Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GLENCOE ES (EC-8)

GLENCOE PUBLIC SCHOOLS

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2254

60-1101-105

Community Characteristics

Community Group

About this District: GLENCOE

Square Miles Covered by District: 89.381221 Number of School Sites in District: 2

Telephone: (580) 669-2254 201 East Lone Chimney Glencoe, OK 74032



County: PAYNE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55 5 0/	60.50	50 00/	45 504
Caucasian	65.7%	63.7%	52.8%	45.5%
Black	0.0%	0.3%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	5.0%	5.6%	8.2%	19.8%
Native American	10.7%	11.2%	24.6%	11.2%
Two or More Races	18.6%	18.9%	11.7%	12.9%
Female	53.7%	52.8%	48.3%	48.7%
Male	45.9%	46.9%	51.6%	51.3%
Bilingual Students	1.7%	1.8%	2.7%	13.7%
Economically Disadvantaged Students	77.3%	70.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$75,809	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,558	1,969	7,801
% of Population under 18	18.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	65.8%	67.4%	65.7%
Average Household Income	\$64,581	\$72,666	\$84,402
Median Household Income	\$57,625	DNS	\$61,364
% of Population below Poverty	17.0%	16.6%	15.2%
Unemployment Rate	4.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	12.5%	11.1%
H.S. Diploma Only	48.5%	41.1%	30.8%
Some College Education but No Degree	18.7%	22.0%	22.6%
Associate's Degree	7.3%	7.9%	8.3%
Bachelor's Degree and Above	16.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.6%	35.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.8	9.7	13.1
Mobility Rate (Incoming Students)	7.8%	8.2%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.3	37.7	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	242.0	339.0	125.4	91.3
Parents Attending Parent/Teacher Conference	95%	87%	69%	70%
Patrons' Volunteer Hours per Student	0.2	0.4	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		ommunity p Average	Sta	ate Averag
Fall Enrollment	242		339		355		1,300
Average Enrollment throughout the Year (ADM)	243		340		352		1,300
% of Students Eligible for Free/Reduced Lunch	73.6%		66.1%		80.6%		59.2%
% of Students Identified as Gifted/Talented	3.3%		6.5%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.7%		1.8%		1.9%		9.9%
% of Students as English Language Learners (ELL) % of Students in Special Education	23.1%		21.5%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	23.170		21.570		22.070		10.2/0
Number of Teachers	11.1		16.9		23.5		70.6
Average Salary (w/ Fringe)	\$54,304		\$53,741		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	12.8%		25.4%		22.9%		24.7%
Average Years of Experience	18.4		17.3		14.4		11.9
-			17.3		2.0		8.6
Special Education Teachers (FTE)	1.0						
Counselors (FTE)	0.3		0.7		1.0 1.8		3.6
Other Certified Professional Staff (FTE)	1.6		3.9				7.7
Administrators (FTE)	0.6		2.1		2.8 9.2		7.7
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	21.3 \$110,014		8.7 \$102,517		9.2 \$94,706		10.3 \$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		55.6%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		1.0		3.6		8.2
Science	DNS		7.0		4.6		6.2
Mathematics	DNS		3.0		4.2		5.3
Computer Education	DNS		3.0		2.2		2.3
Social Studies	DNS		5.0		5.3		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		0.0		0.9		2.6
Electives	DNS		15.0		15.4		21.2
Total Number of Courses Offered	DNS		38.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			41.3%		33.0%		38.6%
County			3.7%		2.1%		2.4%
State Dedicated			6.0%		8.5%		6.5%
State Appropriated			29.8%		35.2%		35.4%
Federal			19.3%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.0%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
Textending	_	Distri	\$/ADM	Community Group % \$/ADM		State	\$/ADM
Instruction		49.3%	\$5,276	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		3.0%	\$321	2.4%	\$323	3.9%	\$430

\$510 \$865 7.8% Student Support 4.8% 6.5% \$847 School Administration 4.9% \$524 5.3% \$705 5.5% \$596 District Administration 6.0% \$641 4.7% \$636 3.0% \$322 24.4% 21.6% \$2,886 20.3% District Support \$2,613 \$2,214 10.7% 7.7% \$824 \$1,439 Other 9.1% \$993 \$10,710 \$13,384 \$10,888 \$896 Debt Service in Addition to Above \$1,383 \$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

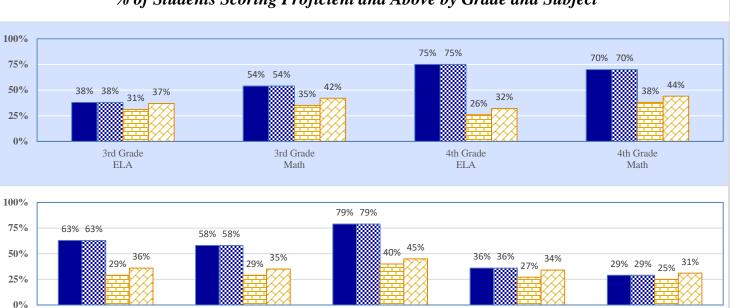
ELA

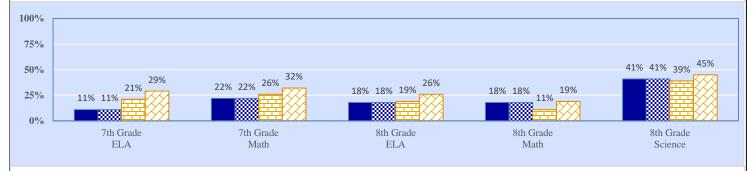
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

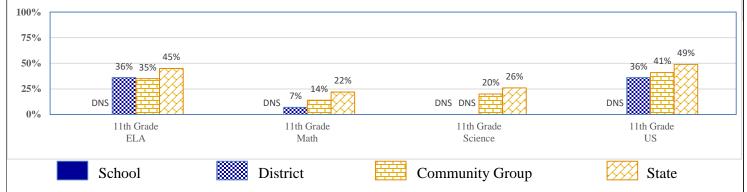
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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2022-23 Student Performance (All Students)

