# Office of Educational Quality and Accountability

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### SHAWNEE EC CTR (EC-KG)

#### SHAWNEE PUBLIC SCHOOLS

1831 Airport Drive, Shawnee, OK 74804 Telephone: (405) 273-3388

63-1093-110

## **Community Characteristics**

### **Community Group**

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# About this District: SHAWNEE

Square Miles Covered by District: 25.431218 Number of School Sites in District: 7

Telephone: (405) 273-3388 1831 Airport Drive Shawnee, OK 74804



**County: POTTAWATOMIE** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	44.0%	44.7%	39.9%	45.5%
Black	4.7%	5.0%	5.8%	7.9%
Asian	0.0%	0.3%	1.2%	2.7%
Hispanic	14.1%	13.7%	23.0%	19.8%
Native American	8.1%	12.0%	13.3%	11.2%
Two or More Races	29.2%	24.2%	16.8%	12.9%
Female	55.7%	48.6%	48.9%	48.7%
Male	44.3%	51.4%	51.1%	51.3%
Bilingual Students	3.1%	4.0%	14.1%	13.7%
Economically Disadvantaged Students	93.8%	81.3%	71.2%	60.2%
Average Property Valuation per Student	DNS	\$46,021	\$58,968	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	26,496	18,671	7,801
% of Population under 18	23.8%	24.1%	23.9%
% of Children under 18 Living in Married-Couple Household	58.7%	58.2%	65.7%
Average Household Income	\$60,697	\$69,778	\$84,402
Median Household Income	\$47,804	DNS	\$61,364
% of Population below Poverty	21.6%	19.1%	15.2%
Unemployment Rate	5.8%	5.5%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.6%	13.8%	11.1%
H.S. Diploma Only	33.7%	34.0%	30.8%
Some College Education but No Degree	22.8%	22.3%	22.6%
Associate's Degree	8.5%	8.5%	8.3%
Bachelor's Degree and Above	22.4%	21.3%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.4%	59.4%	53.4%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	15.5	15.5	13.5	13.1
Mobility Rate (Incoming Students)	17.1%	11.3%	12.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.2	5.6	10.0	12.7
There was 1 suspension (of more than 10 days) for every students.	None	79.3	60.4	91.3
Parents Attending Parent/Teacher Conference	93%	91%	70%	70%
Patrons' Volunteer Hours per Student	1.1	1.7	1.2	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics			<b>5</b>		Community		
	School		District	Gro	oup Average	<u>s</u>	tate Avera
Fall Enrollment	384		3,332		3,008		1,300
Average Enrollment throughout the Year (ADM)	386		3,299		2,985		1,292
% of Students Eligible for Free/Reduced Lunch	100.0%		90.7%		77.1%		59.2%
% of Students Identified as Gifted/Talented	0.0%		19.6%		11.7%		12.5%
% of Students as English Language Learners (ELL)	2.9%		2.9%		10.0%		9.9%
% of Students in Special Education	10.7%		18.5%		16.8%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.770		10.570		10.070		10.27
Number of Teachers	22.4		213.0		165.8		70.0
Average Salary (w/ Fringe)	\$52,940		\$55,037		\$53,976		\$55,094
% of Teachers with Advanced Degree(s)	17.9%		23.3%		25.1%		24.7%
Average Years of Experience	7.3		9.4		11.4		11.5
Special Education Teachers (FTE)	3.0		28.6		19.9		8.
Counselors (FTE)	2.0		15.4		9.6		3.
Other Certified Professional Staff (FTE)	4.5		30.1		18.7		7.
Administrators (FTE)	2.0		23.7		19.9		7.
Teachers per Administrator	12.7		10.2		9.3		10.
Average Salary (w/ Fringe) per Administrative FTE	\$88,641		\$95,084		\$92,174		\$93,80
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		42.3%		48.2%		46.39
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		67.9%		81.4%		95.69
Average HS Course Offerings by Site	DNS		07.570		01.470		75.0
Non-electives:							
- 10-1 - 1-1-1 - 1-1	DMC		18.0		16.4		0
Fine Arts	DNS				16.4		8.
Science	DNS		10.0		9.4		6.
Mathematics	DNS		8.0		7.2		5.
Computer Education	DNS		3.0		3.1		2.
Social Studies	DNS		10.0		10.1		7.
English Language Arts (ELA)	DNS		6.0		6.2		4.
World Languages	DNS		4.0		3.4		2.
Electives	DNS		39.0		32.5		21.
Total Number of Courses Offered	DNS		98.0		88.3		57
ources of District Revenues (All Funds)							
District			36.1%		34.5%		38.6
County			1.2%		2.2%		2.49
State Dedicated			4.0%		6.9%		6.59
State Appropriated			37.6%		35.0%		35.49
Federal			21.0%		21.4%		17.19
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			47.2%		60.8%		60.5
istrict Expenditures (Bond Funds Excluded)			,.				
		District		Community Group		Sta	te
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		47.0%	\$6,588	47.7%	\$5,584	50.4%	\$5,48
Instructional Support		3.9%	\$542	4.2%	\$489	3.9%	\$43
Student Support		8.8%	\$1,229	7.7%	\$907	7.8%	\$84
School Administration		5 304	\$746	5 704	\$664	5 504	\$50

#### Data Not Shown (DNS)

5.3%

3.0%

18.8%

13.2%

\$746

\$426

\$2,633

\$1,848

\$14,012

\$986

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

5.7%

3.0%

21.0%

10.7%

\$664

\$357

\$2,459

\$1,254

\$11,714

\$1,276

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

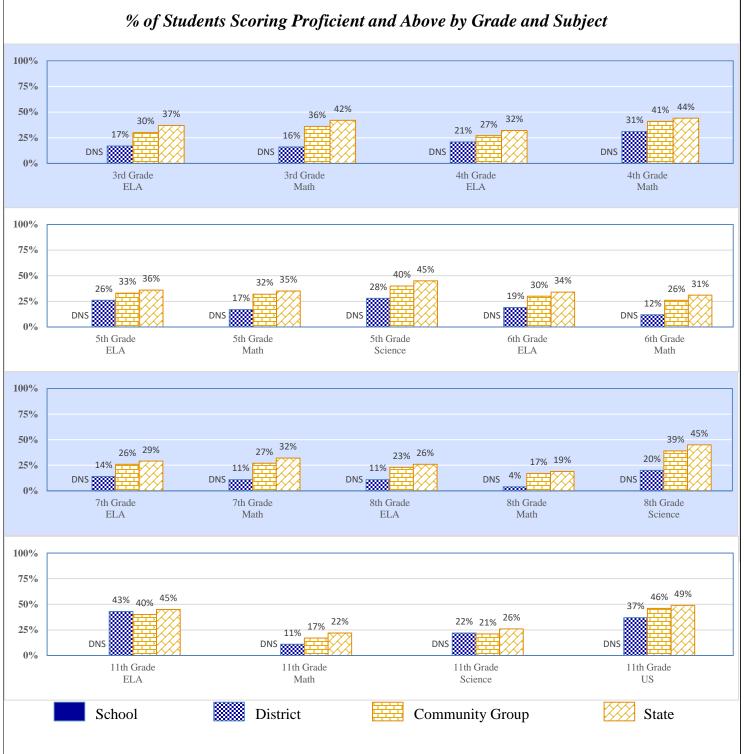
\$1,329

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### 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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## 2022-23 Student Performance (All Students)

