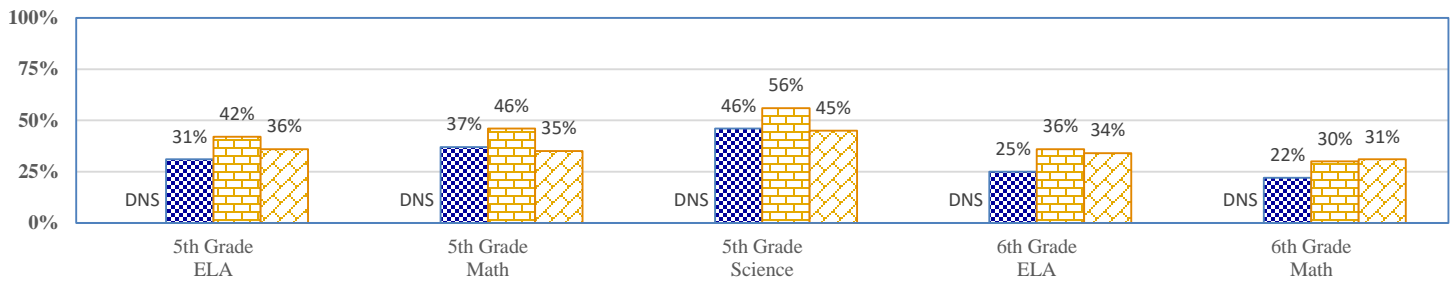
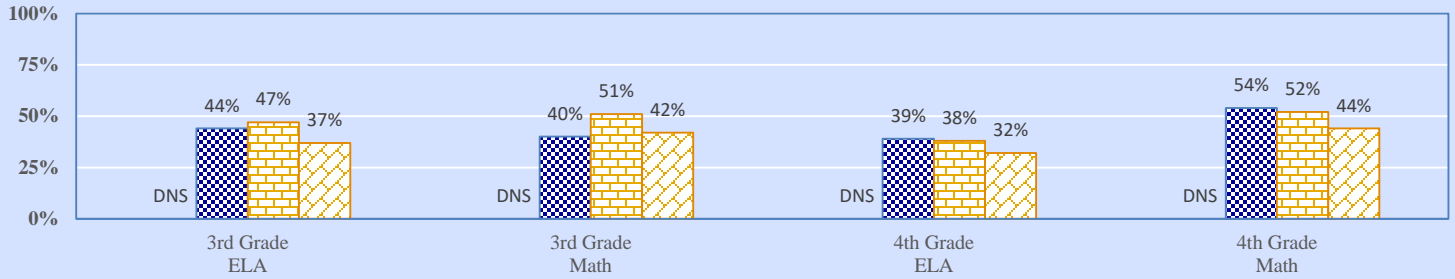
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

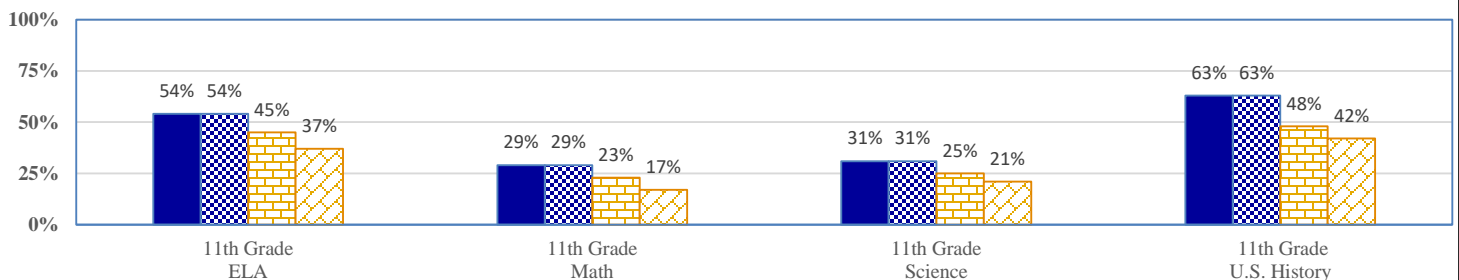
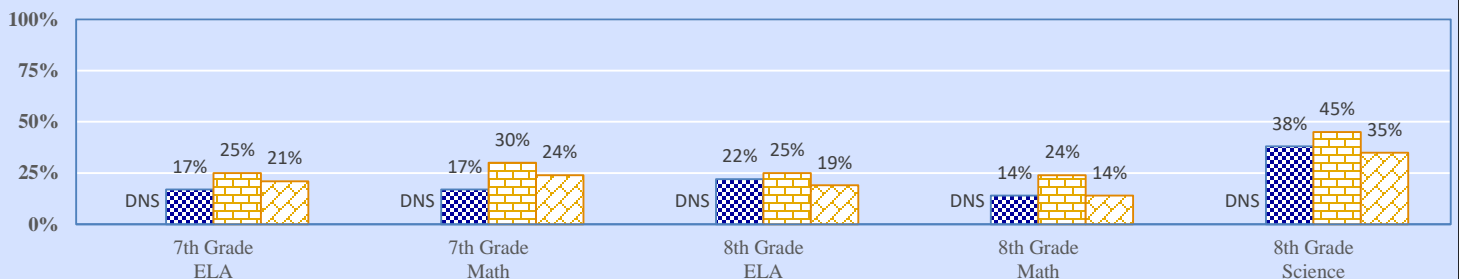
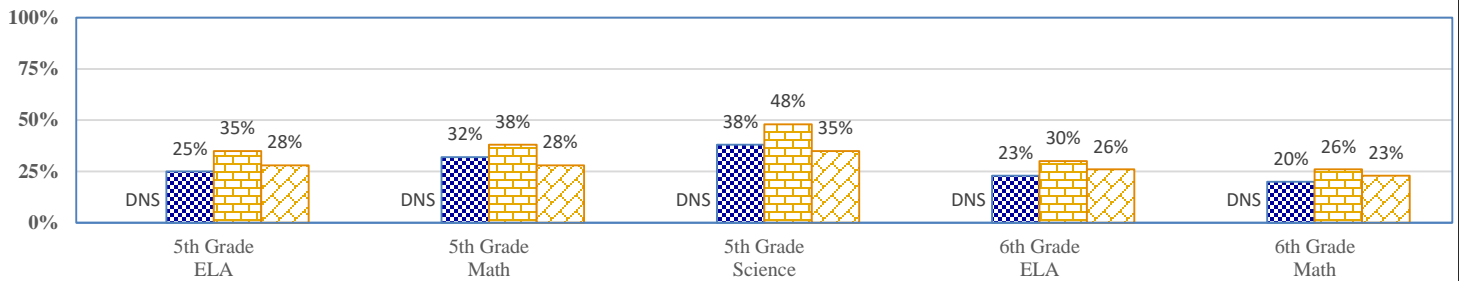
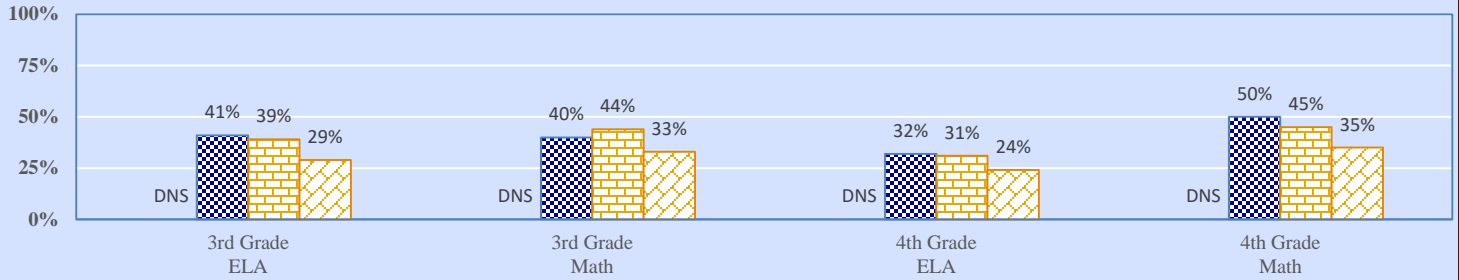
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	99.0%	99.0%	96.7%	94.0%
HS (Grades: 9th-12th) Dropout Rate	0.9%	0.9%	2.3%	5.0%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.6	18.6	18.6	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	17.5%	17.5%	14.2%	15.3%
Out-of-State College-Going Rate	5.8%	5.8%	6.2%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	43.7%	43.7%	42.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	13.8%	13.8%	15.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	84.5%	84.5%	79.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	18	18.0	29.1	28.0