



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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WANETTE ES (EC-8)

WANETTE PUBLIC SCHOOLS

502 North Martin, Wanette, OK 74878

Telephone: (405) 383-2222

63-1115-105

Community Characteristics

Community Group

H2

About this District:

WANETTE

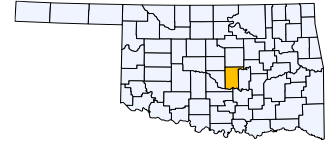
Square Miles Covered by District: 133.057058

Number of School Sites in District: 2

Telephone: (405) 383-2222

Post Office Box 161

Wanette, OK 74878



County: POTTAWATOMIE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	73.3%	71.3%	47.9%	45.5%
Black	0.0%	0.0%	1.6%	7.9%
Asian	1.9%	1.5%	1.0%	2.7%
Hispanic	8.6%	8.1%	8.7%	19.8%
Native American	5.7%	7.4%	28.9%	11.2%
Two or More Races	10.5%	11.8%	12.0%	12.9%
Female	45.7%	44.9%	47.7%	48.7%
Male	54.3%	55.1%	52.2%	51.3%
Bilingual Students	0.0%	0.7%	3.3%	13.7%
Economically Disadvantaged Students	78.1%	77.2%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$88,882	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,785	1,057	7,801
% of Population under 18		21.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		58.2%	69.4%	65.7%
Average Household Income		\$70,344	\$68,531	\$84,402
Median Household Income		\$59,208	DNS	\$61,364
% of Population below Poverty		10.4%	16.3%	15.2%
Unemployment Rate		6.4%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.8%	13.4%	11.1%
H.S. Diploma Only		41.5%	41.2%	30.8%
Some College Education but No Degree		24.8%	21.8%	22.6%
Associate's Degree		5.2%	7.5%	8.3%
Bachelor's Degree and Above		18.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	46.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	8.9	9.6	13.1
Mobility Rate (Incoming Students)	14.4%	27.9%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.3	19.4	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	26.3	22.7	333.5	91.3
Parents Attending Parent/Teacher Conference	84%	81%	72%	70%
Patrons' Volunteer Hours per Student	11.8	19.2	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	105	136	152	1,300
Average Enrollment throughout the Year (ADM)	103	131	151	1,292
% of Students Eligible for Free/Reduced Lunch	76.2%	75.7%	87.0%	59.2%
% of Students Identified as Gifted/Talented	14.3%	15.4%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	10.5%	14.7%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	2.5	6.4	11.3	70.6
Average Salary (w/ Fringe)	\$50,192	\$52,307	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	31.1%	25.3%	24.7%
Average Years of Experience	11.5	10.3	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	1.0	2.0	0.4	3.6
Other Certified Professional Staff (FTE)	1.7	2.8	0.9	7.7
Administrators (FTE)	0.2	1.0	1.6	7.7
Teachers per Administrator	10.5	6.3	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,033	\$112,580	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.2%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.1	8.2
Science	DNS	3.0	3.8	6.2
Mathematics	DNS	3.0	3.5	5.3
Computer Education	DNS	3.0	2.2	2.3
Social Studies	DNS	5.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	1.0	0.6	2.6
Electives	DNS	9.0	12.9	21.2
Total Number of Courses Offered	DNS	31.0	34.4	57.8

Sources of District Revenues (All Funds)

District	34.6%	33.7%	38.6%
County	1.7%	1.8%	2.4%
State Dedicated	11.5%	7.0%	6.5%
State Appropriated	34.7%	32.4%	35.4%
Federal	17.6%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	39.9%	\$5,188	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	5.0%	\$645	2.6%	\$396	3.9%	\$430
Student Support	4.3%	\$554	6.1%	\$932	7.8%	\$847
School Administration	9.1%	\$1,177	4.5%	\$699	5.5%	\$596
District Administration	9.8%	\$1,272	6.3%	\$971	3.0%	\$322
District Support	26.6%	\$3,459	22.2%	\$3,420	20.3%	\$2,214
Other	5.5%	\$710	10.3%	\$1,593	9.1%	\$993
Total		\$13,006		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

