Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STONEWALL HS (9-12)

STONEWALL PUBLIC SCHOOLS

600 South Highschool, Stonewall, OK 74871 Telephone: (580) 265-4242

62-I030-705

Community Characteristics

Community Group

About this District: STONEWALL

Square Miles Covered by District: 201.521431 Number of School Sites in District: 3

Telephone: (580) 265-4242 600 South Highschool

Stonewall, OK 74871



County: PONTOTOC

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	50.4%	47.1%	52.8%	45.5%
Black	0.8%	0.7%	2.2%	7.9%
Asian	0.0%	0.0%	0.5%	2.7%
Hispanic	4.1%	5.3%	8.2%	19.8%
Native American	29.3%	27.4%	24.6%	11.2%
Two or More Races	15.4%	19.5%	11.7%	12.9%
Female	44.7%	44.9%	48.3%	48.7%
Male	55.3%	55.1%	51.6%	51.3%
Bilingual Students	1.6%	0.7%	2.7%	13.7%
Economically Disadvantaged Students	75.6%	79.9%	74.5%	60.2%
Average Property Valuation per Student	DNS	\$94,693	\$69,770	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,126	1,969	7,801
% of Population under 18	20.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	59.8%	67.4%	65.7%
Average Household Income	\$81,754	\$72,666	\$84,402
Median Household Income	\$67,500	DNS	\$61,364
% of Population below Poverty	13.0%	16.6%	15.2%
Unemployment Rate	4.7%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	12.5%	11.1%
H.S. Diploma Only	31.8%	41.1%	30.8%
Some College Education but No Degree	21.1%	22.0%	22.6%
Associate's Degree	4.9%	7.9%	8.3%
Bachelor's Degree and Above	29.4%	16.5%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.7%	45.9%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	10.7	9.7	13.1
Mobility Rate (Incoming Students)	5.6%	10.3%	7.7%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.6	14.6	19.1	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	125.4	91.3
Parents Attending Parent/Teacher Conference	56%	52%	69%	70%
Patrons' Volunteer Hours per Student	2.4	0.6	0.9	1.4

STONEWALL - STONEWALL HS 62-1030-705

2022-23 School Educational Process

Classroom & Administration Characteristics				Co	mmunity		
aussioon & Aunthistation Characteristics	School		<u>District</u>	Group	Average	St	ate Avera
Fall Enrollment	123		452		355		1,300
Average Enrollment throughout the Year (ADM)	124		455		352		1,292
% of Students Eligible for Free/Reduced Lunch	71.5%		78.5%		80.6%		59.2%
% of Students Identified as Gifted/Talented	23.6%		16.6%		10.8%		12.5%
% of Students as English Language Learners (ELL)	1.6%		0.7%		1.9%		9.9%
% of Students as English Earlighage Ecanicis (EEE) % of Students in Special Education	16.3%		19.0%		22.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.570		171070		22.070		10.270
Number of Teachers	10.9		31.1		23.5		70.0
Average Salary (w/ Fringe)	\$52,383		\$51,721		\$52,775		\$55,094
% of Teachers with Advanced Degree(s)	47.4%		43.1%		22.9%		24.7%
Average Years of Experience	18.6		15.4		14.4		11.
Special Education Teachers (FTE)	1.3		3.3		2.0		8.0
Counselors (FTE)	0.1		0.4		1.0		3.
Other Certified Professional Staff (FTE)	0.1		0.7		1.8		7.
Administrators (FTE)	1.0		4.0		2.8		7.
eachers per Administrator	12.1		8.6		9.2		10.
Average Salary (w/ Fringe) per Administrative FTE	\$71,231		\$78,989		\$94,706		\$93,80
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	44.2%		44.2%		71.3%		46.39
6 of HS Graduates Completing Regents' College-Bound Curriculum	100.0%		100.0%		91.4%		95.69
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	2		2.0		3.6		8.
Science	8		8.0		4.6		6
Mathematics	3		3.0		4.2		5.
Computer Education	3		3.0		2.2		2.
Social Studies	6		6.0		5.3		7.
English Language Arts (ELA)	5		5.0		4.2		4.
World Languages	2		2.0		0.9		2.
Electives	20		20.0		15.4		21
Total Number of Courses Offered ources of District Revenues (All Funds)	49		49.0		40.3		57
District			44.0%		33.0%		38.69
			44.0% 1.6%		33.0% 2.1%		
County							2.49
ounty tate Dedicated			1.6%		2.1%		2.49 6.59
ounty tate Dedicated tate Appropriated			1.6% 6.8%		2.1% 8.5%		2.4° 6.5° 35.4°
ounty tate Dedicated tate Appropriated ederal			1.6% 6.8% 25.8%		2.1% 8.5% 35.2%		2.4° 6.5° 35.4° 17.1°
County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)			1.6% 6.8% 25.8% 21.8%		2.1% 8.5% 35.2% 21.2%		2.49 6.59 35.49 17.19
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	1.6% 6.8% 25.8% 21.8%	Community C	2.1% 8.5% 35.2% 21.2% 34.9%	Stat	38.69 2.49 6.59 35.49 17.19 60.59
County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			1.6% 6.8% 25.8% 21.8%	•	2.1% 8.5% 35.2% 21.2% 34.9%	Stat %	2.49 6.59 35.49 17.19 60.59
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction			1.6% 6.8% 25.8% 21.8% 31.9%	•	2.1% 8.5% 35.2% 21.2% 34.9%		2.49 6.59 35.49 17.19 60.59

