



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAYES ES (1-2)

ADA PUBLIC SCHOOLS

500 South Mississippi Avenue, Ada, OK 74820
Telephone: (580) 310-7294

62-1019-110

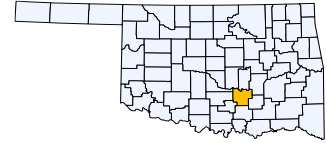
Community Characteristics

Community Group

D2

About this District:

ADA
Square Miles Covered by District: 13.710284
Number of School Sites in District: 6
Telephone: (580) 310-7294
500 South Mississippi Avenue
Ada, OK 74820



County: **PONTOTOC**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.7%	36.8%	39.9%	45.5%
Black	2.3%	2.1%	5.8%	7.9%
Asian	1.5%	1.0%	1.2%	2.7%
Hispanic	11.7%	13.9%	23.0%	19.8%
Native American	22.9%	21.9%	13.3%	11.2%
Two or More Races	21.9%	24.2%	16.8%	12.9%
Female	47.1%	47.8%	48.9%	48.7%
Male	52.9%	52.1%	51.1%	51.3%
Bilingual Students	8.1%	8.4%	14.1%	13.7%
Economically Disadvantaged Students	67.7%	62.6%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$47,958	\$58,968	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	14,566	18,671	7,801
% of Population under 18	24.4%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	52.8%	58.2%	65.7%
Average Household Income	\$64,373	\$69,778	\$84,402
Median Household Income	\$47,460	DNS	\$61,364
% of Population below Poverty	19.7%	19.1%	15.2%
Unemployment Rate	5.1%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	13.8%	11.1%
H.S. Diploma Only	31.9%	34.0%	30.8%
Some College Education but No Degree	20.5%	22.3%	22.6%
Associate's Degree	7.1%	8.5%	8.3%
Bachelor's Degree and Above	29.5%	21.3%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	55.2%	53.1%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.1	12.0	13.5	13.1
Mobility Rate (Incoming Students)	6.1%	10.3%	12.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.7	35.4	10.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	332.1	60.4	91.3
Parents Attending Parent/Teacher Conference	93%	75%	70%	70%
Patrons' Volunteer Hours per Student	2.6	1.9	1.2	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	393	2,657	3,008	1,300
Average Enrollment throughout the Year (ADM)	394	2,628	2,985	1,292
% of Students Eligible for Free/Reduced Lunch	67.7%	62.5%	77.1%	59.2%
% of Students Identified as Gifted/Talented	0.0%	13.3%	11.7%	12.5%
% of Students as English Language Learners (ELL)	7.6%	5.6%	10.0%	9.9%
% of Students in Special Education	20.9%	17.6%	16.8%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	167.5	165.8	70.6
Average Salary (w/ Fringe)	\$53,314	\$53,056	\$53,976	\$55,094
% of Teachers with Advanced Degree(s)	53.6%	56.9%	25.1%	24.7%
Average Years of Experience	12.0	13.1	11.4	11.9
Special Education Teachers (FTE)	5.0	26.0	19.9	8.6
Counselors (FTE)	0.0	7.6	9.6	3.6
Other Certified Professional Staff (FTE)	1.6	14.4	18.7	7.7
Administrators (FTE)	2.0	19.9	19.9	7.7
Teachers per Administrator	13.2	9.7	9.3	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$65,821	\$78,382	\$92,174	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.2%	48.2%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	81.4%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	16.4	8.2
Science	DNS	11.0	9.4	6.2
Mathematics	DNS	6.0	7.2	5.3
Computer Education	DNS	0.0	3.1	2.3
Social Studies	DNS	9.0	10.1	7.1
English Language Arts (ELA)	DNS	6.0	6.2	4.9
World Languages	DNS	4.0	3.4	2.6
Electives	DNS	39.0	32.5	21.2
Total Number of Courses Offered	DNS	85.0	88.3	57.8

Sources of District Revenues (All Funds)

