Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTH ROCK CREEK ES (EC-4)

NORTH ROCK CREEK PUBLIC SCHOOLS

42400 Garrett's Lake Road, Shawnee, OK 74804 Telephone: (405) 275-3473

63-I010-105

Community Characteristics

Community Group

About this District:

NORTH ROCK CREEK

Square Miles Covered by District: 37.557409 Number of School Sites in District: 4

Telephone: (405) 275-3473 42400 Garrett's Lake Road Shawnee, OK 74804



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	52.50	57.00/	50.00/	45 50/
Caucasian	52.5%	57.2%	58.9%	45.5%
Black	0.4%	1.3%	3.1%	7.9%
Asian	0.0%	0.5%	1.0%	2.7%
Hispanic	7.1%	7.0%	9.6%	19.8%
Native American	16.5%	16.6%	14.2%	11.2%
Two or More Races	23.6%	17.4%	13.1%	12.9%
Female	52.5%	51.2%	47.9%	48.7%
Male	47.5%	48.8%	52.0%	51.3%
Bilingual Students	0.4%	1.2%	4.2%	13.7%
Economically Disadvantaged Students	47.5%	41.2%	45.0%	60.2%
Average Property Valuation per Student	DNS	\$41,215	\$60,795	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	3,522	6,526	7,801
% of Population under 18	23.6%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	74.6%	72.1%	65.7%
Average Household Income	\$83,775	\$88,442	\$84,402
Median Household Income	\$63,438	DNS	\$61,364
% of Population below Poverty	6.1%	11.6%	15.2%
Unemployment Rate	6.3%	3.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	9.4%	11.1%
H.S. Diploma Only	33.0%	35.6%	30.8%
Some College Education but No Degree	30.7%	22.9%	22.6%
Associate's Degree	7.2%	7.9%	8.3%
Bachelor's Degree and Above	19.0%	24.2%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.9%	51.9%	38.1%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.4	10.4	13.1
Mobility Rate (Incoming Students)	2.8%	3.1%	4.4%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	77.8	29.5	21.2	12.7
There was 1 suspension (of more than 10 days) for every students.	155.7	109.8	133.4	91.3
Parents Attending Parent/Teacher Conference	80%	51%	67%	70%
Patrons' Volunteer Hours per Student	0.2	0.3	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Commu Group Ave	•	St	ate Averas
P.U.P.	157		1.200		272	·	1 200
Fall Enrollment	467		1,208		,372		1,300
Average Enrollment throughout the Year (ADM)	468		1,201		,366		1,292
% of Students Eligible for Free/Reduced Lunch	47.5%		41.2%		.4%		59.2%
% of Students Identified as Gifted/Talented	0.2%		14.4%		.7%		12.5%
% of Students as English Language Learners (ELL)	0.4%		1.0%		.7%		9.9%
% of Students in Special Education	15.2%		14.7%	16	.4%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.3		68.5		78.1		70.6
Average Salary (w/ Fringe)	\$52,396		\$53,066	\$52.			\$55,094
% of Teachers with Advanced Degree(s)	15.1%		30.5%	22	.3%		24.7%
Average Years of Experience	10.6		10.7		13.8		11.9
Special Education Teachers (FTE)	2.0		5.4		8.0		8.6
Counselors (FTE)	0.0		2.5		4.0		3.6
Other Certified Professional Staff (FTE)	0.5		6.3		6.6		7.7
Administrators (FTE)	2.0		8.0		7.9		7.7
Teachers per Administrator	13.1		9.2		10.9		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,847		\$94,173	\$92.			\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.8%	55	.0%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		.6%		95.6%
1 0 0	DIVS		100.0%	63	.0%		93.0%
Average HS Course Offerings by Site							
Non-electives:	753.70		10.0				0.0
Fine Arts	DNS		19.0		11.6		8.2
Science	DNS		8.0		6.5		6.2
Mathematics	DNS		7.0		6.1		5.3
Computer Education	DNS		1.0		2.3		2.3
Social Studies	DNS		9.0		7.6		7.1
English Language Arts (ELA)	DNS		5.0		5.2		4.9
World Languages	DNS		2.0		2.4		2.6
Electives	DNS		30.0		21.9		21.2
			81.0		63.7		57.8
Sources of District Revenues (All Funds)					03.7		57.8
			35.0%		1.6%		
District				40			38.6%
			35.0%	40	1.6%		38.6% 2.4% 6.5%
District County State Dedicated			35.0% 1.7%	40 3 10	1.6% .2%		38.6% 2.4% 6.5%
District County State Dedicated State Appropriated			35.0% 1.7% 6.1%	40 3 10 32	.6% .2% .7%		38.6% 2.4% 6.5% 35.4%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)			35.0% 1.7% 6.1% 43.2%	40 3 10 32 13	.6% .2% .7%		38.6% 2.4% 6.5% 35.4% 17.1%
County			35.0% 1.7% 6.1% 43.2% 14.0%	40 3 10 32 13	6% 2% 7% 2% 3%		38.6% 2.4% 6.5% 35.4% 17.1%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distr %	35.0% 1.7% 6.1% 43.2% 14.0% 69.2%	40 3 10 32 13 44 Community Group		State	38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		%	35.0% 1.7% 6.1% 43.2% 14.0% 69.2%	40 3 10 32 13 44 Community Group % \$/ADI		%	38.6% 2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction		51.7%	35.0% 1.7% 6.1% 43.2% 14.0% 69.2%	40 3 10 32 13 44 Community Group % \$/ADI 51.3% \$5.	0.6% 0.2% 0.7% 0.2% 0.3% 0.0%	50.4%	2.4% 6.5% 35.4% 17.1% 60.5%
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)	_	%	35.0% 1.7% 6.1% 43.2% 14.0% 69.2%	Community Group		%	38.6% 2.4% 6.5% 35.4% 17.1% 60.5%

