



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PITTSBURG HS (9-12)

PITTSBURG PUBLIC SCHOOLS

200 WEST GRAND, Pittsburg, OK 74560

Telephone: (918) 432-5062

61-1063-705

Community Characteristics

Community Group

H2

About this District:

PITTSBURG

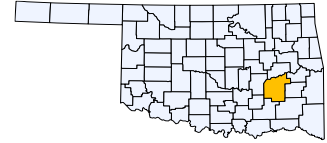
Square Miles Covered by District: 121.079671

Number of School Sites in District: 2

Telephone: (918) 432-5062

Post Office Box 200

Pittsburg, OK 74560



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	52.7%	45.7%	47.9%	45.5%
Black	0.0%	1.2%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	7.3%	6.8%	8.7%	19.8%
Native American	40.0%	38.3%	28.9%	11.2%
Two or More Races	0.0%	8.0%	12.0%	12.9%
Female	54.5%	46.3%	47.7%	48.7%
Male	45.5%	53.7%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	96.4%	93.8%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$41,583	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		559	1,057	7,801
% of Population under 18		21.6%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		74.4%	69.4%	65.7%
Average Household Income		\$67,836	\$68,531	\$84,402
Median Household Income		\$58,750	DNS	\$61,364
% of Population below Poverty		15.8%	16.3%	15.2%
Unemployment Rate		1.9%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		11.3%	13.4%	11.1%
H.S. Diploma Only		49.6%	41.2%	30.8%
Some College Education but No Degree		20.2%	21.8%	22.6%
Associate's Degree		8.4%	7.5%	8.3%
Bachelor's Degree and Above		10.5%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	23.8%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	10.0	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	55	162	152	1,300
Average Enrollment throughout the Year (ADM)	55	160	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	27.3%	13.0%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	21.8%	24.1%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	12.8	11.3	70.6
Average Salary (w/ Fringe)	\$73,326	\$61,369	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	36.4%	17.6%	25.3%	24.7%
Average Years of Experience	24.2	22.2	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	0.5	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.0	0.0	0.9	7.7
Administrators (FTE)	0.6	1.3	1.6	7.7
Teachers per Administrator	6.6	10.2	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,752	\$99,216	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	30.4%	30.4%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.1	8.2
Science	3	3.0	3.8	6.2
Mathematics	4	4.0	3.5	5.3
Computer Education	0	0.0	2.2	2.3
Social Studies	6	6.0	5.1	7.1
English Language Arts (ELA)	4	4.0	4.2	4.9
World Languages	0	0.0	0.6	2.6
Electives	4	4.0	12.9	21.2
Total Number of Courses Offered	23	23.0	34.4	57.8

Sources of District Revenues (All Funds)

District		22.7%	33.7%	38.6%
County		2.0%	1.8%	2.4%
State Dedicated		9.0%	7.0%	6.5%
State Appropriated		44.5%	32.4%	35.4%
Federal		21.9%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		60.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$7,236	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	1.5%	\$218	2.6%	\$396	3.9%	\$430
Student Support	7.5%	\$1,062	6.1%	\$932	7.8%	\$847
School Administration	2.0%	\$282	4.5%	\$699	5.5%	\$596
District Administration	4.5%	\$647	6.3%	\$971	3.0%	\$322
District Support	22.1%	\$3,148	22.2%	\$3,420	20.3%	\$2,214
Other	11.7%	\$1,663	10.3%	\$1,593	9.1%	\$993
Total		\$14,257		\$15,403		\$10,888
Debt Service in Addition to Above		\$634		\$713		\$1,329