District	32.8%	34.5%	38.6%
County	1.9%	2.2%	2.4%
State Dedicated	5.2%	6.9%	6.5%
State Appropriated	42.8%	35.0%	35.4%
Federal	17.3%	21.4%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	82.3%	60.8%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$6,380	47.7%	\$5,584	50.4%	\$5,485
Instructional Support	2.8%	\$311	4.2%	\$489	3.9%	\$430
Student Support	6.3%	\$699	7.7%	\$907	7.8%	\$847
School Administration	5.0%	\$553	5.7%	\$664	5.5%	\$596
District Administration	3.9%	\$427	3.0%	\$357	3.0%	\$322
District Support	20.0%	\$2,212	21.0%	\$2,459	20.3%	\$2,214
Other	4.4%	\$486	10.7%	\$1,254	9.1%	\$993
Total		\$11,069		\$11,714		\$10,888
Debt Service in Addition to Above		\$989		\$1,276		\$1,329

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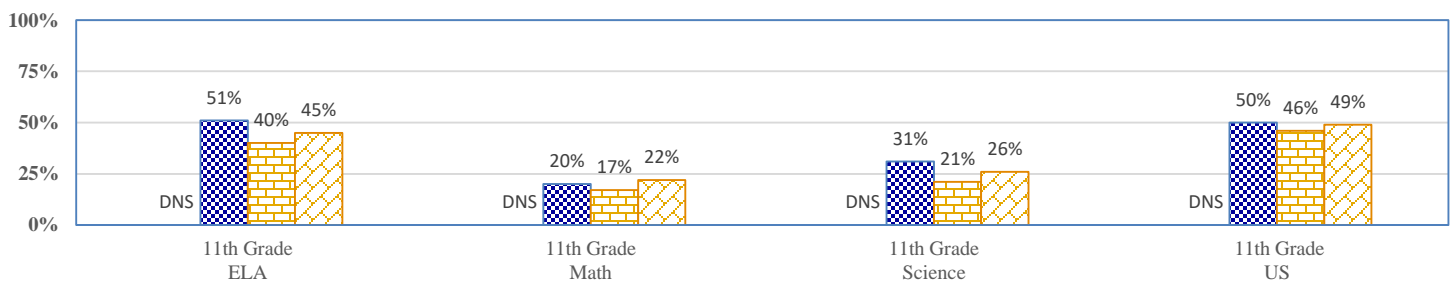
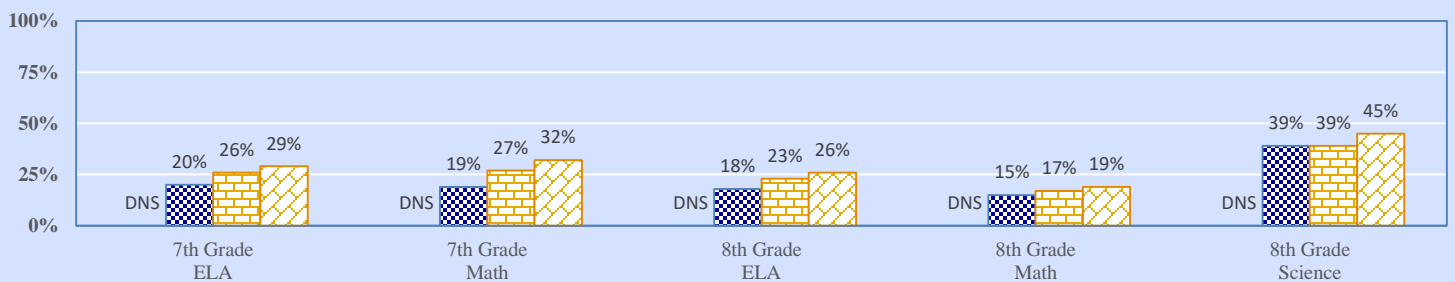
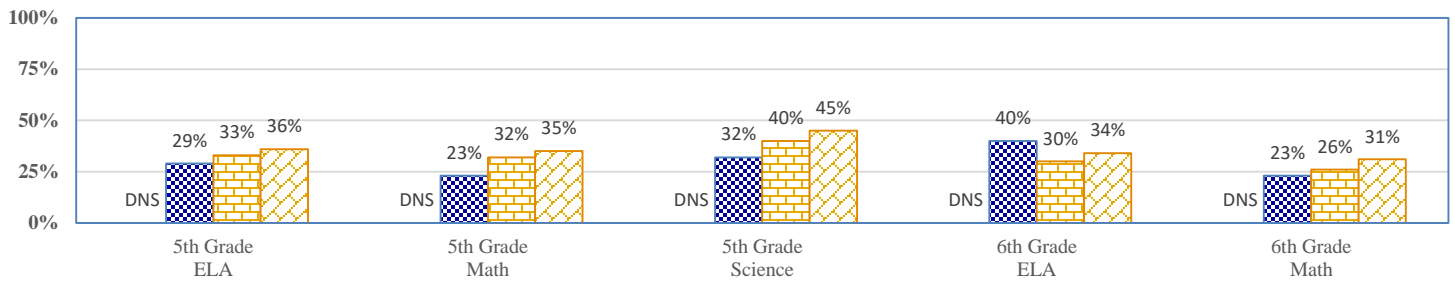
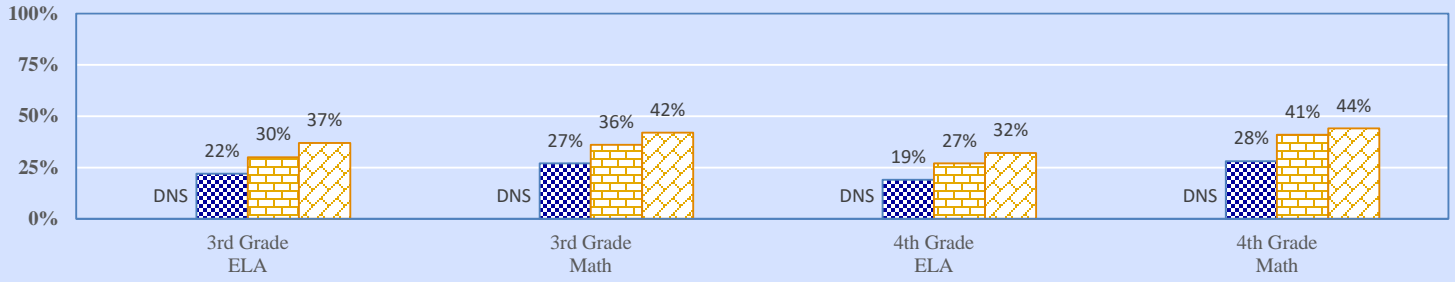
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

