



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### BETHEL ES (EC-5)

#### BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801

Telephone: (405) 273-7632

63-1003-105

## Community Characteristics

### Community Group

# E1

#### About this District:

##### BETHEL

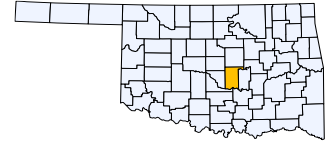
Square Miles Covered by District: 55.212946

Number of School Sites in District: 3

Telephone: (405) 273-7632

36000 Clearpond Road

Shawnee, OK 74801



County: POTTAWATOMIE

### Student Demographics

|  | School | District | Community Group Average | State Average |
|--|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian  | 63.5%  | 65.9%    | 58.9%                   | 45.5%         |
| Black  | 0.5%   | 0.6%     | 3.1%                    | 7.9%          |
| Asian  | 0.5%   | 0.2%     | 1.0%                    | 2.7%          |
| Hispanic   | 6.5%   | 6.1%     | 9.6%                    | 19.8%         |
| Native American                                    | 7.2%   | 10.5%    | 14.2%                   | 11.2%         |
| Two or More Races                                  | 21.9%  | 16.6%    | 13.1%                   | 12.9%         |
| Female   | 47.6%  | 48.6%    | 47.9%                   | 48.7%         |
| Male   | 52.3%  | 51.0%    | 52.0%                   | 51.3%         |
| Bilingual Students                                 | 1.6%   | 1.5%     | 4.2%                    | 13.7%         |
| Economically Disadvantaged Students                | 46.0%  | 40.8%    | 45.0%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$29,805 | \$60,795                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|   |  |          |          |          |
|---|--|----------|----------|----------|
| District Population                                       |  | 5,170    | 6,526    | 7,801    |
| % of Population under 18                                  |  | 21.3%    | 24.3%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household |  | 85.9%    | 72.1%    | 65.7%    |
| Average Household Income                                  |  | \$92,222 | \$88,442 | \$84,402 |
| Median Household Income                                   |  | \$83,037 | DNS      | \$61,364 |
| % of Population below Poverty                             |  | 11.6%    | 11.6%    | 15.2%    |
| Unemployment Rate   |  | 2.9%     | 3.6%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |  |          |          |          |
| Without H.S. Diploma                                      |  | 11.4%    | 9.4%     | 11.1%    |
| H.S. Diploma Only   |  | 30.9%    | 35.6%    | 30.8%    |
| Some College Education but No Degree                      |  | 28.5%    | 22.9%    | 22.6%    |
| Associate's Degree  |  | 9.4%     | 7.9%     | 8.3%     |
| Bachelor's Degree and Above                               |  | 19.7%    | 24.2%    | 27.3%    |

