



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BRANTLY ES (EC-5)
ANTLERS PUBLIC SCHOOLS
 304 NE A ST, Antlers, OK 74523
 Telephone: (580) 298-3108

64-1013-105

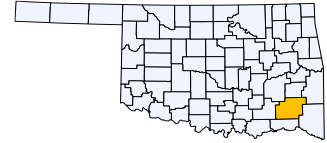
Community Characteristics

Community Group

F2

About this District:

ANTLERS
 Square Miles Covered by District: 324.739366
 Number of School Sites in District: 3
 Telephone: (580) 298-3108
 219 NE A ST
 Antlers, OK 74523



County: **PUSHMATAHA**

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	53.9%	45.6%	45.5%
Black	1.7%	1.3%	2.0%	7.9%
Asian	0.4%	0.4%	0.8%	2.7%
Hispanic	5.0%	4.4%	10.5%	19.8%
Native American	33.9%	34.5%	28.1%	11.2%
Two or More Races	3.3%	5.5%	13.0%	12.9%
Female	50.1%	49.3%	48.2%	48.7%
Male	49.9%	50.7%	51.8%	51.3%
Bilingual Students	2.9%	2.4%	5.6%	13.7%
Economically Disadvantaged Students	70.1%	71.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$33,114	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,831	4,112	7,801
% of Population under 18	21.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.5%	63.8%	65.7%
Average Household Income	\$50,632	\$67,091	\$84,402
Median Household Income	\$35,844	DNS	\$61,364
% of Population below Poverty	26.0%	18.3%	15.2%
Unemployment Rate	10.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	14.9%	11.1%
H.S. Diploma Only	42.7%	39.4%	30.8%
Some College Education but No Degree	19.5%	22.5%	22.6%
Associate's Degree	5.8%	7.8%	8.3%
Bachelor's Degree and Above	14.4%	15.4%	27.3%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	27.9%	27.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	12.0	10.2	10.6	13.1
Mobility Rate (Incoming Students)	10.7%	10.0%	8.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	68.7	19.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	160.8	132.4	91.3
Parents Attending Parent/Teacher Conference	86%	56%	68%	70%
Patrons' Volunteer Hours per Student	0.7	0.4	1.4	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	481	965	731	1,300
Average Enrollment throughout the Year (ADM)	477	958	726	1,292
% of Students Eligible for Free/Reduced Lunch	57.6%	58.0%	76.6%	59.2%
% of Students Identified as Gifted/Talented	5.2%	9.6%	12.5%	12.5%
% of Students as English Language Learners (ELL)	0.4%	0.5%	3.7%	9.9%
% of Students in Special Education	18.3%	19.0%	21.7%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	62.8	46.1	70.6
Average Salary (w/ Fringe)	\$53,120	\$52,774	\$53,016	\$55,094
% of Teachers with Advanced Degree(s)	13.3%	11.2%	22.5%	24.7%
Average Years of Experience	17.2	15.5	13.7	11.9
Special Education Teachers (FTE)	3.0	7.0	4.7	8.6
Counselors (FTE)	1.0	3.0	2.2	3.6
Other Certified Professional Staff (FTE)	3.0	6.2	3.9	7.7
Administrators (FTE)	1.0	4.9	4.8	7.7
Teachers per Administrator	33.1	14.3	10.7	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$81,617	\$94,988	\$91,874	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	82.0%	65.0%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.0%	83.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.2
Science	DNS	6.0	5.8	6.2
Mathematics	DNS	6.0	5.1	5.3
Computer Education	DNS	2.0	2.0	2.3
Social Studies	DNS	6.0	6.2	7.1
English Language Arts (ELA)	DNS	4.0	4.7	4.9
World Languages	DNS	2.0	2.2	2.6
Electives	DNS	20.0	20.5	21.2
Total Number of Courses Offered	DNS	52.0	53.3	57.8

Sources of District Revenues (All Funds)

