Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS ES (1-4)

McALESTER PUBLIC SCHOOLS

1200 East South Street, McAlester, OK 74501 Telephone: (918) 423-4542

61-I080-130

Community Characteristics

Community Group

About this District:

McALESTER Square Miles Covered by District: 31.683824 Number of School Sites in District: 8

Telephone: (918) 423-4542

Post Office Box 1027 McAlester, OK 74502



County: PITTSBURG

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	49.5%	46.0%	39.9%	45.5%
Black	2.4%	3.6%	5.8%	7.9%
Asian	0.5%	1.2%	1.2%	2.7%
Hispanic	14.9%	14.4%	23.0%	19.8%
Native American	15.6%	15.7%	13.3%	11.2%
Two or More Races	17.1%	19.1%	16.8%	12.9%
Female	46.1%	48.0%	48.9%	48.7%
Male	53.9%	52.0%	51.1%	51.3%
Bilingual Students	4.6%	6.6%	14.1%	13.7%
Economically Disadvantaged Students	58.8%	63.5%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$39,046	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	17,804	18,671	7,801
% of Population under 18	24.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	54.0%	58.2%	65.7%
Average Household Income	\$62,740	\$69,778	\$84,402
Median Household Income	\$45,410	DNS	\$61,364
% of Population below Poverty	26.1%	19.1%	15.2%
Unemployment Rate	8.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	13.8%	11.1%
H.S. Diploma Only	36.3%	34.0%	30.8%
Some College Education but No Degree	20.2%	22.3%	22.6%
Associate's Degree	8.5%	8.5%	8.3%
Bachelor's Degree and Above	18.4%	21.3%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.3%	58.5%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	12.3	13.5	13.1
Mobility Rate (Incoming Students)	1.9%	4.7%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	58.6	21.2	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	88.9	60.4	91.3
Parents Attending Parent/Teacher Conference	95%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.1	0.1	1.2	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Aver
	<u>301001</u>	District	Group Average	State Aver
Fall Enrollment	410	2,956	3,008	1,30
Average Enrollment throughout the Year (ADM)	404	2,919	2,985	1,29
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.1%	59.29
% of Students Identified as Gifted/Talented	5.1%	7.7%	11.7%	12.59
% of Students as English Language Learners (ELL)	3.9%	3.8%	10.0%	9.99
6 of Students in Special Education	23.7%	22.9%	16.8%	16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	165.5	165.8	70
Average Salary (w/ Fringe)	\$53,007	\$54,581	\$53,976	\$55,09
% of Teachers with Advanced Degree(s)	21.7%	24.2%	25.1%	24.7
Average Years of Experience	11.7	11.3	11.4	11
pecial Education Teachers (FTE)	3.0	22.0	19.9	8
ounselors (FTE)	1.0	9.4	9.6	3
ther Certified Professional Staff (FTE)	2.0	17.3	18.7	7
dministrators (FTE)	2.0	20.8	19.9	7
eachers per Administrator	13.0	9.0	9.3	10
verage Salary (w/ Fringe) per Administrative FTE	\$81,181	\$90,388	\$92,174	\$93,80
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.5%	48.2%	46.3
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	51.4%	81.4%	95.6
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.4	8
Science	DNS	11.0	9.4	ć
Mathematics	DNS	7.0	7.2	5
Computer Education	DNS	7.0	3.1	2
Social Studies	DNS	9.0	10.1	7
English Language Arts (ELA)	DNS	5.0	6.2	4
World Languages	DNS	5.0	3.4	2
Electives	DNS	31.0	32.5	21
Total Number of Courses Offered	DNS	92.0	88.3	57
urces of District Revenues (All Funds)				
pistrict		24.1%	34.5%	38.6
ounty		2.1%	2.2%	2.4
rate Dedicated		7.2%	6.9%	6.5
tate Appropriated		40.0%	35.0%	35.4
ederal		26.7%	21.4%	17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)		37.9%	60.8%	60.5
strict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$5,796	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.7%	\$741	4.2%	\$489	3.9%	\$430
Student Support	6.8%	\$885	7.7%	\$907	7.8%	\$847
School Administration	5.6%	\$729	5.7%	\$664	5.5%	\$596
District Administration	2.2%	\$286	3.0%	\$357	3.0%	\$322
District Support	26.9%	\$3,514	21.0%	\$2,459	20.3%	\$2,214
Other	8.4%	\$1,096	10.7%	\$1,254	9.1%	\$993
Total	_	\$13,047		\$11,714		\$10,888
Debt Service in Addition to Above		\$974		\$1,276		\$1,329

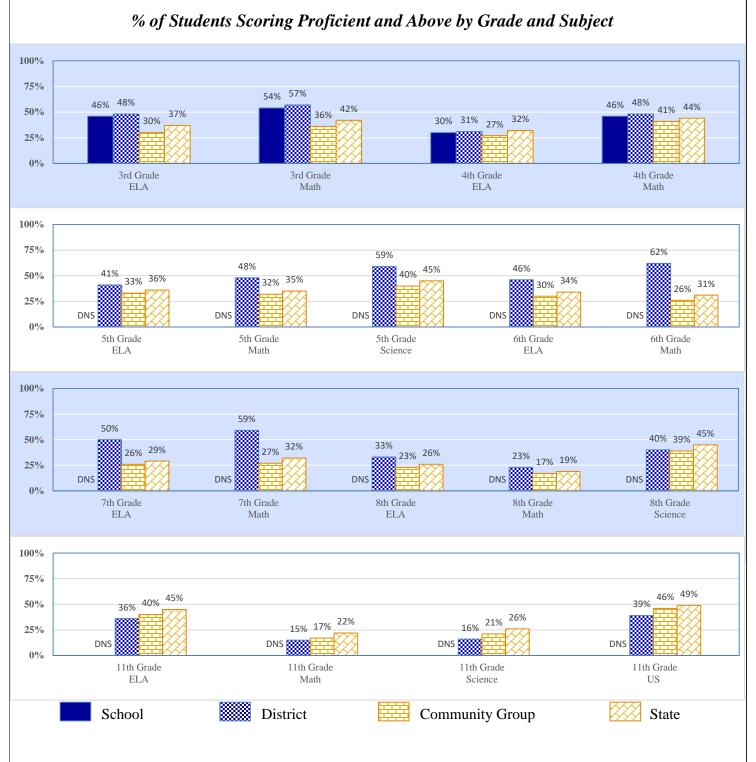
Data Not Shown (DNS)

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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2022-23 Student Performance (All Students)

