



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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FRINK-CHAMBERS PUBLIC SCHOOL (EC-8)

FRINK-CHAMBERS PUBLIC SCHOOL

485 Frink Rd, McAlester, OK 74501

Telephone: (918) 423-2434

61-C029-105

Community Characteristics

Community Group

G1

About this District:

FRINK-CHAMBERS

Square Miles Covered by District: 25.408945

Number of School Sites in District: 1

Telephone: (918) 423-2434

485 Frink Rd

McAlester, OK 74501



County: **PITTSBURG**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.9%	50.9%	66.1%	45.5%
Black	1.3%	1.3%	1.1%	7.9%
Asian	0.5%	0.5%	0.5%	2.7%
Hispanic	3.6%	3.6%	12.8%	19.8%
Native American	33.4%	33.4%	8.9%	11.2%
Two or More Races	10.3%	10.3%	10.6%	12.9%
Female	54.5%	54.5%	48.8%	48.7%
Male	45.5%	45.5%	51.1%	51.3%
Bilingual Students	1.5%	1.5%	4.9%	13.7%
Economically Disadvantaged Students	59.1%	59.1%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$68,725	\$109,142	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,882	2,018	7,801
% of Population under 18	20.7%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	63.0%	75.1%	65.7%
Average Household Income	\$110,641	\$84,818	\$84,402
Median Household Income	\$78,958	DNS	\$61,364
% of Population below Poverty	9.7%	12.4%	15.2%
Unemployment Rate	6.2%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.7%	10.1%	11.1%
H.S. Diploma Only	30.4%	37.8%	30.8%
Some College Education but No Degree	20.6%	23.1%	22.6%
Associate's Degree	11.1%	7.7%	8.3%
Bachelor's Degree and Above	32.2%	21.2%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	29.2%	29.2%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	9.0	13.1
Mobility Rate (Incoming Students)	1.6%	1.6%	5.1%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	77.8	77.8	25.9	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	95%	95%	79%	70%
Patrons' Volunteer Hours per Student	3.2	3.2	2.5	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	389	389	367	1,300
Average Enrollment throughout the Year (ADM)	399	399	366	1,292
% of Students Eligible for Free/Reduced Lunch	59.1%	59.1%	48.3%	59.2%
% of Students Identified as Gifted/Talented	18.5%	18.5%	9.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	9.9%
% of Students in Special Education	24.9%	24.9%	17.2%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.7	23.7	24.7	70.6
Average Salary (w/ Fringe)	\$54,088	\$54,088	\$53,229	\$55,094
% of Teachers with Advanced Degree(s)	32.3%	32.3%	24.0%	24.7%
Average Years of Experience	13.4	13.4	14.0	11.9
Special Education Teachers (FTE)	1.0	1.0	1.7	8.6
Counselors (FTE)	0.5	0.5	1.0	3.6
Other Certified Professional Staff (FTE)	2.0	2.0	1.4	7.7
Administrators (FTE)	1.0	1.9	2.6	7.7
Teachers per Administrator	24.8	13.3	10.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$112,401	\$111,411	\$94,440	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.4%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	120.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	4.6	8.2
Science	DNS	DNS	4.8	6.2
Mathematics	DNS	DNS	4.4	5.3
Computer Education	DNS	DNS	2.5	2.3
Social Studies	DNS	DNS	4.8	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	1.1	2.6
Electives	DNS	DNS	16.2	21.2
Total Number of Courses Offered	DNS	DNS	42.6	57.8

Sources of District Revenues (All Funds)

District	32.7%	47.3%	38.6%
County	2.5%	3.0%	2.4%
State Dedicated	1.8%	12.1%	6.5%
State Appropriated	42.5%	24.5%	35.4%
Federal	20.5%	13.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.2%	35.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$5,748	50.1%	\$6,410	50.4%	\$5,485
Instructional Support	2.3%	\$259	1.9%	\$245	3.9%	\$430
Student Support	3.5%	\$385	6.7%	\$850	7.8%	\$847
School Administration	4.3%	\$474	4.7%	\$605	5.5%	\$596
District Administration	3.6%	\$397	4.7%	\$603	3.0%	\$322
District Support	18.0%	\$1,997	21.7%	\$2,776	20.3%	\$2,214
Other	16.7%	\$1,861	10.1%	\$1,295	9.1%	\$993
Total		\$11,121		\$12,784		\$10,888
Debt Service in Addition to Above		\$222		\$1,266		\$1,329

