



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DALE ES (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851

Telephone: (405) 964-5514

63-1002-105

Community Characteristics

Community Group

F1

About this District:

DALE

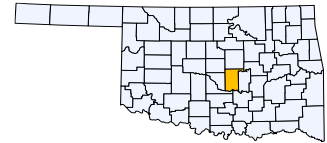
Square Miles Covered by District: 41.942877

Number of School Sites in District: 3

Telephone: (405) 964-5514

300 Smith Avenue

Dale, OK 74851



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.0%	68.6%	61.1%	45.5%
Black	0.5%	0.7%	1.6%	7.9%
Asian	0.8%	1.0%	0.9%	2.7%
Hispanic	2.0%	2.2%	9.0%	19.8%
Native American	15.3%	17.5%	15.2%	11.2%
Two or More Races	11.5%	9.9%	12.1%	12.9%
Female	51.1%	48.9%	48.5%	48.7%
Male	48.9%	51.1%	51.4%	51.3%
Bilingual Students	0.8%	0.7%	4.0%	13.7%
Economically Disadvantaged Students	44.3%	41.7%	49.2%	60.2%
Average Property Valuation per Student	DNS	\$31,144	\$82,949	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		3,165	3,534	7,801
% of Population under 18		24.0%	23.9%	23.9%
% of Children under 18 Living in Married-Couple Household		88.4%	74.9%	65.7%
Average Household Income		\$91,593	\$89,009	\$84,402
Median Household Income		\$75,268	DNS	\$61,364
% of Population below Poverty		11.8%	11.6%	15.2%
Unemployment Rate		6.2%	4.0%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		5.7%	9.3%	11.1%
H.S. Diploma Only		41.3%	37.4%	30.8%
Some College Education but No Degree		21.7%	22.4%	22.6%
Associate's Degree		7.3%	8.5%	8.3%
Bachelor's Degree and Above		23.9%	22.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.4%	32.4%	39.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	7.3	9.1	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.6%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	25.8	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	318.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.3	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	393	765	682	1,300
Average Enrollment throughout the Year (ADM)	399	773	680	1,292
% of Students Eligible for Free/Reduced Lunch	44.3%	41.7%	49.1%	59.2%
% of Students Identified as Gifted/Talented	2.8%	12.7%	10.6%	12.5%
% of Students as English Language Learners (ELL)	0.5%	0.4%	2.8%	9.9%
% of Students in Special Education	20.9%	19.9%	16.5%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.1	42.5	41.9	70.6
Average Salary (w/ Fringe)	\$49,014	\$54,657	\$53,816	\$55,094
% of Teachers with Advanced Degree(s)	17.2%	25.6%	22.0%	24.7%
Average Years of Experience	12.5	16.4	14.1	11.9
Special Education Teachers (FTE)	1.0	2.9	3.3	8.6
Counselors (FTE)	0.0	1.0	1.7	3.6
Other Certified Professional Staff (FTE)	0.4	4.0	3.0	7.7
Administrators (FTE)	1.0	4.1	4.1	7.7
Teachers per Administrator	19.1	11.1	11.1	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,634	\$93,113	\$93,556	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.9%	73.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	98.0%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.0	8.2
Science	DNS	6.0	5.7	6.2
Mathematics	DNS	5.0	5.0	5.3
Computer Education	DNS	3.0	2.1	2.3
Social Studies	DNS	11.0	6.7	7.1
English Language Arts (ELA)	DNS	5.0	4.6	4.9
World Languages	DNS	2.0	1.8	2.6
Electives	DNS	24.0	19.3	21.2
Total Number of Courses Offered	DNS	59.0	52.2	57.8

Sources of District Revenues (All Funds)