### Preparation, Motivation & Parental Support

|   |       |       |       |       |
|---|-------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | 46.0% | 46.0% | 38.1% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 11.0  | 9.9   | 10.4  | 13.1  |
| Mobility Rate (Incoming Students)                                     | DNS   | DNS   | 4.4%  | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |       |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | DNS   | DNS   | 21.2  | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | DNS   | DNS   | 133.4 | 91.3  |
| Parents Attending Parent/Teacher Conference                           | DNS   | DNS   | 67%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | DNS   | DNS   | 1.1   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment  | 572      | 1,207    | 1,372                   | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 572      | 1,194    | 1,366                   | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 46.0%    | 39.9%    | 43.4%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 7.5%     | 13.2%    | 11.7%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 1.6%     | 0.9%     | 2.7%                    | 9.9%          |
| % of Students in Special Education                             | 22.7%    | 20.3%    | 16.4%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |          |                         |               |
| Number of Teachers   | 29.0     | 69.0     | 78.1                    | 70.6          |
| Average Salary (w/ Fringe)                                     | \$50,831 | \$50,995 | \$52,675                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 10.3%    | 23.1%    | 22.3%                   | 24.7%         |
| Average Years of Experience                                    | 15.3     | 13.7     | 13.8                    | 11.9          |
| Special Education Teachers (FTE)                               | 4.0      | 8.3      | 8.0                     | 8.6           |
| Counselors (FTE)   | 2.0      | 5.0      | 4.0                     | 3.6           |
| Other Certified Professional Staff (FTE)                       | 1.5      | 2.5      | 6.6                     | 7.7           |
| Administrators (FTE)   | 2.0      | 6.3      | 7.9                     | 7.7           |
| Teachers per Administrator                                     | 16.5     | 12.4     | 10.9                    | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$61,455 | \$69,523 | \$92,279                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|  |     |       |       |       |
|--|-----|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | 44.0% | 55.0% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS   | 85.6% | 95.6% |
| Average HS Course Offerings by Site                            |     |       |       |       |
| Non-electives:   |     |       |       |       |
| Fine Arts  | DNS | 8.0   | 11.6  | 8.2   |
| Science  | DNS | 6.0   | 6.5   | 6.2   |
| Mathematics  | DNS | 6.0   | 6.1   | 5.3   |
| Computer Education   | DNS | 3.0   | 2.3   | 2.3   |
| Social Studies   | DNS | 7.0   | 7.6   | 7.1   |
| English Language Arts (ELA)                                    | DNS | 5.0   | 5.2   | 4.9   |
| World Languages  | DNS | 2.0   | 2.4   | 2.6   |
| Electives  | DNS | 22.0  | 21.9  | 21.2  |
| Total Number of Courses Offered                                | DNS | 59.0  | 63.7  | 57.8  |

### Sources of District Revenues (All Funds)

|  |       |       |       |
|--|-------|-------|-------|
| District   | 26.8% | 40.6% | 38.6% |
| County   | 1.8%  | 3.2%  | 2.4%  |
| State Dedicated  | 6.7%  | 10.7% | 6.5%  |
| State Appropriated   | 51.0% | 32.2% | 35.4% |
| Federal  | 13.8% | 13.3% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 77.8% | 44.0% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |         | Community Group |          | State |          |
|-----------------------------------|----------|---------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM  | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 54.6%    | \$5,370 | 51.3%           | \$5,374  | 50.4% | \$5,485  |
| Instructional Support             | 2.7%     | \$262   | 2.8%            | \$292    | 3.9%  | \$430    |
| Student Support                   | 5.9%     | \$579   | 6.8%            | \$710    | 7.8%  | \$847    |
| School Administration             | 6.1%     | \$604   | 5.7%            | \$592    | 5.5%  | \$596    |
| District Administration           | 2.2%     | \$221   | 3.7%            | \$389    | 3.0%  | \$322    |
| District Support                  | 20.4%    | \$2,001 | 20.7%           | \$2,164  | 20.3% | \$2,214  |
| Other                             | 8.1%     | \$792   | 9.1%            | \$958    | 9.1%  | \$993    |
| Total                             |          | \$9,829 |                 | \$10,479 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$776   |                 | \$915    |       | \$1,329  |

