



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

CRAIN ES (EC-8)

CLAYTON PUBLIC SCHOOLS

300 West Pine St., Clayton, OK 74536
Telephone: (918) 569-4158

64-1010-105

Community Characteristics

Community Group

H2

About this District:

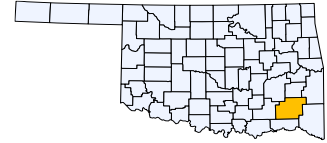
CLAYTON

Square Miles Covered by District: 295.116368

Number of School Sites in District: 2

Telephone: (918) 569-4158

300 West Pine St.
Clayton, OK 74536



County: PUSHMATAHA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.0%	66.7%	47.9%	45.5%
Black	0.9%	0.5%	1.6%	7.9%
Asian	0.9%	0.9%	1.0%	2.7%
Hispanic	0.0%	0.0%	8.7%	19.8%
Native American	32.5%	31.0%	28.9%	11.2%
Two or More Races	0.9%	0.9%	12.0%	12.9%
Female	41.0%	41.8%	47.7%	48.7%
Male	59.0%	58.2%	52.2%	51.3%
Bilingual Students	0.0%	0.0%	3.3%	13.7%
Economically Disadvantaged Students	75.2%	72.8%	79.4%	60.2%
Average Property Valuation per Student	DNS	\$67,095	\$92,444	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population		1,409	1,057	7,801
% of Population under 18		18.9%	22.9%	23.9%
% of Children under 18 Living in Married-Couple Household		50.0%	69.4%	65.7%
Average Household Income		\$50,902	\$68,531	\$84,402
Median Household Income		\$35,000	DNS	\$61,364
% of Population below Poverty		25.2%	16.3%	15.2%
Unemployment Rate		9.1%	5.2%	4.9%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.2%	13.4%	11.1%
H.S. Diploma Only		44.4%	41.2%	30.8%
Some College Education but No Degree		21.4%	21.8%	22.6%
Associate's Degree		9.4%	7.5%	8.3%
Bachelor's Degree and Above		11.6%	16.1%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.9%	54.9%	46.3%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.4	9.6	13.1
Mobility Rate (Incoming Students)	DNS	DNS	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	18.0	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	333.5	91.3
Parents Attending Parent/Teacher Conference	DNS	DNS	72%	70%
Patrons' Volunteer Hours per Student	DNS	DNS	2.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	117	213	152	1,300
Average Enrollment throughout the Year (ADM)	117	213	151	1,292
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	87.0%	59.2%
% of Students Identified as Gifted/Talented	12.0%	14.6%	11.0%	12.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	9.9%
% of Students in Special Education	24.8%	30.5%	25.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	18.1	11.3	70.6
Average Salary (w/ Fringe)	\$60,862	\$58,558	\$53,027	\$55,094
% of Teachers with Advanced Degree(s)	31.0%	28.3%	25.3%	24.7%
Average Years of Experience	17.8	14.4	14.6	11.9
Special Education Teachers (FTE)	0.0	1.0	0.8	8.6
Counselors (FTE)	0.5	1.4	0.4	3.6
Other Certified Professional Staff (FTE)	0.5	1.0	0.9	7.7
Administrators (FTE)	0.7	3.0	1.6	7.7
Teachers per Administrator	13.6	6.5	7.8	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$92,290	\$85,022	\$88,142	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	100.0%	81.8%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	136.2%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	2.1	8.2
Science	DNS	6.0	3.8	6.2
Mathematics	DNS	2.0	3.5	5.3
Computer Education	DNS	0.0	2.2	2.3
Social Studies	DNS	5.0	5.1	7.1
English Language Arts (ELA)	DNS	4.0	4.2	4.9
World Languages	DNS	0.0	0.6	2.6
Electives	DNS	21.0	12.9	21.2
Total Number of Courses Offered	DNS	43.0	34.4	57.8

Sources of District Revenues (All Funds)

