



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CROWDER HS (9-12)

CROWDER PUBLIC SCHOOLS

400 BOND STREET, CROWDER, OK 74430

Telephone: (918) 334-3204

61-1028-705

Community Characteristics

Community Group

G2

About this District:

CROWDER

Square Miles Covered by District: 165.742955

Number of School Sites in District: 2

Telephone: (918) 334-3204

PO BOX B

CROWDER, OK 74430



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	60.4%	57.2%	52.8%	45.5%
Black	0.0%	0.0%	2.2%	7.9%
Asian	0.0%	0.6%	0.5%	2.7%
Hispanic	2.0%	2.1%	8.2%	19.8%
Native American	31.7%	35.0%	24.6%	11.2%
Two or More Races	5.9%	5.1%	11.7%	12.9%
Female	42.6%	50.6%	48.3%	48.7%
Male	57.4%	49.4%	51.6%	51.3%
Bilingual Students	0.0%	0.6%	2.7%	13.7%
Economically Disadvantaged Students	74.3%	74.6%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$82,445	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		2,359	1,969	7,801
% of Population under 18		17.4%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household		89.3%	67.4%	65.7%
Average Household Income		\$84,455	\$72,666	\$84,402
Median Household Income		\$62,109	DNS	\$61,364
% of Population below Poverty		12.5%	16.6%	15.2%
Unemployment Rate		2.6%	5.4%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		12.3%	12.5%	11.1%
H.S. Diploma Only		44.0%	41.1%	30.8%
Some College Education but No Degree		13.1%	22.0%	22.6%
Associate's Degree		6.6%	7.9%	8.3%
Bachelor's Degree and Above		24.0%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	12.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.0	9.7	13.1
Mobility Rate (Incoming Students)	10.3%	9.2%	7.7%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	4.6	3.7	19.1	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	11.2	22.3	125.4	91.3
Parents Attending Parent/Teacher Conference	50%	74%	69%	70%
Patrons' Volunteer Hours per Student	0.8	2.1	0.9	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	101	334	355	1,300
Average Enrollment throughout the Year (ADM)	99	329	352	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.6%	59.2%
% of Students Identified as Gifted/Talented	11.9%	6.0%	10.8%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	9.9%
% of Students in Special Education	27.7%	21.9%	22.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.0	23.7	23.5	70.6
Average Salary (w/ Fringe)	\$55,589	\$57,781	\$52,775	\$55,094
% of Teachers with Advanced Degree(s)	48.2%	47.6%	22.9%	24.7%
Average Years of Experience	11.1	15.6	14.4	11.9
Special Education Teachers (FTE)	1.3	2.7	2.0	8.6
Counselors (FTE)	0.6	1.3	1.0	3.6
Other Certified Professional Staff (FTE)	0.1	0.5	1.8	7.7
Administrators (FTE)	1.1	2.6	2.8	7.7
Teachers per Administrator	8.1	10.3	9.2	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,423	\$87,253	\$94,706	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	100.0%	100.0%	71.3%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	70.8%	70.8%	91.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	3.6	8.2
Science	4	4.0	4.6	6.2
Mathematics	4	4.0	4.2	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	5	5.0	5.3	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.9	2.6
Electives	20	20.0	15.4	21.2
Total Number of Courses Offered	42	42.0	40.3	57.8

Sources of District Revenues (All Funds)

District	32.5%	33.0%	38.6%
County	2.2%	2.1%	2.4%
State Dedicated	10.1%	8.5%	6.5%
State Appropriated	36.6%	35.2%	35.4%
Federal	18.5%	21.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.3%	34.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$7,418	48.8%	\$6,531	50.4%	\$5,485
Instructional Support	0.9%	\$110	2.4%	\$323	3.9%	\$430
Student Support	5.1%	\$652	6.5%	\$865	7.8%	\$847
School Administration	6.5%	\$819	5.3%	\$705	5.5%	\$596
District Administration	3.5%	\$440	4.7%	\$636	3.0%	\$322
District Support	17.2%	\$2,184	21.6%	\$2,886	20.3%	\$2,214
Other	8.3%	\$1,057	10.7%	\$1,439	9.1%	\$993
Total		\$12,678		\$13,384		\$10,888
Debt Service in Addition to Above		\$340		\$896		\$1,329

