Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

GLENCOE HS (9-12) GLENCOE PUBLIC SCHOOLS

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2261

60-I101-705

Community Characteristics

Community Group

About this District: GLENCOE

Square Miles Covered by District: 89.381221 Number of School Sites in District: 2

Telephone: (580) 669-2261 201 East Lone Chimney Glencoe, OK 74032



Web: http://www.EdProfiles.info

County: PAYNE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.8%	63.7%	52.8%	45.5%
Black	1.0%	0.3%	2.2%	7.9%
Asian	1.0%	0.3%	0.5%	2.7%
Hispanic	7.2%	5.6%	8.2%	19.8%
Native American	12.4%	11.2%	24.6%	11.2%
Two or More Races	19.6%	18.9%	11.7%	12.9%
Female	50.5%	52.8%	48.3%	48.7%
Male	49.5%	46.9%	51.6%	51.3%
Bilingual Students	2.1%	1.8%	2.7%	13.7%
Economically Disadvantaged Students	53.6%	70.5%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$75,809	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,558	1,969	7,801
% of Population under 18	18.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	65.8%	67.4%	65.7%
Average Household Income	\$64,581	\$72,666	\$84,402
Median Household Income	\$57,625	DNS	\$61,364
% of Population below Poverty	17.0%	16.6%	15.2%
Unemployment Rate	4.9%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	12.5%	11.1%
H.S. Diploma Only	48.5%	41.1%	30.8%
Some College Education but No Degree	18.7%	22.0%	22.6%
Associate's Degree	7.3%	7.9%	8.3%
Bachelor's Degree and Above	16.3%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.6%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.8	9.7	13.1
Mobility Rate (Incoming Students)	9.1%	8.2%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.3	37.7	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	339.0	125.4	91.3
Parents Attending Parent/Teacher Conference	68%	87%	69%	70%
Patrons' Volunteer Hours per Student	0.8	0.4	0.9	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics			Community				
Classic Contract Characteristics	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Averag
Fall Enrollment	97		339		355		1,300
Average Enrollment throughout the Year (ADM)	97		340		352		1,292
% of Students Eligible for Free/Reduced Lunch	47.4%		66.1%		80.6%		59.2%
% of Students Identified as Gifted/Talented	14.4%		6.5%		10.8%		12.5%
% of Students as English Language Learners (ELL)	2.1%		1.8%		1.9%		9.9%
% of Students in Special Education	17.5%		21.5%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.570		21.570		22.070		10.270
Number of Teachers	5.7		16.9		23.5		70.6
Average Salary (w/ Fringe)	\$52,642		\$53,741		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	50.0%		25.4%		22.9%		24.7%
Average Years of Experience	15.2		17.3		14.4		11.9
Special Education Teachers (FTE)	0.9		17.3		2.0		8.6
Counselors (FTE)	0.4 2.3		0.7 3.9		1.0 1.8		3.6
Other Certified Professional Staff (FTE)							7.7
Administrators (FTE)	0.6		2.1		2.8		7.7
Teachers per Administrator	11.5		8.7		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$64,737		\$102,517		\$94,706		\$93,802
% of Juniors & Seniors Taking Career-Tech Offered Courses	55.6%		55.6%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	1		1.0		3.6		8.2
Science	7		7.0		4.6		6.2
Mathematics	3		3.0		4.2		5.3
Computer Education	3		3.0		2.2		2.3
Social Studies	5		5.0		5.3		7.1
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	0		0.0		0.9		2.6
Electives	15		15.0		15.4		21.2
Total Number of Courses Offered	38		38.0		40.3		57.8
ources of District Revenues (All Funds)							
District			41.3%		33.0%		38.6%
County			3.7%		2.1%		2.4%
State Dedicated			6.0%		8.5%		6.5%
State Appropriated			29.8%		35.2%		35.4%
Federal			19.3%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.0%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		Diet	riet	Community Carry		Q+n-	to
		District		Community Group		State	
To do and in a	_	% 40.20/	\$/ADM	% 40.00/ I	\$/ADM	% 50.40/	\$/ADM
Instruction Instructional Support		49.3% 3.0%	\$5,276 \$321	48.8% 2.4%	\$6,531 \$323	50.4% 3.9%	\$5,485 \$430

Data Not Shown (DNS)

4.8%

4.9%

6.0%

24.4%

7.7%

\$510

\$524

\$641

\$824

\$2,613

\$10,710

\$1,383

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.3%

4.7%

21.6%

10.7%

\$865

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

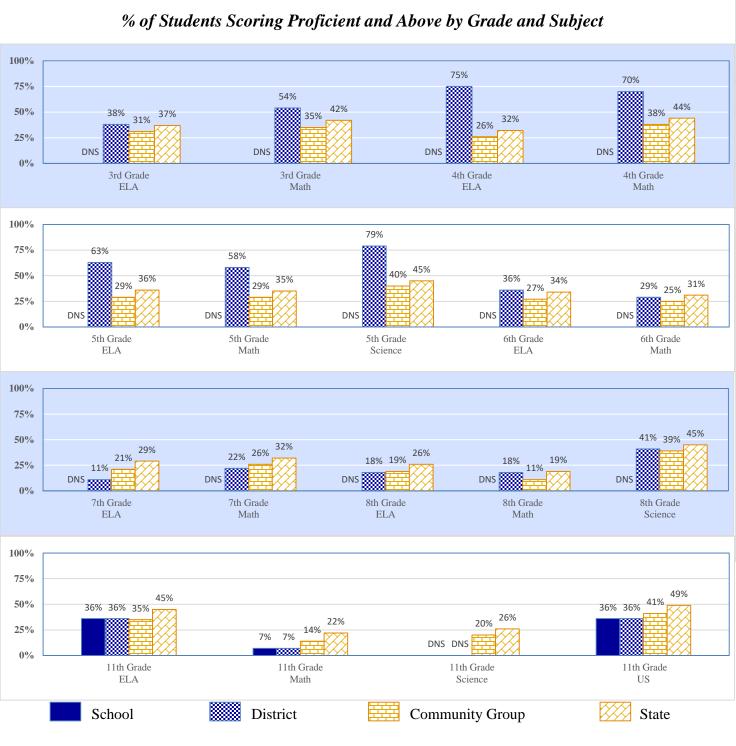
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