District	19.0%	28.3%	38.6%
County	1.8%	2.0%	2.4%
State Dedicated	7.1%	9.0%	6.5%
State Appropriated	48.9%	38.3%	35.4%
Federal	23.1%	22.3%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	36.0%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$6,021	50.8%	\$6,291	50.4%	\$5,485
Instructional Support	2.3%	\$249	2.8%	\$352	3.9%	\$430
Student Support	7.4%	\$806	7.0%	\$862	7.8%	\$847
School Administration	5.4%	\$587	5.1%	\$628	5.5%	\$596
District Administration	2.2%	\$241	3.3%	\$413	3.0%	\$322
District Support	20.3%	\$2,211	21.2%	\$2,622	20.3%	\$2,214
Other	7.0%	\$761	9.9%	\$1,225	9.1%	\$993
Total		\$10,876		\$12,394		\$10,888
Debt Service in Addition to Above		\$0		\$685		\$1,329

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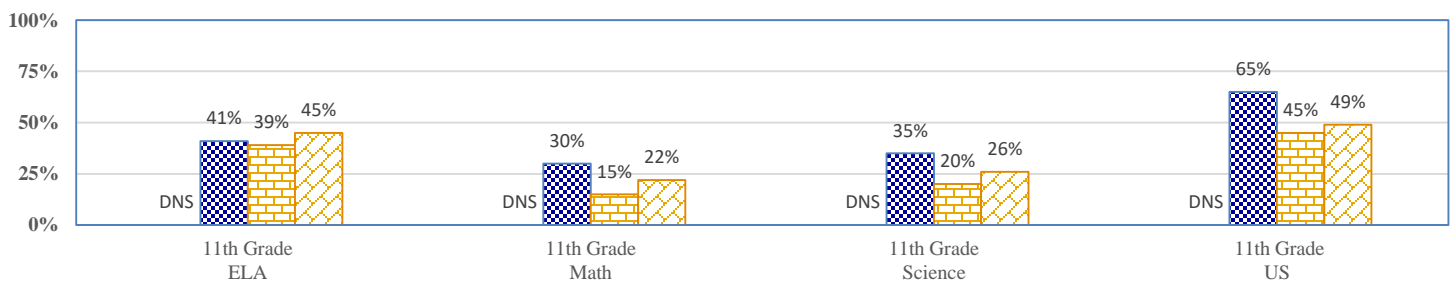
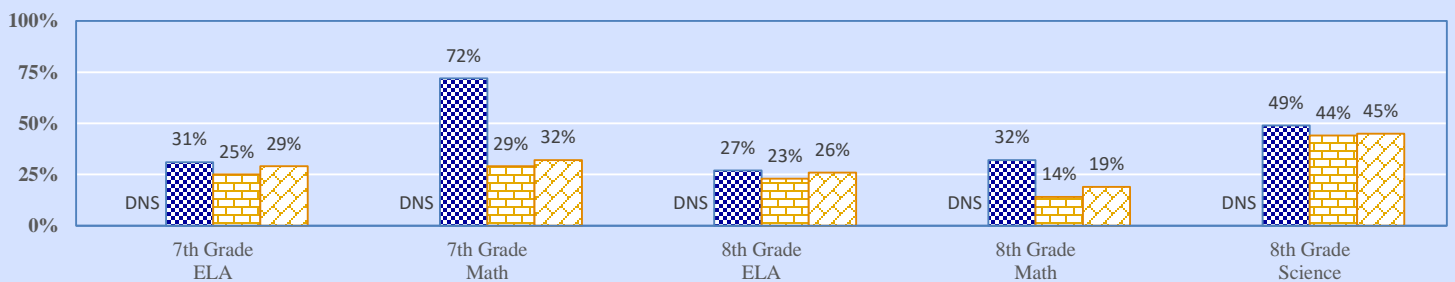
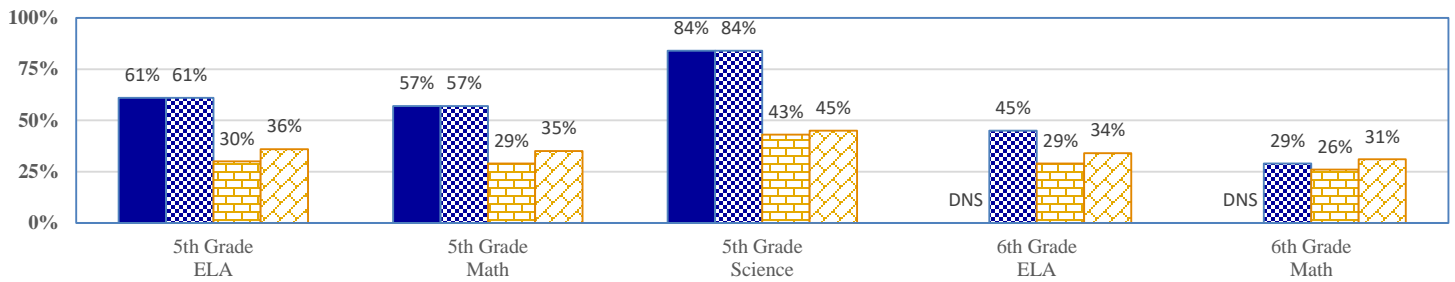
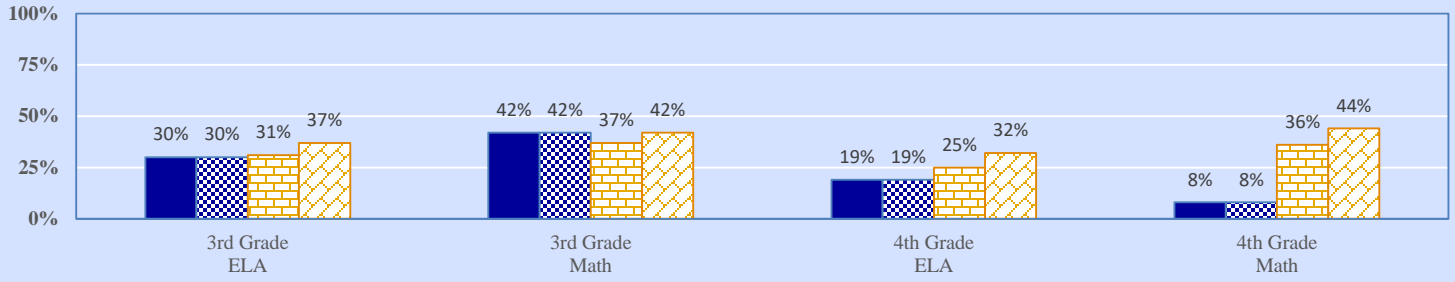
(3) No Valid Data to Complete Calculation

