



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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ALBION PUBLIC SCHOOL (EC-8)

ALBION PUBLIC SCHOOL

206 S TEXAS AVE 35000 HWY 271, Albion, OK 74521

Telephone: (918) 839-9920

64-C002-105

Community Characteristics

Community Group

H2

About this District:

ALBION

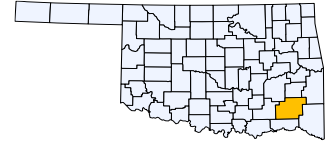
Square Miles Covered by District: 100.353506

Number of School Sites in District: 1

Telephone: (918) 839-9920

PO BOX 100

Albion, OK 74521



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.9%	23.9%	47.9%	45.5%
Black	10.9%	10.9%	1.6%	7.9%
Asian	0.0%	0.0%	1.0%	2.7%
Hispanic	0.0%	0.0%	8.7%	19.8%
Native American	43.5%	43.5%	28.9%	11.2%
Two or More Races	21.7%	21.7%	12.0%	12.9%
Female	50.0%	50.0%	47.7%	48.7%
Male	50.0%	50.0%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	80.4%	80.4%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$83,630	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		574	1,057	7,801
% of Population under 18		21.8%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		61.6%	69.4%	65.7%
Average Household Income		\$54,463	\$68,531	\$84,402
Median Household Income		\$41,198	DNS	\$61,364
% of Population below Poverty		17.1%	16.3%	15.2%
Unemployment Rate		12.8%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		10.6%	13.4%	11.1%
H.S. Diploma Only		51.9%	41.2%	30.8%
Some College Education but No Degree		17.3%	21.8%	22.6%
Associate's Degree		6.3%	7.5%	8.3%
Bachelor's Degree and Above		13.9%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	55.0%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.5	9.6	13.1
Mobility Rate (Incoming Students)	23.1%	23.1%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.5	11.5	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	333.5	91.3
Parents Attending Parent/Teacher Conference	88%	88%	72%	70%
Patrons' Volunteer Hours per Student	3.2	3.2	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	46	46	152	1,300
Average Enrollment throughout the Year (ADM)	47	47	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	2.2%	2.2%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	45.7%	45.7%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.6	3.6	11.3	70.6
Average Salary (w/ Fringe)	\$42,131	\$42,131	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	0.0%	0.0%	25.3%	24.7%
Average Years of Experience	22.6	22.6	14.6	11.9
Special Education Teachers (FTE)	0.0	0.0	0.8	8.6
Counselors (FTE)	1.0	1.0	0.4	3.6
Other Certified Professional Staff (FTE)	0.4	0.4	0.9	7.7
Administrators (FTE)	1.0	1.0	1.6	7.7
Teachers per Administrator	3.6	3.6	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$26,176	\$26,176	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.1	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	3.5	5.3
Computer Education	DNS	DNS	2.2	2.3
Social Studies	DNS	DNS	5.1	7.1
English Language Arts (ELA)	DNS	DNS	4.2	4.9
World Languages	DNS	DNS	0.6	2.6
Electives	DNS	DNS	12.9	21.2
Total Number of Courses Offered	DNS	DNS	34.4	57.8

Sources of District Revenues (All Funds)

District	22.1%	33.7%	38.6%
County	1.1%	1.8%	2.4%
State Dedicated	2.8%	7.0%	6.5%
State Appropriated	29.4%	32.4%	35.4%
Federal	44.6%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	10.1%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	29.7%	\$4,895	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	0.2%	\$36	2.6%	\$396	3.9%	\$430
Student Support	18.5%	\$3,052	6.1%	\$932	7.8%	\$847
School Administration	6.0%	\$988	4.5%	\$699	5.5%	\$596
District Administration	6.2%	\$1,028	6.3%	\$971	3.0%	\$322
District Support	33.0%	\$5,434	22.2%	\$3,420	20.3%	\$2,214
Other	6.3%	\$1,046	10.3%	\$1,593	9.1%	\$993
Total		\$16,478		\$15,403		\$10,888
Debt Service in Addition to Above		\$881		\$713		\$1,329