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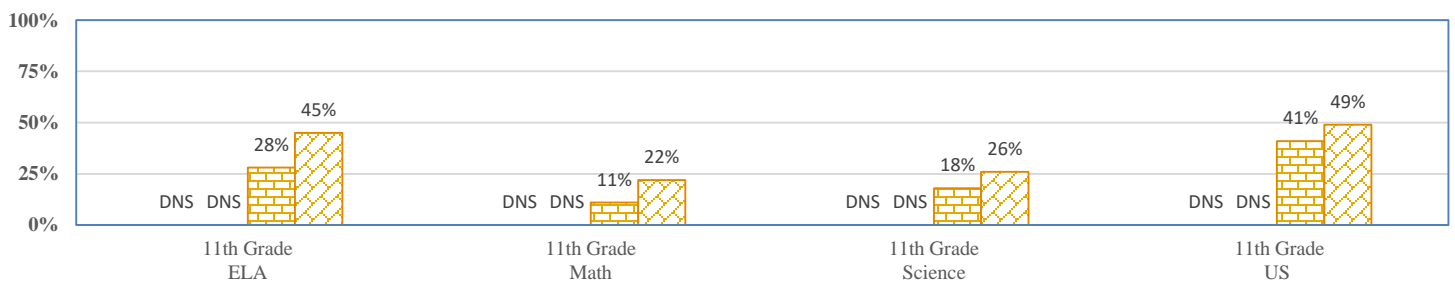
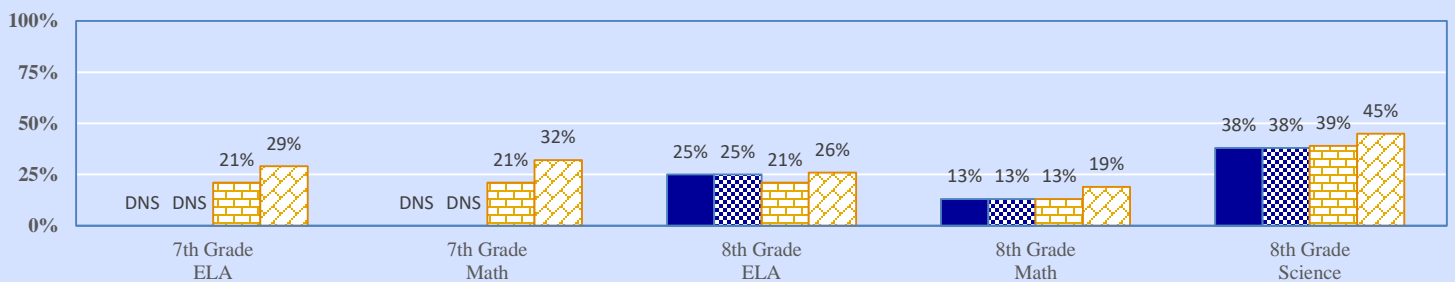
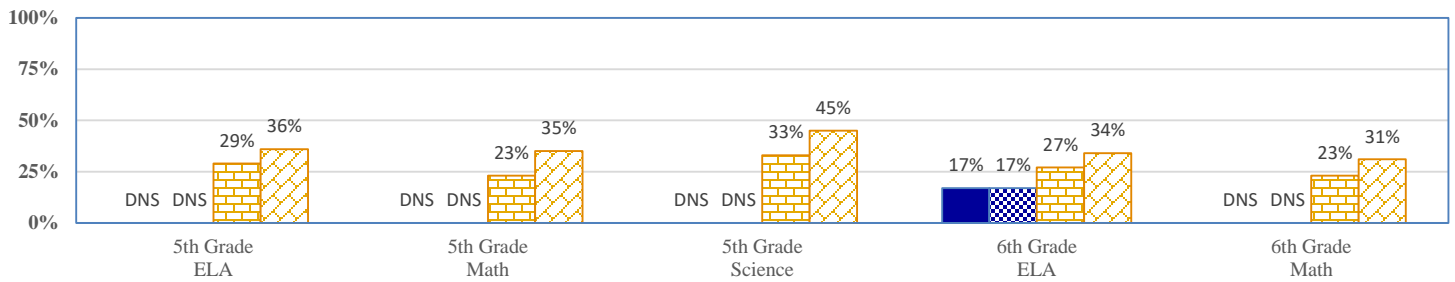
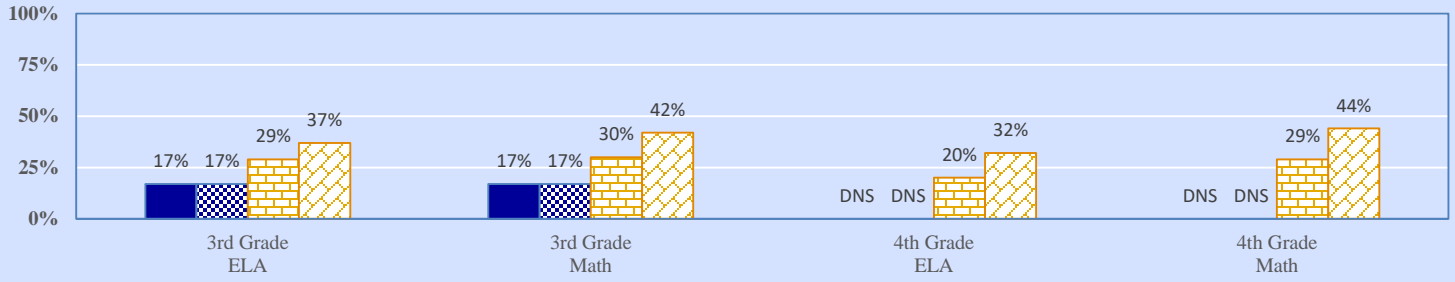
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