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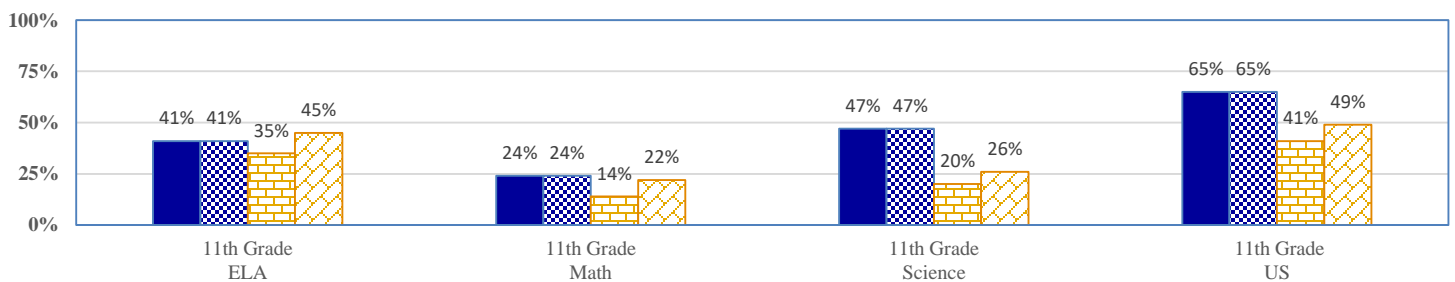
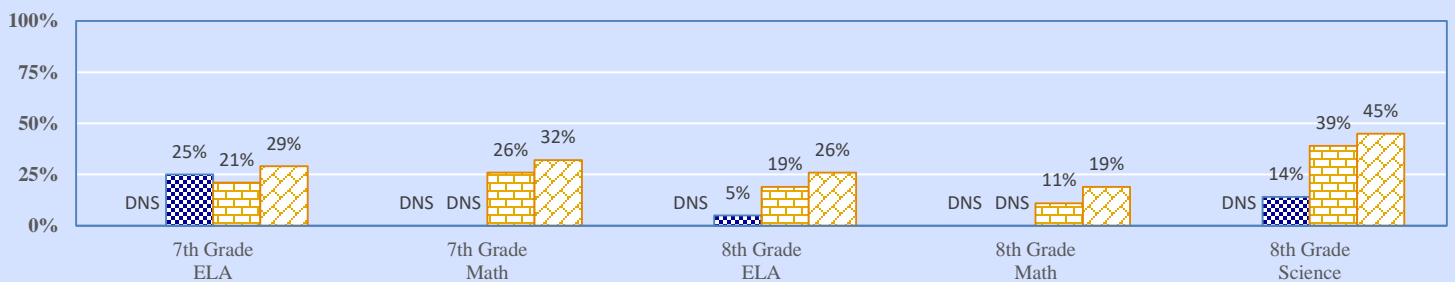
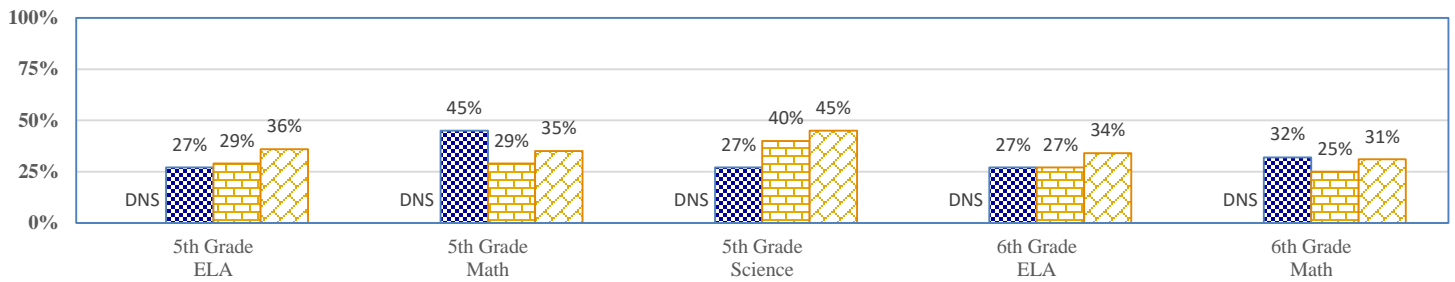
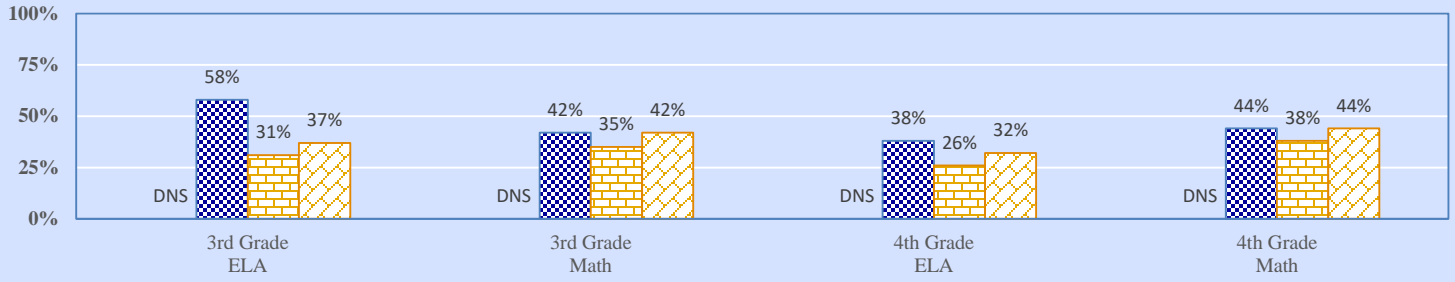
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