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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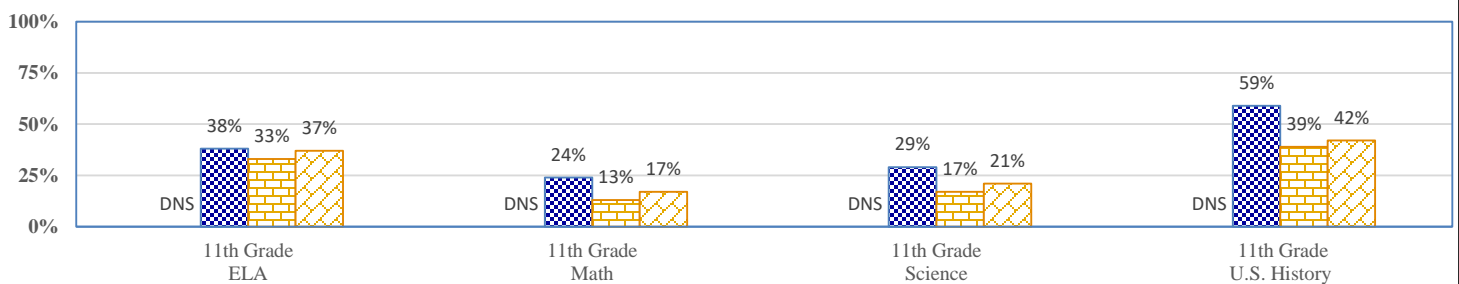
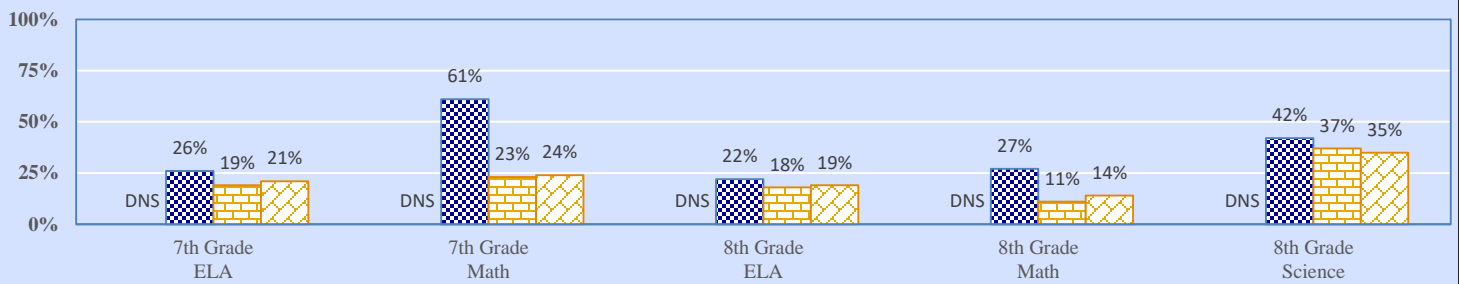
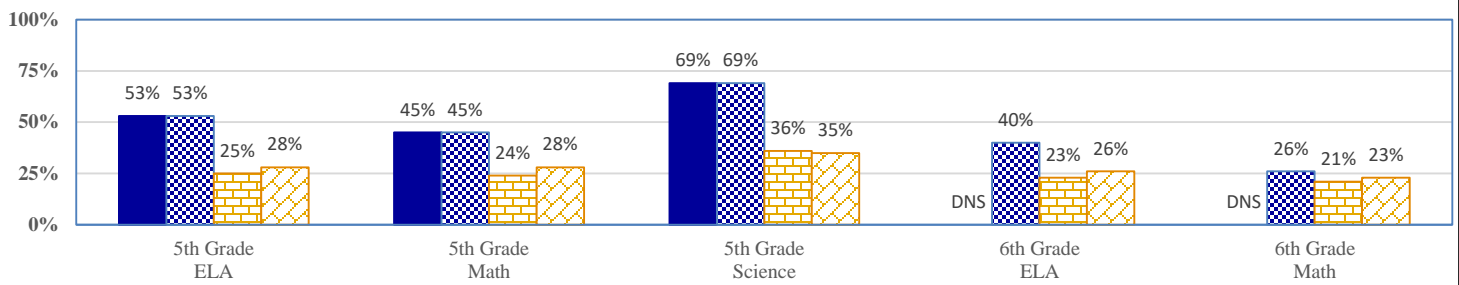
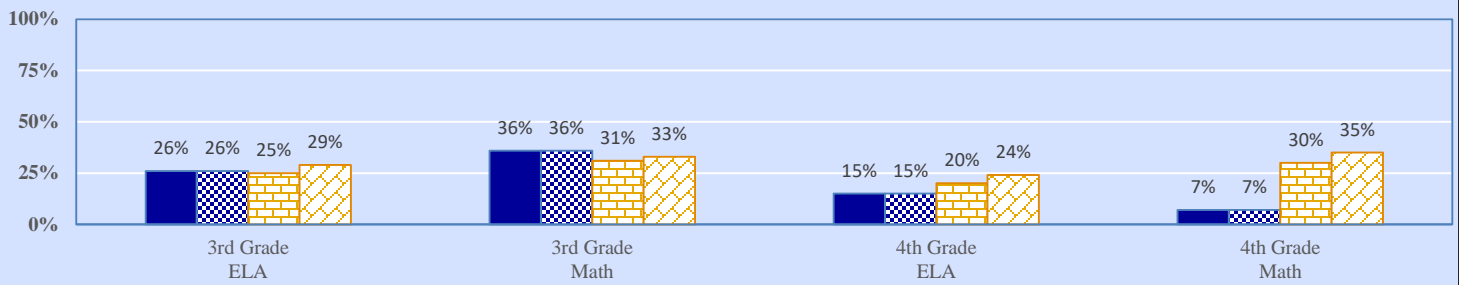
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2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.0%	96.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	0.4%	3.1%	5.0%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.2	17.2	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.0%	21.5%	15.3%
Out-of-State College-Going Rate	DNS	10.0%	4.8%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	35.5%	33.1%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	12.1%	24.2%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	82.8%	73.0%	74.0%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2022-23)	DNS	19.0	14.3	28.0