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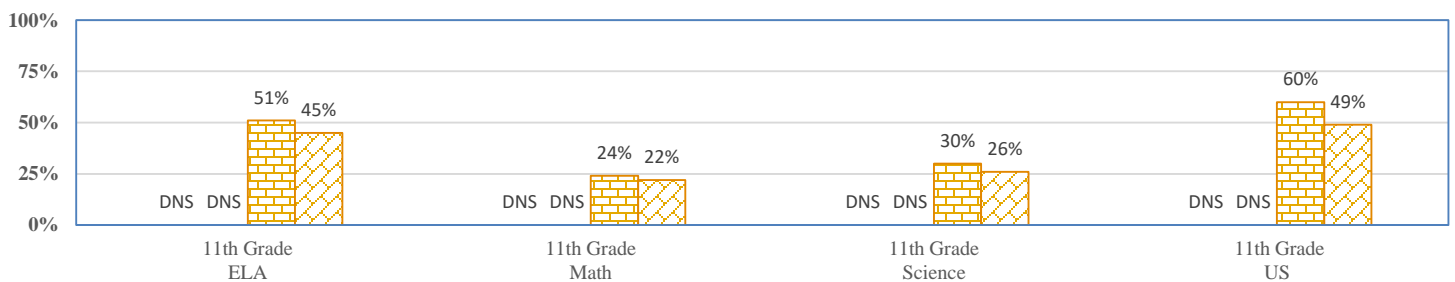
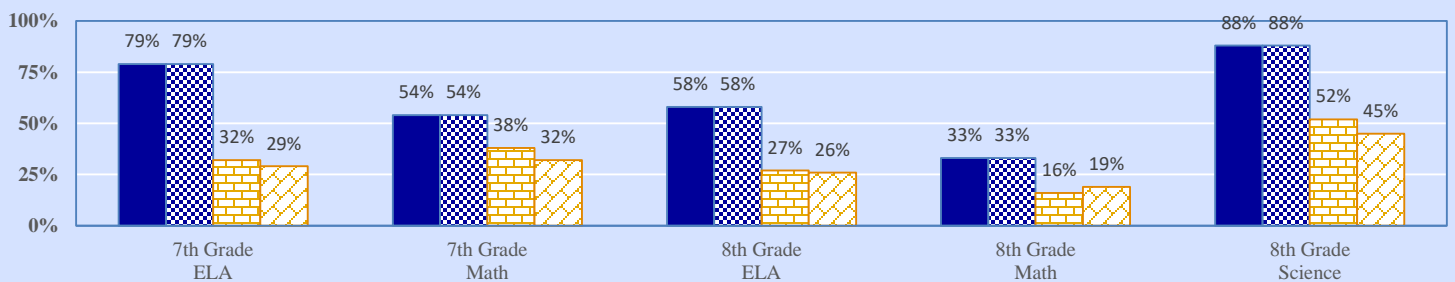
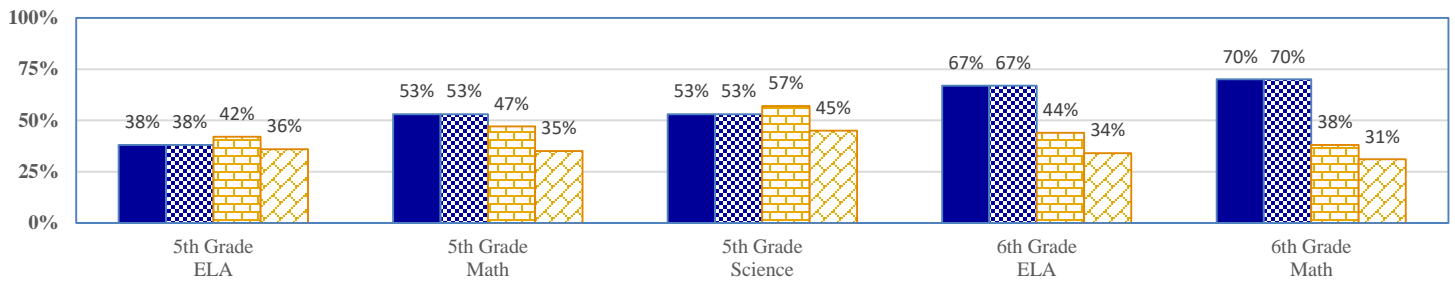
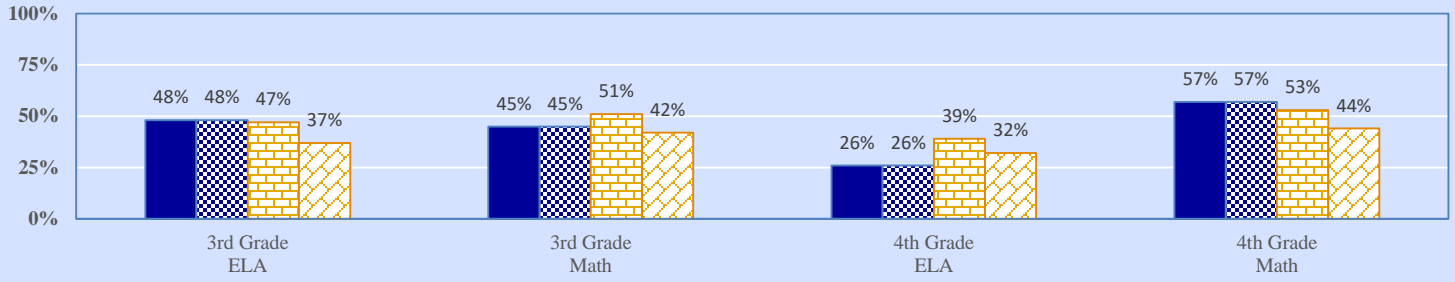
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