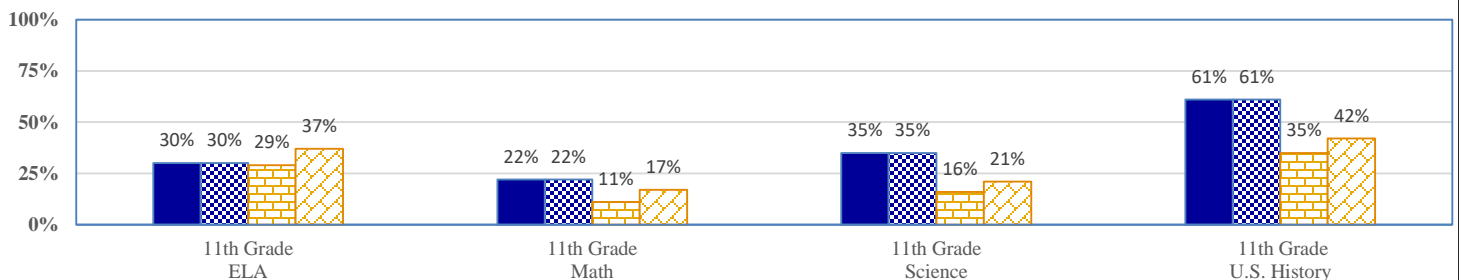
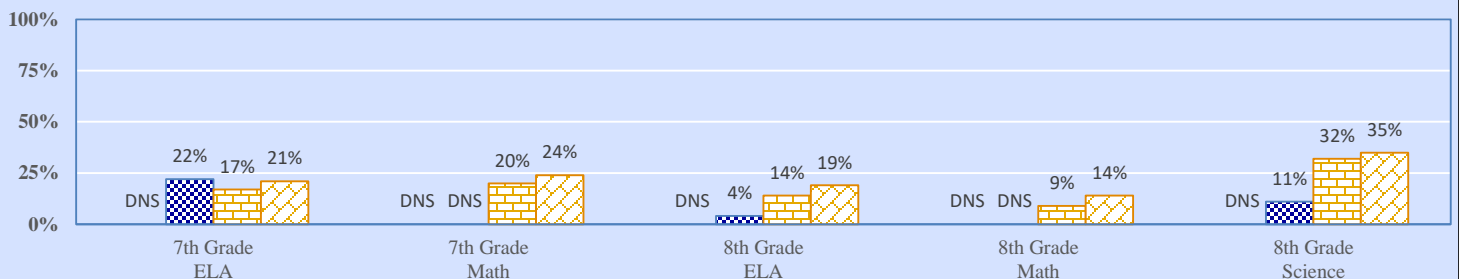
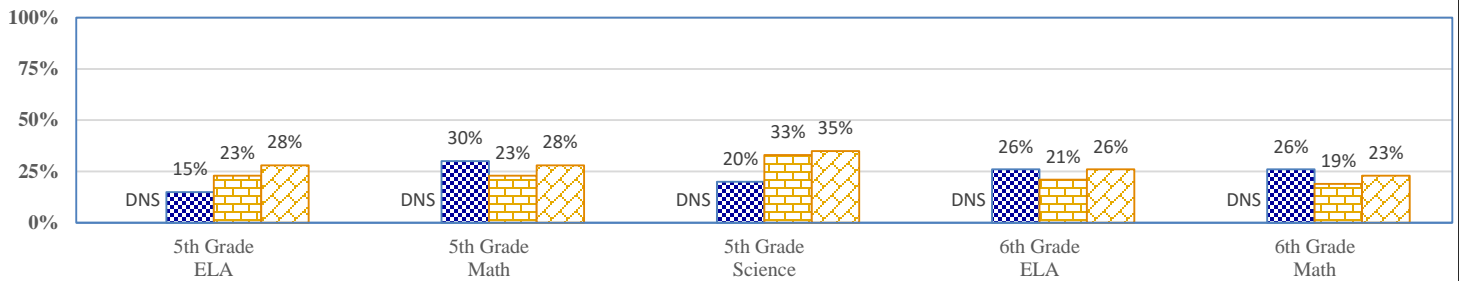
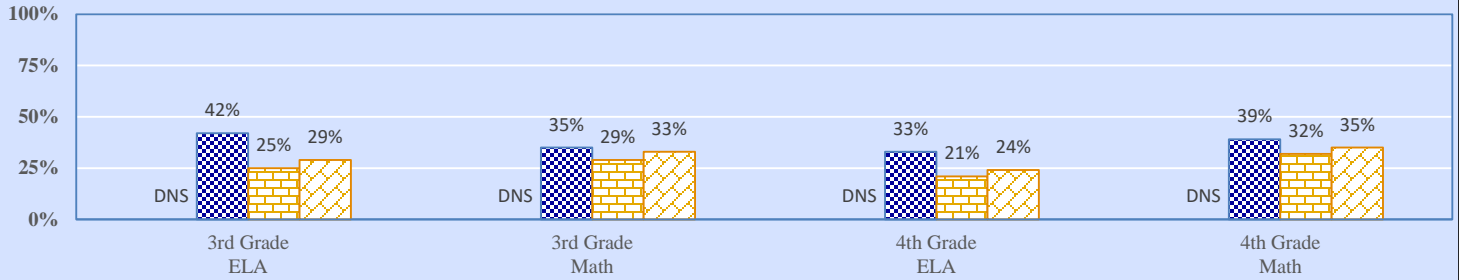
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	97.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	1.0%	1.0%	2.9%	5.0%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	21.3%	15.3%
Out-of-State College-Going Rate	0.0%	0.0%	4.0%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	35.1%	35.1%	33.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	26.9%	26.9%	22.3%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	76.9%	76.9%	74.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	12	12.0	7.2	28.0