Data Not Shown (DNS)

9.0%

6.2%

4.0%

20.9%

10.8%

\$1,148

\$781

\$502

\$2,656

\$1,373

\$550

\$12,697

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.5%

5.3%

4.7%

21.6%

10.7%

\$865

\$705

\$636

\$2,886

\$1,439

\$13,384

\$896

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

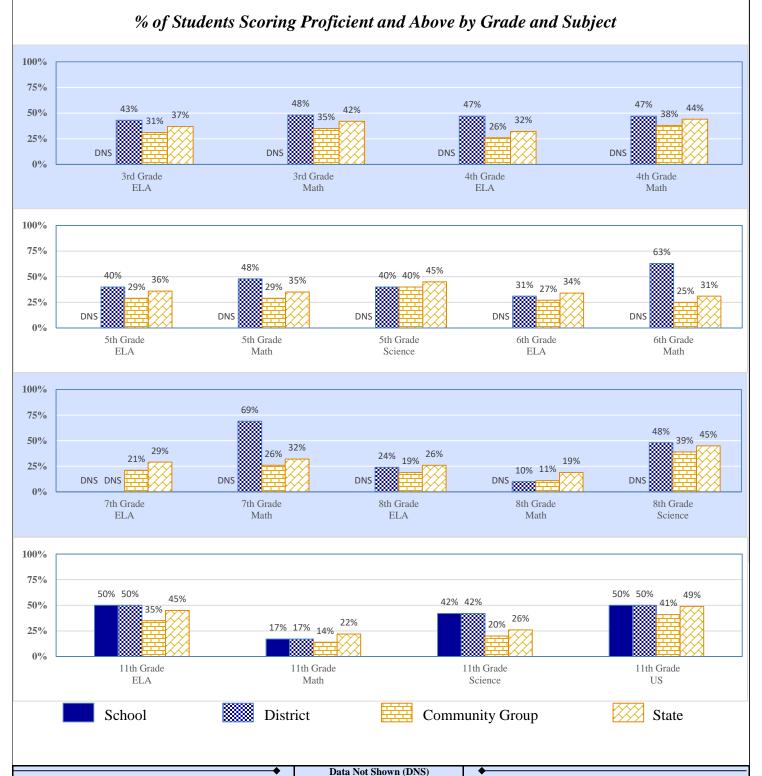
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