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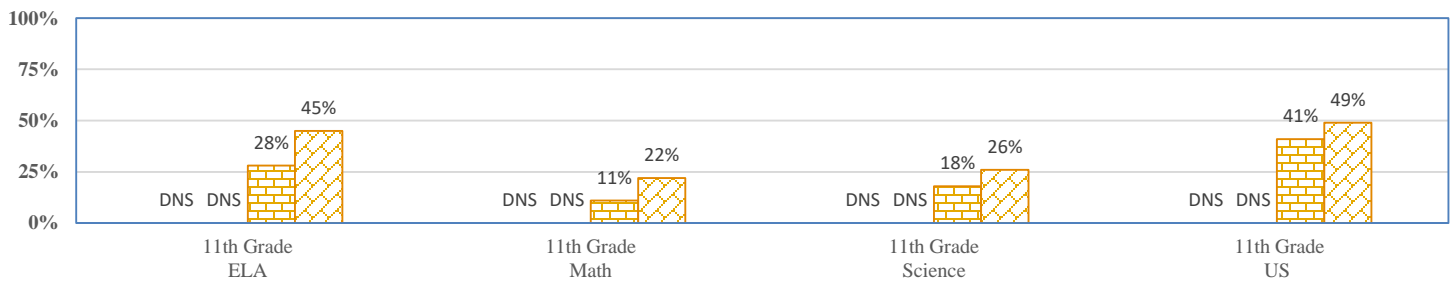
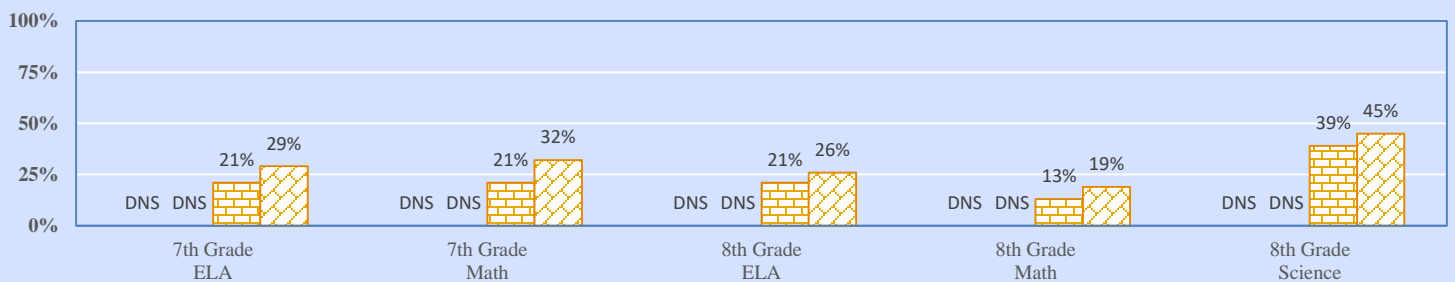
