Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CARLTON LANDING ACADEMY ES (EC-8)

CARLTON LANDING ACADEMY

10 Boulevard Unit A, Carlton Landing, OK 74432-3676 Telephone: (918) 680-0233

61-E020-972

Community Characteristics

Community Group

About this District:

CARLTON LANDING ACADEMY

Square Miles Covered by District: 0 Number of School Sites in District: 1 Telephone: (918) 680-0233

10 Boulevard Unit A

Carlton Landing, OK 74432-3676



County: PITTSBURG

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	58.7%	58.7%	14.0%	45.5%
Black	0.0%	0.0%	19.9%	7.9%
Asian	0.0%	0.0%	1.5%	2.7%
Hispanic	15.2%	15.2%	57.8%	19.8%
Native American	6.5%	6.5%	2.2%	11.2%
Two or More Races	19.6%	19.6%	4.6%	12.9%
Female	39.1%	39.1%	48.9%	48.7%
Male	60.9%	60.9%	51.0%	51.3%
Bilingual Students	15.2%	15.2%	49.9%	13.7%
Economically Disadvantaged Students	63.0%	63.0%	81.1%	60.2%
Average Property Valuation per Student	DNS	\$0	\$0	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	DNS	DNS	7,801
% of Population under 18	DNS	DNS	23.9%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.7%
Average Household Income	DNS	DNS	\$84,402
Median Household Income	DNS	DNS	\$61,364
% of Population below Poverty	DNS	DNS	15.2%
Unemployment Rate	DNS	DNS	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	11.1%
H.S. Diploma Only	DNS	DNS	30.8%
Some College Education but No Degree	DNS	DNS	22.6%
Associate's Degree	DNS	DNS	8.3%
Bachelor's Degree and Above	DNS	DNS	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	49.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.3	11.6	13.1
Mobility Rate (Incoming Students)	16.7%	16.7%	2.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	9.3	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	73.9	91.3
Parents Attending Parent/Teacher Conference	100%	100%	82%	70%
Patrons' Volunteer Hours per Student	0.2	0.2	1.5	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community coup Average	<u>s</u>	State Avera
Fall Enrollment	46		46		664		1,300
Average Enrollment throughout the Year (ADM)	48		48		648		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		79.5%		59.29
% of Students Engine for Free/Reduced Editor	8.7%		8.7%		11.9%		12.59
	13.0%		13.0%		35.4%		9.99
% of Students as English Language Learners (ELL)							
% of Students in Special Education	32.6%		32.6%		10.9%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	4.3		4.3		36.7		70.
Average Salary (w/ Fringe)	\$57,690		\$57,690		\$53,466		\$55,09
% of Teachers with Advanced Degree(s)	6.4%		6.4%		15.9%		24.7
Average Years of Experience	9.6		9.6		3.7		11
Special Education Teachers (FTE)	0.0		0.0		2.3		8
Counselors (FTE)	0.0		0.0		1.1		3
Other Certified Professional Staff (FTE)	0.7		0.7		3.5		7
Administrators (FTE)	0.4		1.0		5.8		7
Feachers per Administrator	10.7		4.3		6.7		10
Average Salary (w/ Fringe) per Administrative FTE	\$97,000		\$89,590		\$86,064		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		5.1%		46.3
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		98.6%		95.6
Average HS Course Offerings by Site	2110		2110		70.070		70.0
Non-electives:							
Fine Arts	DNS		DNS		7.7		8
Science	DNS		DNS		4.8		6
Mathematics	DNS		DNS		5.0		5
Computer Education	DNS		DNS		2.1		2
Social Studies	DNS		DNS		6.3		7
English Language Arts (ELA)	DNS		DNS		5.4		4
World Languages	DNS		DNS		4.0		2
Electives	DNS		DNS		7.7		21
Total Number of Courses Offered	DNS		DNS		43.0		57
ources of District Revenues (All Funds)							
Niversity as			19.00/		0.60/		20.6
District			18.9%		9.6%		38.6
County			0.0%		0.0%		2.4
tate Dedicated			0.0%		0.0%		6.5
State Appropriated			65.5%		68.3%		35.4
ederal			15.5%		22.1%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		0.0%		60.5
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		Sta	
		%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		52.7%	\$10,305	46.5%	\$5,104	50.4%	\$5,48
nstructional Support		2.6%	\$511	5.0%	\$547	3.9%	\$43
Student Support		2.9%	\$567	5.5%	\$603	7.8%	\$84
School Administration		5.0%	\$976	6.6%	\$725	5.5%	\$59
District Administration		11.8%	\$2,300	4.5%	\$496	3.0%	\$3

Data Not Shown (DNS)

25.1%

0.0%

\$4,911

\$19,570

\$0

\$0

District Support

Debt Service in Addition to Above

Other

Total

26.1%

5.9%

20.3%

9.1%

\$2,214

\$10,888

\$1,329

\$993

\$2,866

\$10,984

\$644

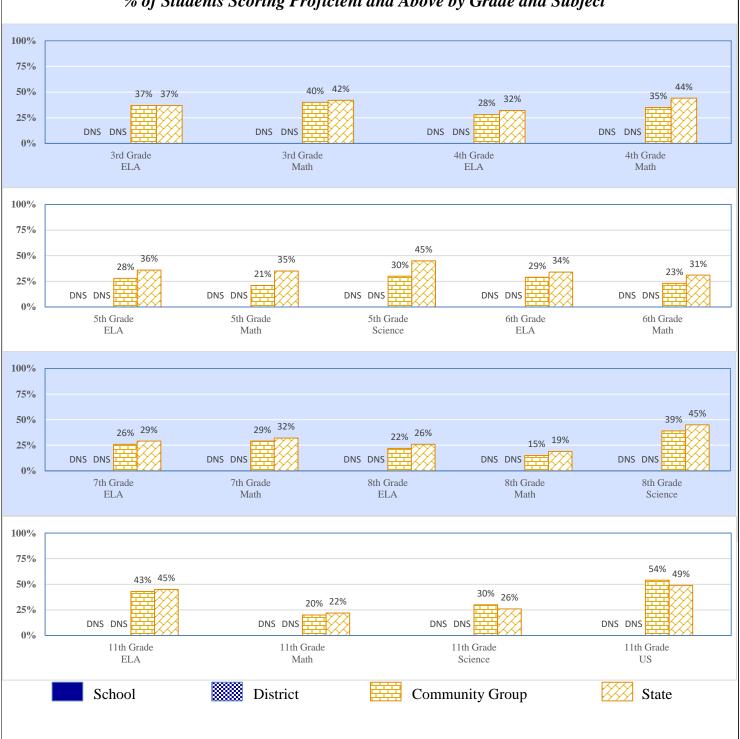
\$0

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