District	28.7%	45.6%	38.6%
County	2.1%	2.4%	2.4%
State Dedicated	7.7%	9.4%	6.5%
State Appropriated	51.3%	28.0%	35.4%
Federal	10.2%	14.6%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.0%	38.6%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.7%	\$5,037	50.7%	\$5,821	50.4%	\$5,485
Instructional Support	3.4%	\$294	2.3%	\$261	3.9%	\$430
Student Support	5.0%	\$431	7.0%	\$808	7.8%	\$847
School Administration	6.0%	\$512	5.1%	\$584	5.5%	\$596
District Administration	3.4%	\$295	3.9%	\$447	3.0%	\$322
District Support	17.1%	\$1,469	21.2%	\$2,438	20.3%	\$2,214
Other	6.3%	\$538	9.9%	\$1,132	9.1%	\$993
Total		\$8,577		\$11,491		\$10,888
Debt Service in Addition to Above		\$857		\$1,515		\$1,329

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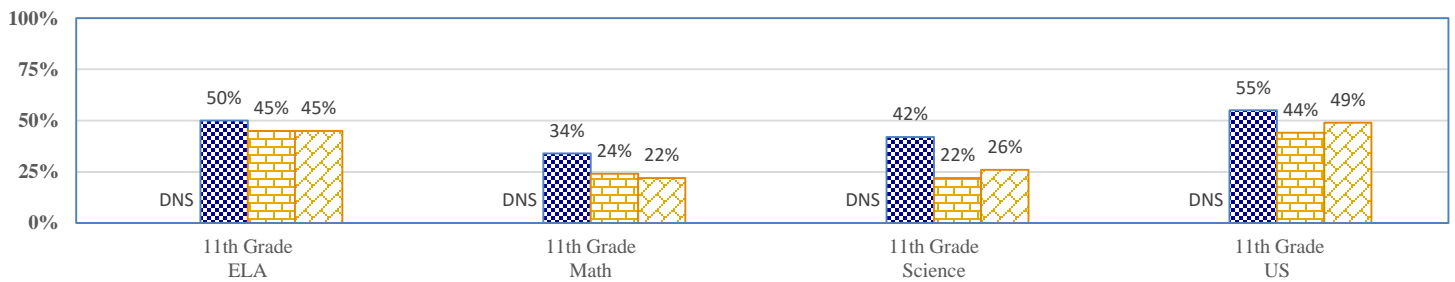
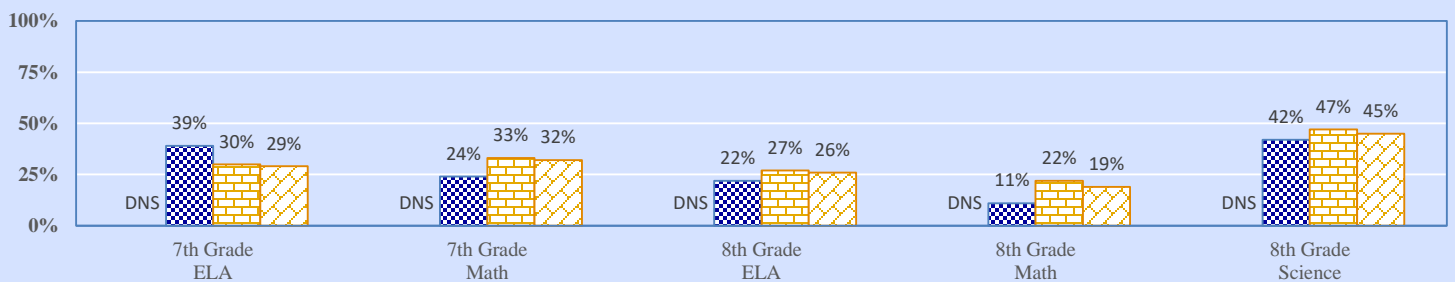
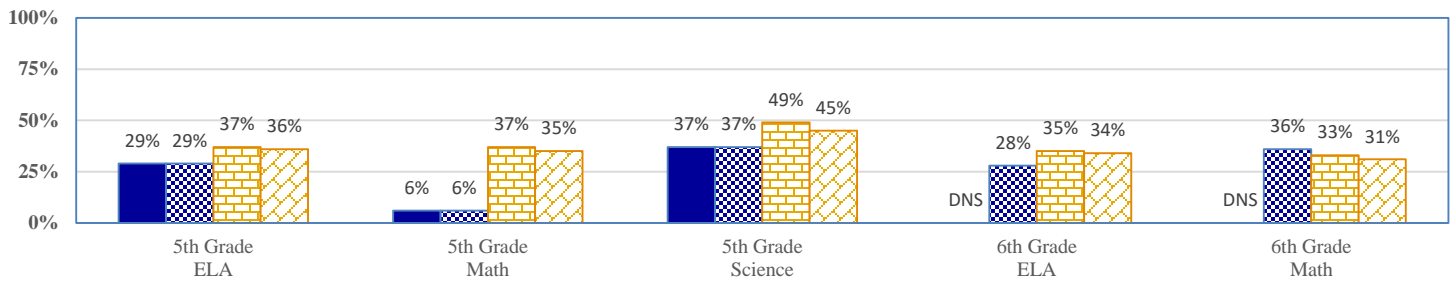
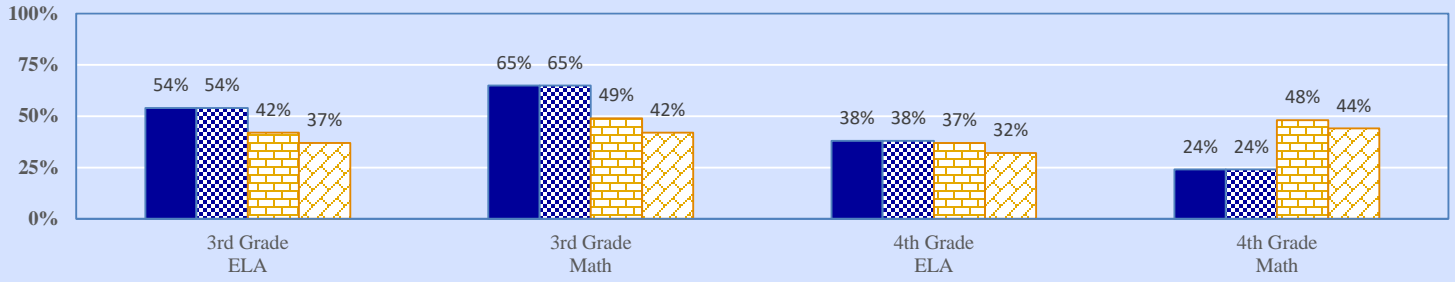
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