◆ **Data Not Shown (DNS)** ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

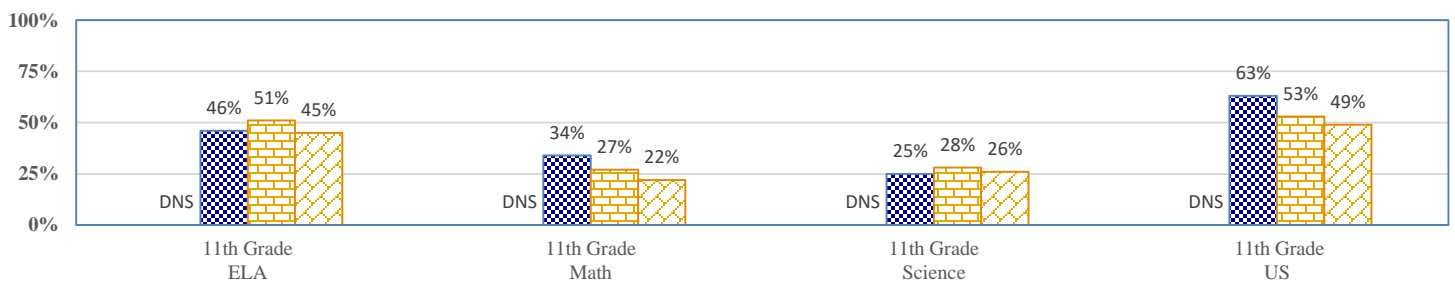
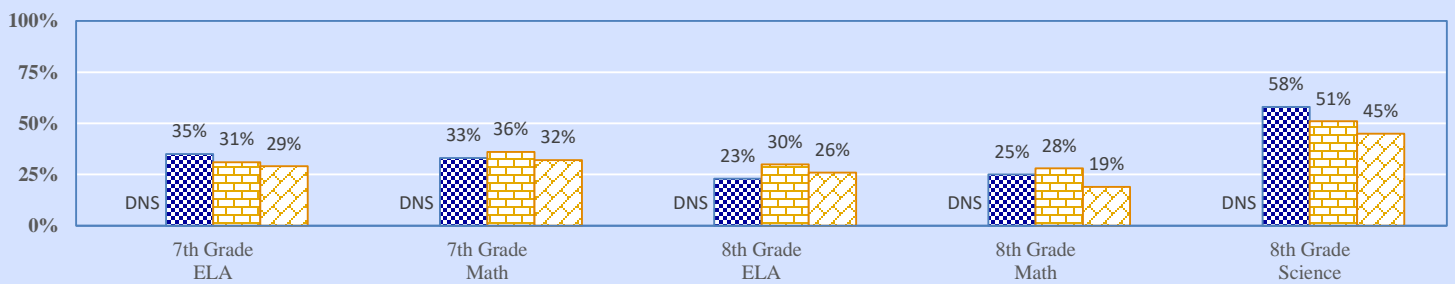
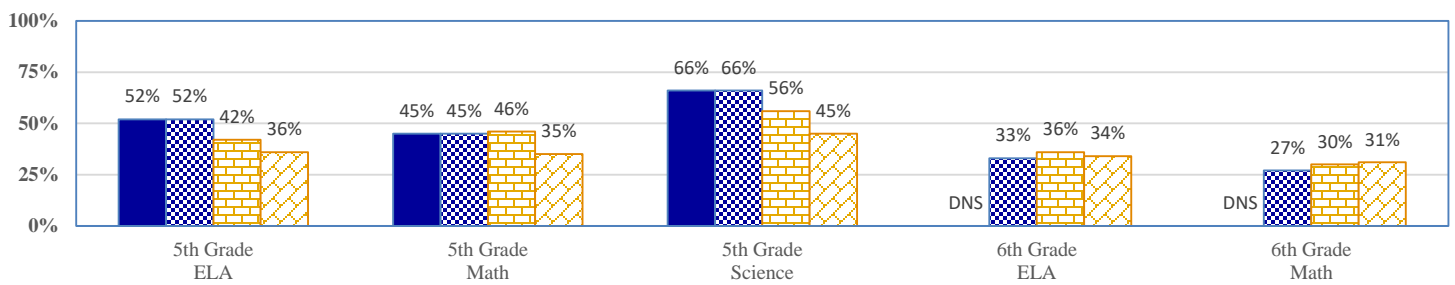
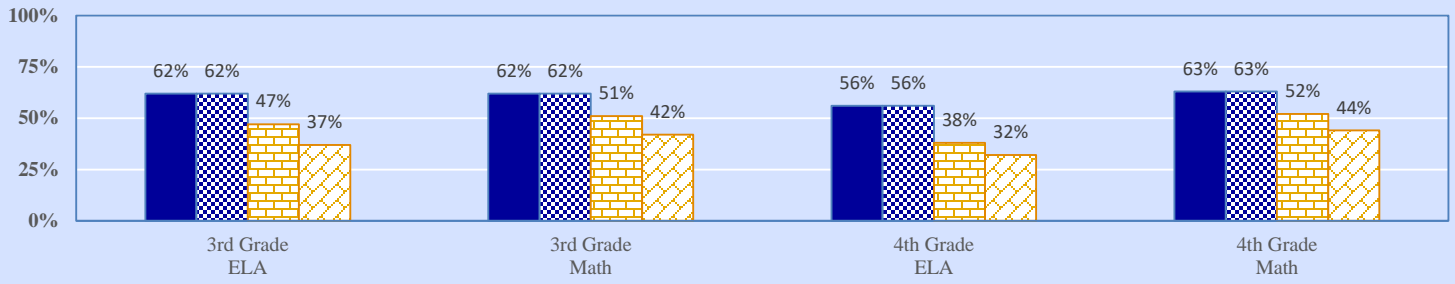
(3) No Valid Data to Complete Calculation

