Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

ANTLERS HS (9-12)

ANTLERS PUBLIC SCHOOLS

805 Bearcat Drive, Antlers, OK 74523 Telephone: (580) 298-2141

64-I013-705

Community Characteristics

Community Group

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About this District:

ANTLERSSquare Miles Covered by District: 324.739366

Number of School Sites in District: 3 *Telephone:* (580) 298-2141

219 NE A ST Antlers, OK 74523



Web: http://www.EdProfiles.info

County: PUSHMATAHA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.1%	53.9%	45.6%	45.5%
Black	0.8%	1.3%	2.0%	7.9%
Asian	0.4%	0.4%	0.8%	2.7%
Hispanic	3.1%	4.4%	10.5%	19.8%
Native American	33.7%	34.5%	28.1%	11.2%
Two or More Races	8.9%	5.5%	13.0%	12.9%
Female	45.3%	49.3%	48.2%	48.7%
Male	54.7%	50.7%	51.8%	51.3%
Bilingual Students	1.6%	2.4%	5.6%	13.7%
Economically Disadvantaged Students	67.8%	71.0%	71.6%	60.2%
Average Property Valuation per Student	DNS	\$33,114	\$48,634	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	4,831	4,112	7,801
% of Population under 18	21.8%	22.5%	23.9%
% of Children under 18 Living in Married-Couple Household	55.5%	63.8%	65.7%
Average Household Income	\$50,632	\$67,091	\$84,402
Median Household Income	\$35,844	DNS	\$61,364
% of Population below Poverty	26.0%	18.3%	15.2%
Unemployment Rate	10.1%	5.4%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	14.9%	11.1%
H.S. Diploma Only	42.7%	39.4%	30.8%
Some College Education but No Degree	19.5%	22.5%	22.6%
Associate's Degree	5.8%	7.8%	8.3%
Bachelor's Degree and Above	14.4%	15.4%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.9%	46.8%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	10.2	10.6	13.1
Mobility Rate (Incoming Students)	10.5%	10.0%	8.5%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	19.7	16.5	12.7
There was 1 suspension (of more than 10 days) for every students.	64.5	160.8	132.4	91.3
Parents Attending Parent/Teacher Conference	21%	56%	68%	70%
Patrons' Volunteer Hours per Student	0.1	0.4	1.4	1.4

ANTLERS - ANTLERS HS 64-I013-705

2022-23 School Educational Process

Classroom & Administration Characteristics	~		D: ::	~	Community	~	
	School		<u>District</u>	<u>Gr</u>	oup Average	<u>S</u>	tate Aver
Fall Enrollment	258		965		731		1,30
Average Enrollment throughout the Year (ADM)	258		958		726		1,29
% of Students Eligible for Free/Reduced Lunch	53.9%		58.0%		76.6%		59.29
% of Students Identified as Gifted/Talented	14.7%		9.6%		12.5%		12.59
6 of Students as English Language Learners (ELL)	0.0%		0.5%		3.7%		9.9
6 of Students in Special Education	22.1%		19.0%		21.7%		16.2
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	17.1		62.8		46.1		70
Average Salary (w/ Fringe)	\$55,734		\$52,774		\$53,016		\$55,0
% of Teachers with Advanced Degree(s)	11.7%		11.2%		22.5%		24.7
Average Years of Experience	18.4		15.5		13.7		1
pecial Education Teachers (FTE)	2.0		7.0		4.7		:
ounselors (FTE)	1.0		3.0		2.2		
ther Certified Professional Staff (FTE)	2.3		6.2		3.9		,
dministrators (FTE)	1.0		4.9		4.8		
eachers per Administrator	19.1		14.3		10.7		10
verage Salary (w/ Fringe) per Administrative FTE	\$87,694		\$94,988		\$91,874		\$93,8
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	82.0%		82.0%		65.0%		46.3
of HS Graduates Completing Regents' College-Bound Curriculum	78.0%		78.0%		83.8%		95.0
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	6		6.0		6.7		:
Science	6		6.0		5.8		
Mathematics	6		6.0		5.1		:
Computer Education	2		2.0		2.0		
Social Studies	6		6.0		6.2		,
English Language Arts (ELA)	4		4.0		4.7		4
World Languages	2		2.0		2.2		
Electives	20		20.0		20.5		2
Total Number of Courses Offered	52		52.0		53.3		5
urces of District Revenues (All Funds)							
istrict			19.0%		28.3%		38.6
ounty			1.8%		2.0%		2.4
ate Dedicated			7.1%		9.0%		6.5
ate Appropriated			48.9%		38.3%		35.4
ederal			23.1%		22.3%		17.1
stimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		36.0%		60.5
strict Expenditures (Bond Funds Excluded)							
		B' -	a. I			a :	
		Dist		Communi		Sta	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		55.4%	\$6,021	50.8%	\$6,291	50.4%	\$5,4
nstructional Support		2.3%	\$249	2.8%	\$352	3.9%	\$4

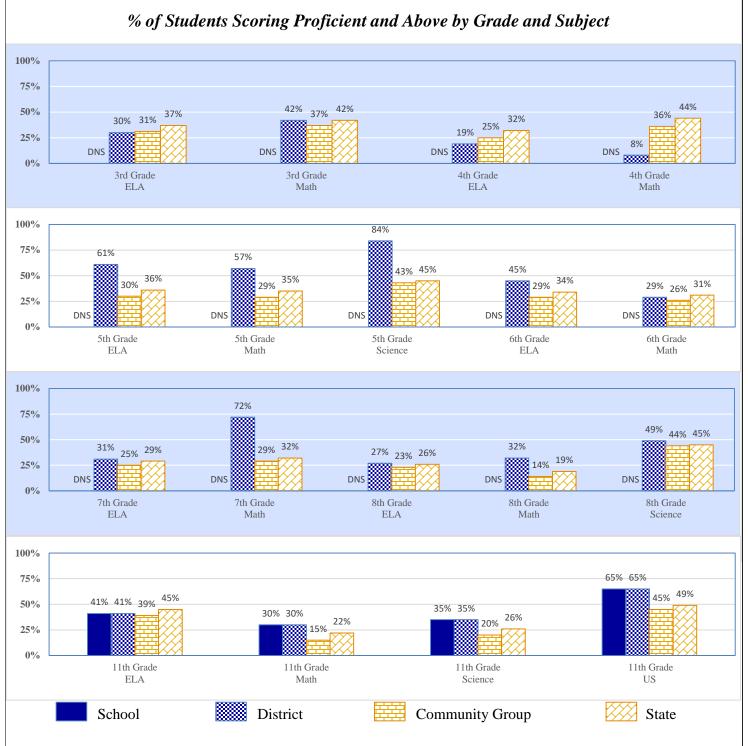
Instructional Support 2.3% \$249 2.8% \$352 3.9% \$430 7.4% \$806 7.0% \$862 7.8% \$847 Student Support 5.4% \$587 \$628 5.5% \$596 School Administration 5.1% District Administration 2.2% \$241 3.3% \$413 3.0% \$322 District Support 20.3% \$2,211 21.2% \$2,622 20.3% \$2,214 7.0% \$1,225 Other \$761 9.9% 9.1% \$993 \$10,876 \$12,394 \$10,888 Debt Service in Addition to Above \$0 \$685 \$1,329

ANTLERS - ANTLERS HS 64-I013-705

2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

ANTLERS - ANTLERS HS 64-I013-705

2022-23 Student Performance (All Students)