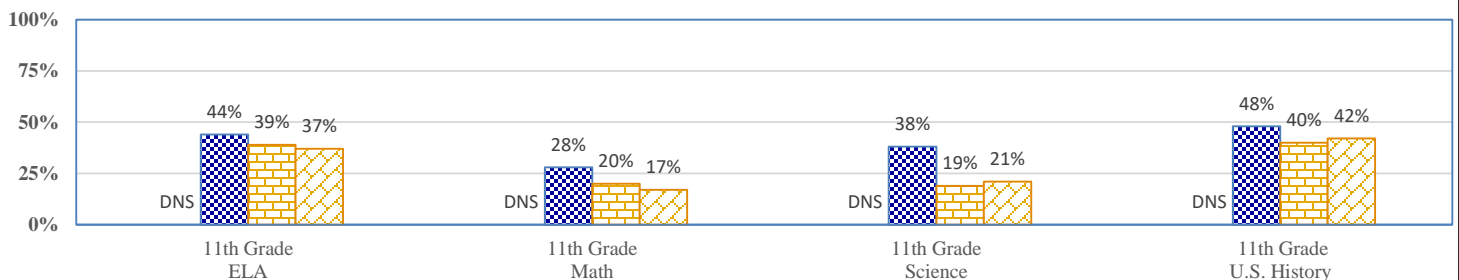
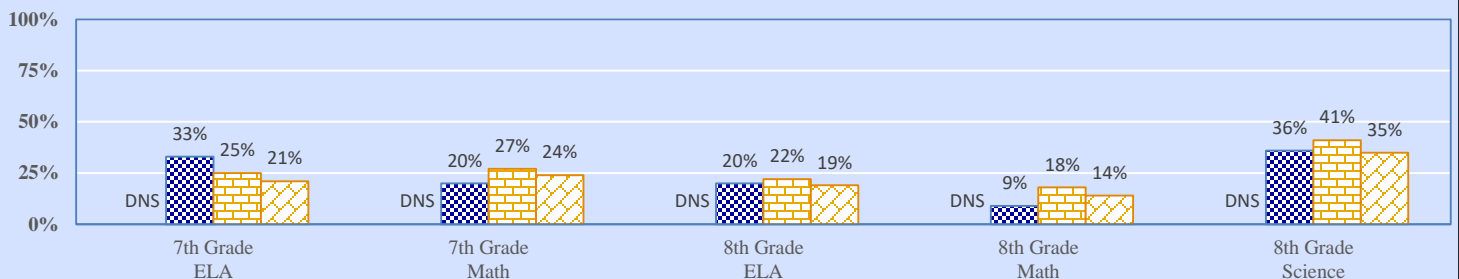
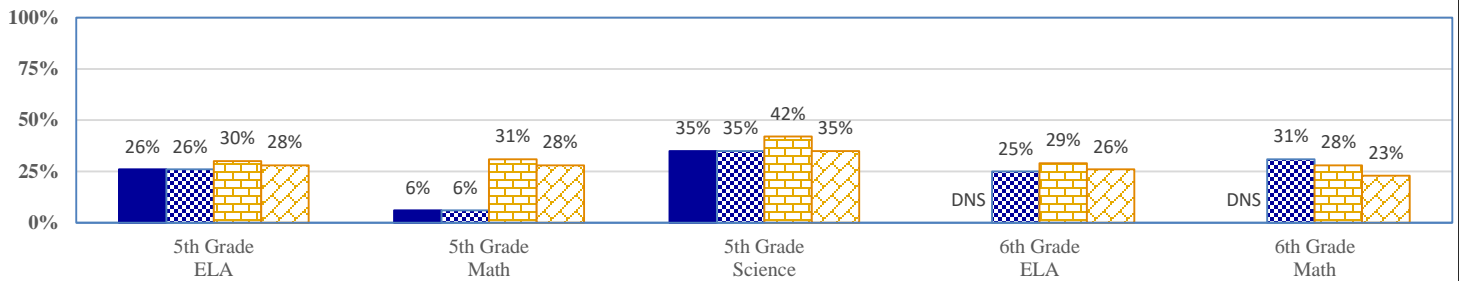
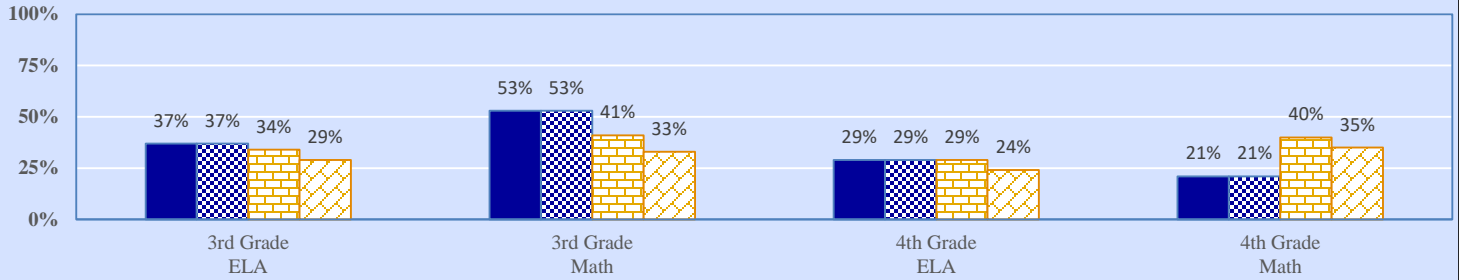
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	93.3%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	2.1%	3.3%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	18.1	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.4%	19.2%	15.3%
Out-of-State College-Going Rate	DNS	DNS	6.7%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	49.7%	37.3%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.7%	19.8%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	84.1%	77.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	26.0	13.3	28.0