# Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

## McALESTER HS (9-12)

#### McALESTER PUBLIC SCHOOLS

1 Buffalo Drive, McAlester, OK 74501 Telephone: (918) 423-4776

61-I080-705

## **Community Characteristics**

### **Community Group**

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#### **About this District:**

McALESTER
Square Miles Covered by District: 31.683824
Number of School Sites in District: 8

Telephone: (918) 423-4776 Post Office Box 1027 McAlester, OK 74502



Web: http://www.EdProfiles.info

County: PITTSBURG

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.5%	46.0%	39.9%	45.5%
Black	2.7%	3.6%	5.8%	7.9%
Asian	1.6%	1.2%	1.2%	2.7%
Hispanic	15.4%	14.4%	23.0%	19.8%
Native American	14.9%	15.7%	13.3%	11.2%
Two or More Races	16.9%	19.1%	16.8%	12.9%
Female	48.6%	48.0%	48.9%	48.7%
Male	51.4%	52.0%	51.1%	51.3%
Bilingual Students	6.9%	6.6%	14.1%	13.7%
Economically Disadvantaged Students	55.6%	63.5%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$39,046	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	17,804	18,671	7,801
% of Population under 18	24.2%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	54.0%	58.2%	65.7%
Average Household Income	\$62,740	\$69,778	\$84,402
Median Household Income	\$45,410	DNS	\$61,364
% of Population below Poverty	26.1%	19.1%	15.2%
Unemployment Rate	8.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.7%	13.8%	11.1%
H.S. Diploma Only	36.3%	34.0%	30.8%
Some College Education but No Degree	20.2%	22.3%	22.6%
Associate's Degree	8.5%	8.5%	8.3%
Bachelor's Degree and Above	18.4%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.1	12.3	13.5	13.1
Mobility Rate (Incoming Students)	3.4%	4.7%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.9	21.2	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	50.4	88.9	60.4	91.3
Parents Attending Parent/Teacher Conference	30%	59%	70%	70%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
	<u>301001</u>	District	Group Average	State Avera
Fall Enrollment	957	2,956	3,008	1,300
Average Enrollment throughout the Year (ADM)	945	2,919	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	77.1%	59.2%
% of Students Identified as Gifted/Talented	12.0%	7.7%	11.7%	12.5%
% of Students as English Language Learners (ELL)	2.9%	3.8%	10.0%	9.9%
% of Students in Special Education	22.3%	22.9%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	52.1	165.5	165.8	70.0
Average Salary (w/ Fringe)	\$54,484	\$54,581	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	31.2%	24.2%	25.1%	24.7%
Average Years of Experience	10.3	11.3	11.4	11.9
Special Education Teachers (FTE)	4.0	22.0	19.9	8.6
Counselors (FTE)	4.0	9.4	9.6	3.0
Other Certified Professional Staff (FTE)	2.5	17.3	18.7	7.3
Administrators (FTE)	3.9	20.8	19.9	7.′
Teachers per Administrator	14.2	9.0	9.3	10
Average Salary (w/ Fringe) per Administrative FTE	\$89,173	\$90,388	\$92,174	\$93,80
(igh School Curriculum (Only for HS with 12th Grade)	45.50/	45.50	40.20	46.20
of Juniors & Seniors Taking Career-Tech Offered Courses	45.5%	45.5%	48.2%	46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	51.4%	51.4%	81.4%	95.69
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	16.4	8.
Science	11	11.0	9.4	6.
Mathematics	7	7.0	7.2	5.
Computer Education	7	7.0	3.1	2.
Social Studies	9	9.0	10.1	7.
English Language Arts (ELA)	5	5.0	6.2	4.
World Languages	5	5.0	3.4	2.
Electives	31	31.0	32.5	21.
Total Number of Courses Offered	92	92.0	88.3	57.
ources of District Revenues (All Funds)				
District		24.1%	34.5%	38.69
County		2.1%	2.2%	2.49
tate Dedicated		7.2%	6.9%	6.59
State Appropriated		40.0%	35.0%	35.49
ederal		26.7%	21.4%	17.19
stimated % of Bonding Capacity Utilized (Estimate of Needs)		37.9%	60.8%	60.59
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/ADN
Instruction		44.4% \$5,796	47.7% \$5,584	50.4% \$5,48

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$5,796	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	5.7%	\$741	4.2%	\$489	3.9%	\$430
Student Support	6.8%	\$885	7.7%	\$907	7.8%	\$847
School Administration	5.6%	\$729	5.7%	\$664	5.5%	\$596
District Administration	2.2%	\$286	3.0%	\$357	3.0%	\$322
District Support	26.9%	\$3,514	21.0%	\$2,459	20.3%	\$2,214
Other	8.4%	\$1,096	10.7%	\$1,254	9.1%	\$993
Total	_	\$13,047		\$11,714	·	\$10,888
Debt Service in Addition to Above		\$974		\$1,276		\$1,329

#### Data Not Shown (DNS)

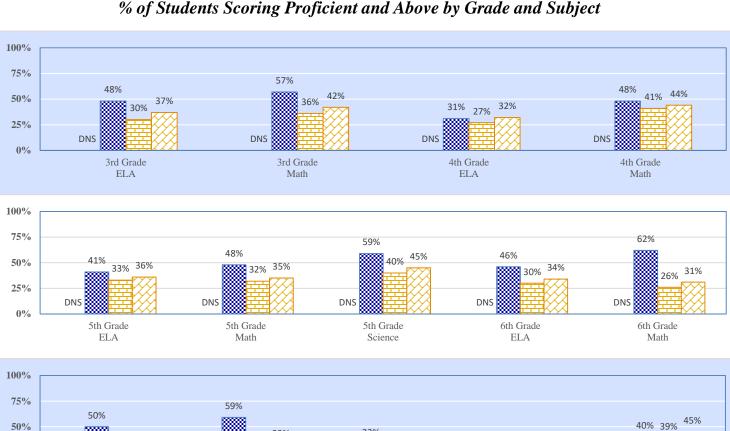
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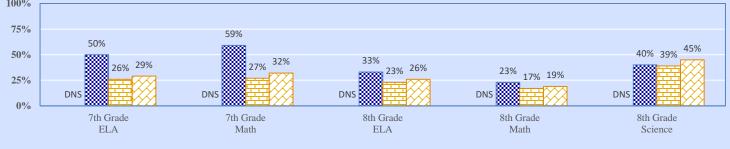
## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

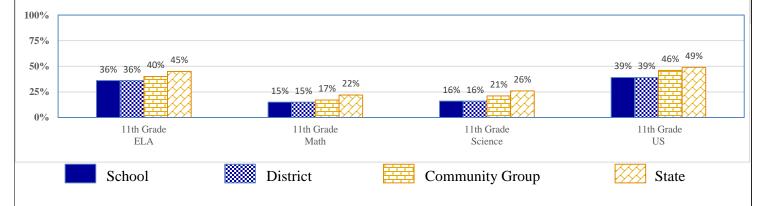


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2022-23 Student Performance (All Students)