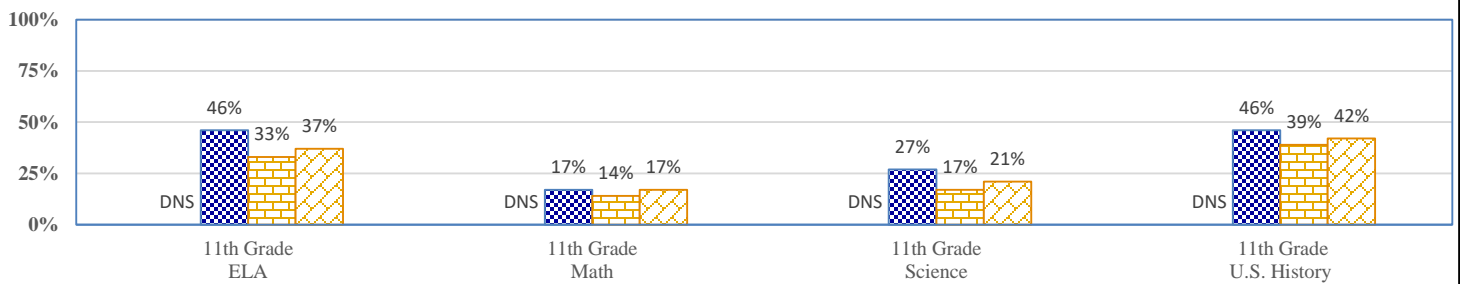
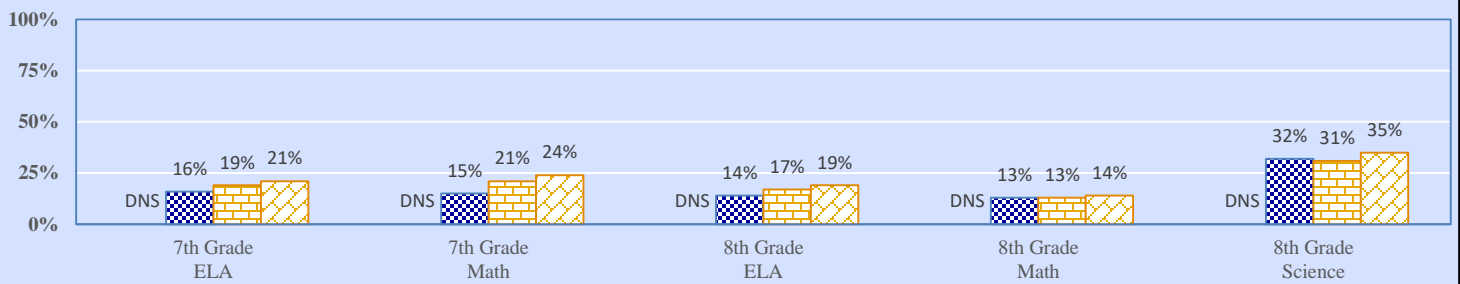
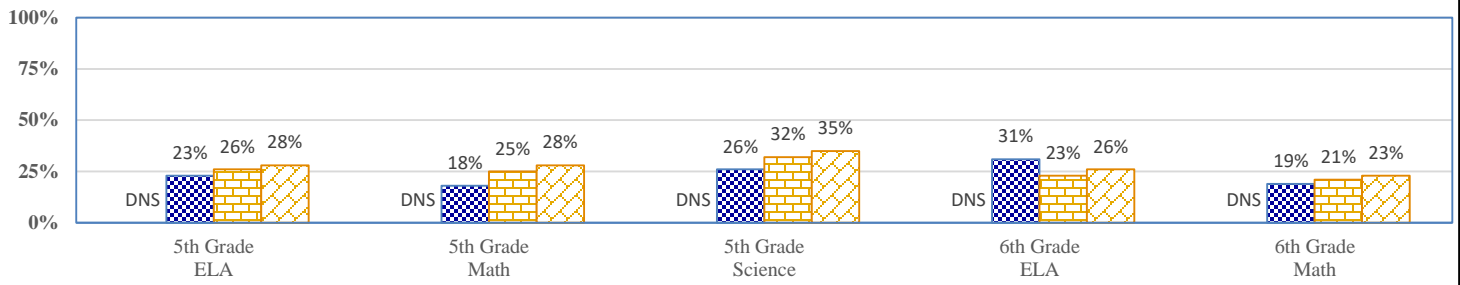
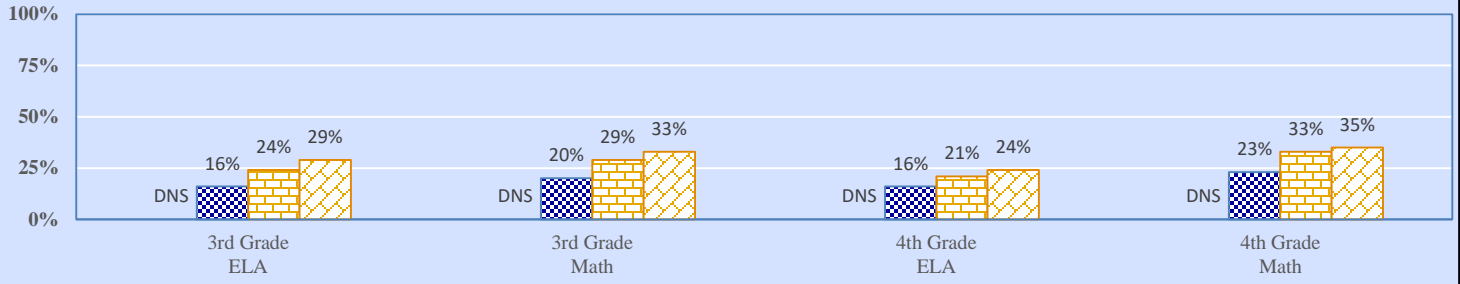
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	88.0%	94.1%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	5.8%	4.4%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.5	17.4	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	21.9%	17.9%	15.3%
Out-of-State College-Going Rate	DNS	8.2%	6.9%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	46.3%	35.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	26.7%	22.1%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	73.9%	71.7%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	62.0	58.6	28.0