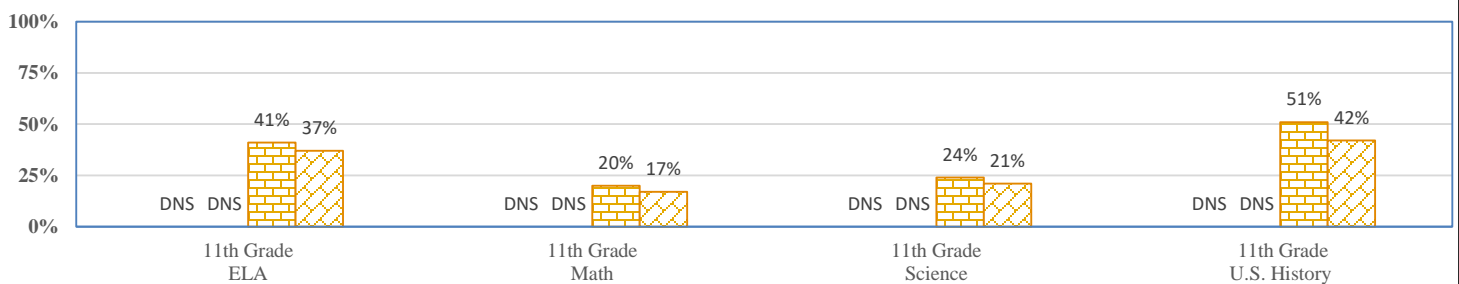
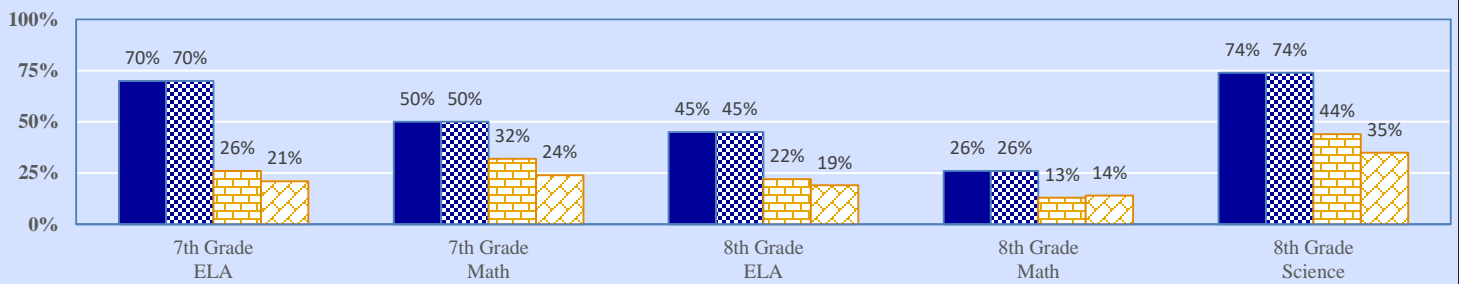
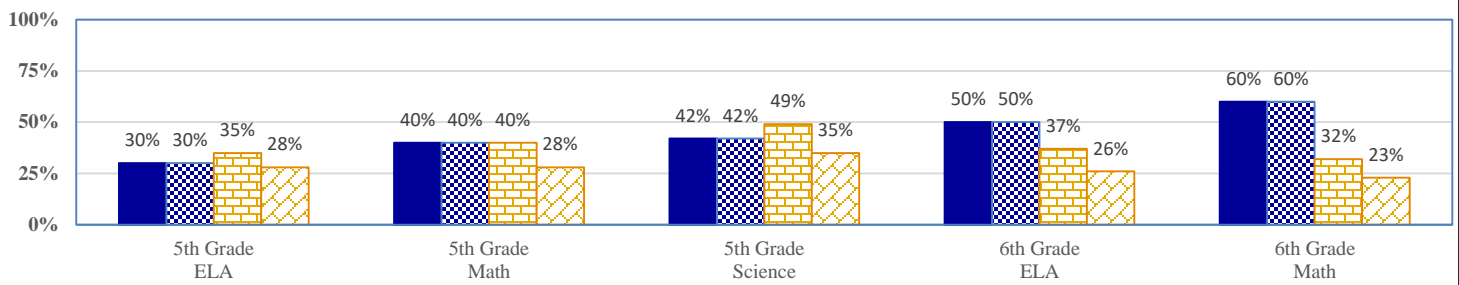
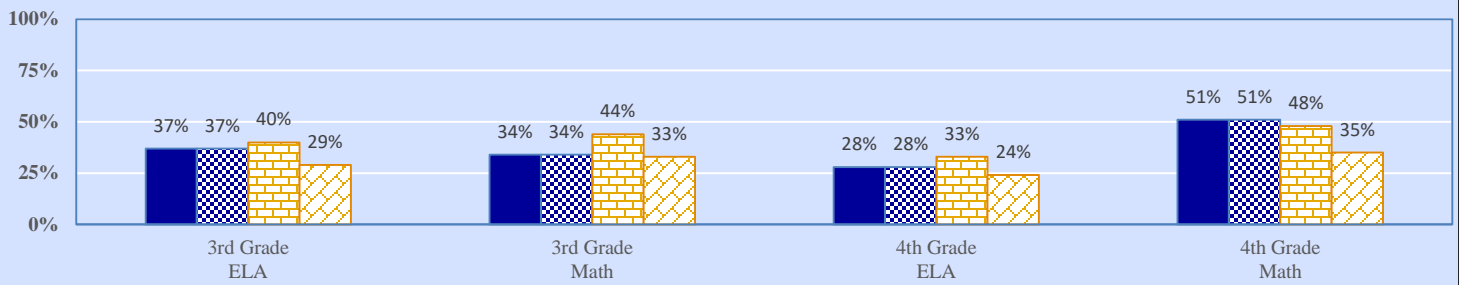
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.4%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	2.5%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.4	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.3%	15.3%
Out-of-State College-Going Rate	DNS	DNS	18.4%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	42.6%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	16.0%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	79.4%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	9.0	28.0