District	21.6%	33.7%	38.6%
County	0.7%	1.8%	2.4%
State Dedicated	3.9%	7.0%	6.5%
State Appropriated	47.3%	32.4%	35.4%
Federal	26.6%	25.2%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	22.9%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.5%	\$8,647	48.0%	\$7,392	50.4%	\$5,485
Instructional Support	3.4%	\$658	2.6%	\$396	3.9%	\$430
Student Support	6.0%	\$1,158	6.1%	\$932	7.8%	\$847
School Administration	7.1%	\$1,375	4.5%	\$699	5.5%	\$596
District Administration	5.0%	\$974	6.3%	\$971	3.0%	\$322
District Support	25.6%	\$4,974	22.2%	\$3,420	20.3%	\$2,214
Other	8.6%	\$1,664	10.3%	\$1,593	9.1%	\$993
Total		\$19,450		\$15,403		\$10,888
Debt Service in Addition to Above		\$0		\$713		\$1,329

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

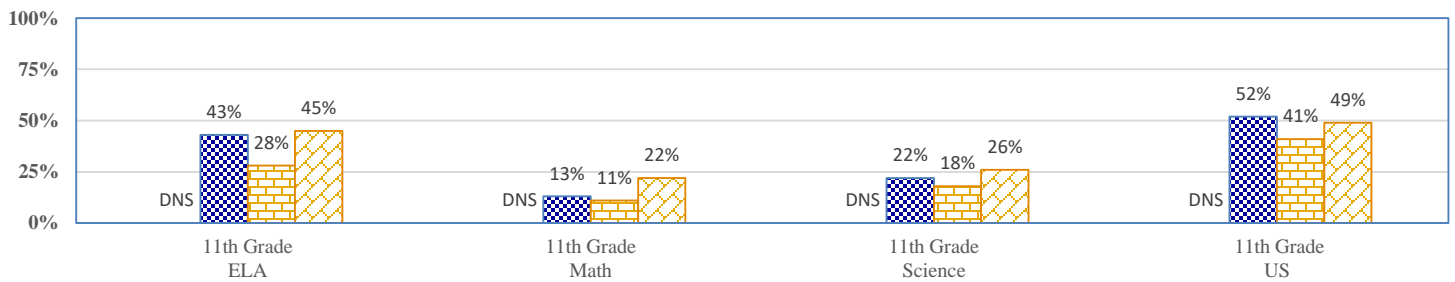
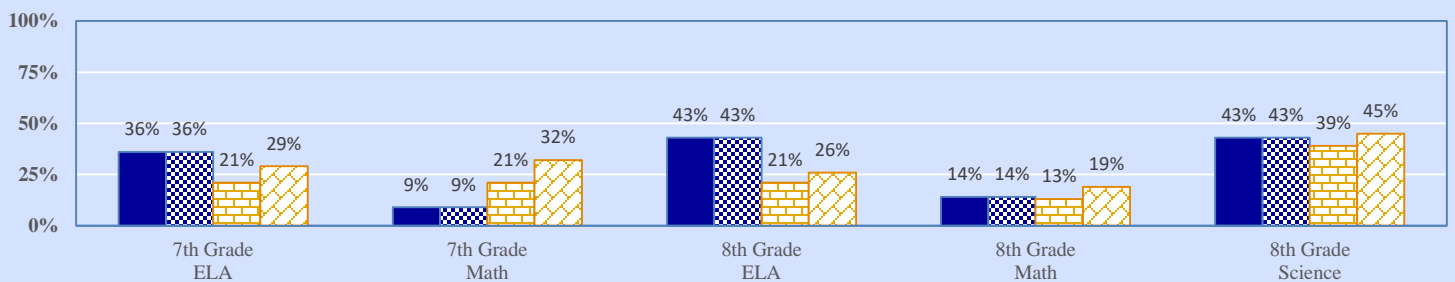
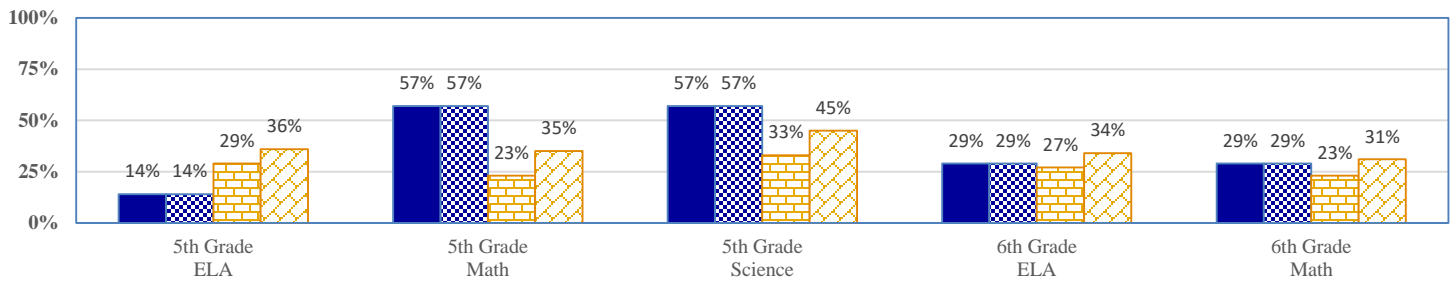
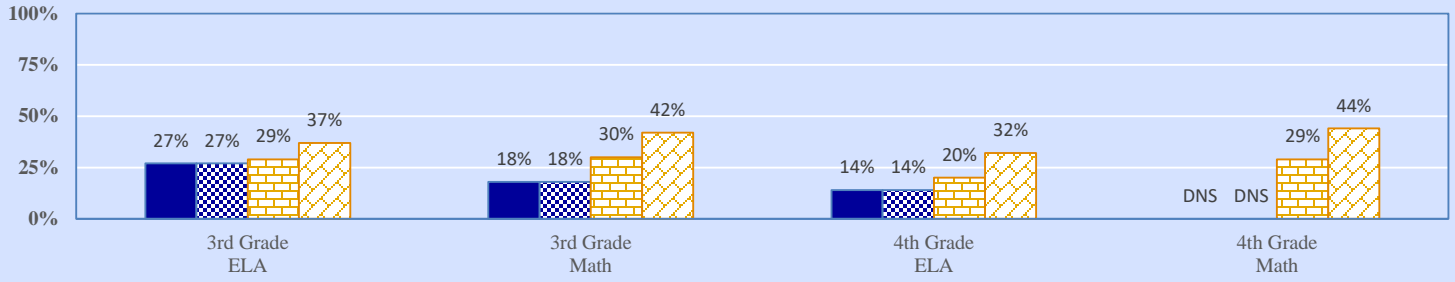
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