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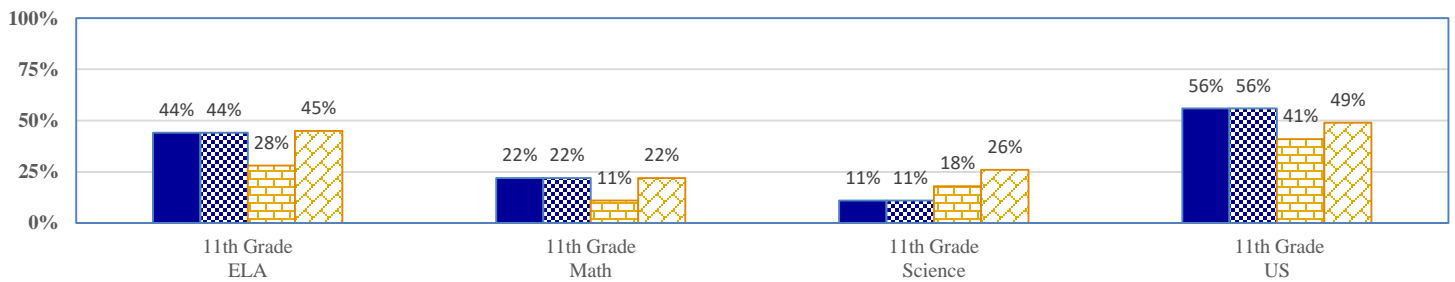
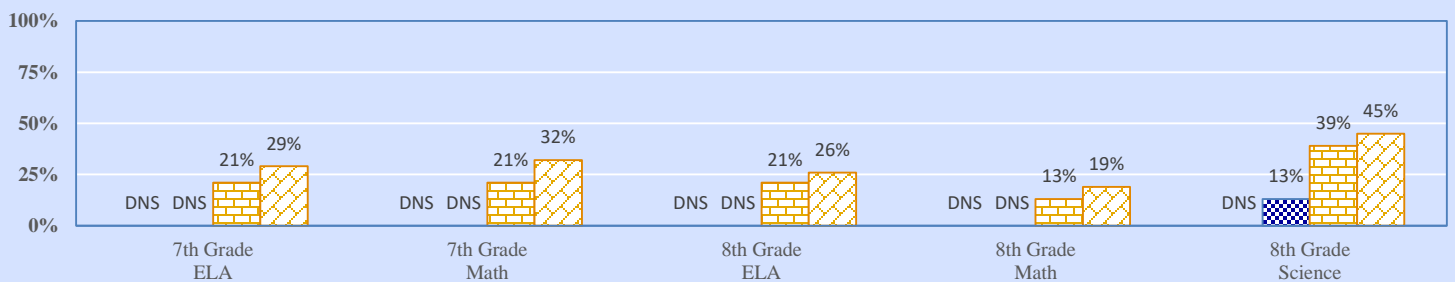
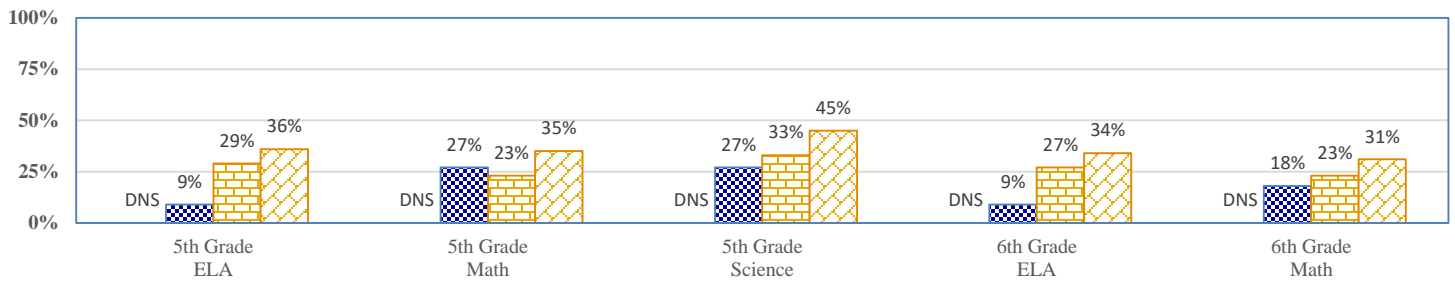
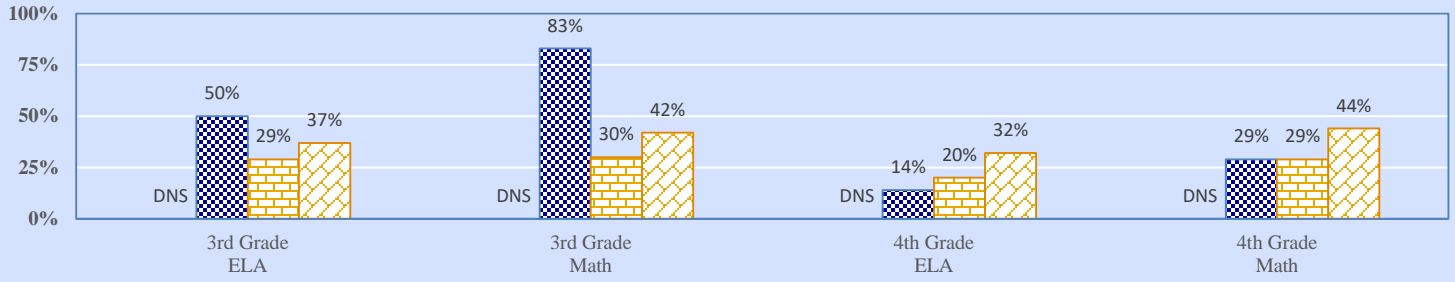
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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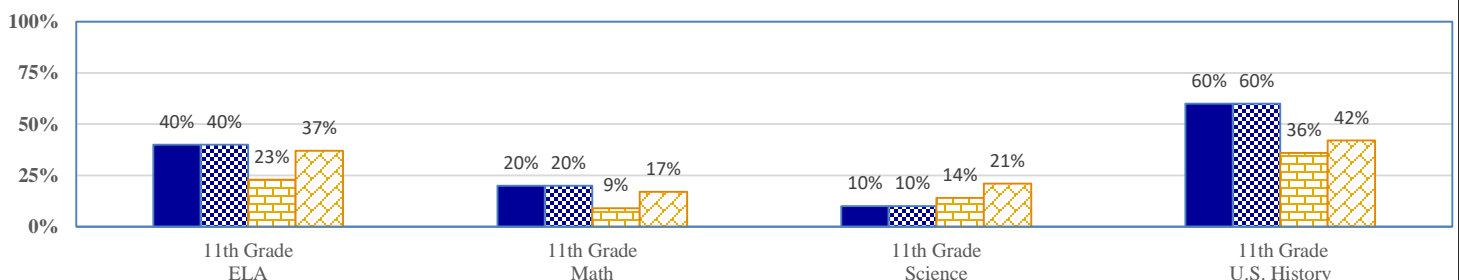
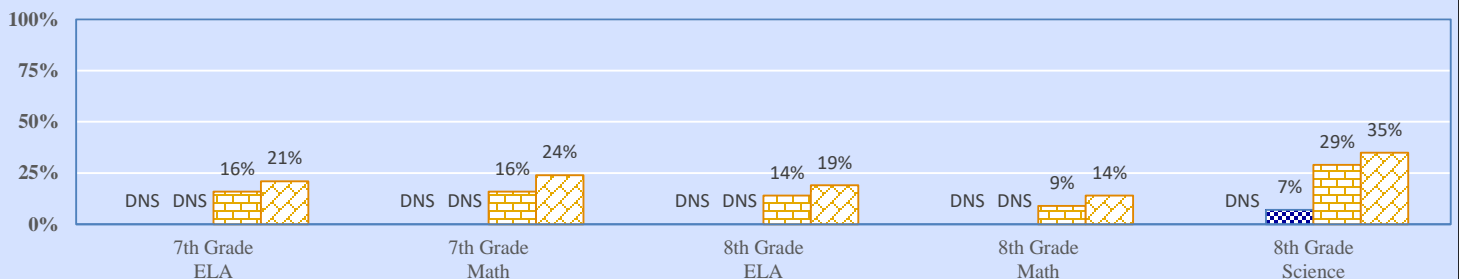
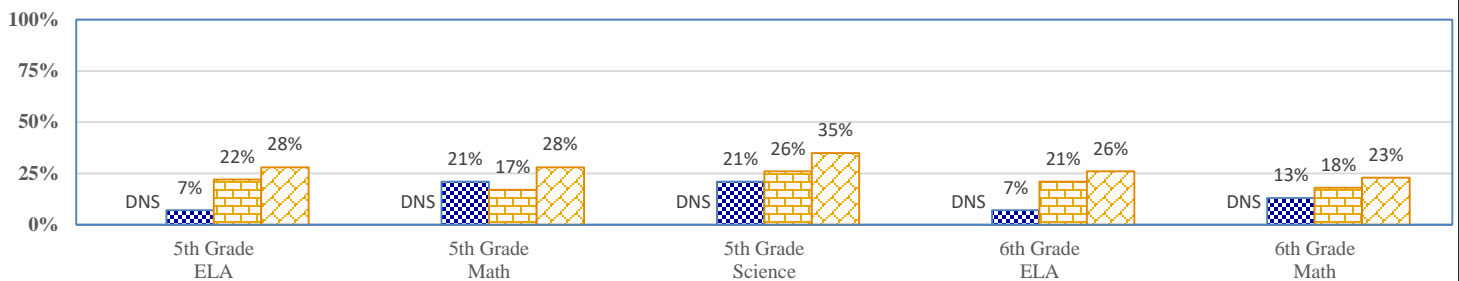
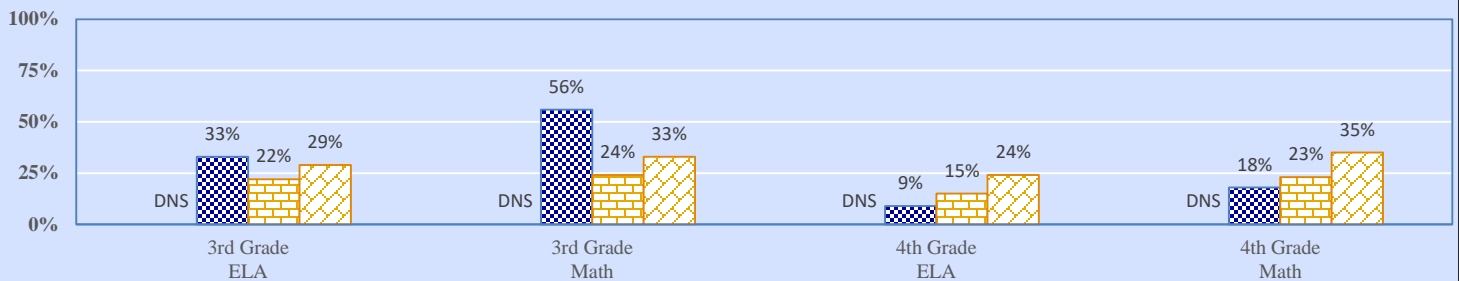
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	92.3%	92.3%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	3.6%	3.6%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.3	17.3	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	32.1%	32.1%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	50.0%	50.0%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	66.7%	66.7%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	1	1.0	3.7	28.0