Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

YALE HS (9-12)

YALE PUBLIC SCHOOLS

315 East Chicago Avenue, Yale, OK 74085 Telephone: (918) 387-2434

60-1103-715

Community Characteristics

Community Group

About this District:

YALE

Square Miles Covered by District: 130.736216

Number of School Sites in District: 3 Telephone: (918) 387-2434

315 East Chicago Avenue Yale, OK 74085



County: PAYNE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.7%	70.8%	52.8%	45.5%
Black	0.9%	0.6%	2.2%	7.9%
Asian	0.0%	0.3%	0.5%	2.7%
Hispanic	4.3%	4.0%	8.2%	19.8%
Native American	13.0%	7.4%	24.6%	11.2%
Two or More Races	20.0%	16.9%	11.7%	12.9%
Female	44.3%	46.7%	48.3%	48.7%
Male	55.7%	53.0%	51.6%	51.3%
Bilingual Students	0.9%	0.3%	2.7%	13.7%
Economically Disadvantaged Students	59.1%	63.0%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$62,539	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	2,713	1,969	7,801
% of Population under 18	20.1%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	67.3%	67.4%	65.7%
Average Household Income	\$59,081	\$72,666	\$84,402
Median Household Income	\$40,817	DNS	\$61,364
% of Population below Poverty	25.3%	16.6%	15.2%
Unemployment Rate	5.0%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	12.5%	11.1%
H.S. Diploma Only	55.4%	41.1%	30.8%
Some College Education but No Degree	16.8%	22.0%	22.6%
Associate's Degree	3.3%	7.9%	8.3%
Bachelor's Degree and Above	13.8%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.8	9.7	13.1
Mobility Rate (Incoming Students)	8.6%	6.9%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.4	19.4	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	28.8	20.5	125.4	91.3
Parents Attending Parent/Teacher Conference	48%	71%	69%	70%
Patrons' Volunteer Hours per Student	0.9	0.6	0.9	1.4

YALE - YALE HS 60-I103-715

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District		Community oup Average	<u>s</u>	tate Averag
Fall Enrollment	115		349		355		1,300
Average Enrollment throughout the Year (ADM)	113		350		352		1,292
% of Students Eligible for Free/Reduced Lunch	59.1%		63.0%		80.6%		59.2%
% of Students Identified as Gifted/Talented	31.3%		16.0%		10.8%		12.5%
% of Students as English Language Learners (ELL)	0.0%		0.0%		1.9%		9.9%
% of Students in Special Education	21.7%		18.6%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	7.4		26.4		23.5		70.6
Average Salary (w/ Fringe)	\$49,942		\$47,598		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	35.3%		16.5%		22.9%		24.7%
Average Years of Experience	9.5		10.5		14.4		11.9
Special Education Teachers (FTE)	1.0		2.0		2.0		8.6
Counselors (FTE)	0.2		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.0		1.4		1.8		7.7
Administrators (FTE)	0.5		3.0		2.8		7.7
Teachers per Administrator	16.7		9.5		9.2		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,616		\$88,317		\$94,706		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	53.7%		53.7%		71.3%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		91.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		3.6		8.2
Science	4		4.0		4.6		6.2
Mathematics	6		6.0		4.2		5.3
Computer Education	3		3.0		2.2		2.3
Social Studies	4		4.0		5.3		7.1
English Language Arts (ELA)	4		4.0		4.2		4.9
World Languages	0		0.0		0.9		2.6
Electives	7		7.0		15.4		21.2
Total Number of Courses Offered	34		34.0		40.3		57.8
Sources of District Revenues (All Funds)							
District			36.3%		33.0%		38.6%
County			3.9%		2.1%		2.4%
State Dedicated			8.7%		8.5%		6.5%
State Appropriated			30.8%		35.2%		35.4%
Federal			20.3%		21.2%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			42.3%		34.9%		60.5%
District Expenditures (Bond Funds Excluded)							
		Distr	District		Community Group		te
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	52.5%	\$6,094	48.8%	\$6,531	50.4%	\$5,485
Instructional Support		1.5%	\$172	2.4%	\$323	3.9%	\$430
Student Support		4.9%	\$564	6.5%	\$865	7.8%	\$847
School Administration		6 10/	\$707	5 20/	\$705	5.50/	\$506

Data Not Shown (DNS)

6.1%

4.6%

23.5%

6.9%

\$707

\$533

\$804

\$964

\$2,729

\$11,602

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

5.3%

4.7%

21.6%

10.7%

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

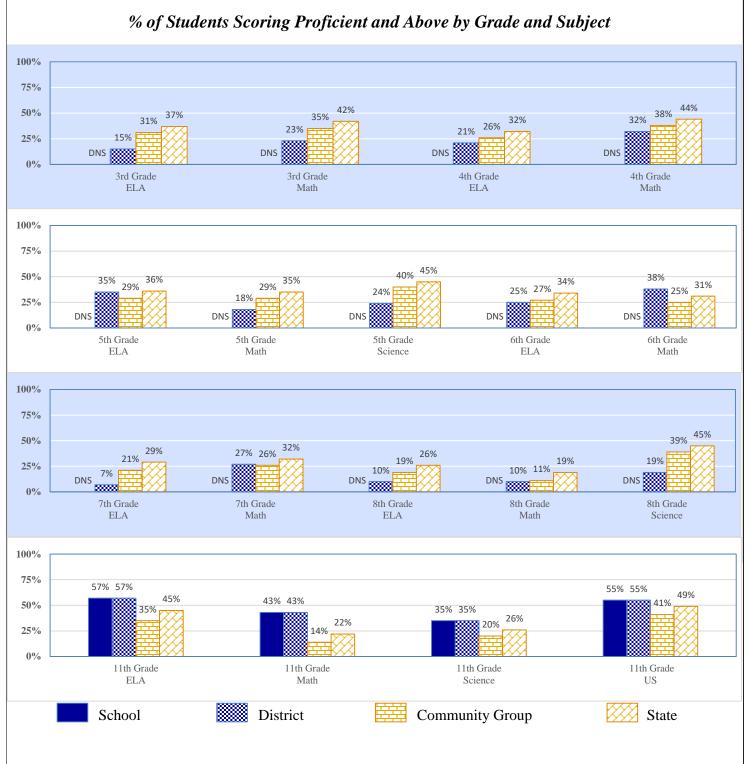
\$1,329

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