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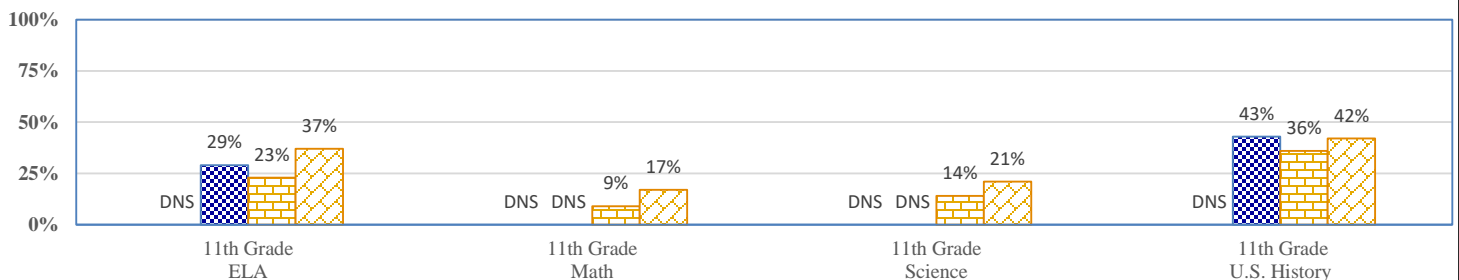
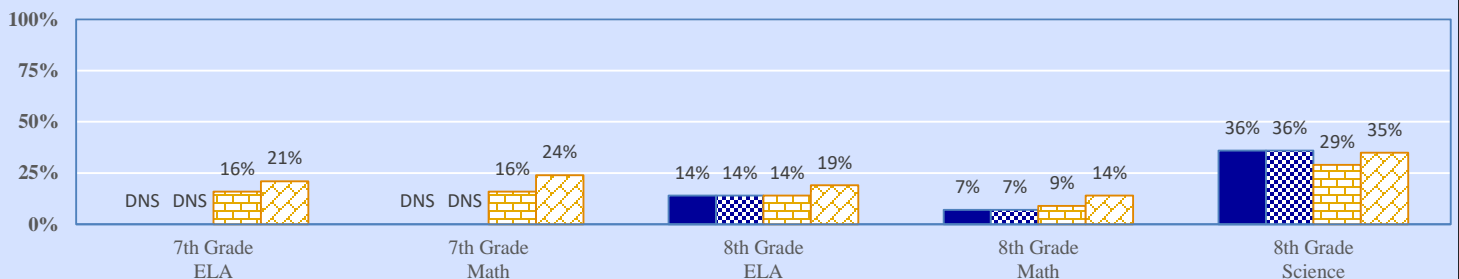
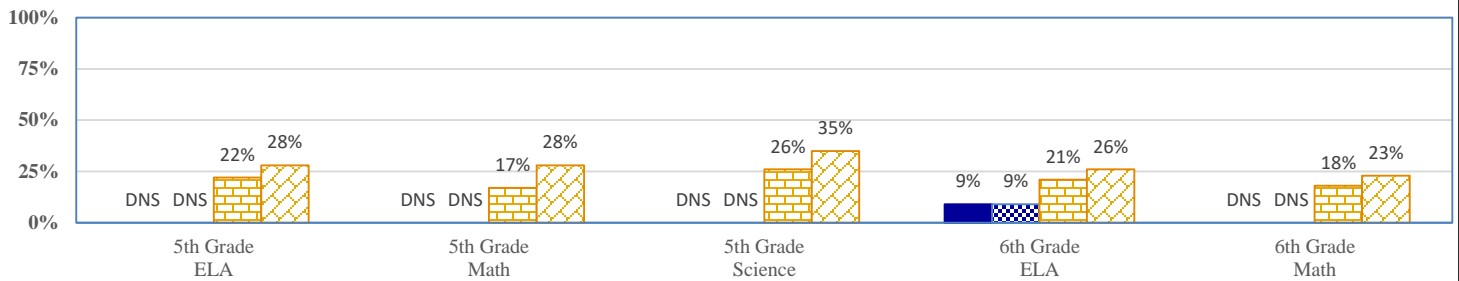
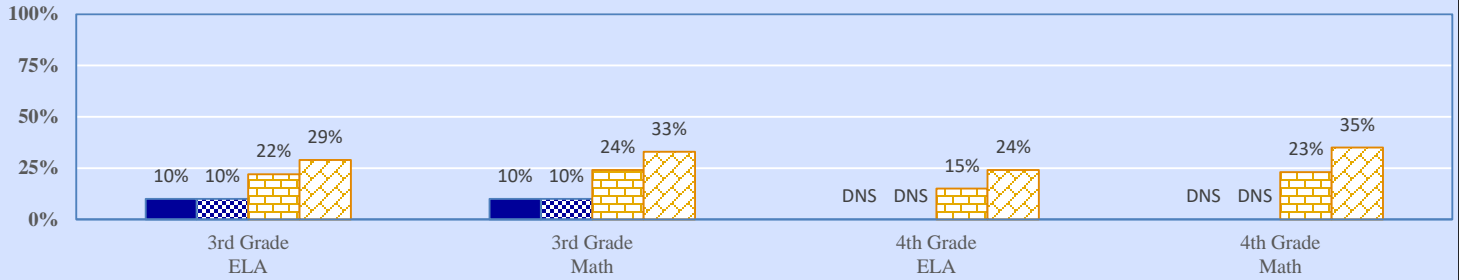
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	12.9%	3.9%	5.0%
Average GPA of HS Seniors	DNS	3.1	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	0.0%	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	14.3%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	2.0	3.7	28.0