**2022-23 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

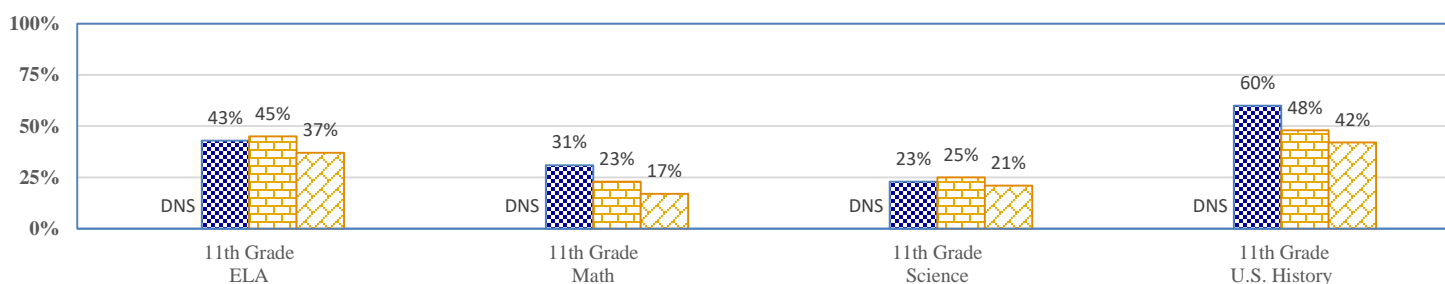
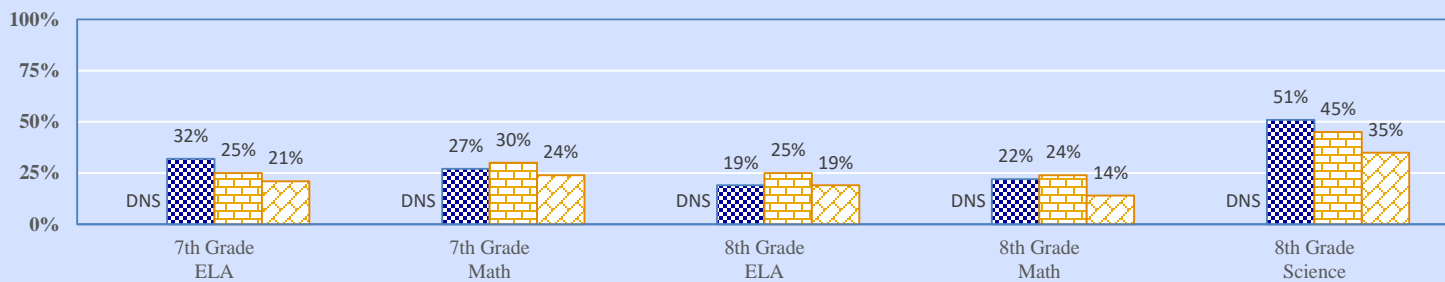
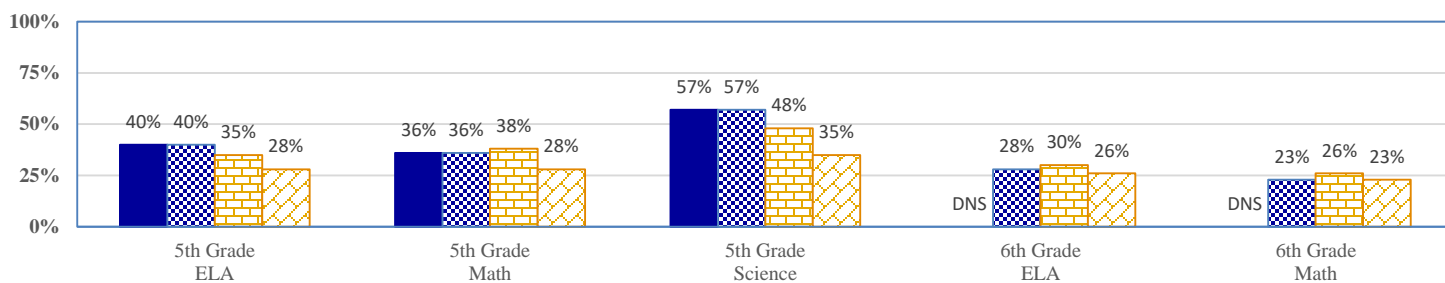
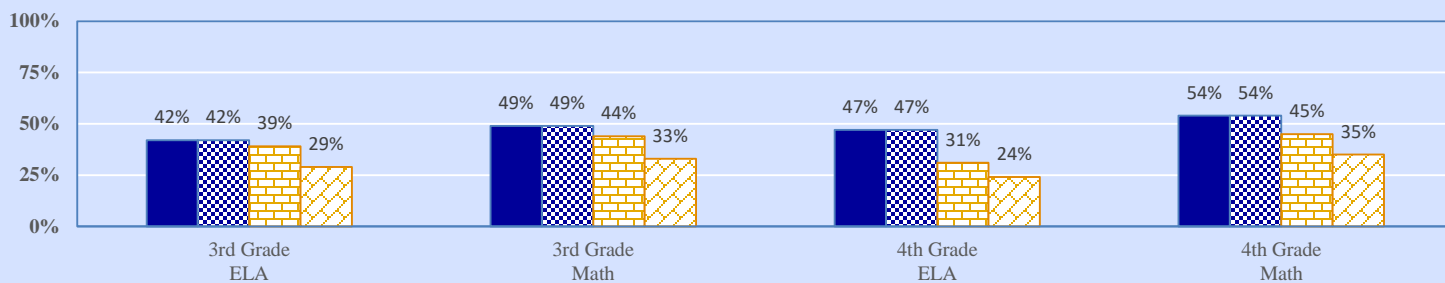
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

|  | This School | District | Community Group Average | High School State Average |
|--|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate   | DNS         | 97.6%    | 96.7%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate   | DNS         | 1.1%     | 2.3%                    | 5.0%                      |
| Average GPA of HS Seniors  | DNS         | DNS      | 3.3                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)   | DNS         | 19.8     | 18.6                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship  | DNS         | 22.5%    | 14.2%                   | 15.3%                     |
| Out-of-State College-Going Rate  | DNS         | DNS      | 6.2%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)  | DNS         | 42.5%    | 42.9%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course<br>in Math, English, Science, or Reading (HS Classes of 2020-22) | DNS         | 11.2%    | 15.6%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)  | DNS         | 82.6%    | 79.7%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees<br>Conferred to HS Graduates (in College Year 2022-23)                    | DNS         | 30.0     | 29.1                    | 28.0                      |