Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TECUMSEH EARLY CHILDHOOD CTR (EC-KG)

TECUMSEH PUBLIC SCHOOLS

1406 N 6th Street, Tecumseh, OK 74873 Telephone: (405) 598-2967

63-1092-115

Community Characteristics

Community Group

About this District: TECUMSEH

Square Miles Covered by District: 85.76303 Number of School Sites in District: 5

Telephone: (405) 598-2967 1406 N 6th Street Tecumseh, OK 74873



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	54.8%	54.1%	42.4%	45.5%
Black	0.5%	1.5%	4.1%	7.9%
Asian	0.5%	0.3%	1.7%	2.7%
Hispanic	10.0%	8.4%	13.9%	19.8%
Native American	10.0%	15.7%	24.7%	11.2%
Two or More Races	24.3%	20.1%	13.1%	12.9%
Female	46.7%	49.7%	48.0%	48.7%
Male	53.3%	50.3%	52.0%	51.3%
Bilingual Students	0.0%	1.3%	8.9%	13.7%
Economically Disadvantaged Students	75.7%	64.3%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$22,679	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,568	7,818	7,801
% of Population under 18	25.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	61.6%	65.7%
Average Household Income	\$70,005	\$66,588	\$84,402
Median Household Income	\$57,829	DNS	\$61,364
% of Population below Poverty	17.8%	19.6%	15.2%
Unemployment Rate	4.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	15.1%	11.1%
H.S. Diploma Only	37.5%	39.2%	30.8%
Some College Education but No Degree	23.4%	22.5%	22.6%
Associate's Degree	8.5%	8.1%	8.3%
Bachelor's Degree and Above	16.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	62.6%	57.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	14.1	11.5	11.0	13.1
Mobility Rate (Incoming Students)	14.3%	6.2%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.0	18.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	None	43.7	78.5	91.3
Parents Attending Parent/Teacher Conference	91%	87%	68%	70%
Patrons' Volunteer Hours per Student	2.0	0.5	1.1	1.4

2022-23 School Educational Process

Classroom & Administration Characteristics	0.11		District	C	Community		
	School		<u>District</u>	G	oup Average	7	State Avera
Fall Enrollment	210		1,968		1,377		1,300
Average Enrollment throughout the Year (ADM)	215		1,952		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	75.7%		64.3%		77.6%		59.2%
% of Students Identified as Gifted/Talented	0.0%		16.6%		13.1%		12.5%
% of Students as English Language Learners (ELL)	0.0%		1.3%		6.2%		9.9%
% of Students in Special Education	14.3%		17.3%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.2		115.1		79.3		70.6
Average Salary (w/ Fringe)	\$50,757		\$52,504		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	29.7%		28.0%		23.6%		24.7%
Average Years of Experience	13.5		13.6		13.5		11.9
Special Education Teachers (FTE)	1.3		13.2		9.9		8.6
Counselors (FTE)	1.0		7.0		4.2		3.6
Other Certified Professional Staff (FTE)	2.8		11.9		7.2		7.7
Administrators (FTE)	1.0		13.4		8.5		7.3
Teachers per Administrator	15.5		9.6		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,161		\$85,525		\$88,712		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.9%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.5%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		9.9		8.2
Science	DNS		5.0		7.4		6.2
Mathematics	DNS		7.0		6.1		5.3
Computer Education	DNS		1.0		2.4		2.3
Social Studies	DNS		7.0		7.8		7.1
English Language Arts (ELA)	DNS		5.0		5.2		4.9
World Languages	DNS		3.0		2.6		2.6
Electives	DNS		23.0		26.7		21.2
Total Number of Courses Offered	DNS		61.0		68.0		57.8
Cources of District Revenues (All Funds)			17.40/		29.20		29 60
District			17.4%		28.3%		38.6%
County State Dedicated			1.7%		2.1%		2.4%
State Dedicated			6.4%		6.5%		6.5%
State Appropriated			53.2%		40.3%		35.4%
Federal			21.4%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			45.0%		37.5%		60.5%
sistrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	52.1%	\$5,585	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		5.3%	\$566	3.3%	\$391	3.9%	\$430
Student Support		8.4%	\$900	6.7%	\$793	7.8%	\$847
School Administration		6.0%	\$646	5.3%	\$625	5.5%	\$590
District Administration		2.8%	\$299	3.0%	\$355	3.0%	\$322

18.1%

7.3%

\$1,935

\$10,712

\$780

\$495

District Support

Debt Service in Addition to Above

Other

21.8%

9.7%

\$2,597

\$1,153

\$11,886

\$715

20.3%

9.1%

\$2,214

\$10,888

\$1,329

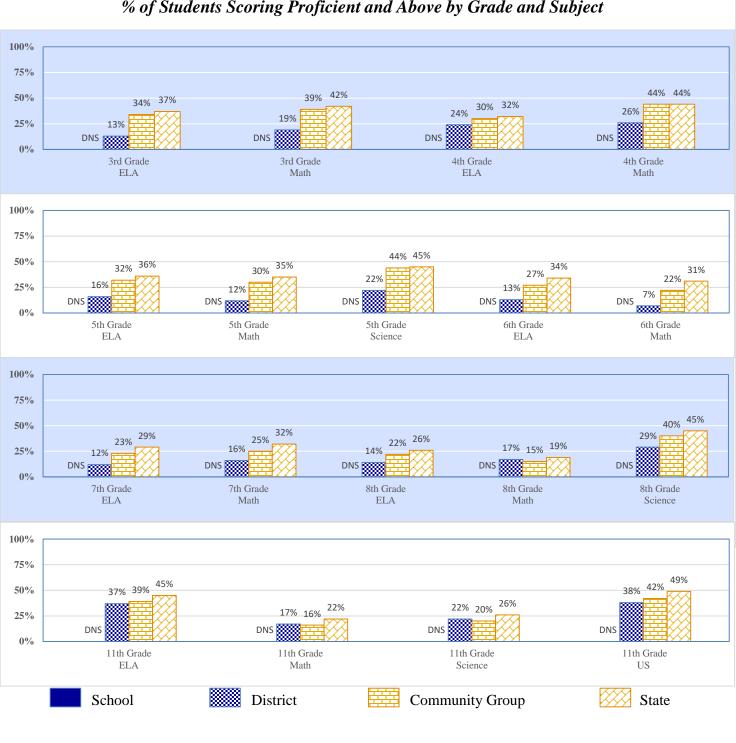
\$993

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2022-23 Student Performance (All Students)