Data Not Shown (DNS)

3.9%

19.9%

7.1%

\$412

\$750

\$2,104

\$10,590

\$1,407

District Administration

Debt Service in Addition to Above

District Support

Other

3.7%

20.7%

9.1%

\$389

\$958

\$915

\$2,164

\$10,479

3.0%

9.1%

20.3%

\$322

\$993

\$2,214

\$10,888

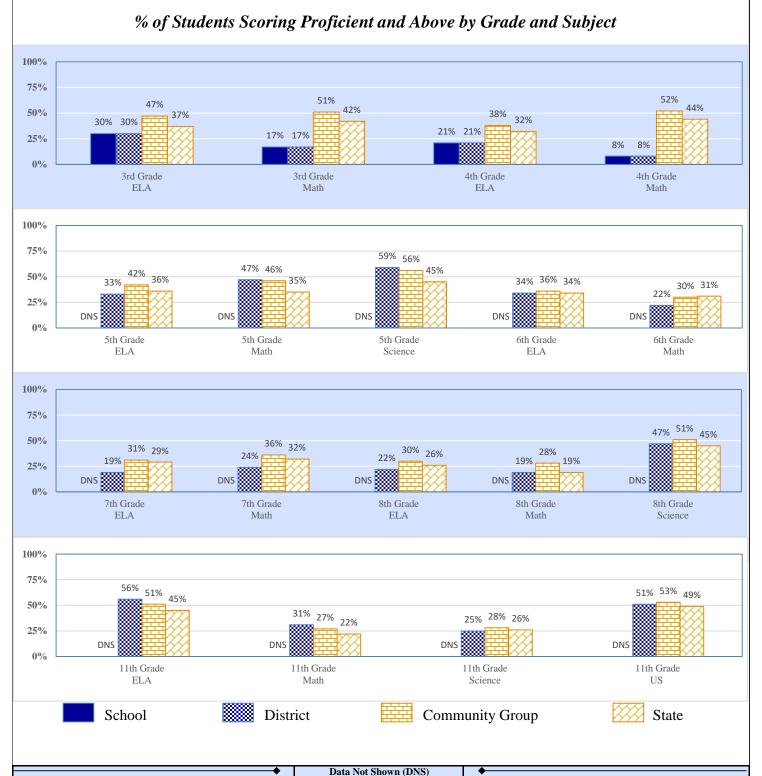
\$1,329

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

