Office of Educational Quality and Accountability

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BETHEL HS (9-12)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-0385

63-I003-705

Community Characteristics

Community Group

E1

About this District: BETHEL

Square Miles Covered by District: 55.212946 Number of School Sites in District: 3

Telephone: (405) 273-0385 36000 Clearpond Road Shawnee, OK 74801



Web: http://www.EdProfiles.info

County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	67.6%	65.9%	58.9%	45.5%
Black	0.8%	0.6%	3.1%	7.9%
Asian	0.0%	0.2%	1.0%	2.7%
Hispanic	6.4%	6.1%	9.6%	19.8%
Native American	14.6%	10.5%	14.2%	11.2%
Two or More Races	10.6%	16.6%	13.1%	12.9%
Female	46.9%	48.6%	47.9%	48.7%
Male	51.7%	51.0%	52.0%	51.3%
Bilingual Students	1.1%	1.5%	4.2%	13.7%
Economically Disadvantaged Students	29.7%	40.8%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$29,805	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	5,170	6,526	7,801
% of Population under 18	21.3%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	85.9%	72.1%	65.7%
Average Household Income	\$92,222	\$88,442	\$84,402
Median Household Income	\$83,037	DNS	\$61,364
% of Population below Poverty	11.6%	11.6%	15.2%
Unemployment Rate	2.9%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.4%	9.4%	11.1%
H.S. Diploma Only	30.9%	35.6%	30.8%
Some College Education but No Degree	28.5%	22.9%	22.6%
Associate's Degree	9.4%	7.9%	8.3%
Bachelor's Degree and Above	19.7%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.9	10.4	13.1
Mobility Rate (Incoming Students)	DNS	DNS	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	133.4	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	67%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	1.1	1.4

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2022-23 School Educational Process

Classroom & Administration Characteristics	a				Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	377		1,207		1,372		1,300
Average Enrollment throughout the Year (ADM)	366		1,194		1,366		1,292
% of Students Eligible for Free/Reduced Lunch	27.6%		39.9%		43.4%		59.2%
% of Students Identified as Gifted/Talented	19.6%		13.2%		11.7%		12.5%
% of Students as English Language Learners (ELL)	0.3%		0.9%		2.7%		9.9%
% of Students in Special Education	18.0%		20.3%		16.4%		16.29
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.5		69.0		78.1		70.
Average Salary (w/ Fringe)	\$53,051		\$50,995		\$52,675		\$55,09
% of Teachers with Advanced Degree(s)	35.1%		23.1%		22.3%		24.79
Average Years of Experience	13.5		13.7		13.8		11.
Special Education Teachers (FTE)	3.3		8.3		8.0		8.
Counselors (FTE)	2.0		5.0		4.0		3.
Other Certified Professional Staff (FTE)	0.5		2.5		6.6		7.
Administrators (FTE)	1.5		6.3		7.9		7.
	17.4		12.4		10.9		10.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$55,914		\$69,523		\$92,279		\$93,80
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	44.0%		44.0%		55.0%		46.3
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		85.6%		95.6
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	8		8.0		11.6		8
Science	6		6.0		6.5		6
Mathematics	6		6.0		6.1		5
Computer Education	3		3.0		2.3		2
Social Studies	7		7.0		7.6		7
English Language Arts (ELA)	5		5.0		5.2		4
World Languages	2		2.0		2.4		2
Electives	22		22.0		21.9		21
Total Number of Courses Offered	59		59.0		63.7		57
ources of District Revenues (All Funds)							
District			26.8%		40.6%		38.6
County			1.8%		3.2%		2.4
State Dedicated			6.7%		10.7%		6.5
State Appropriated			51.0%		32.2%		35.4
Federal			13.8%		13.3%		17.1
istrict Expenditures (Bond Funds Excluded)			77.8%		44.0%		60.5
		District		Community Group		Sta	
	_	%	\$/ADM	% 51.20/ l	\$/ADM	% 50.40/	\$/ADI
nstruction		54.6%	\$5,370	51.3%	\$5,374	50.4%	\$5,48
nstructional Support		2.7%	\$262	2.8%	\$292	3.9%	\$43
Student Support		5.9%	\$579	6.8%	\$710	7.8%	\$84
		(10/	0.004	E 70/	0.500	E E 0/	

Data Not Shown (DNS)

6.1%

2.2%

20.4%

8.1%

\$604

\$221

\$792

\$776

\$2,001

\$9,829

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

5.7%

3.7%

20.7%

9.1%

\$592

\$389

\$958

\$915

\$2,164

\$10,479

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

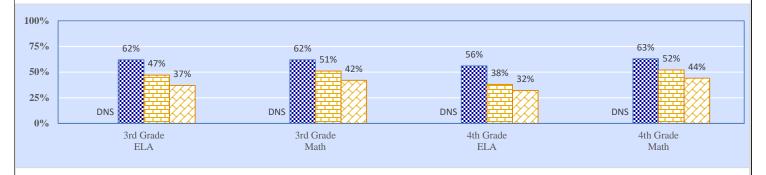
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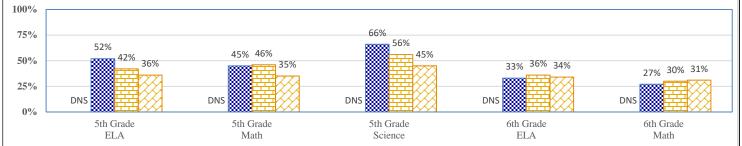
2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)

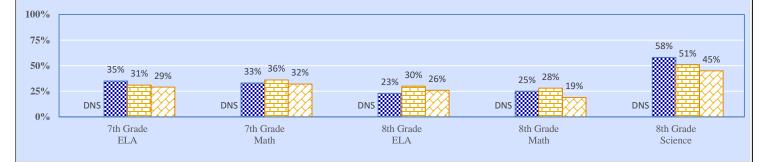


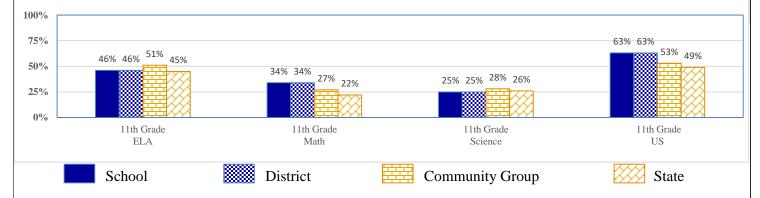
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2022-23 Student Performance (All Students)

