Office of Educational Quality and Accountability

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TECUMSEH MS (6-8)

TECUMSEH PUBLIC SCHOOLS

315 West Park Street, Tecumseh, OK 74873 Telephone: (405) 598-3744

63-I092-505

Community Characteristics

Community Group

F2

About this District: TECUMSEH

Square Miles Covered by District: 85.76303 Number of School Sites in District: 5 *Telephone:* (405) 598-3744

315 West Park Street Tecumseh, OK 74873



Web: http://www.EdProfiles.info

County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	52.8%	54.1%	42.4%	45.5%
Black	1.6%	1.5%	4.1%	7.9%
Asian	0.4%	0.3%	1.7%	2.7%
Hispanic	8.4%	8.4%	13.9%	19.8%
Native American	17.5%	15.7%	24.7%	11.2%
Two or More Races	19.3%	20.1%	13.1%	12.9%
Female	51.4%	49.7%	48.0%	48.7%
Male	48.6%	50.3%	52.0%	51.3%
Bilingual Students	1.8%	1.3%	8.9%	13.7%
Economically Disadvantaged Students	66.5%	64.3%	72.5%	60.2%
Average Property Valuation per Student	DNS	\$22,679	\$46,429	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	9,568	7,818	7,801
% of Population under 18	25.1%	23.5%	23.9%
% of Children under 18 Living in Married-Couple Household	71.4%	61.6%	65.7%
Average Household Income	\$70,005	\$66,588	\$84,402
Median Household Income	\$57,829	DNS	\$61,364
% of Population below Poverty	17.8%	19.6%	15.2%
Unemployment Rate	4.6%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.5%	15.1%	11.1%
H.S. Diploma Only	37.5%	39.2%	30.8%
Some College Education but No Degree	23.4%	22.5%	22.6%
Associate's Degree	8.5%	8.1%	8.3%
Bachelor's Degree and Above	16.1%	15.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.2%	50.5%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	13.7	11.5	11.0	13.1
Mobility Rate (Incoming Students)	3.9%	6.2%	8.9%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	18.2	15.6	12.7
There was 1 suspension (of more than 10 days) for every students.	16.7	43.7	78.5	91.3
Parents Attending Parent/Teacher Conference	67%	87%	68%	70%
Patrons' Volunteer Hours per Student	0.0	0.5	1.1	1.4

TECUMSEH - TECUMSEH MS 63-1092-505

2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	Gr	Community oup Average	c	tate Averag
	<u>501001</u>		District	On	oup Average	<u> </u>	tate Averag
Fall Enrollment	451		1,968		1,377		1,300
Average Enrollment throughout the Year (ADM)	446		1,952		1,364		1,292
% of Students Eligible for Free/Reduced Lunch	66.5%		64.3%		77.6%		59.2%
% of Students Identified as Gifted/Talented	27.5%		16.6%		13.1%		12.5%
% of Students as English Language Learners (ELL)	1.8%		1.3%		6.2%		9.9%
% of Students in Special Education	16.4%		17.3%		21.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	24.2		115.1		79.3		70.6
Average Salary (w/ Fringe)	\$53,237		\$52,504		\$53,627		\$55,094
% of Teachers with Advanced Degree(s)	25.6%		28.0%		23.6%		24.7%
Average Years of Experience	13.7		13.6		13.5		11.9
Special Education Teachers (FTE)	3.4		13.2		9.9		8.6
Counselors (FTE)	2.0		7.0		4.2		3.6
Other Certified Professional Staff (FTE)	2.4		11.9		7.2		7.7
Administrators (FTE)	2.0		13.4		8.5		7.7
Teachers per Administrator	13.8		9.6		10.5		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,477		\$85,525		\$88,712		\$93,802
#High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		50.9%		57.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		83.5%		78.6%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		9.9		8.2
Science	DNS		5.0		7.4		6.2
Mathematics	DNS		7.0		6.1		5.3
Computer Education	DNS		1.0		2.4		2.3
Social Studies	DNS		7.0		7.8		7.1
English Language Arts (ELA)	DNS		5.0		5.2		4.9
World Languages	DNS		3.0		2.6		2.6
Electives	DNS		23.0		26.7		21.2
Total Number of Courses Offered	DNS		61.0		68.0		57.8
Sources of District Revenues (All Funds)							
District			17.4%		28.3%		38.6%
County			1.7%		2.1%		2.4%
State Dedicated			6.4%		6.5%		6.5%
State Appropriated			53.2%		40.3%		35.4%
Federal			21.4%		22.8%		17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			45.0%		37.5%		60.5%
District Expenditures (Bond Funds Excluded)							
		District		Communit		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		52.1%	\$5,585	50.2%	\$5,971	50.4%	\$5,485
Instructional Support		5.3%	\$566	3.3%	\$391	3.9%	\$430
Student Support		Q 10%	0002	6.7%	\$703	7 8%	\$847

Data Not Shown (DNS)

8.4%

6.0%

2.8%

18.1%

7.3%

\$900

\$646

\$299

\$780

\$495

\$1,935

\$10,712

Student Support

District Support

Other

School Administration

District Administration

Debt Service in Addition to Above

6.7%

5.3%

3.0%

9.7%

21.8%

\$793

\$625

\$355

\$2,597

\$1,153

\$11,886

\$715

7.8%

5.5%

3.0%

20.3%

9.1%

\$847

\$596

\$322

\$993

\$2,214

\$10,888

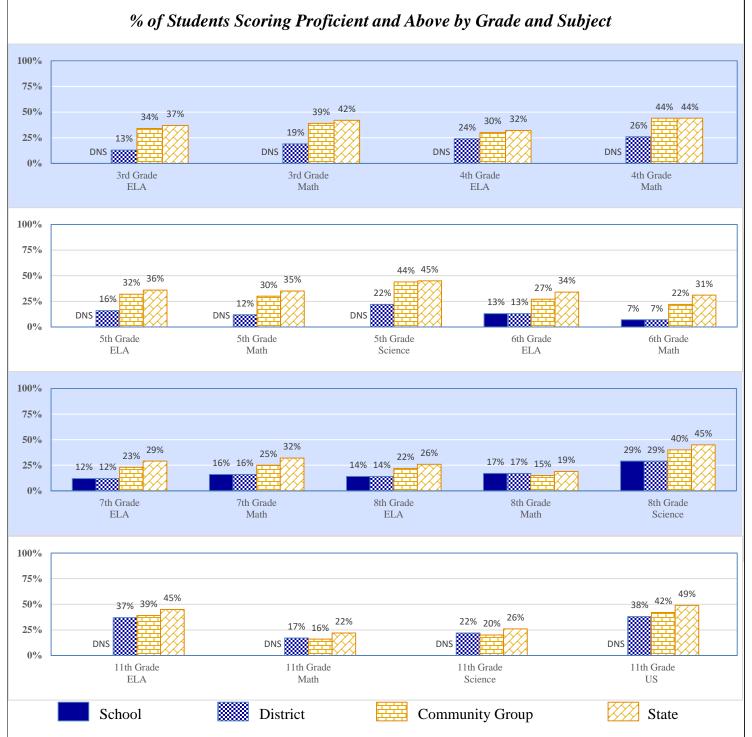
\$1,329

TECUMSEH - TECUMSEH MS 63-I092-505

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

TECUMSEH - TECUMSEH MS 63-I092-505

2022-23 Student Performance (All Students)