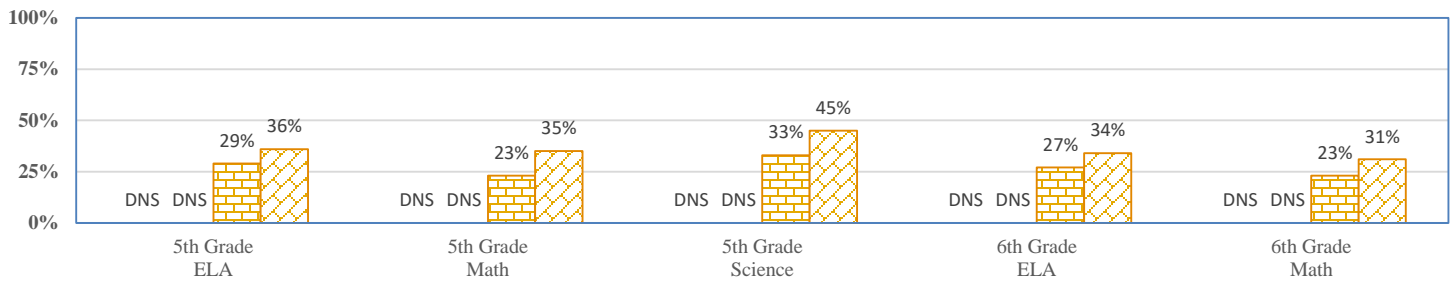
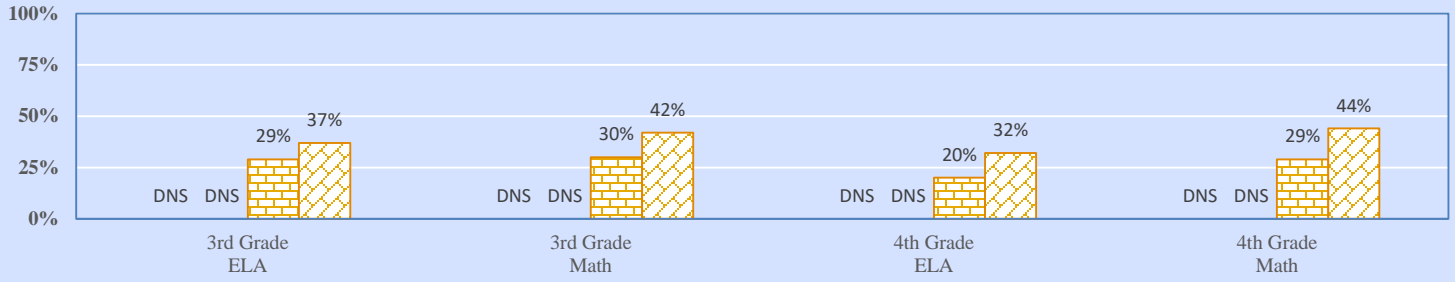
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

