# Office of Educational Quality and Accountability 5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CHEYENNE ES (EC-8)

#### CHEYENNE PUBLIC SCHOOLS

910 E Buster Avenue, Cheyenne, OK 73628 Telephone: (580) 497-3371

65-I007-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** CHEYENNE

Square Miles Covered by District: 446.821468

Number of School Sites in District: 2

Telephone: (580) 497-3371 Post Office Box 650 Cheyenne, OK 73628-0650



County: ROGER MILLS

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	76.3%	75.6%	66.1%	45.5%
Black	0.0%	0.0%	1.1%	7.9%
Asian	0.4%	0.3%	0.5%	2.7%
Hispanic	15.8%	15.6%	12.8%	19.8%
Native American	0.4%	0.3%	8.9%	11.2%
Two or More Races	7.0%	8.1%	10.6%	12.9%
Female	50.9%	51.5%	48.8%	48.7%
Male	49.1%	48.5%	51.1%	51.3%
Bilingual Students	5.3%	4.6%	4.9%	13.7%
Economically Disadvantaged Students	43.9%	41.4%	49.8%	60.2%
Average Property Valuation per Student	DNS	\$171,791	\$109,142	\$67,387

#### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	1,726	2,018	7,801
% of Population under 18	23.5%	23.3%	23.9%
% of Children under 18 Living in Married-Couple Household	75.6%	75.1%	65.7%
Average Household Income	\$86,402	\$84,818	\$84,402
Median Household Income	\$52,117	DNS	\$61,364
% of Population below Poverty	12.6%	12.4%	15.2%
Unemployment Rate	4.5%	4.2%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	10.1%	11.1%
H.S. Diploma Only	29.6%	37.8%	30.8%
Some College Education but No Degree	30.8%	23.1%	22.6%
Associate's Degree	8.8%	7.7%	8.3%
Bachelor's Degree and Above	22.7%	21.2%	27.3%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.8%	23.8%	33.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.4	9.0	13.1
Mobility Rate (Incoming Students)	11.0%	9.5%	5.1%	10.3%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.6	27.9	25.9	12.7
There was 1 suspension (of more than 10 days) for every students.	None	None	329.5	91.3
Parents Attending Parent/Teacher Conference	96%	88%	79%	70%
Patrons' Volunteer Hours per Student	1.0	1.2	2.5	1.4

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# 2022-23 School Educational Process

Classroom & Administration Characteristics	School		District	<u>Gr</u>	Community oup Average	<u>St</u>	ate Average
Fall Enrollment	228		307		367		1,300
Average Enrollment throughout the Year (ADM)	230		310		366		1,292
% of Students Eligible for Free/Reduced Lunch	38.6%		37.1%		48.3%		59.2%
% of Students Identified as Gifted/Talented	2.6%		6.2%		9.8%		12.5%
% of Students as English Language Learners (ELL)	3.1%		2.6%		3.4%		9.9%
% of Students in Special Education	21.9%		21.5%		17.2%		16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.2		26.4		24.7		70.6
Average Salary (w/ Fringe)	\$50,549		\$52,590		\$53,229		\$55,094
% of Teachers with Advanced Degree(s)	11.7%		19.7%		24.0%		24.7%
Average Years of Experience	11.5		12.8		14.0		11.9
Special Education Teachers (FTE)	1.0		2.0		1.7		8.6
Counselors (FTE)	0.5		1.0		1.0		3.6
Other Certified Professional Staff (FTE)	0.8		1.3		1.4		7.7
Administrators (FTE)	1.0		2.8		2.6		7.7
Teachers per Administrator	19.2		10.3		10.1		10.3
Average Salary (w/ Fringe) per Administrative FTE	\$102,037		\$74,222		\$94,440		\$93,802
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.7%		81.4%		46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.6%		120.4%		95.6%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		10.0		4.6		8.2
Science	DNS		5.0		4.8		6.2
Mathematics	DNS		5.0		4.4		5.3
Computer Education	DNS		3.0		2.5		2.3
Social Studies	DNS		4.0		4.8		7.1
English Language Arts (ELA)	DNS		4.0		4.2		4.9
World Languages	DNS		1.0		1.1		2.6
Electives	DNS		16.0		16.2		21.2
Total Number of Courses Offered	DNS		48.0		42.6		57.8
Sources of District Revenues (All Funds)							
			49.7%		47.20/		38.6%
District					47.3%		
County State Dedicated			4.6%		3.0%		2.4%
			18.5% 13.4%		12.1% 24.5%		6.5% 35.4%
State Appropriated Federal			13.4%				35.4% 17.1%
					13.2%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)  District Expenditures (Bond Funds Excluded)			0.0%		35.0%		60.5%
		District		Community Group		State	
Instruction	_	% 24.40/	\$/ADM	50.10	\$/ADM	50.49	\$/ADM
Instruction		34.4%	\$8,163	50.1%	\$6,410	50.4%	\$5,485
Instructional Support		1.2%	\$279	1.9%	\$245	3.9%	\$430
Student Support		4.1%	\$983	6.7%	\$850	7.8%	\$847

#### Data Not Shown (DNS)

3.9%

1.8%

23.4%

31.2%

\$924

\$435

\$5,540

\$7,391

\$23,714

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.7%

4.7%

21.7%

10.1%

\$605

\$603

\$2,776

\$1,295

\$12,784

\$1,266

5.5%

3.0%

20.3%

9.1%

\$596

\$322

\$993

\$2,214

\$10,888

\$1,329

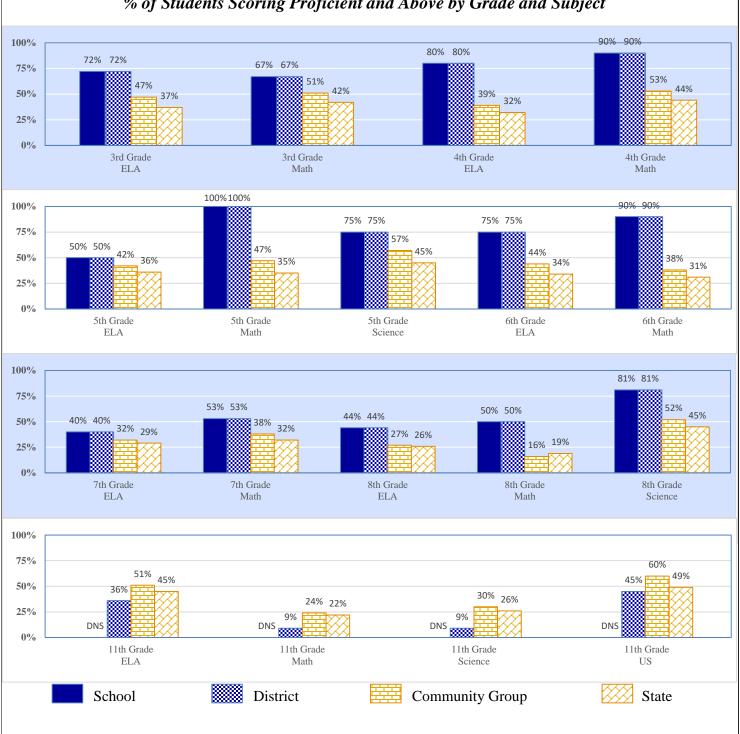
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# 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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# 2022-23 Student Performance (All Students)