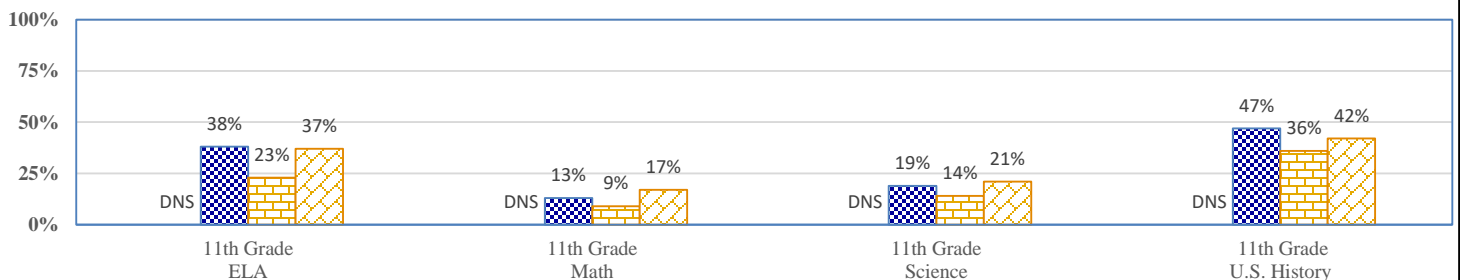
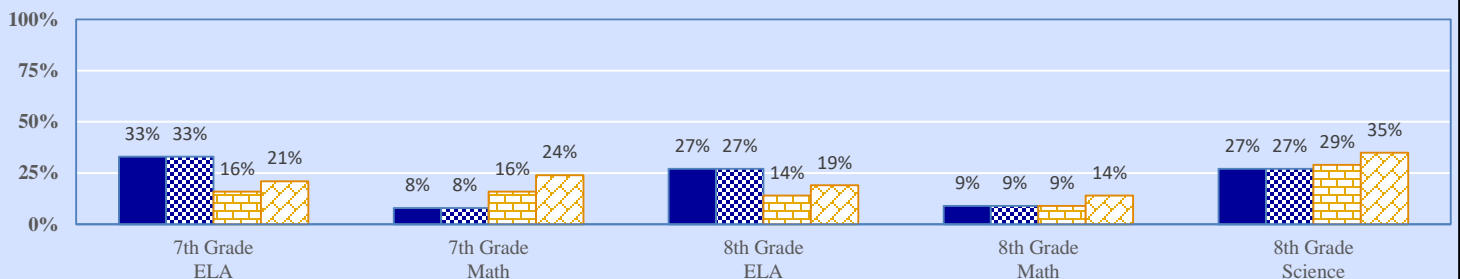
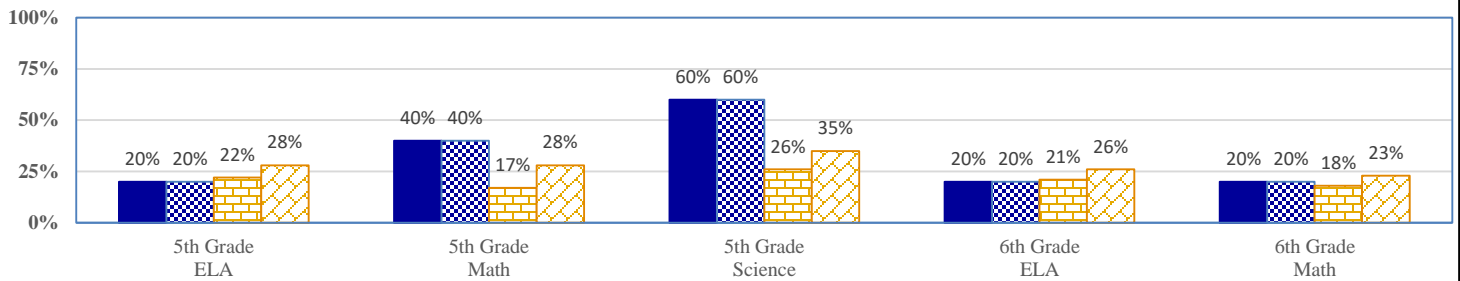
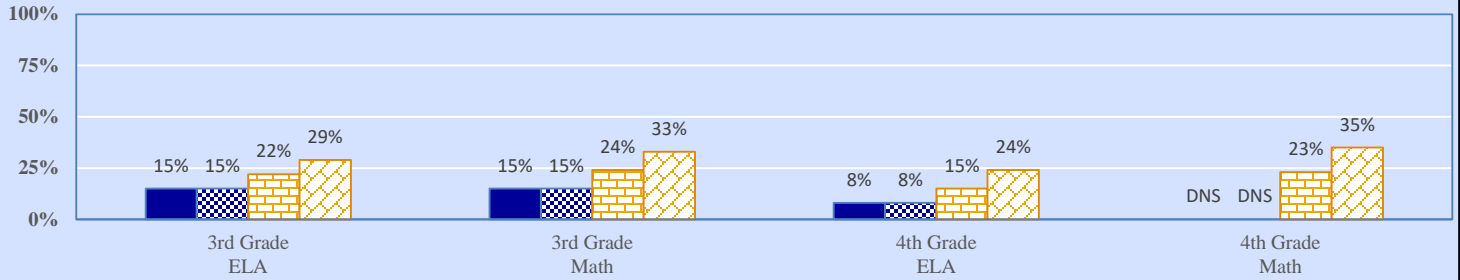
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.9%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	4.2%	3.9%	5.0%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.9	16.7	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.5%	22.5%	15.3%
Out-of-State College-Going Rate	DNS	DNS	2.1%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	41.4%	28.9%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	34.8%	24.4%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	65.2%	71.3%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	11.0	3.7	28.0