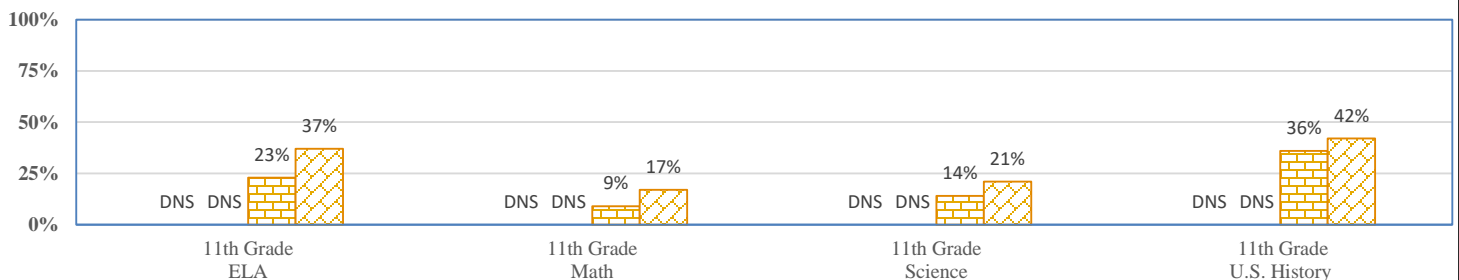
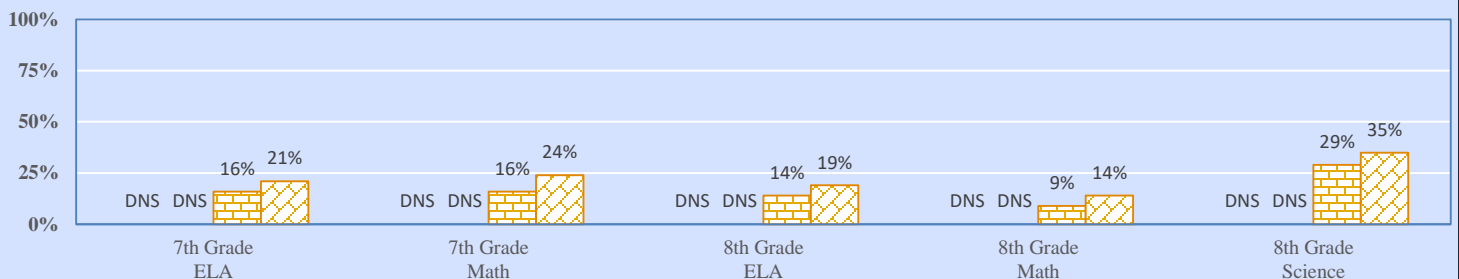
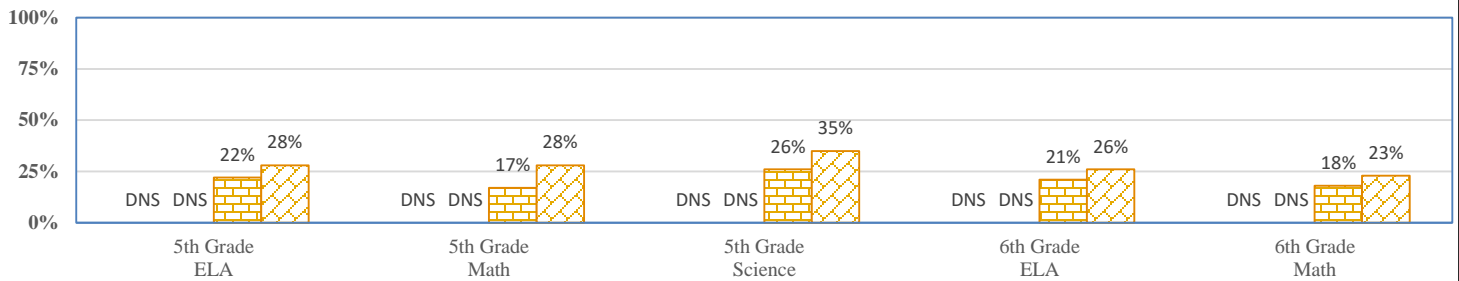
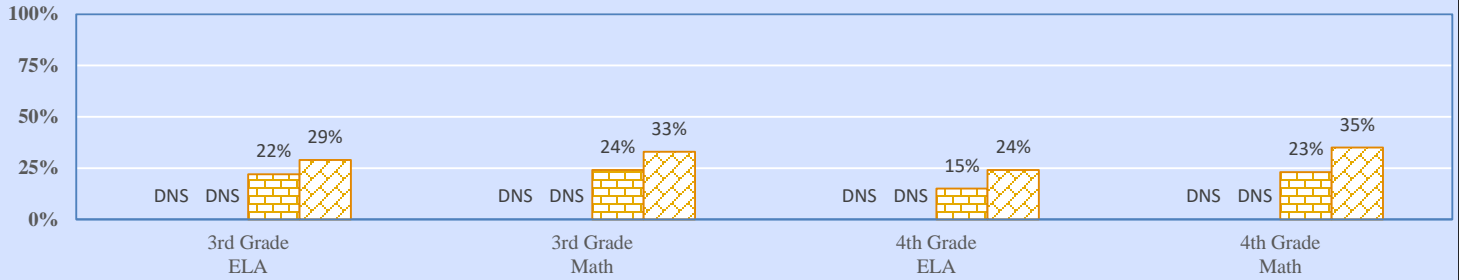


School
 District
 Community Group
 State

Data Not Shown (DNS)
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	DNS	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	DNS	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	DNS	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	DNS	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	DNS	3.7	28.0